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# **FUN FLO FRIDAY -**

## **Synchronous Sandbox Session in Collaborate Ultra**

Hosted by Helena Prins, Advisor, BCcampus

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Helena Prins

BCcampus

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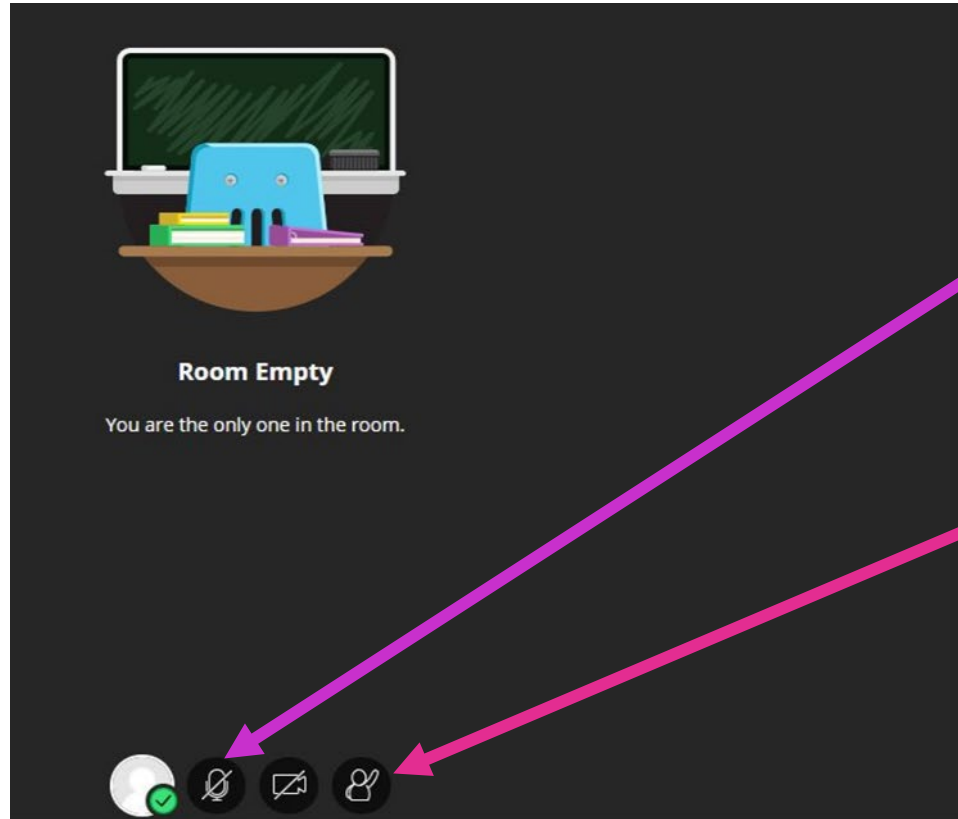


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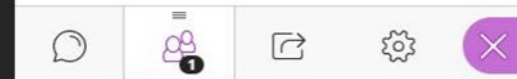
Since time immemorial, the səliłwətaʔt təməx<sup>w</sup> (Tsleil-Waututh), Skwxwú7mesh-ulh Temíxw (Squamish), x<sup>w</sup>məθk<sup>w</sup>əyəm (Musqueam), WSÁNEĆ (Saanich), and the Esquimalt and Songhees Nations of the Lək<sup>w</sup>əŋən (Lekwungen) Peoples have walked gently on the unceded territories where we are grateful to live, work, and play. We are committed to building relationships with the first peoples here, based in honour and respect, and we thank them for their hospitality.

