



**2015/2016**

# BCcampus Annual Review

**Leading our system partners into the future  
with a stronger focus on teaching and learning**



**BCcampus**

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## BCcampus Annual Review 2015/2016



# Message from the Executive Director

Over the past two years, BCcampus underwent significant change. While we will continue to evolve, we are now in the process of building an organization we think will take our system partners into the future with a stronger focus on teaching and learning. With this as our bedrock, we are implementing new opportunities for

feedback and improving the offerings we've delivered in the past that fit within this revised, more focused mandate.

**Mary Burgess**

Executive Director, BCcampus

# Who is BCcampus?

BCcampus has a solid history of leading innovation and providing value to the B.C. post-secondary system. When the organization was originally conceived by the Ministry of Advanced Education in 2003, assisting post-secondary institutions with the development and delivery of online learning was the primary focus. As teaching and learning practice and technology have evolved, so too has the role of our organization.

The mandate of BCcampus is to provide teaching, learning, educational technology, and open education support to the post-secondary institutions in B.C. We bring together the resources and expertise of the institutions in a collaborative model to develop curricular resources that are then made openly available. BCcampus also introduces and supports innovations in teaching and learning, and helps faculty and institutions evaluate and develop leading practice in the use of technology for teaching and learning. The work done by BCcampus enables a systemic approach to student learning in B.C., while recognizing the diversity of the province's post-secondary system.

As an organization, our core values are our foundation: open, sharing, access, accountability, quality, and respectfulness.

**BCcampus was honoured with the **CREATIVE INNOVATION AWARD** from the Open Education Consortium in 2015/16, which is one example of the remarkable work being done by the BCcampus Open Education team.**



# Core Values

**Open**

**Sharing**

**Access**

**Accountability**

**Quality**

**Respect**

# Organizational Overview

BCcampus is a project office operating through Simon Fraser University (SFU). SFU acts as an administrative host for BCcampus. A Service Agreement between the Ministry of Advanced Education and SFU establishes the terms of the host arrangement. BCcampus adheres to all SFU administrative, human resource, procurement, information technology, and related policies. The Ministry of Advanced Education provides funding to SFU for BCcampus' core operations including the specific priorities and deliverables set out in an annual accountability plan.

BCcampus is headed by an Executive Director and operates with a core team of staff while bringing in short-term, project-specific expertise based on project requirements. This approach maximizes BCcampus' ability to be flexible and responsive to emerging trends in open education and educational technology.

2015/16 presented a shift for BCcampus in terms of operational services. BCcampus began to hand-off educational technology services that were no longer in a pilot or development phase to BCNET. We also experienced an increased demand for our collaborative leadership services through the management of curriculum projects. This demand has led to more short-term staffing contracts with subject matter experts and project managers, with the current core team excelling at using their expertise to deliver on complex and innovative projects.



**BCCAMPUS STAFF RETREAT 2015**

# Budget Overview

In addition to base operating grants from the Ministry of Advanced Education, BCcampus also receives funding from other agencies, foundations, partners, and consulting/professional fees. In 2015/16, BCcampus' revenue included over \$700 thousand in additional funds allocated to collaborative projects, open textbooks, and events.

## BCcampus adheres to the Taxpayer Accountability Principles through...



### **COST CONSCIOUSNESS**

BCcampus is entrusted to expend project funds (government sponsored projects) through developing system-wide resources openly licensed and available to all.



### **SERVICE**

BCcampus is dedicated to meeting the teaching and learning needs of the province's learners, educators, and administrators.



### **ACCOUNTABILITY**

BCcampus is stakeholder driven and is propelled to provide services for identified needs through government, advisory groups, and feedback mechanism.



### **RESPECT**

BCcampus is based on collaboration, engagement, and community building.



### **APPROPRIATE COMPENSATION**

BCcampus employees are compensated according to salary scales established by its administrative partner, SFU.



### **INTEGRITY**

BCcampus' bedrock is formed on trust, long-term relationships founded on transparency, and ethical approaches.

# What does BCcampus provide to B.C. post-secondary system?

BCcampus' primary focus is to provide support, thought leadership and quality services to the B.C. post-secondary system, all under the direction of the Ministry of Advanced Education. These deliverables are divided into three Lines of Service.

## Lines of Service

Each line of service involves detailed planning and execution, guided by skilled managers to achieve the outcomes intended for each area.

### OPEN EDUCATION

BCcampus supports the development, use, growth and sustainability of open educational resources (OER) aligned with government priorities, and student and post-secondary system needs in order to:

1. Save students money on textbook costs.
2. Increase flexible teaching and learning options for educators.
3. Continue to position B.C. as a leader in open education practice, both nationally and internationally.

