

Why use OER?

OERs Can Be **Full courses, learning objects, tests or any other tools, materials, or techniques that support access to knowledge.**



Course Materials



Open Textbooks



Videos



Lesson Plans



Software



Games

Benefits for Faculty

- ★ Increases student retention by reducing costs
- 📄 Assures academic freedom to modify or add content to your specifications
- 👤 Extends your academic profile
- 📄 Provides more relevant and engaging materials for your students

Benefits for Students

- 💰 Low cost or free
- 🔍 Easy to find and access — even before classes start
- ⚙️ More customized and relevant



Must Meet the Following 5Rs

Reuse:

Content can be reused in its unaltered form

Retain:

Users have the right to make, archive, and “own” copies of the content

Revise:

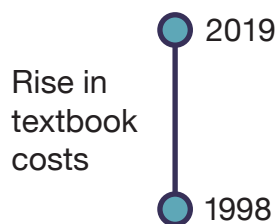
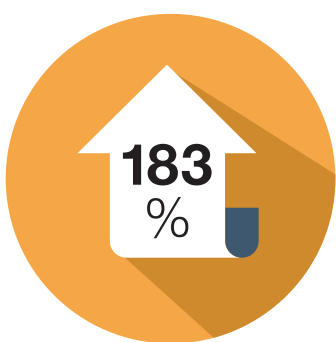
Content can be adapted, adjusted, modified or altered

Remix:

The original or revised content can be combined with other content to create something new

Redistribute:

Copies of the content can be shared with others in its original, revised or remixed form

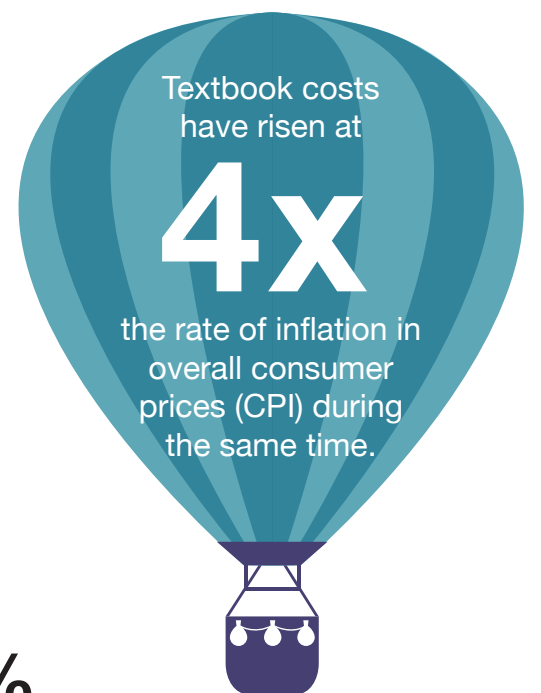


\$14 MILLION*



in textbook cost savings for B.C. PSE students since 2012

*Stats collected Nov. 1, 2019



HUNDREDS of instructors in B.C. have adopted open textbooks



54%

of students report NOT purchasing a textbook because of its high price

Jhangiani, R.S., & Jhangiani, S. (2017). Investigating the perceptions, use, and impact of open textbooks: A survey of post-secondary students in British Columbia. The International Review of Research in Open and Distributed Learning.

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