

Creating Accessible OER in Pressbooks

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What is Pressbooks

- An open source selfpublishing tool based on WordPress
- Used all over the world to publish and share open educational resources
- Available for free to all British Columbia post-secondary faculty (go to pressbooks.bccampus.ca)

Introduction to Tourism and Hospitality in BC – 2nd Edition

Edited by: Morgan Westcott and Wendy Anderson

This textbook is an introduction to the tourism and hospitality industry in British Columbia, and is written with a first year college and university audience in mind. It is a collaborative work with input from educators, industry leaders, employers, and past graduates of BC's tourism and hospitality management programs. All chapters have been reviewed by experts in the field. Each chapter is organized thematically moving from a global, then national, and finally provincial context. Chapters contain "Spotlight On" boxes that highlight an organization, business, or other key component and "Take a Closer Look" features that encourage further reading on particular subjects. Key terms, exercises and case studies can be found at the end of each chapter.

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Introduction to Tourism and Hospitality in BC 2nd Edition



More Pressbooks Resources



- Pressbooks Guide (BCcampus)
- Pressbooks User Guide (Pressbooks)
- Pressbooks video tutorial series



<u>Accessibility Toolkit</u>





Topics to cover

- Content types
 - Digital accessibility requirements
 - Considerations for export formats and print
- Book structure and navigation
- Testing for accessibility
- Handing OER off to students



What affects access to learning?

- Presentation, format, and structure of information
- Day-to-day life and personal responsibilities
- Access to technology and Internet
- Unfamiliar or complex technology

Multiple Formats

Your Export Format Options

Select which formats you want to export.

Supported formats:

- PDF (for print)
- PDF (for digital distribution)
- EPUB (for Nook, iBooks, Kobo etc.)
- MOBI (for Kindle)

Other formats:

EPUB 3

- XHTML
- HTMLBook
- ✓ OpenDocument
- Pressbooks XML
- WordPress XML
- Common Cartridge (v1.1)

File formats

Format	Internet required?	Device	Required apps	Features	Other things to consider
Online webbook	Yes	Computer, tablet, phone	An Internet browser (Chrome, Firefox, Edge, or Safari)	WCAG 2.0 AA compliant, option to enlarge text, and compatible with browser text-to-speech tools.	The only format that supports multimedia and interactive content
PDF	No	Computer, tablet	A PDF reader or printer	Ability to zoom in, highlight, and annotate the text.	Digital PDF is designed for on-screen reading. Print PDF is designed for printing.
eBook (EPUB/ MOBI)	No	Computer, tablet, phone	Kindle app (MOBI) or eReader app (EPUB)	Option to enlarge text, change font style, size, and colour. Ability to annotate the text.	
HTML	No	Computer, tablet, phone	An Internet browser	WCAG 2.0 AA compliant, option to enlarge text, and compatible with browser text-to-speech tools.	Very basic styling and limited navigation options.

Appearance - Themes

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Appearance – Theme Options

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Appearance – Custom Styles

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BCcampus

Learning. Doing. Leading.

Content

Headings

Content is organized under headings and subheadings

Headings and subheadings are used sequentially <title>Chapter 1: Introduction to Sociology</title>

<h1>Introduction</h1>

Concerts, sporting matches and games, and political rallies can have...

<h1>1.1 What is Sociology</h1>

A dictionary defines sociology as the systematic study of...

<h2>What are Society and Culture?</h2>

Sociologists study all aspects and levels of society...

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Links

The link text makes sense out of context

Links do not open in new windows or tabs (unless a text reference is provided)

The web address is available for those using a print copy

Not accessible

For more information on web accessibility, click here.

Not accessible

For more information on web accessibility, go to <u>https://opentextbc.ca/accessibilitytoolkit/</u>.

Accessible

For more information on web accessibility, refer to the *Accessibility Toolkit*.

Accessible

For more information on web accessibility, refer to the *Accessibility Toolkit* [New Tab].

Accessible

The <u>BC Open Textbook Review Template [Word File]</u> provides guidelines for completing an open textbook review.

Insert a link

- 1. Select the text you would like to link.
- 2. Click the "link" icon.
- 3. Paste the web address for the link.
- 4. Hit [Enter] or the arrow button.





Links and printing

Students using a print copy will not be able to access websites unless they have the web address.

You can provide the web address by:

- Creating a list of links in the back matter of the book
- Providing links in a foot note
- Using Custom Styles of have the web address inserted after link text in the Print PDF

Webbook vs. Print PDF

You can find the CSS for how to do this in the <u>Links chapter</u> in the <u>Accessibility Toolkit</u>.