### SHARED CURRICULUM AND LEARNING RESOURCES

BCcampus provides project management services, technological support, instructional design and development, stakeholder coordination, and expertise for the development of shared curriculum and learning resources in order to:

1. Achieve demonstrated system savings through a coordinated approach.
2. Leverage BCcampus and post-secondary system expertise to meet provincial education and training needs.

## TECHNOLOGY-ENABLED TEACHING AND LEARNING SHARED SERVICES

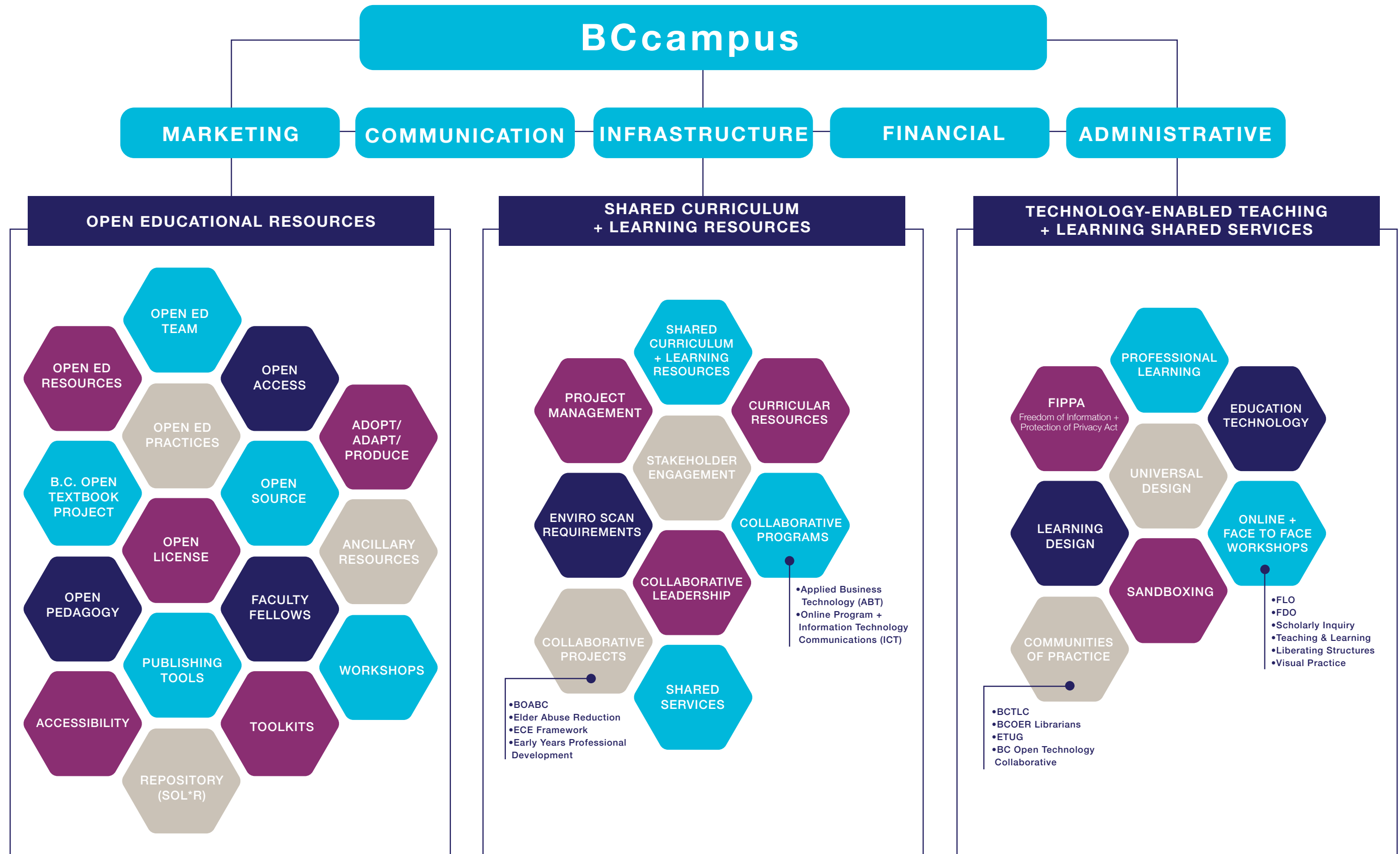
BCCampus coordinates and manages the testing of new educational technologies in order to:

1. Support innovation in teaching and learning that responds and adapts to the changing needs of students', faculty, and instructors' professional learning needs.
2. Promote effective student-centred learning environments.
3. Determine whether the technology is appropriate for investment on an ongoing, self-supporting basis.
4. Achieve economies of scale through a systemic approach.

Each area of service contains valuable opportunities and resources to support post-secondary institutions and faculty to be impactful and in the forefront of innovating student learning. The endeavours within each service are diverse.



