BCcampus
connect. collaborate. innovate.

Core Values

- Commitment to being open in everything we do.
- Encourage and support the use of open educational practices.
- Embrace distributed expertise models and inter-institutional collaborations as a way to advance teaching and learning across the province.

BCcampus Professional Learning Framework, September 2013 - August 2014

Strategic Direction

Promote the development and sharing of educational resources and professional expertise across the BC post-secondary sector.

Pedagogical Areas of Focus

The framework is influenced by the BCcampus agenda for fostering open practices, social learning, and the effective application of technologies to solve pedagogical challenges.

Priorities

We will focus on faculty professional learning that encompasses a broad range of activities, both formal and informal. Main topics will be related to flexible design and instruction. We will build on existing courses, workshops, and resources that have been designed and successfully implemented in BC post-secondary institutions. We aim to provide inclusive opportunities, offering support in the use of technologies for participants, and archiving all events for future access. In addition, we will seek opportunities for partnership and actively promote existing learning activities that fit our framework.

Activities
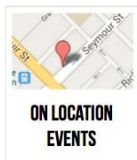
ETUG Fall and Spring workshops: ETUG offers 2 face-to-face workshops every year in the Fall and Spring as an opportunity for members to share best practices, network and celebrate innovation.

SCoPE Gathering of Community Enthusiasts: This popular annual learning event for BC community of practice leaders and facilitators serves as an important support network for improving stewardship practices. It was held in Vancouver for four consecutive years. We are considering a transition to an annual online event.

Open Textbook Workshops: This series of online workshops will use a modular design to provide faculty and staff with strategies and skills about adopting and adapting open textbooks.

Instructional Skills: The 5-week Instructional Skills Workshop (ISWO) is for faculty who wish to build skills in the online delivery format. RRU CTET Instructional Designers will facilitate the first offering of this workshop. Faculty practice online facilitation, give and receive feedback and, importantly, experience an online course.

Instructional Skills Facilitation: This workshop is designed for individuals who have completed, and would like to facilitate, the Instructional Skills Workshop Online.

Communities of Practice: BCcampus provides design and hosting for groups interested in forming communities of practice (CoPs) aimed to support learning across the post-secondary system. The Practical Nursing Educators Program is an example of a CoP for developing and sharing curriculum.
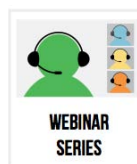
T.E.L.L: "Tuesdays with ETUG Lunch and Learn" webinars are designed to share ideas and resources, and typically re-use workshop materials and designs that have been implemented at home institutions as a way to distribute professional learning ideas and resources across the province.

Moodle Users monthly "how to" webcasts: These 30-minutes webcasts use an interview format to focus on specific Moodle tools. Topics are crowdsourced through the BC Moodle Users Community.
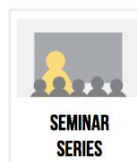
SCoPE seminars are scheduled asynchronous discussions on topics of interest to educational professionals in British Columbia and beyond. Seminars are facilitated by volunteers and typically attract international participation.

Special Projects / Partnerships

These events and resources are made possible through partnerships and collaboration, and typically come about through crowdsourcing and special requests to BCcampus. The following are low-cost examples of successful collaborations.