# Welcome to Collaborate Ultra!



Please mute microphone  
unless you are speaking

Get attention by raising  
your hand

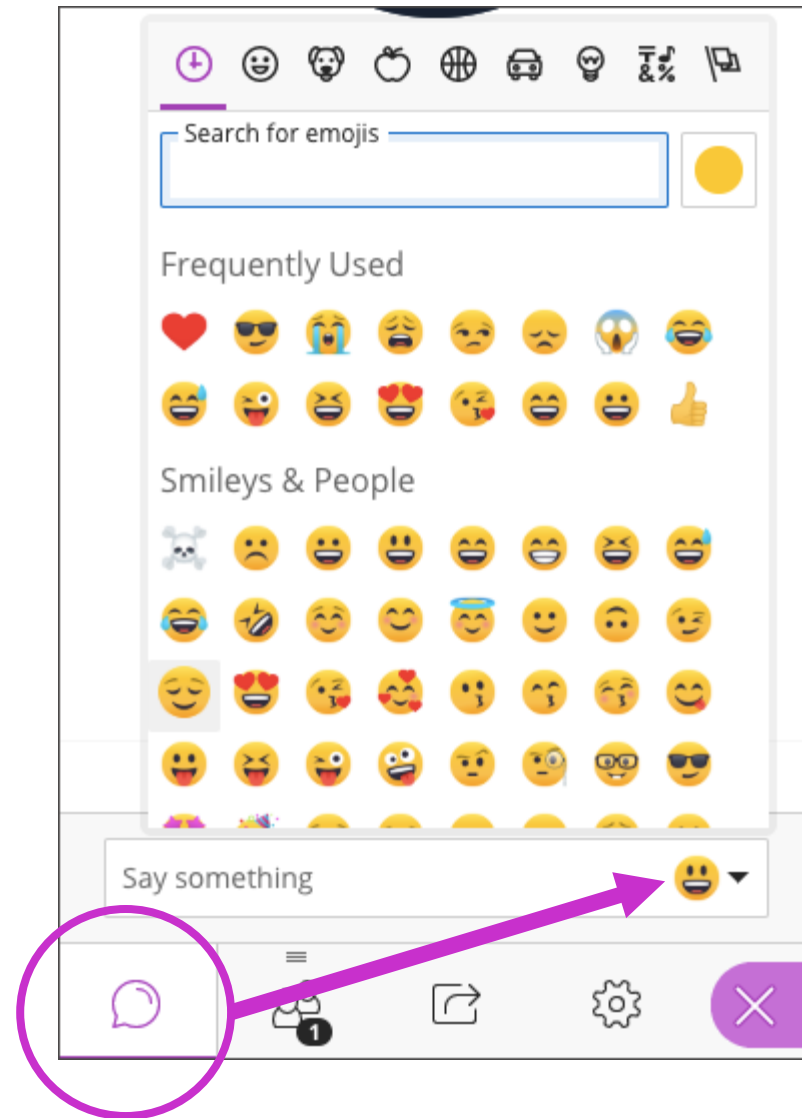


# Hello!

- Dr. Lauren Halcomb-Smith
- Pronouns: she/her/hers
- Instructional Designer, Centre for Teaching & Educational Technologies (CTET) at Royal Roads University (RRU)
- Grateful to be on the traditional lands of the Xwsepsum (Esquimalt), and Lkwungen (Songhees) ancestors and families.



# Show some emojis!

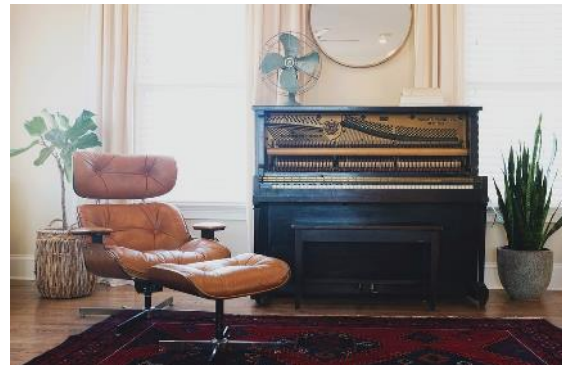


# Session overview

1. Icebreakers, introductions, & getting started stuff (15 min)
2. Quick tour of Collaborate Ultra (10 min)
3. “Sandbox” activities in breakout rooms (20 min)
4. Q&A session (15 min)



