

Collaborative Projects

Purpose

We lead the co-creation of open provincial curriculum and learning resources for B.C. post-secondary education and system partners.

Strategic Priorities

- Achieve system savings through the development of shared provincial curriculum and learning resources
- Build on system expertise to create impactful, student-centred learning experiences
- Stay current with new pedagogies and technologies to make informed recommendations and provide thought leadership to B.C. post-secondary education and system partners

Consultation & Evaluation

We plan, implement, and evaluate our process, service, and deliverables in consultation with system partners.

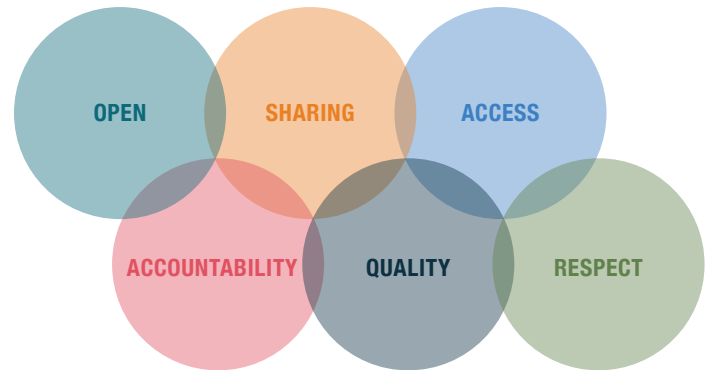
Key sources of data and input include:

- Research in the scan phase of the project lifecycle
- Project governance to include Steering Committee, Advisory Group, Working Group and/or Subcommittee
- Broad consultation at articulation committee meetings, dean and director meetings, and sector conferences
- Formative and summative evaluation on project services and deliverables capturing satisfaction, value, and experience narratives

Project Framework

Projects are sponsored by the Ministry of Advanced Education, Skills and Training and can be collaborations with other ministries supporting provincial strategies, goals or post-secondary institution requests. BCcampus follows a project lifecycle that engages collaboration early and relies on evidence to make decisions during the co-creation of open educational resources (OER) and learning environments. As a neutral convener, BCcampus facilitates the opportunity for communities to share expertise, knowledge, and lived experience to inform the process and deliverables.

Values



“ Supporting change is at the core of all of our collaborative projects at BCcampus and one of the best vehicles for doing this is using open educational resources. It is through this project and all our projects that we are able to learn, connect and grow as we engage with our stakeholders and build stronger relationships with our community. ”

— Michelle Glubke, Senior Manager, Collaborative Services, BCcampus on the Indigenization project.



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CURRENT PROJECTS AT-A-GLANCE

Early Years Professional Development Web Solution Pilot Project (Early Years Strategy)

2016 – Mar 2019

Collaborative design, development, and research of a hosted 3-year web solution that provides learners in the Early Years sector with searchable, upcoming professional development opportunities and curated resources. This pilot aims to improve access to training and support the ongoing workforce capacity in this diverse sector. earlyyearsbc.ca

Early Childhood Education Provincial Guiding Documents Project (Early Years Strategy)

2015 – TBD

Collaborative design, development, and documentation of an open ECE entry-to-practice competency framework and draft program guide to be used by public and private post-secondary institutions to enhance the level of competency of new graduates.

Educational Electronic Health Record System Project

2018 – TBD 2019

Collaborative development of a prototype platform and sustainability plan for an educational electronic health record system. In support of the requirement for health professional graduates to be competent in using electronic health records in an inter-professional setting, this project was proposed by an interest group from BCIT, Douglas College, UBC, and UVIC and is funded by AEST.

Indigenization Project (AEST Aboriginal Action Plan: Goal 1)

2017 – May 2018

Collaborative identification and creation of open professional learning resources to support faculty and staff who work in post-secondary institutions to integrate Indigenous perspectives, epistemologies, and pedagogies. This work aims to support Goal 1 in the Social, Cultural, and Economic Well-being section of the 2020 Vision for the Future: Systemic change means that the public post-secondary education system is relevant, responsive, respectful, and receptive to Aboriginal learners and communities.

Licensed Practical Nursing and Access to Practical Nursing Curriculum Renewal Project

2017 – Mar 2018

Collaborative renewal and documentation of the Provincial PN and APN curriculum guides to be used by public and private post-secondary institutions to enhance the level of competency for new graduates. An additional deliverable included a recommendations document for alternate pathways into the APN program.

Teaching and Learning Professional Development Web Solution Project

2017 – TBD 2019

Collaborative design, development, and evaluation of a professional development web solution for the B.C. post-secondary teaching and learning community that enables access to, and sharing of, professional learning opportunities. This project will build on our learning from the Early Years Professional Development Web Solution Pilot Project.

For past projects: bccampus.ca/about-us/collaborative-projects