- First Steps in Learning and Teaching MOOC
- Visual Facilitation Workshop
- Learning Technology Tutorials (online)
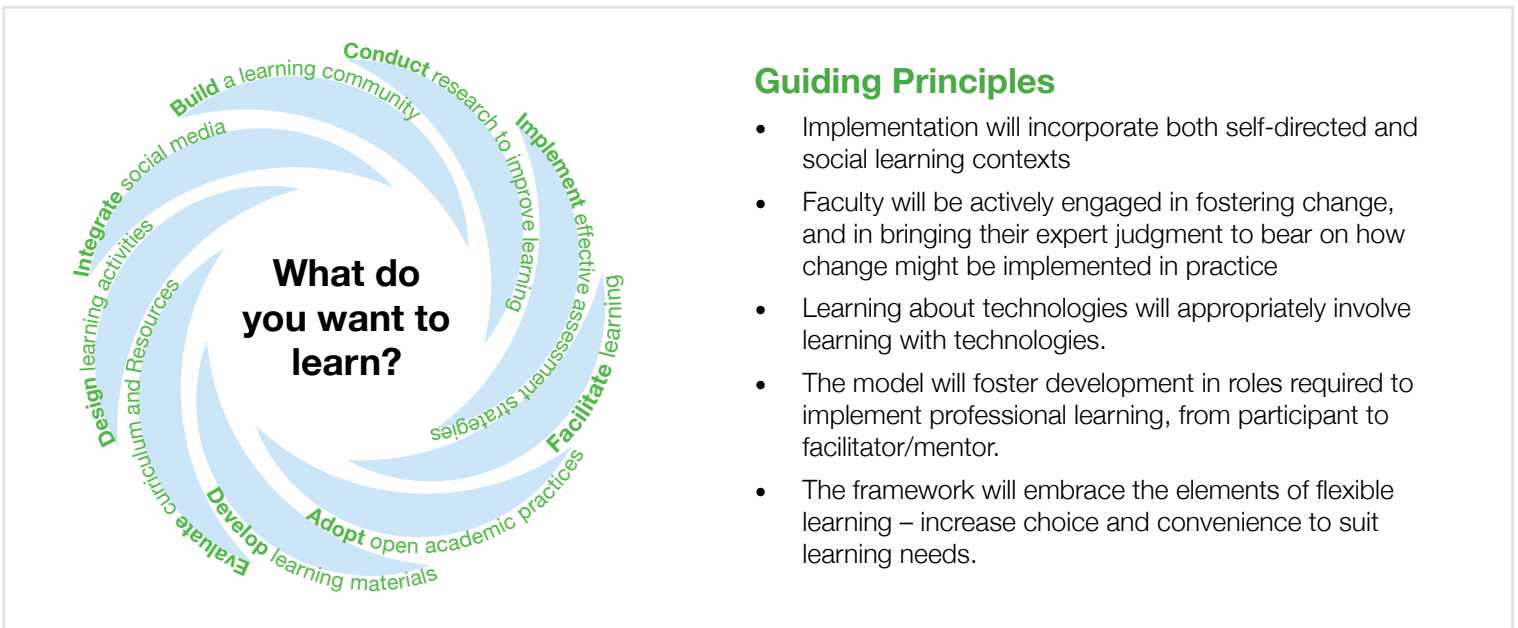- Support for Institutional Events

What do you want to learn?

Conduct research to improve learning
Build a learning community
Implement effective assessment strategies
Integrate social media
Facilitate learning
Design learning activities
Develop curriculum and Resources
Adopt open academic practices
Evaluate learning materials
Develop learning materials

Guiding Principles

- Implementation will incorporate both self-directed and social learning contexts
- Faculty will be actively engaged in fostering change, and in bringing their expert judgment to bear on how change might be implemented in practice
- Learning about technologies will appropriately involve learning with technologies.
- The model will foster development in roles required to implement professional learning, from participant to facilitator/mentor.
- The framework will embrace the elements of flexible learning – increase choice and convenience to suit learning needs.

Based on this framework, we anticipate offering the following learning activities this academic year:

Legend:
- ○ Online Event
- ○ Face to Face Event

Chart rows (top to bottom):
- SCoPE Gathering of Community Enthusiasts
- First Steps into Learning and Teaching MOOC (Online — Feb)
- Instructional Skills Facilitation (Online — Feb)
- Adopting Open Textbooks Workshop (Online — Jan)
- ETUG Fall and Spring Workshop (Face to Face — Dec; Face to Face — May)
- Instructional Skills Workshop (Online — Oct/Nov; Online — Mar/Apr)
- Graphic Facilitation Workshop (Face to Face — Oct)
- Adopting Open Textbooks Workshop (Online — Sep/Oct)
- SCoPE Seminar Series (Online — SEP through AUG)
- ETUG T.E.L.L. Webinars (Online — SEP through AUG)

Months axis: SEP OCT NOV DEC JAN FEB MAR APR MAY JUN JUL AUG

Evaluation Plan

We use a variety of tools and strategies to gain insights into the value we are providing to participants, to improve our programs, and to reflect on purpose and future directions. We use data sources that fall under two core areas to inform our planning:

- Indicators of success/value (e.g. reach, participation, discourse, stories)
- Reflective and planning frameworks (e.g. surveys, spidergram, focused discussions)