# Pull up a seat!



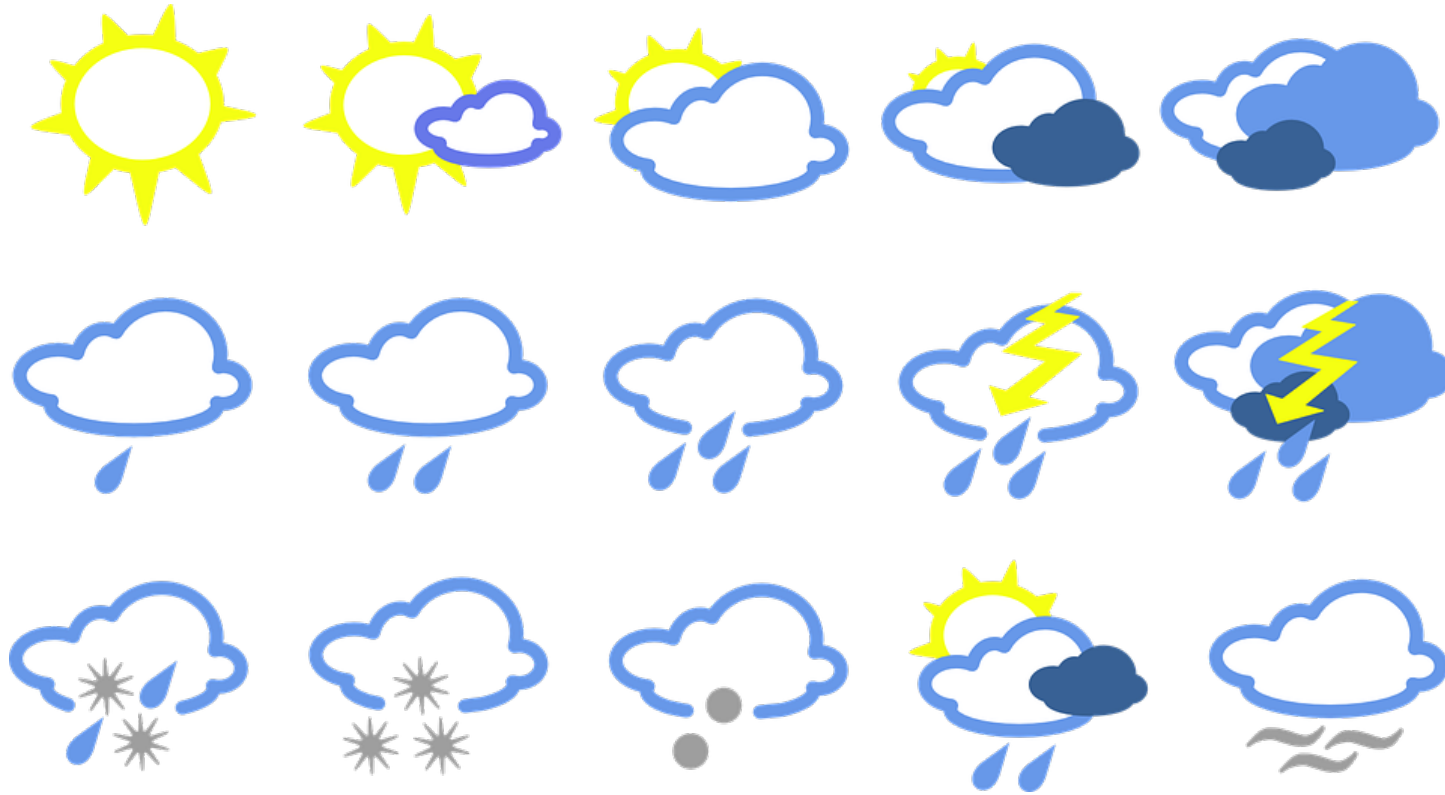
What's outside your window?








# Checking in: What's your personal weather status?





Use the editing tools to write  
a line on the scale to answer

How comfortable are you with Collaborate Ultra?

1

2

3

4

5

(Not at all)

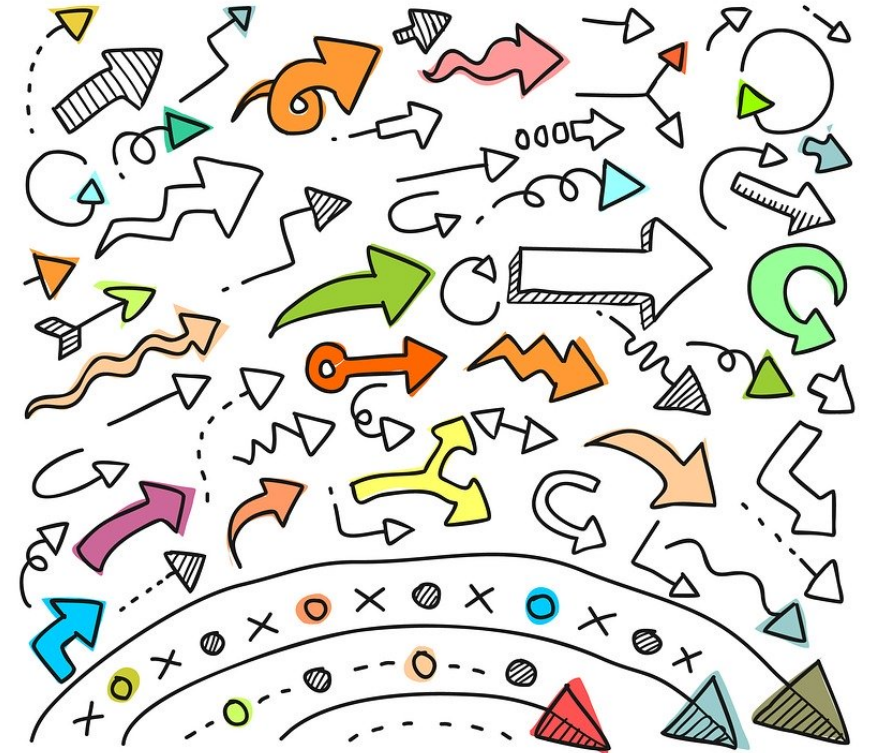
(Very comfortable)