# BCcampus Lines of Service



# Making an impact: services + resources

## Shared Services

In 2015/16 BCcampus provided a number of services that enhanced the post-secondary institutions' ability to participate in educational technology and teaching and learning. The long-standing shared services for the Moodle learning management system and the Adobe Connect web conference tool were transitioned to BCNET with a sunset at BCcampus in early 2016/17. In addition, the Kaltura Shared Service (video enterprise system), which was in its last year of the pilot in 2015/16, was part of the transition to BCNET. The institutions benefiting from these shared services were consulted and participated in working groups for the transitions.

## BCcampus Open Education

Other services provided by BCcampus included the work that the Open Education team does with respect to workshops on creating, adopting, and adapting open textbooks. BCcampus also consults with various organizations on advancing the open agenda including open access, open pedagogy and open practice. These services are part of the overall strategy attached to our Open Education mandate.

## BCcampus Professional Learning

The Professional Learning team continued to offer events and workshops that aligned with the needs identified by the teaching and learning community in B.C. This team also provided facilitation and expertise in current teaching and learning methodologies to institutions' teaching and learning departments. One of the constant offerings from this group is the Facilitating Learning Online (FLO) and Facilitators Development Online (FDO) workshops for faculty in B.C. These courses were free to B.C.'s public post-secondary faculty in 2015/16 and 32 instructors participated. The business model for these courses will be cost-recovery in 2016/17.

# BCcampus Educational Technology

Exploring educational technology has been one of the cornerstones of BCcampus since its inception. The focus in 2015/16 was to direct efforts to sandboxing and where appropriate, piloting the use of educational technology that is pedagogically relevant. BCcampus provided both the space (virtually and physical) and opportunity for post-secondary institutions to explore and test educational technology. BCNET and BCcampus established a set of criteria aligned with BCNET's pilot and onboarding processes to enable institutions to move from pilot to operation seamlessly. Both organizations committed to exploring pilots collaboratively and ensuring communication was ongoing in order to best serve our shared membership.

As of January 2016, BCcampus was able to engage with the B.C. post-secondary system on a number of emerging educational technology initiatives:

- The establishment of the BC Open Technology Collaborative consisting of representation from TRU, JIBC, UVic, UNBC and RRU.
- A system-wide demonstration of the online video platform Yula (attended by Camosun, CoTR, KPU, VIU, UFV, and RRU). This demonstration resulted in the interest for a limited pilot in the summer of 2016.
- The launching of Sandstorm on the BCNET EduCloud service (with support from TRU and UBC). At the end of 2015/16, there were 148 registered users representing 16 B.C. post-secondary institutions within Sandstorm testing various tools. The most popular tools and analyzed for their teaching and learning potential are: Etherpad (collaborative document editing), Framadate (scheduling tool) and WordPress (web publishing).



# BCcampus Collaborative Programs

BCcampus supports the delivery of two collaborative programs, Applied Business Technology (ABT) Online Program and Information Technology Communications (ICT). By providing a vehicle for a collaborative program, the participating institutions benefit from an aggregate FTE license agreement, technical and application support, FTE counting and coordination of the program's curriculum and learning resources. January 2016, the ICT Collaborative Program decided to sunset the collaboration and move the program to a partnership between two institutions. As noted in the FTE Report, there is no longer a need for a collaborative program based on the demand. The ABT program continued to offer courses in its shared FTE model. A program evaluation will be conducted in 2016/17 for the ABT program as part of our commitment to continuous improvement.

## APPLIED BUSINESS TECHNOLOGY AND INFORMATION AND COMMUNICATION TECHNOLOGY FTE REPORTING

Activity/Program	Applied Business Technology (ABT) Online Program	Information Communication Technology Online Program	Total
<b>Total Teaching (AVED Countable)</b>	<b>236.68</b>	<b>10.2</b>	<b>278.88</b>

# Online Repository of Open Educational Resources

BCcampus continued to host a repository of digital open educational resources either licensed with a Creative Commons license or its predecessor the BC Commons license. The repository, SOL\*R, remains as the backbone for the open textbook repository. Interest from Manitoba resulted in BCcampus developing an interface for the province of Manitoba to house their open textbooks in SOL\*R along with facilitating their open textbook reviews. Other jurisdictions, such as Alberta, also engaged BCcampus to use the repository for their open resources and these projects will be implemented in 2016/17.

# Making Connections: community + outreach

BCcampus values the communities it serves and provides stewardship, support and collaborative leadership to a variety of groups within the province of B.C. In addition, BCcampus participates or leads groups that cross jurisdictions nationally and globally. Between the communities of practice, events we host, or events we present at, we reached over 2,000 participants in 2015/16.

