

## About You

**[ ]**  
**What is your age?**

Only numbers may be entered in this field.

Please write your answer here:

**[ ]**  
**What is your gender?**

Please choose **all** that apply:

Male

Female

Transgender

Other:

**[ ]**  
**What is your first spoken language?**

Please choose **all** that apply:

English

French

Other:

## About Your Work

[ ]

### Which institution(s) do you work at?

Please choose **all** that apply:

- British Columbia Institute of Technology
- Camosun College
- Capilano University
- College of New Caledonia
- College of the Rockies
- Douglas College
- Emily Carr University of Art and Design
- Justice Institute of British Columbia
- Kwantlen Polytechnic University
- Langara College
- North Island College
- Northern Lights College
- Nicola Valley Institute of Technology
- Northwest Community College
- Okanagan College
- Royal Roads University
- Selkirk College
- Simon Fraser University
- Thompson Rivers University (inc. Open Learning)
- University of British Columbia
- University of the Fraser Valley
- University of Northern British Columbia
- University of Victoria
- Vancouver Community College
- Vancouver Island University
- Yukon College
- Prefer not to answer
- Other:

**[ ]**

**What is your highest educational qualification?**

Please choose **all** that apply:

- High School Diploma
- Attended College
- Associates Degree (Two Year)
- Bachelors Degree
- Masters Degree
- PhD or Professional Doctorate
- No Formal Qualification
- Other:

**[ ]What kind of teaching do you do? (Check any that apply)**

Please choose **all** that apply:

- Full-time face-to-face teaching
- Part-time face-to-face teaching
- Full-time distance/online teaching
- Part-time distance/online teaching
- Full-time blended (face-to-face and distance/online) teaching
- Part-time blended (face-to-face and distance/online) teaching
- Work-based training
- Other:

**[ ]Which of the following apply to you? (Check all that apply)**

Please choose **all** that apply:

- Classroom Instructor
- Department Chair
- Technology Integration Specialist
- Technology Director
- Curriculum Director
- Administrator
- Other:

**[ ] For how many years have you been teaching?**

Please choose **all** that apply:

- Under 1 year
- 1 to 3 years
- 4 to 6 years
- 7 to 10 years
- Over 10 years

## Your Use of Open Educational Resources

Open Educational Resources are teaching, learning or research materials that are in the public domain or released with an intellectual property license that allows for free use, adaptation, and distribution.

Open educational resources can be in many formats, including open textbooks, complete courses and small assets such as videos. Many free online resources are open educational resources.

### **[ ] In which of these ways, if any, have you used or created Open Educational Resources?**

Please choose **all** that apply:

- I have used open educational resources
- I have adapted open educational resources to fit my needs
- I have created open educational resources for study or teaching
- I have created resources myself and published them on an open licence
- I have added a resource to a repository
- I have added comments to a repository regarding the quality of a resource
- I have added comments to a repository suggesting ways of using a resource
- I have not used or created open educational resources
- Other:

### **[ ] Which, if any, of the following types of open educational resources have you used for teaching/training?**

Please choose **all** that apply:

- Open textbooks
- Whole course
- Elements of a course (e.g. a module/unit)
- Videos
- Audio podcasts
- Images
- Infographics
- Interactive games
- Lectures
- Lesson plans
- Tutorials
- Quizzes
- E-books
- Data sets
- Learning tools, instruments and plug-ins
- Other:

**[ ]Have you used, or are you using, BCcampus Open Textbooks?**

Please choose **only one** of the following:

- Yes
- No

**[ ]If you are aware of BCcampus Open Textbooks, how did you learn about them?**

Please write your answer here:

**[ ]If you have not used a BCcampus open textbook, which of the following reasons contributed to this decision (select all that apply):**

Please choose **all** that apply:

- No textbook available for my discipline/course
- Poor quality of open textbook
- Lack of additional instructor resources (such as image gallery, test bank, or instructor manual)
- Lack of support from colleagues/Department to change textbook
- Lack of time to transition to new textbook
- Other:

## Your Experience with Open Educational Resources

**[ ] For which of the following purposes have you used open educational resources in the context of your teaching/training?**

Please choose **all** that apply:

- To prepare for my teaching/training
- To get new ideas and inspiration
- To supplement my existing lessons or coursework
- As "assets" (e.g. images or text extracts) within a classroom lesson
- To give to learners as compulsory self-study materials
- To give to learners as optional self-study materials
- To provide e-learning materials to online learners
- To compare them with my own teaching/training materials in order to assess the quality of my materials
- To broaden the range of my teaching methods
- To broaden the range of resources available to my learners
- To make my teaching more culturally diverse [or responsive]
- To enhance my professional development
- To stay up-to-date in a subject or topic area
- To learn about a new topic
- To engage my students more fully in a topic area
- To connect with instructors or learners who have similar interests (e.g. by reading comments they have posted about resources)
- To interest hard-to-engage learners
- Other:

**[ ] In the context of your role as instructor, what has been your experience of using OER at your institution?**

Please write your answer here:

## Factors that Influence Using Open Educational Resources

**[ ] Which challenges, if any, do you most often face in using open educational resources?**

Please choose **all** that apply:

- Overcoming technology problems when downloading resources
- Knowing where to find resources
- Finding suitable resources in my subject area
- Finding resources of sufficiently high quality
- Finding resources that are up-to-date
- Finding resources that are relevant to my local context
- Getting work colleagues/managers to accept the use of open educational resources
- Not being skilled enough to edit resources to suit my own context
- Not knowing whether I have permission to use, change or modify resources
- Not having enough time to look for suitable resources
- Not having connections with open educational resource-using peers who could be a source of support
- Missing/needing the support of a tutor or instructor to help me work through open course materials
- Not knowing how to use the resources in the classroom
- Not having enough time/opportunities to experiment with using open educational resources in the classroom
- Lacking institutional support for my use of open educational resources
- Resources not being aligned with professional standards or regulation
- Other:

**[ ]Which of the following factors would make you more likely to select a particular resource when searching for open educational content?**

Please choose **all** that apply:

- Evidence of interest in that resource (e.g. lots of downloads)
- The resource being recently created, uploaded or updated
- The resource being easy to download
- A description of learning objectives or outcomes being provided
- The resource being created/uploaded by a reputable/trusted institution or person
- The resource having a Creative Commons license
- The resource having an open license allowing adaptation
- The length/complexity of the resource
- Use of interactive or multi-media content (e.g. video or quiz) in the resource
- Positive user ratings or comments about the resource
- Personal recommendation
- Having previously used this resource successfully
- The resource being relevant to my particular interests/needs
- The resource having a catchy title or attractive image(s)
- Being required to use a resource for a project or study task
- The resource having previously been used with students
- A detailed description of the resource content being provided
- Other:

## Teaching with Open Educational Resources

**[ ]Based on your experiences as a instructor, to what extent do you agree with the following statements?**

### **"Use of Open Educational Resources in the classroom..."**

Please choose the appropriate response for each item:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Increases learners' participation in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases learners' interest in the subjects taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases learners' satisfaction with the learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leads to improved students' grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds learners' confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops learners' increased independence and self-reliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allows me to better accommodate diverse learners' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases learners' engagement with lesson content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases learners' experimentation with new ways of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases collaboration and/or peer-support among learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases learners' enthusiasm for future study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leads to learners becoming interested in a wider range of subjects than before they used OER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**[ ]Please provide evidence, or tell us more about any experience, which supports your responses to the previous question's statements.**

Please write your answer here:

**[ ]Based on your experiences as an instructor, how would you rate the quality of OER when compared with traditional, proprietary materials?**

**"The quality of OER when compared with traditional, proprietary materials is usually..."**

Comment only when you choose an answer.