# Poll: Should we require students to leave their cameras on for the whole session?

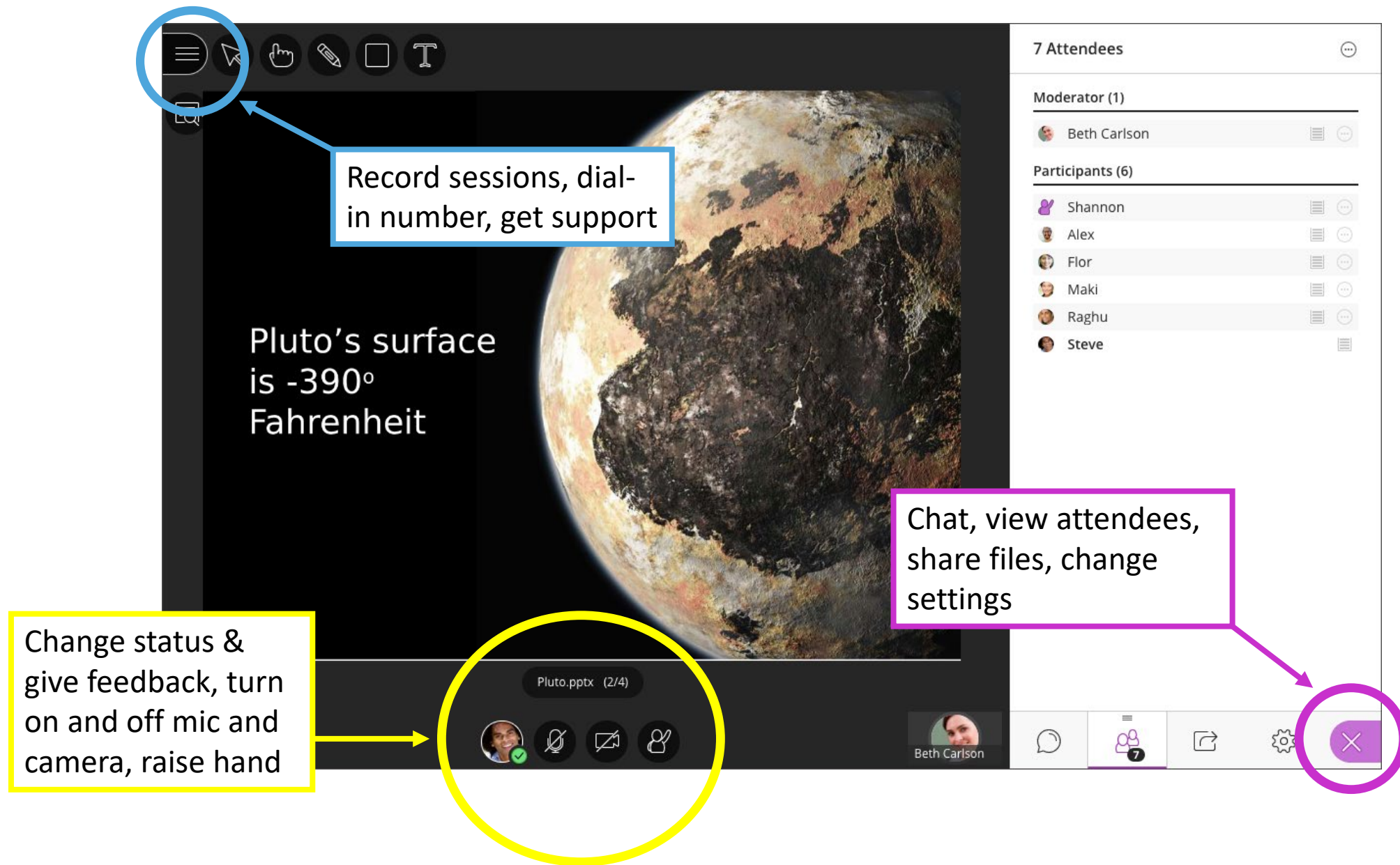
- A) Yes.
- B) No.
- C) It depends on the situation.
- D) I'm not sure / I prefer not to answer.