The Open Education team has conducted workshops, hosted events such as the BC Open Textbook Summit, Open Education Conference (with Lumen Learning), and the Adoption and Adaptation Workshop Sprint. In addition, their community extends beyond B.C.'s borders with a pan-provincial partnership with Alberta, Manitoba, and the Canada OER group which now also includes Ontario. BCcampus is also partnering with Lumen Learning to take advantage of common needs and to share the workload. These partnerships are essential to sharing ideas, resources, and processes to enable further advances in open otherwise not possible as a single jurisdiction. BCcampus plays a critical role in mentoring and stewarding other provinces in reaching their goals for open educational resources. The BCcampus team attended more than fifteen workshops and conferences to present on OER in 2015/16.



The Professional Learning team planned and hosted six significant events in 2015/16 including the long-standing Educational Technology Users Group (ETUG) bi-annual conferences. These conferences enable participants from across the province to gather and leverage promising practice, test, and explore the latest technology for teaching and learning, and collaborate on shared challenges and opportunities. BCcampus also convenes the annual Symposium on Scholarly Teaching and Learning which had over 190 people in attendance in 2015/16. One of the high notes for 2015/16 was the inaugural Liberating Structures Workshop which was planned for 50 but sold out quickly and eventually accommodated 117 participants in enabling a new way to engage with students, colleagues, and other teams encountered in their professional lives. Evaluation of this workshop indicated a high-quality experience and valued workshop. This is a good example of bringing a community together to experience learning where individual institutions may not have had the opportunity or the resources to do so on their own.

