

(FUN) FLO Friday with Dr. Farah **Shroff – Student-Centred Learning Online**

FLOing with Bloopers

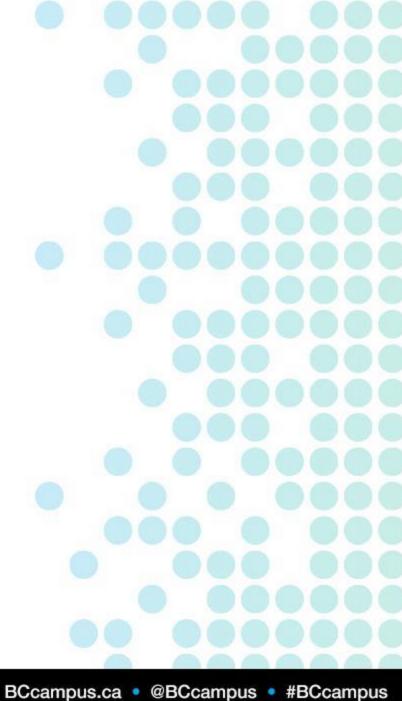
Hosted by Helena Prins, Advisor, BCcampus

Facilitator: Dr. Farah Shroff

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Since time immemorial, the səlilwəta? təməx (Tsleil-Waututh), Skwxwú7mesh-ulh Temíxw (Squamish), x*məθk*əyəm (Musqueam), WSÁNEĆ (Saanich), and the Esquimalt and Songhees Nations of the Lakwangen (Lekwungen) Peoples have walked gently on the unceded territories where we are grateful to live, work, and play. We are committed to building relationships with the first peoples here, based in honour and respect, and we thank them for their hospitality.

FLOing with Bloopers! A Light Hearted Approach to Teaching Online

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Land Acknowledgement



Objectives

- To reflect upon teaching online, with a bit of humor
- To explore learner-centred teaching
- To critically analyze online teaching environments



Who's Here?

- Post Secondary Educators?
- Post Secondary Staff?
- Professional Blooper Makers?
- Stand Up Comics?
- Others?



Poll: Your Online Teaching Superpower

Which superpower would you like to have for online teaching? (pick as many as you like)

- Mind reading
- ✓ Technowizardry
- ✓ Teleportation
- Photographic Memory
- ✓ Kicka*s Sense of Humor
- ✓ I already have a superpower



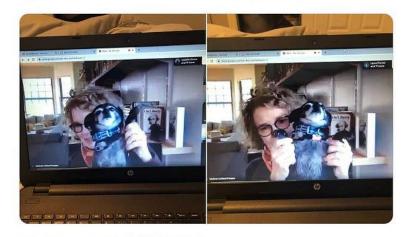
Things I now get to enjoy thanks to zoom lectures:

- 1. Professors pets
- 2. Classmates pets.
- 3. Classmates eating all manner of food
- 4. Classmates sitting in their obviously childhood bedrooms.
- 5. Parents/siblings/spouses walking into frame -looking alarmed -walking out.

12:33 AM · Mar 20, 2020 · Twitter for Android



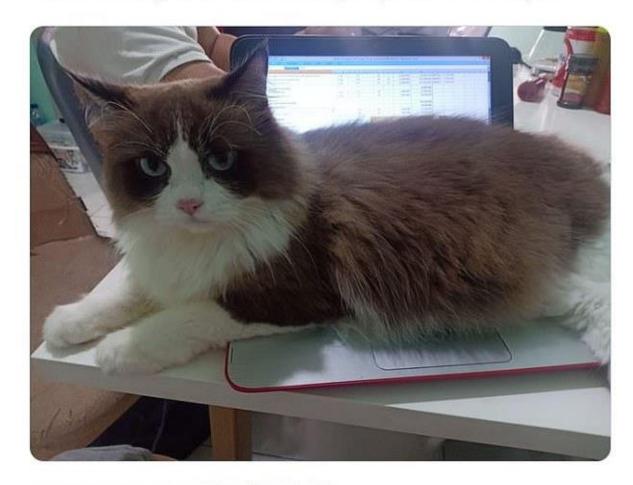
my professor showed us her dog 😍





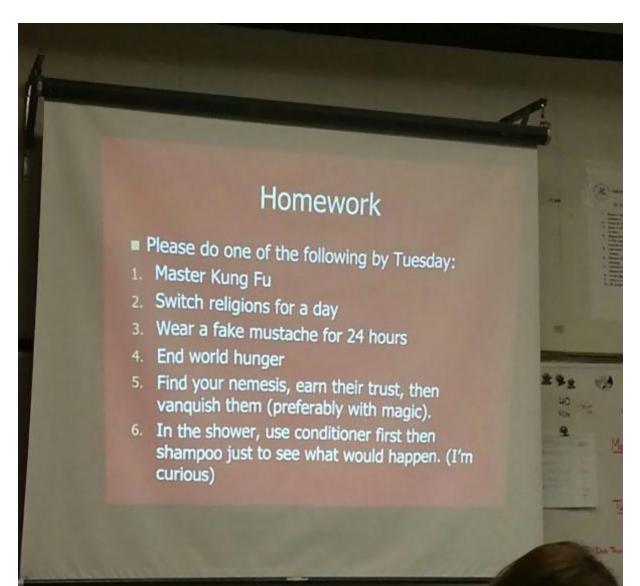
Professor: why haven't you sent the online task i gave it to you?!?