# Ideas for Cultivating & Maintaining Engagement

- Aim for short sessions
- Think “flipped classroom”
- Provide Q&A breaks every 5-10 minutes
- Provide guiding questions that are shared before the session
- Encourage use of emojis for reflective reactions
- Invite the use of feedback buttons
- Not recommended: cameras on all the time
- Recommended: compassion and understanding
- Aim for multiple means of expression (e.g. Record sessions, make information available in different ways)









Customize your  
notifications



## My Settings



Charlie Parker

 Present ▾

---

Audio & Video Settings ▾


---






Notification Settings ▾

---

Session Settings ▾

---

 Report an issue



## Share Content

### Primary Content



Share Blank Whiteboard  
Sharing whiteboard



Share Application/Screen



Share Camera



Share Files

### Secondary Content



Polling



### Interact



Breakout Groups



Doodle, take notes, etc. \*Does not save – take a screenshot!\*

NEW! Share more than one camera, e.g. for demonstrations.

Ask the whole group a question (Y/N or multiple choice)

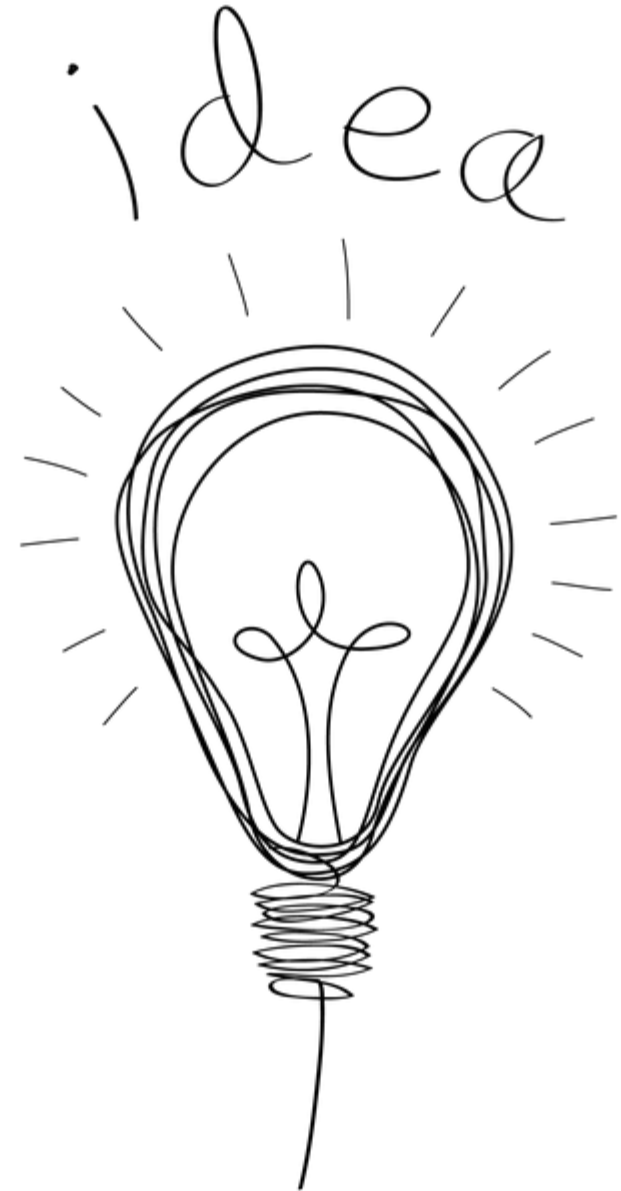
Show what's on your screen, e.g. how to use Excel

Share PowerPoint, PDF, or images

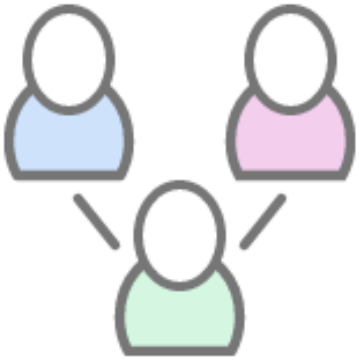


# Tips for sharing PPT slides

- Compress images for web viewing
- Save PowerPoint presentations as PDFs
- Use “Share files” instead of screen sharing
- Use screen sharing as a backup if file upload isn't working