SYMPOSIUM ON SCHOLARLY TEACHING AND LEARNING 2015

**"I come away  
inspired  
every year."**

**--WORKSHOP PARTICIPANT**

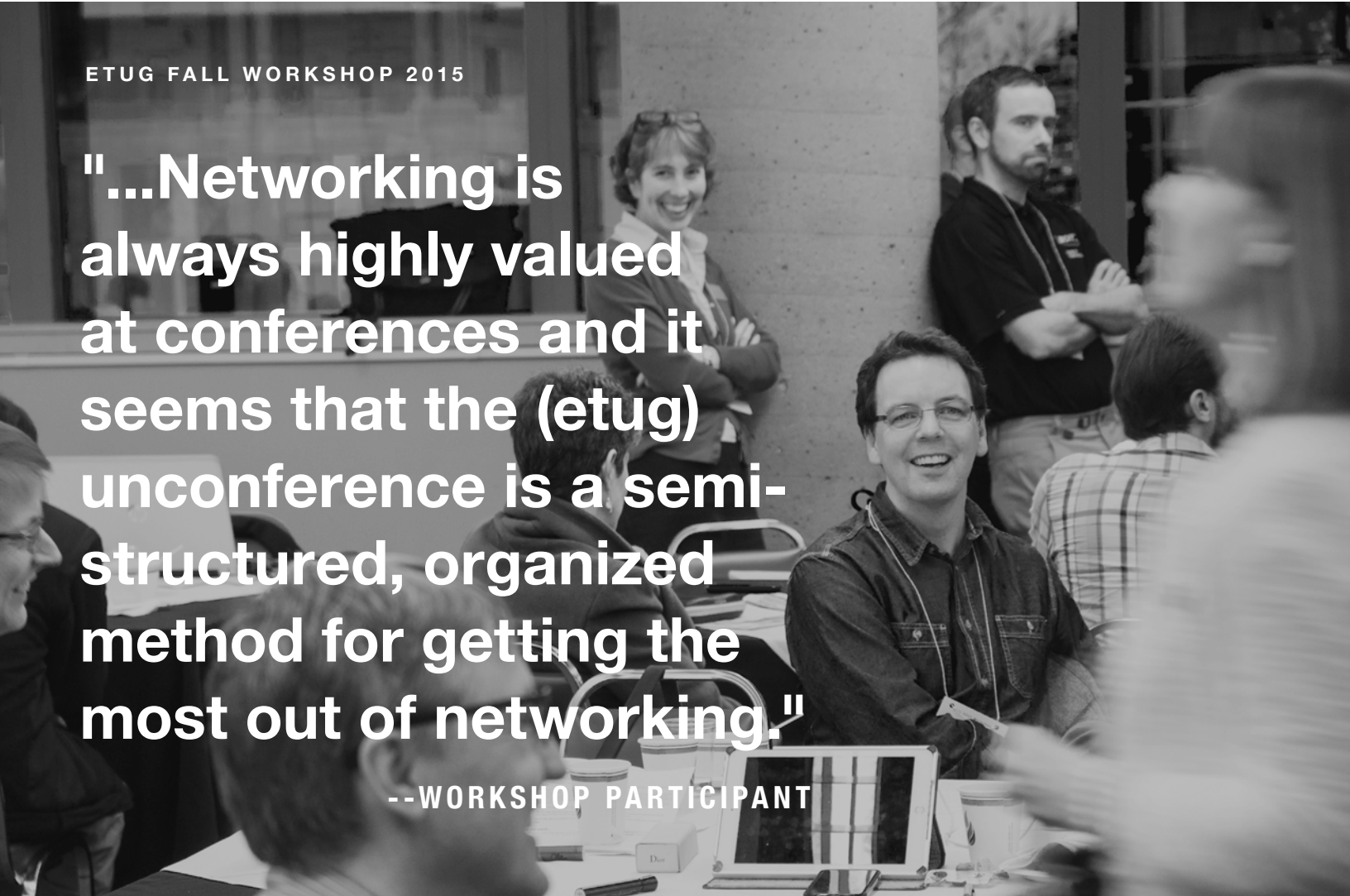


# Professional Learning Team Hosted Events 2015/16

Event	Participants	Participant Satisfaction	Event Testimonials
<b>ETUG</b> 2015 SPRING	<b>137</b>	No formal survey was conducted	<i>The highlight for many survey respondents was the focus on the top 5 themes identified by ETUG community: faculty development, academic transformation, learning design, disruptive technology, and new learning models and resources.</i>
<b>ETUG</b> 2015 FALL	<b>105</b>	Satisfied with innovative "unconference" format <b>83.3%</b>	<i>Thanks to the event organizers. Such an enthusiastic group with a rich and diverse range of interests and experiences to share.</i>
<b>SYMPOSIUM ON SCHOLARLY TEACHING + LEARNING</b> 2015 FALL	<b>190</b>	Recommend event <b>93.8%</b> Very satisfied with sessions attended <b>82%</b>	<i>Got great feedback on my project (ideas for improving work and to add to manuscript), made connections with people from other institutions who might collaborate, got some great ideas on how to do other things better!</i>
<b>FACILITATOR DEVELOPMENT ONLINE (FDO)</b> 2015 SPRING + FALL 2 WORKSHOPS TOTAL	<b>21</b>	No formal survey was conducted	<i>The case studies caused me to think about the human connection side of the workshop. Reading the other participants' forum posts invited me to look at the communications from different points of view.</i>
<b>INTENSIVE ON SCHOLARLY INQUIRY RESEARCH PROJECT DEVELOPMENT</b> 2015 SPRING	<b>23</b>	Satisfied with how workshop was organized <b>88.9%</b>	<i>Being able to listen to and work with the keynote speaker and the facilitators whose depth of commitment to sharing their scholarly research/inquiry background and skills was both motivating and inspiring.</i>
<b>FACILITATING LEARNING ONLINE (FLO)</b> 2015 SPRING + FALL 4 WORKSHOPS TOTAL	<b>59</b>	Better able to describe the role of an online facilitator and strategies to support online learning <b>93%</b>	<i>It was the most helpful course I have had so far on facilitating online learning. It was the first time in my experiences, when the instructors modeled the facilitation techniques they were teaching! Thanks for that!</i>
<b>LIBERATING STRUCTURES WORKSHOP</b> 2016 WINTER	<b>117</b>	Workshop was good value <b>88%</b> High quality PD experience <b>84%</b>	<i>Thanks to all of the facilitators for creating an atmosphere where I felt engaged and tuned in for the entire time. I haven't experienced this in many other multi-day workshops.</i>

# Communities of Practice

BCcampus plays a key role in stewarding and supporting several communities of practice. The BC Teaching and Learning Council is one of the groups that provides an advisory mechanism to BCcampus. We rely on our relationship with this Council of post-secondary teaching and learning leaders, as well as the ETUG community, to determine the directions for the Professional Learning team. The BCTLTC proposed holding one event that encompassed all of the teaching and learning events into one cross-discipline event as a good model for institutions. The ETUG community provided the top five issues in educational technology and this became the theme for their next conference. Keeping in touch with our communities, formally, and informally assists BCcampus in setting directions for future efforts.



ETUG FALL WORKSHOP 2015

**"...Networking is always highly valued at conferences and it seems that the (etug) unconference is a semi-structured, organized method for getting the most out of networking."**

**--WORKSHOP PARTICIPANT**

The BC Open Educational Resources Librarians (BCOER Librarians) group is one of the newer communities developed through BCcampus. We shepherd this group through the facilitation of meeting spaces (virtual and physical), collaboration tools, and access to the Open Education team for resources. The BCOER Librarians are one of the communities we engage to advance the use of open educational resources at the public post-secondary institutions. This group has been instrumental in developing user guides and toolkits which are now in heavy use both in B.C. and other jurisdictions. This group is one of our partners in ensuring a multi-pronged approach to increasing open textbook adoption and as an advisory mechanism.

## Marketing and Communications

As part of our communications strategy and community outreach, BCcampus produces an electronic newsletter that is distributed to more than 600 people each month. In addition, we produced over 50 news/blog posts in 2015/16 and received more than 10,000 unique hits on our news and more than 4000 visitors to our website. Keeping our stakeholders informed on our activities and inviting them to provide feedback is one of our mechanisms for remaining current with relevant issues around educational technology, teaching, learning, and open education in B.C. We do this by way of monthly email newsletters, weekly blog posts, and through our active social media channels.

