BCcampus
Learning. Doing. Leading.

Working Together, Learning Together

Our mandate is to provide teaching, learning, educational technology, and open education support to the post-secondary institutions of British Columbia. We accomplish this through collaborative leadership that brings innovative resources and effective expertise together to create awareness, understanding, and adoption of openly available curricular resources. Ultimately, our goal is to improve student learning.

Providing High Quality, Online Textbooks

We are actively working to expand B.C.'s Open Textbook Collection to provide instructors access to a wide range of high quality, online textbooks and ancillary resources that are free to use.

Supporting the System During COVID-19

We've been responding to system needs as expressed by faculty, staff, and students at our institutions. This work has been done by providing resources and one-hour webinars, hosted by BCcampus staff who are or have been instructional designers, faculty development staff, and instructors in B.C. institutions. Previously recorded sessions for faculty and staff can be found here and sessions for students are available here.

ACE-WIL Virtual Town Hall #5 – Taking care of YOU

JUNE 2, 2020 - 12:00 PM TO 1:00 PM

Join us for the fifth virtual Association for Co-operative Education and Work-Integrated Learning BC/Yukon (ACE-WiL) town hall! You've taken care of your family and your students through the COVID-19 crisis. We want to take care of you during this fun town hall!

Event Link

Fear & Anxiety Related to COVID-19

JUNE 3, 2020 - 3:00 PM TO 4:00 PM

In this webinar, we will discuss issues related to fear and anxiety. We will share with you strategies that foster healthy mental well-being during these trying times. Please bring your questions to the webinar as this is an interactive session!

Event Link

Problem Solving the Pivot to Online Learning

JUNE 4, 2020 - 11:00 AM TO 12:00 PM

BCcampus is partnering with our friends at Campus Manitoba for a session about teaching in the age of COVID-19 and making the transition to online learning.

Event Link

Coaching: The Impact of Powerful Questions

JUNE 11, 2020 - 2:00 PM TO 4:00 PM

Come and experience something that has disrupted and transformed our workplace culture and even our personal lives. In this session, participants will learn about using questions as a way of supporting colleagues' growth through John Whitmore's (2009) GROW model.

Event Link

Facilitating Learning Online - Liberating Structures

JUNE 15 - 21, 2020

In this FLO MicroCourse you will:

- Learn what Liberating Structures are and why they can be so powerful for online and face-to-face meetings and learning events
- Design a group activity using a Liberating Structure
- Experience a few key Liberating Structures online

Event Link

LGBTQ2S+ Students in the Time of COVID – Connecting Amongst Distance

JUNE 16, 2020 - 3:00 PM TO 4:00 PM

Join us for the second of two webinars where we create space to connect, build community, and identify challenges unique to LGBTQ2S+ students at this time. We'll offer resources that may be of assistance and provide opportunities for student engagement with fellow students and facilitators alike.

Event Link

Open Education Research Webinar Series: What Makes for "Good" Open and Digital Education?

JUNE 18, 2020 - 11:00 AM TO 12:00 PM

Typically, three criteria are used to evaluate open or digital education resources and practices: Is the resource or practice effective? Is it efficient? Is it engaging? In this webinar, Dr. George Veletsianos will argue that we need to expand our evaluation criteria.

Event Link

Facilitating Learning Online (FLO) – Design

JUNE 29, 2020 - JULY 24, 2020

FLO Design will prepare you to:

- Identify the pedagogical choices that inform the design of a learning module and prototype activity
- Discuss important elements of user experience and multimedia design
- Decide on the type and use of quality guidelines or standards
- Discuss and debate design choices
- Create an online learning module and a demonstration activity for a topic relevant to teaching and learning

Event Link

FLO MicroCourse – Considerations for Indigenizing Your Work

JULY 27, 2020 - AUGUST 2, 2020

In this course, you will explore how you might reframe Indigenous pedagogies within online environments, including encouraging participants, and creating relationships.

Event Link

Instructional Designers and Open Education Practices (OEP)

AUGUST 6, 2020 - 11:00 AM TO 12:00 PM

In this session, we will share some of the most salient results and hope to generate discussion about strategies for effectively advocating for and implementing OEP in our institutions while also maintaining a critical stance and how can those inform strategic initiatives?

Event Link

FLO MicroCourse – Exploring a World of Open

AUGUST 10 - 16, 2020

You probably already know that Wikipedia consistently ranks among the top 10 websites visited worldwide, but you may be less aware of the dozen other projects supported by the Wikimedia Foundation, all offering participatory knowledge beyond the purely encyclopedic. In this MicroCourse, we'll go on a tour of the Wikiverse, exploring some of the lesser-known Wiki-projects to uncover fresh ideas for your open pedagogy practice.

Event Link

FLO MicroCourse – Make Your Course Intro Video

AUGUST 17 - 23, 2020

Do you want to create a great first impression in your online course? Create an introduction video that excites your learners about what's ahead. Learn what goes into the process then DO IT!

Event Link

FLO MicroCourse – Write a Compelling Discussion Prompt

AUGUST 24 - 30, 2020

In asynchronous courses there are as many ways to launch a discussion as there are topics to discuss. Even if the activity itself is anchored in carefully selected background reading and resources, the words and media you use to invite learners to engage can be what make your course active and memorable.

Event Link

Look for sessions on online burnout, being trauma-informed and building resilience during Covid-19, deepening empathy through reframing, reducing student stress, supporting students who are conducting research projects, micro-certifications, acknowledging traditional Indigenous lands, and more! Get the latest information by subscribing to the BCcampus newsletter.