ACE-WIL Virtual Town Hall #7: **Planning the Online Pivot (2)**

Hosted by Helena Prins, Advisor, BCcampus

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June 30, 2020

ACE-WIL

Association for Co-operative Education and Work-Integrated Learning

BC/Yukon

Since time immemorial, the səlilwəta?ɬ təməxʷ (Tsleil-Waututh), Skwxwú7mesh-ulh Temíxw (Squamish), xʷməθkʷəyəm (Musqueam), WSÁNEĆ (Saanich), and the Esquimalt and Songhees Nations of the Ləkʷəŋən (Lekwungen) Peoples have walked gently on the unceded territories where we are grateful to live, work, and play. We are committed to building relationships with the first peoples here, based in honour and respect, and we thank them for their hospitality.
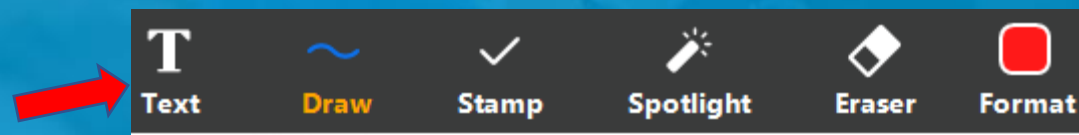
Before we start:

1) We are recording this session. Break out rooms will not be recorded.

2) We welcome participation through the chat box and "reactions".

3) Please mute your camera and audio, unless you are presenting.

4) To participate through annotation, please go to the top of your screen, click on "view options", "annotation" and then T to write your response:

5) Please choose your favourite stamp and put it on this slide! ☺

Planning the Online Pivot (part 2)

Today: Moving online for teaching mock interviews & hosting employer/alumni interview clinics

Welcome and Overview of Townhall

Lindsay Wood
KPU Co-op Instructor

Meg Thompson
Curriculum
Coordinator, UVIC

Check in – how are you feeling about pivoting mock interview curriculum and activities online?

* Please share a word or phrase to describe how you are feeling, or use the emoticons in the chat feature. You could also use the drawing tool! ☺

Spark Session #1:
Kyle Price, UVIC Engineering & Comp Science

Pivoting mock interview clinics online – using Zoom

OUR MOCK INTERVIEW EXPERIENCE

Transition to Zoom-based MIC at the Engineering & Computer Science Co-op Office

University of Victoria

In-Person MICs (2019)	Zoom MICs (2020)
70 student participants	48 student participants
12 companies, 16 interviewers	9 companies, 11 interviewers
4.25 hr shifts w/ lunch, coffee break	2 hr shifts
Single day event	3-day event
30 minute interviews	30 minute interviews

Optional mock interview clinic for Engineering & Computer Science Co-op. Business and other programs mandatory.

University of Victoria

- Primary event host creates/manages breakout rooms

- Secondary host admits people from waiting room, chats to attendees

- Breakout rooms: set time limit vs open ended; "penalty box"

- Allow name change for students/employers

- Scatter shifts if large volume of interviews

- Career Corner a good perk

- Employers and students felt Zoom worked well!

University of Victoria

Spark Session #2: Darelle Odo, SFU Business

- Peer to peer interviewing

Spark Session #2: Darelle Odo, SFU Business

- SFU Business Co-op students complete the interview workshop during the seeking term

- This summer, we had 170 seeking students and held seven 1.5 hour zoom interview workshops

- Flipped classroom style:
  - Students complete 1-2 hours of pre-reading, videos, and 3 assignments on canvas *before* the workshop

- The zoom workshop is 70% practice
  - For example, we discuss intro questions "tell me about yourself" then the students are put into breakout rooms of two to practice
  - Each practice is 6-8 minutes. 2-3 minutes to answer, 1 minute for feedback then they switch roles the interviewer becomes the interviewed