# Breakout rooms: Overview



- Your permissions will change (all participants become presenters in breakout rooms)
- You can share files, screen, polls, etc.
- You can chat with your group or with everyone
- Keep an eye on the “Everyone” chat for updates from your instructor



# Breakout room “sandbox” activity

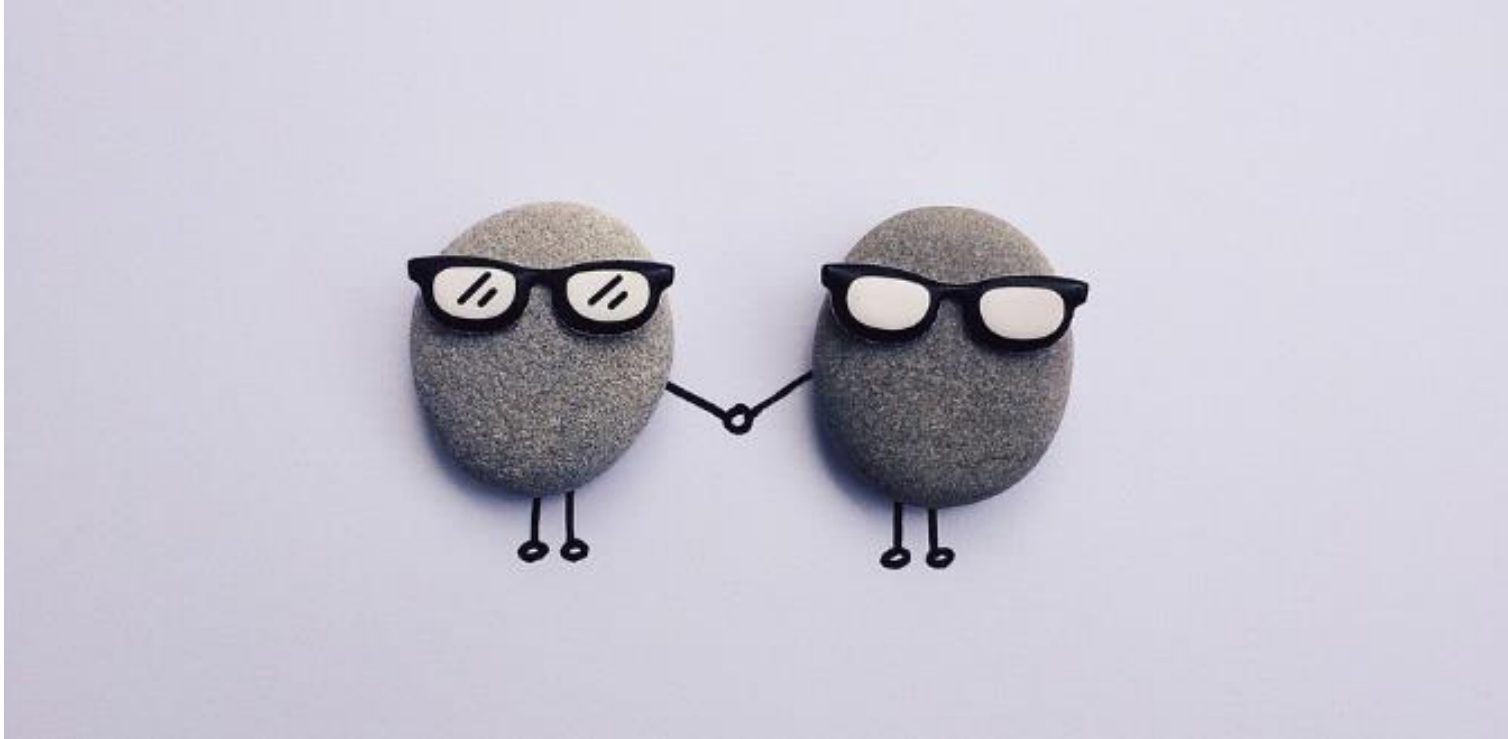


- Groups of 4-5
- 15-20 minutes
- Hands-on experimentation through collaboration + peer support
- Watch the “everyone” chat for the activity sheet link & time updates
- Raise your hand if you get stuck or have a question
- Otherwise I’ll be popping in and out of groups to check in
- Afterwards = Q&A

# Welcome back!



# Q&A / Sharing









# Thank you!

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# Thank you everyone!



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