# Providing Leadership: facilitation + engagement

## Collaborative Projects

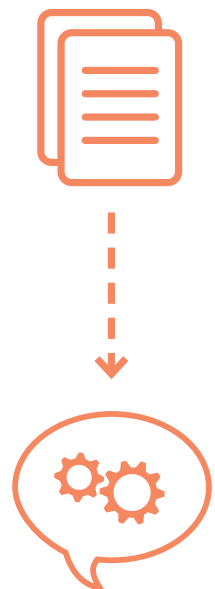
BCcampus brings the lens of a neutral third party to collaborative projects, engaging stakeholders in complex environments, including objective and liberating approaches to facilitation.

We provide leadership for collaborative and innovative projects using a proven business process with multiple partners, such as post-secondary educational institutions, government ministries and agencies, community groups and industry.

### EARLY CHILDHOOD EDUCATION ENTRY-TO-PRACTICE PROVINCIAL GUIDING DOCUMENTS PROJECT

The purpose of this initiative was to develop guiding documents to be used by recognized post-secondary institutions as the basis for post-secondary ECE and ECE Assistant education, as well as certification through the Ministry of Children & Family Development's (MCFD) ECE Registry. An entry-to-practice competency guide, provincial program guide, and program recognition standards were to be developed as part of this collaborative project.

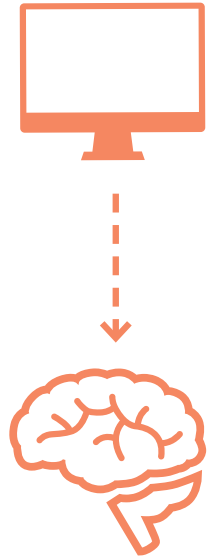
BCcampus' role included the identification and procurement of a curriculum architect with the skills, knowledge and capacity to lead the development of the provincial guiding documents. Working with the Ministry's established steering committee and reference group, BCcampus facilitated ongoing engagement throughout the duration of the project stages, including navigating through evolving complexities. The results included a guiding document being used to incubate larger strategic dialogue within the appropriate ministries.



## EARLY YEARS ONE-STOP WEB PORTAL FOR PROFESSIONAL DEVELOPMENT

The purpose of the Early Years One-Stop Web Portal for Professional Development Project was to provide an online solution or web portal, for identifying and accessing professional development opportunities for Early Years professionals throughout the province of British Columbia in order to facilitate their continuous professional development improvement.

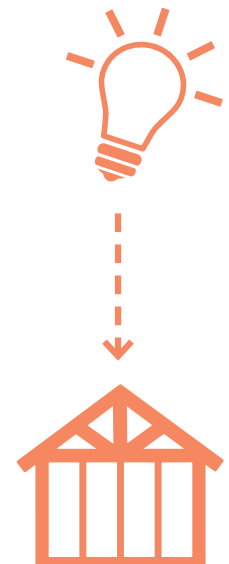
With funding from the Ministry, and under the direction of the Project Steering Committee, BCcampus provided leadership on the project and facilitated the development of an online solution (prototype) as set out in the project deliverables. Working across a broad sector stakeholder group, the project was completed in early 2016.



## BUILDING AND SAFETY STANDARDS BRANCH

The Building and Safety Standards Branch requested work of a limited scope, duration and cost to be performed by BCcampus on their behalf. BCcampus was responsible for facilitating a collaborative and innovative project environment that solicited and respected the input of sponsors, funders, and all key stakeholders—providing recommendations for the accomplishment of future work. Building on the completion of this preliminary work, BCcampus was engaged to take the project one step further.

With funding support from the Building and Safety Standards Branch (BSSB) and direction from the Building Officials' Association of BC (BOABC), BCcampus conducted an environmental scan to inform the development of the competency map and quality framework.



# Innovation: guiding collaboration + development

The majority of initiatives under BCcampus' leadership rely on collaboration, whether for innovation or for meeting the needs of the province's post-secondary system. BCcampus' success in the open education community and with engaging faculty in B.C. in the teaching and learning community is based on building vehicles for collaboration, leading by example, and being inclusive.