Please choose all that apply and provide a comment:

- Significantly worse
- Slightly worse
- Comparable
- Slight better
- Significantly better

# The Impact of Using Open Educational Resources

**[ ]**

**Do you believe that your students have saved money by using open educational resources?**

Please choose **all** that apply:

- Yes
- No
- Don't Know

**[ ]Do you think that your institution benefits financially by using open educational resources?**

Please choose **all** that apply:

- Yes
- No
- Don't Know

**[ ]To what extent do you agree with the following statements about the impact on your teaching practice of your using open educational resources?**

Please choose the appropriate response for each item:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I have broadened my coverage of the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use a broader range of teaching and learning methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have improved information and communication technology skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make use of a wider range of multimedia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make more use of culturally diverse resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a more up-to-date knowledge of my subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I reflect more on the way that I teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I more frequently compare my own teaching with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now use OER study to develop my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I collaborate more with colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**[ ] Please provide evidence, or tell us more about any experience, which supports your responses to the previous question's statements.**

Please write your answer here:

## **Institutional Policies Concerning Open Educational Resources**

**[ ]What kinds of practices and policies, if any, does your institution have in relation to open educational resources?**

Please write your answer here:

**[ ]Are you aware of any changes to policy and/or practice that have taken place at your institution as a result of participation in OER pilots and/or programs?**

Please choose **all** that apply:

- Yes
- No
- Don't Know

**[ ]In the context of your role as instructor, what kinds of policies would help you to be more open?**

Please write your answer here:

**[ ] In the context of your role as instructor, what barriers, if any, have you encountered when using OER in your institution?**

Please write your answer here:

## Open Licensing

"A license is a document that specifies what can and cannot be done with a work (whether sound, text, image or multimedia). It grants permissions and states restrictions. Broadly speaking, an open license is one which grants permission to access, re-use and redistribute a work with few or no restrictions."

Open Definition (<http://opendefinition.org/guide/>)



### **[ ] Do you recognise the logo above?**

Please choose **all** that apply:

- I've never seen it
- I've seen it but I don't know what it means
- I've seen it and I know what it means

### **[ ] How important is open licensing to you when using resources in your teaching?**

Please choose **all** that apply:

- Very important
- Important
- Moderately important
- Of little importance
- Unimportant

## Openness

**[ ]What does "openness" in education mean to you?**

Please write your answer here:

**[ ]Do you share any of your teaching materials publicly?**

Please choose **all** that apply:

- No, but I share them with colleagues or others when asked
- No, I don't share any of my teaching materials with anyone but students
- Yes, they are publicly viewable and I put a license on them that allows them to be revised and reused
- Yes, they are publicly viewable but I don't have a license on them that allows them to be revised and reused
- Other:

**[ ]Please explain the reasons behind your answer to the previous question: Why do you share your teaching materials publicly (or not), and why do you/do you not allow them to be revised an reused?**

Please write your answer here:

**[ ]Are there any institutional or policy barriers that affect your decision whether and how to share your teaching materials publicly? If so, please explain:**

Please write your answer here:

## About Your Use of Computers and the Internet

### [ ] In which of these ways, if any, have you accessed the Internet during the past three months?

Please choose **all** that apply:

- Via an Internet-enabled mobile phone (smartphone)
- Via a tablet computer or iPad
- At home using a broadband connection
- At home using a dial-up connection
- Via a video game console
- At work
- At an educational institution
- At a community facility (e.g. a library)
- Via a commercial facility (e.g. cyber cafe)
- Other:

### [ ] Which of these things have you done in the last year?

Please choose **all** that apply:

- Sent an email
- Written a document using word processing software (e.g. Word)
- Used presentation software (e.g. Powerpoint)
- Performed calculations with spreadsheet software (e.g. Excel)
- Contributed to a Wiki (e.g. Wikipedia)
- Published a blog post (e.g. Wordpress, Blogger)
- Shared an image online (e.g. Flickr, Instagram, Pinterest)
- Posted on a microblogging platform (e.g. Twitter, Tumblr)
- Took part in a videochat (e.g. Skype)
- Contributed to an Internet forum
- Contributed to a social network (e.g. Facebook, Google+, MySpace, Beebo)
- Used cloud-based storage (e.g. Dropbox, Google Drive)
- Shopped Online (e.g. eBay, Amazon)
- Downloaded a Podcast (e.g. iTunes)
- Downloaded a file using a torrent client (e.g. Bittorrent, Utorrent)
- Filmed and uploaded video content
- Used a learning management system to study or teach (e.g. Moodle, Blackboard)
- Recorded and uploaded a podcast





