

# Learning + Teaching

## Purpose

We support learning, collaboration, and innovation in teaching, learning, and educational technology in B.C. post-secondary education (PSE).

## Key Themes

- Access
- Scholarly Teaching & Learning
- Tools & Techniques for Facilitating Learning

## Strategic Activities

- **Coordinate** relevant, accessible, flexible, quality learning opportunities on emerging and proven strategies for facilitating learning in a variety of PSE contexts
- **Collaborate** with system partners to seek, test, and evaluate new and emerging educational technologies
- **Facilitate** sharing of resources and expertise among colleagues at B.C. PSE institutions to increase collaboration, cost-savings, and access

## What We Offer



### Online Courses & Webinars

#### EdTech Demos

Introduce new ideas and educational technologies, including those that originate at B.C. post-secondary institutions. These one-hour sessions are free and open to all

#### ETUG 12 Apps of Christmas for Teaching & Learning

Offers a new app and ideas for using it in teaching & learning for 12 days in Dec. This fun, micro-learning opportunity is free, open, and online

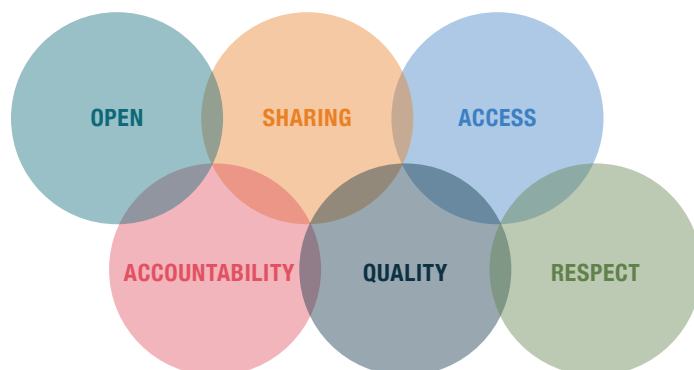
#### Facilitator Development Online (FDO)

Two weeks to prepare you to facilitate FLO - Fundamentals and the FLO family of courses

#### Facilitating Learning Online (FLO) - Fundamentals

Five week introduction to research-based adult and online learning concepts, principles, and strategies to make learning engaging and effective

## Values



## Evaluation & Advisory

We plan and evaluate our activities in consultation with system partners. Key sources of feedback include:

- BCcampus Advisory Group, B.C. Post-secondary Teaching & Learning ProD Resource Advisory Group, B.C. Teaching & Learning Council (BCTLC), B.C. Association of Institutes and Universities (BCAIU), Research Universities' Council of B.C. (RUC-BC), Stewardship Committee for ETUG (SCETUG)
- Data from all offerings on participation (institutions, roles), satisfaction, perceived value, and experience narratives
- Special reports: *B.C. Post-secondary and Liberating Structures: How are they Spreading?* (February 2018); *B.C. PSE Teaching & Learning Professional Development Survey Summary* (March 2018)

#### Facilitating Learning Online (FLO) - Synchronous

Three weeks about facilitating "live" online learning sessions, including strategies for planning, facilitating, and following up

#### Facilitating Learning Online (FLO) - Design

Four weeks focusing on key elements of learning design and how to develop effective learning environments online

#### Micro-FLO Courses

Short, focussed courses: one week, one topic. Participants will create something useful for their own teaching practice (e.g., course introduction video, assessment rubric)

## Events & Workshops

[Educational Technology Users Group \(ETUG\)](#) – twice a year: Fall & Spring  
One- or two-day conferences that invite B.C. educators to network and showcase their innovative practices in teaching, learning, and technology

[Symposium: Scholarly Teaching & Learning in Post-Secondary Education](#) – annual: Fall  
One-day event for faculty, researchers, and others with an interest in scholarly teaching and learning to connect and share research findings and works in progress

## Programs & Projects

[Fellows Programs: Scholarly Teaching Fellows & Educational Technology Fellows](#)  
We provide funding to B.C. post-secondary educators to conduct and share their research on teaching and learning and the development of evidence-based teaching practices that focus on improving student success and learning

[B.C. Post-secondary Teaching & Learning Professional Development Resource](#)  
A project to produce a central, provincial collection of all openly available professional development opportunities and resources for B.C. post-secondary educators

[Festival of Learning](#) – every 2 years: Spring  
Three-day celebration bringing together educators, leaders, and professional staff involved in teaching and learning, open education, educational technology, leadership, and research in B.C. post-secondary education

[Liberating Structures](#) – at least once a year  
One- or two-day immersion workshops on these seriously fun and engaging facilitation strategies that can be used in classrooms, meetings, planning sessions, workshops, presentations, etc.

[Ally EdTech Sandbox](#)  
System-wide collaborative project to evaluate Blackboard Ally, a technology to improve accessibility of learning content for learners with disabilities











[Digital Literacy Skills for Post-Secondary Faculty](#)  
Research project to determine if there is a systematic need for Digital Literacy Skills Training for post-secondary faculty

## Communities of Practice (CoPs) & Groups

BCcampus sponsors and partners with CoPs and groups whose work advances teaching, learning, and technology practices in B.C., including:

- [British Columbia Teaching & Learning Council \(BCTLC\)](#) - leaders in teaching, learning, and educational technologies from all B.C. publicly-funded post-secondary institutions
- [B.C. Educational Technology Users Group \(ETUG\)](#) - grassroots community of B.C. post-secondary educators and professional staff focused on how learning and teaching can be enhanced through technology
- [British Columbia Open EdTech Collaborative](#) - a network of B.C. educational technologists exploring open source educational technologies, including WordPress
- [Liberating Structures Users Groups \(Vancouver & Victoria\)](#) regular meetups (onsite and online) to practise and strategize on the use of Liberating Structures to enhance group engagement and classroom learning
- [FLO Enthusiasts](#) - educators actively involved in implementing and advancing the FLO family of courses

## What's Coming Up?

2018-19	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
 EdTech Demos												
 ETUG Conference												
 ETUG 12 Apps of Christmas												
 EdTech Sandbox: ALLY												
 Festival of Learning												
 Facilitator Development Online (FDO)												
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