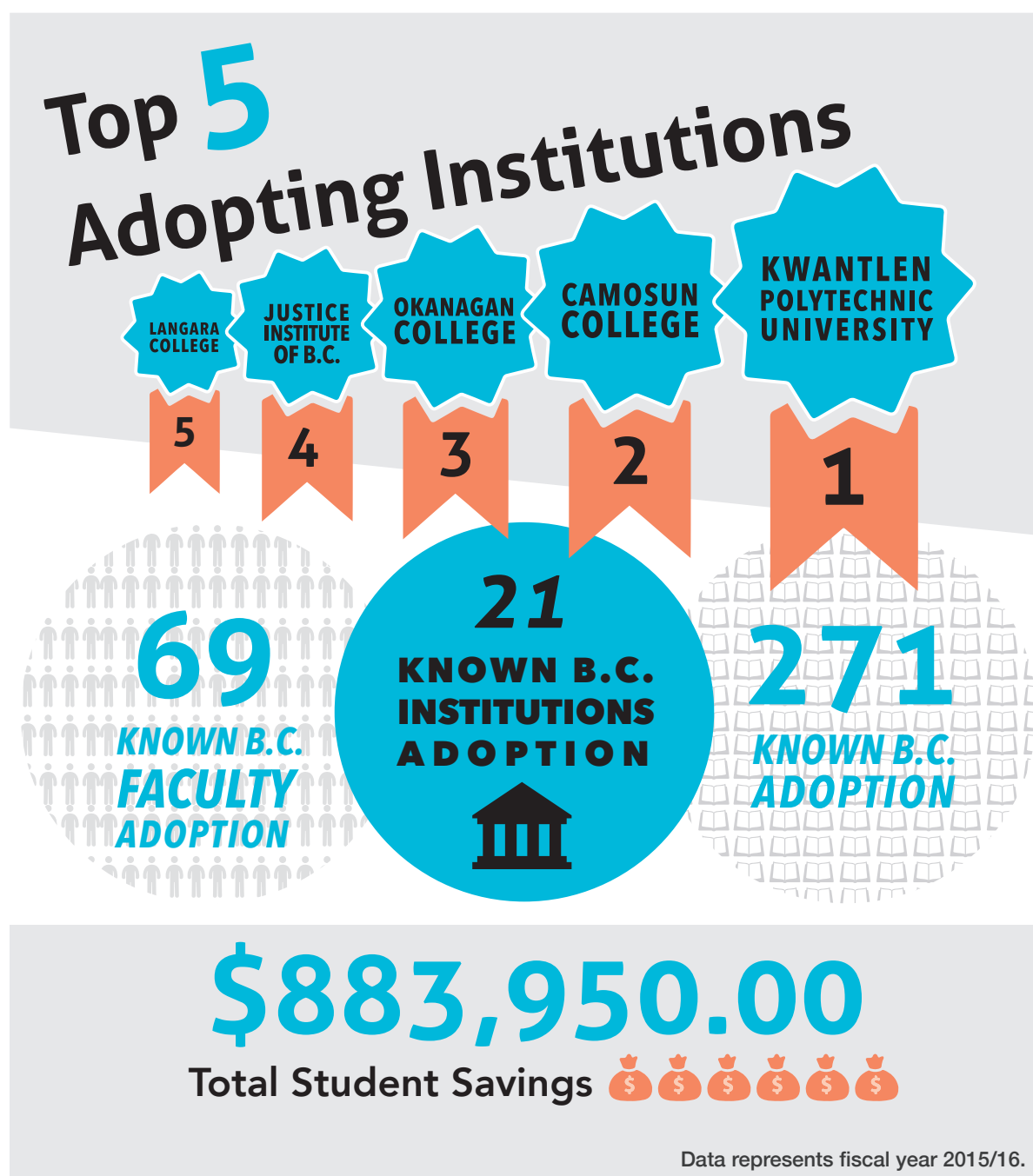
## OPEN EDUCATIONAL RESOURCES

As part of our commitment to the Hewlett Foundation, and the Ministry of Advanced Education on open educational resources, the BCcampus Open Education team was continually engaged in the provincial, national, and global open agendas. The key to the success of open textbook development and adoptions has been the focused engagement with faculty, instructional designers, and librarians to collaborate on workshops, sprints, and toolkits.



## OPEN TEXTBOOKS

Working with faculty across the province, and other open educational resource partners, BCcampus surpassed the Ministry's goals for creation, adoption, and use of open textbooks in B.C. 2015/16 saw twice as many known adoptions than the previous year (263) and the total textbook savings over the course of the project is estimated at \$1.8 million. BCcampus' inventory of open textbooks was at 145 at the end of the 2015/16 fiscal year, including 24 Common Core Trades Textbooks.



## ACCESSIBILITY TOOLKIT

Specifically, BCCampus worked collaboratively with Camosun College, Langara College and CAPER BC to develop an [accessibility toolkit](#) by; researching best practices for accessibility and academic/textbook publishing; planning and hosting an event to get feedback from disabled student testers, revising user testing criteria; and then evaluating testing (both process and outcomes) and lessons learned.

## FACULTY FELLOWS

One of the collaborative successes under the BC Open Textbook Project is the Faculty Fellows program. The intended outcomes of the program included:

- encourage adoption of existing open textbooks;
- advocate for and educate faculty about adaptation and creation, and,
- ensure the quality and relevancy of our collection.