Me: im sorry, sir. I cant use my keyboard *send pic*



3:14 AM · Mar 19, 2020 · Twitter for Android

Goofy Teaching



Bloopers

Story Time! ~6 minutes; 3 minutes each

In pairs:

- I) Recall one moment that was a gong show Funny! Goofy!Online learning or in person learning
- 2) Reflect aloud on what you got out of it

If you need help starting the discussion, please raise your hand and we will help!

What did you take away from the goofiness in pairs?

No need to be serious about it! (annotation or chat box comments)

Learner-Centered Environments







Learner-Centered Experiences



What shaped them? Why? Please provide a brief anecdote.

Recalling your most memorable learning experiences

Reflecting in Pairs (same pairs)

6 minutes: 3 minutes each

Tell a story about your most memorable learning experience

Let's Hear a Story or Two



Adult learners get their needs met by learning technologies when

- Heightened sense of co-presence
- Immersed in learning experience
- Opportunities for collaboration



Best Practices for Online Learning

- Foster student engagement by creating a community of learners--
 - students feel a personal & emotional connection to the subject, their professor & their peers
 - especially because of need for more self-discipline
 - Wikis, discussion boards, forums, chats, blogs, videos, podcasts etc
 - humor!!



Building Rapport

- Understand students & needs
- Let students get to know you (video, self-disclosure)
- Keep written records of communication
- Be flexible with due dates
- Provide individualized feedback on assignments and activities



Multiple learning strategies

☐ one-on-one communication,
☐ small group discussion and
☐ classroom conferencing
☐ various tools that function in
students' learning environment
regardless of location or requirements



Learning strategies

- Team based
- PBL
- Research-oriented
- Scenario studies
- Case studies
- Experimental environments

Role of DE librarians



Stimulating Intellectual Development

- Create natural critical learning environments
- Generate provocative questions
- Reflect on students' ideas
- Use technology to create rich content



Virtual Environments

- Human Interaction
- Emotional Aspects of Learning
- Can we replace human interaction?
- Does This Shoe Fit All Feet?



What is the function of a post secondary institution (PSI)?

- A. A PSI is an institution that provides a degree, which is a credential or screening device for the economy and for society?
- B. ... acquire the knowledge they need for a particular job?
- C. ... acquire the knowledge they need to be a citizen?
- D. A PSI is an experience where you acquire a capacity to be a lifelong learner (because most of the knowledge you acquire will be obsolete within a few years and the jobs of tomorrow will not be the jobs of today)?
- E. Something else?
- F. All of the Above



Breakout Session

In groups, please discuss:

- Why you originally went into teaching
- What gives you satisfaction as a teacher?
- Why does our work as teachers matter in the world?



Thoughts?



Global Trends

Twenty-first century education won't be defined by any new technology.

It won't be defined by I:I laptop programs or tech-intensive projects.

Twenty-first century education will, however, be defined by a fundamental shift in what we are teaching—a shift towards learner-centered education and creative thinkers.





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Your Key Take-Aways from Today

Any wacky thoughts?

Androgogical Principles in Virtual Learning Environments

- Student (learner) centred
- Self-directed
- Interactive
- Collaborative & cooperative
- International & intercultural
- Authentic situated learning



What are you most looking forward to about online teaching?

- Staying in your PJ bottoms all day
- More sleep

(World: To have a successful WFH day, start your day with a shower, coffee, go outside, get some exercise. Have a nice morning and treat it like a normal workday. Me: Wakes up 4 minutes before my first call. @jaltma)

Spending the day with your pet

(Thoughts of the dog: the human has been working from home the last couple days. and every so often. they let me participate in the video calls. all the other humans cheer when they see me. i am the only thing holding their company together @dog_feelings)

Other

More Resources

- How to Look Good on Video Calls https://www.youtube.com/watch?v=ACNGhPKnmok
- 7 Zoom Tips https://www.youtube.com/watch?v=UNxhkq9jjVo
- Traditional and Online Learning: Similarities and Differences

https://sites.google.com/site/traditionalvsonlinebfallaw/

Summary

- We can chillax about this!
- Lots of anxiety re the transition!
- We're all in this together!
- There will be some benefits
- There will be some bumps
- We can laugh at our mistakes!
- Laughter is really good for your health!!

"A good laugh overcomes more difficulties and dissipates more dark clouds than any other one thing." ~Laura Ingalls Wilder





!Gracias! Merci! Merbani!

Thank you! farah.shroff@ubc.ca



Thank you!

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