- Key takeaways:
  - Need a co-host to arrange the breakout rooms
  - Set the ground work for feedback (what worked well, what didn't work well, what would you suggest your partner does differently next time)
  - The facilitators rotate breakout rooms
  - When possible, model answering the types of interview questions

Spark Session #3: Rhea Mitra, District Human Resources & Professional Development Coordinator PCL Constructors Westcoast Inc.
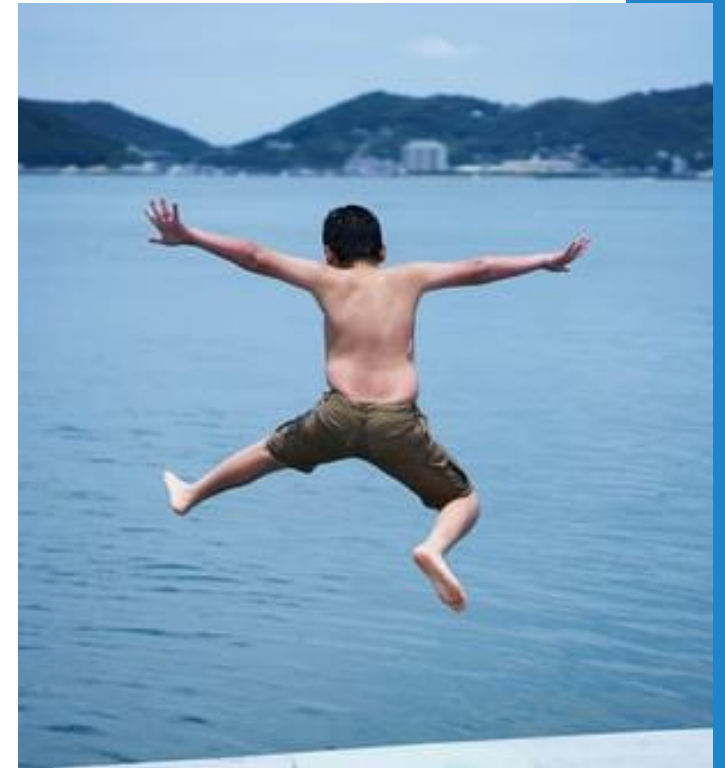
- Interviewing students online – employer insight

Questions?

PART 2: Let's Dive In!

- *You will be randomly assigned to a breakout room in groups of 6*

- *Find the link to our Google Slides in the chat box*

- *Each break out room has a corresponding slide – choose one note taker per room*

- *15-20 minutes (spend 6 minutes on each question)*

(See questions on the next slide. ☺)

Discuss/Solve/Collaborate:

- ***Curriculum:*** What are some virtual interview best practices for preparatory activities/curriculum, giving feedback online, and resources?

- ***Employer/alumni interview clinics:*** How have you transitioned F2F mock interview clinics online? What worked? What would you do differently? B) If you haven't tried this yet, what are your main concerns [perhaps the group can help you find a solution]!

- ***Peer to Peer learning:*** What peer to peer mock interview activities have you tried online and how did it go? B) If you haven't tried this yet, what are the hurdles?

Breakout Room 16

1. Curriculum: What are some virtual interview best practices for preparatory activities/curriculum, giving feedback online, and resources?	2. Employer/alumni interview clinics: How have you transitioned F2F mock interview clinics online? What worked? What would you do differently? B) If you haven't tried this yet, what are your main concerns [perhaps the group can help you find a solution]!	3. Peer to Peer learning: What peer to peer mock interview activities have you tried online and how did it go? B) If you haven't tried this yet, what are the hurdles?
Anyone can type here!	Type something here.	You can also type here

Welcome Back

What is one key takeaway from your discussion?

POLL: How do you feel now after participating in this collaborative ACE-WIL and BC Campus Town hall?

A: Apprehensive about pivoting interviews online

B: A little better than when I signed on

C: Excited about the possibility to teach interviews or host clinics in an online environment

A final word from Jennie Nilsson, ACE-WIL President

Thank you everyone!