The faculty members were awarded an honorarium to engage in open textbook efficacy research, attend and present at B.C. events and provide faculty advocacy of open education. At the end of the 2014/15 term, the Faculty Fellows provided a [Year in Review](#) to highlight their experiences in the program.

BCCAMPUS ALSO CONSULTS WITH  
VARIOUS ORGANIZATIONS ON ADVANCING  
THE OPEN AGENDA:

open access  
open pedagogy  
open practice



# Forward Thinking: next steps

BCcampus will continue to build on the successes of 2015/16 while being responsive to the demand for services (both existing and new) from our stakeholders, the B.C. post-secondary institutions. Injecting more cost-recovery business models into our service catalogue while ensuring we continue to honour our values of openness, access, and accountability will enable us to use our resources in the most effective and efficient ways possible.

Collaborative Projects will become solely cost-recovery with the intention to be cost-plus when outside of the Ministry's sponsored projects. We will be providing project leadership for the Indigenization Project in 2016/17 as well developing, piloting, evaluating, and using design-based research on an Early Years Web Portal over the next three years.

The Open Education team will continue to meet their Hewlett Foundation Funding obligations by producing toolkits and workshops to encourage and increase faculty adoptions and adaptations of open education resources. A new Faculty Fellows program will be put in place to build upon the successes of the first program and provide champions in the system as an advocacy mechanism to increase adoptions and adaptations. We will continue to produce more open textbooks including those for trades programs to support the BC Jobs Plan. The team will maintain their focus on development and adoption of ancillary resources as the demand for open textbooks increases.

Professional learning and educational technology will operate as a single unit within the organization to promote the pedagogical use of education technology and to continue to infuse the use of appropriate technology into teaching and learning practices. BCcampus will finalize and implement an evaluation tool for use at all of our events and workshops to measure success and value of the activities. In addition, the BC Open Education Technology Consortium will develop and implement an evaluation tool for open source learning technologies.

Through partnerships with our community groups, BCcampus hosted alongside BCTLC, ETUG, BCcampus Professional Learning and BCcampus Open Education an inaugural event combining most of our smaller events into one four-day Festival of Learning. The intention with this event was multi-fold: efficiencies and effectiveness of effort, cross-pollination of groups (educational technology with teaching and learning and with open education advocates), and to inspire more collaboration within the system of B.C. post-secondary institutions. This event attracted over 400 participants with a rich program that built upon the knowledge and expertise across streams in post-secondary education.

In 2016 we will be working on a web site consolidation project which will involve assessing and making plans to consolidate some of our web properties. Look for changes in 2017.

## Providing quality experiences: What to watch out for

### Festival of Learning

After the success of the inaugural Festival of Learning in June, 2016, we've decided to run it on a 2-year cycle. We are thrilled to announce that the next Festival of Learning will be June 2018.

### Indigenization Project

Providing leadership for the development of open educational learning resources that will result in an increased awareness and understanding of Indigenous histories, perspectives, and ways of knowing for those who work in post-secondary institutions in the province.

### Early Years Professional Development Web Solution Pilot Project 2016-2019

Through collaborative stakeholder engagement, this three-year pilot project will host, develop and research a web solution that provides access to and the coordination of professional development in the Early Years sector. The solution will operate with development phases guided by stakeholder input and evidence, and allow both the Ministry of Children and Family Development and BCcampus to explore questions related to the impact and value of a professional development web solution for this sector.

## 2016

### OCTOBER

Fall ETUG  
Open Policy Forum  
Adopting OER Workshop and Panel  
Discussions: Adopting OER - the Why,  
What and How

### NOVEMBER

Launch of Early Years Professional  
Development Website  
Facilitator Development Online (FDO)

## 2017

### JAN

FLO Design Learning Online



### FEBRUARY

VizEd: Visual Practices in Higher  
Education and Liberating Structures  
Workshops



### MARCH

Facilitating Learning Online(FLO)

### MAY

Spring Symposium (Scholarly Inquiry)  
Facilitator Development Online (FDO)  
Open Textbook Summit

### JUNE

Spring ETUG

### SEPTEMBER

Facilitating Learning Online(FLO)

### OCTOBER

FLO-Design



### NOVEMBER

Fall ETUG

## 2018

### SPRING

Festival of Learning

To keep up to date on our events visit our events calendar.

For more information about what BCCampus does, visit our website at [bccampus.ca](http://bccampus.ca).

## MINISTRIES AND AGENCIES



Ministry of  
Advanced Education

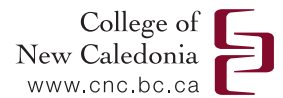
Ministry of Children  
and Family Development

Ministry of Jobs,  
Tourism and Skills Training

Ministry of  
Natural Gas



## B.C. POST-SECONDARY INSTITUTIONS



University  
of Victoria



THE UNIVERSITY  
OF BRITISH COLUMBIA



Get in touch online

Email us [communications@bccampus.ca](mailto:communications@bccampus.ca)

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