

Design with Liberating Structures

June 15 (1 week)



EVENT DETAILS

Facilitating Learning Online – MicroCourses are short, single-topic, hands-on/practical and free. In one week you will have an opportunity to dip into the FLO experience, and leave with something practical and useful for your own teaching practice.

In this FLO Microcourse you will:

- Learn what Liberating Structures are and why they can be so powerful for online and face-to-face meetings and learning events
- Design a group activity using a Liberating Structure
- Experience a few key Liberating Structures online
- Share ideas and advice on the application of Liberating Structures in your own context.

FLO – Design

Jun 29 – Jul 24 (4 weeks)



EVENT DETAILS

FLO-Design is a complementary course to FLO-Fundamentals. FLO-Design will prepare you to:

- Identify the pedagogical choices that inform the design of a learning module and prototype activity;
- Discuss important elements of user experience and multimedia design;
- Decide on the type and use of quality guidelines or standards;
- Discuss and debate design choices; and
- Create an online learning module and demonstration activity for a topic relevant to teaching & learning.

Considerations for Indigenizing Your Work

Jul 27 (1 week)



EVENT DETAILS

In this course you will explore how you might reframe Indigenous pedagogies within online environments, including encouraging participants, and creating relationships.

Exploring a World of Open

Aug 10 (1 week)



EVENT DETAILS

You probably already know that Wikipedia consistently ranks among the top 10 websites visited worldwide. But you may be less aware of the dozen other projects supported by the Wikimedia Foundation, all offering participatory knowledge beyond the purely encyclopedic. In this MicroCourse, we'll go on a tour of the Wikiverse, exploring some of the lesser-known Wiki-projects to uncover fresh ideas for your open pedagogy practice.

Make Your Course Intro Video

Aug 17 (1 week)



EVENT DETAILS

Do you want to create a great first impression in your online course? Create an introduction video that excites your learners about what's ahead. Learn what goes into the process then DO IT!

Write a Compelling Discussion Prompt

Aug 24 (1 week)



EVENT DETAILS

In asynchronous courses there are as many ways to launch a discussion as there are topics to discuss. Even if the activity itself is anchored in carefully selected background reading and resources, the words and media you use to invite learners to engage can be what make your course active and memorable.

Think about a collaborative discussion you would like to launch (any topic!). Write a compelling discussion prompt. Then invite others to comment on their willingness to engage based on your springboard tactics.

Deepening Empathy Through Reframing

Sep 21 (1 week)



EVENT DETAILS

How might we more deeply understand and connect with our students and colleagues when teaching online or face-to-face? Deepening our empathy for others is one way we can grow as inclusive facilitators of learning.

In this free, one-week microcourse, you'll explore how to use the design thinking skill of reframing to expand your thinking and increase your empathy for others, to unlock potentially new and innovative solutions to current challenges.

FLO – Design

Sep 28 – Oct 25 (4 weeks)



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- Discuss and debate design choices; and
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Micro-certifications in the B.C. Context

Oct 26 (1 week)



EVENT DETAILS

Micro certifications have their origins in open badges which can be defined as a “a digital representation of a learning outcome” (Janko, 2014) but what does this really mean and how can micro certifications be used in British Columbia Post-Secondary system? In this one-week FLO Micro course we will refine the definition of micro certifications with a 2020 British Columbia lens, examine best practices from other regions and identify at least one feasible application of micro certifications to our province.

Open Options to Enrich your Career

Nov 23 (1 week)



EVENT DETAILS

Feeling dull and worn out as you tread your career path? Perhaps you're experiencing the erosive qualities of credential creep or ageism? Join us as we explore the amazing diversity of open options to enhance your career and broaden your perspectives. In this short week, we'll help you think about your future professional and/or personal development in a new way that we hope will re-invigorate your career development. You will share experiences, explore open resources and activities that you can use to develop your knowledge and skills, deepen or diversify your experience, and craft a new plan for the future.

Acknowledging Traditional Indigenous Lands

Dec 7 (1 week)



EVENT DETAILS

In this course, we explore the purpose, intent, and ways of acknowledging traditional Indigenous lands. A meaningful acknowledgement involves locating self in who we are as human beings, i.e. our ethics, values, and beliefs about how we are connected with one another, and the places where we live and work.