You can contact us one of the following ways:

- Web form: <u>BCcampus IT Support</u>
- Web form: Report an Open Textbook Error

You can contact us one of the following ways:

- Web form: BCcampus IT Support (https://open.bccampus.ca/contact-us/)
- Web form: Report an Open Textbook Error (https://open.bccampus.ca/reporting-an-open-textbook-error/)

Considerations for Tables

For a table to be accessible, it needs to have the following things:

- A defined structure (a maximum of one row and/or column of heading cells with correct scope assigned)
- A caption
- No split or merged cells
- Adequate cell padding

Create an accessible table

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Table CSS: Before and after

Religious Classification	What/Who Is Divine	Example
Polytheism	Multiple gods	Hinduism, Ancient Greeks and Romans
Monotheism	Single god	Judaism, Islam, Christianity
Atheism	No deities	Atheism, Buddhism, Taoism
Animism	Nonhuman beings (animals, plants, natural world)	Indigenous nature worship, Shinto

Table 15.1. One way scholars have categorized religions is by classifying what or who they hold to be divine.

You can find the exact CSS to do this in the <u>Tables chapter</u> in the <u>Pressbooks</u> <u>Guide</u>.

Table 15.1. One way scholars have categorized religions is by classifying what or who they hold to be divine.

Religious Classification	What/Who Is Divine	Example
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Atheism	No deities	Atheism, Buddhism, Taoism
Animism	Nonhuman beings (animals, plants, natural world)	Indigenous nature worship, Shinto

Considerations for images

- 1. Size of an image and it's legibility in export formats
- 2. Use of colour
- 3. Use of captions and figure numbers
- 4. Text descriptions



Describing Images



Surrounding Text



Figure 2.3 In 1871 the newcomer population in BC was still greatly outnumbered by Aboriginal people who were, nevertheless, being hustled onto reserves – and mostly without treaties. A Sto:lo woman, weaving baskets, n.d.

Alt text

Alt text should:

- Address the significance of the image
- Not include "Image of"
- Be short (no more than 125 characters)

Image Details × An envelop containing Statistics Canad Alternative Text Describe the purpose of the image. Leave Sea Anny Anny Anny empty if the image is purely decorative. Recensement de 2011 - 2011 Census Figure 2.10. Questionnaires are a Caption common research method. The Statistics Canada census is a well-DISPLAY SETTINGS **Edit Original** Replace Align Left Right Center None Update

Long Descriptions

Step-by-step instructions:

- <u>Accessibility Toolkit's chapter</u> on Images
- Video tutorial: <u>How to insert</u> internal links with anchor tags



works? Try clicking on the [Long Description] link in the caption of Pain Scales WONG-BAKER FACES Pain Rating Scale	of Figure 1.1.3
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an individual's level of pain. What might a symbolic interactionist observe about th	nis
method? [Long Description]	Image's caption has a link to the long description



Use tables to describe images



Long Description for Figure 14.6: Marriage Satisfaction through the Stages.

	Number of men who rate their marriage as "very satisfying"	Number of women who rate their marriage as "very satisfying"
Stage 1: Childless	60%	75%
Stage 2: Children 0 to 2.5	66%	84%
Stage 3: Children 2.5 to 6	60%	61%
Stage 4: Children 6 to 13	37%	30%
Stage 5: Children 13 to 20	30%	40%
Stage 6: Children begin to leave home	21%	20%
Stage 7: "Empty Nest"	49%	61%

"Figure 14.1" © William Little. Based on data from Lupri and Frideres, 1981. CC BY.

Describing with Lists



- Jupiter, a Jovian (gas giant) planet
 - Core: rock, ice
 - Middle layer: Metalic hydrogen
 - Outer layer: H2, gas
- Earth, a terrestrial planet
 - Inner core: Solid FE/Ni
 - Outer core: Liquid FE/Ni
 - Mantle: Rock
- Uranus, an ice giant planet
 - Core: rock
 - Mantle: water, NH3, CH4 ices
 - Atmosphere: H2, He, CH4 gas

Symbols

X or X or •

Special characters

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Supported Math Markup Languages

Supported languages include

- LaTeX
- AsciiMath
- MathML

LaTeX

Shortcode syntax: [latex]e^{i \pi} + 1 = 0[/latex]
Dollar sign syntax: \$latex e^{i \pi} + 1 = 0\$

AsciiMath

Shortcode syntax: [asciimath]e^{i \pi} + 1 = 0[/asciimath]
Dollar sign syntax: \$asciimath e^{i \pi} + 1 = 0\$

MathML

Markup syntax: <math><!-- Your math here --></math>

Formulas: Images with Alt Text



Alternative Text:

m equals begin fraction m sub 0 over begin square root 1 minus begin fraction v sup 2 over c sup 2 end fraction end square root end fraction
Multimedia and interactive content

- Videos
- Audio files
- H5P activities



An interactive or media element has been excluded from this version of the text. You can view it online here: <u>https://opentextbc.ca/mathfortrades1/?p=156</u>

Audio

□ Include a transcript

Examples: Podcasts, interviews, recorded lectures

A transcript provides a text equivalent of audio content. It includes

- Speaker name(s)
- Headings and subheadings
- All relevant audio content, including
 - All speech content
 - Relevant descriptions of speech
 - Descriptions of relevant nonspeech audio

Video

All relevant visual information is conveyed via an audio description or transcript

All relevant audio information is conveyed via captions or a transcript **Captions:** Text that is synchronized with audio in a video.

Audio descriptions: Audio descriptions of visual content shown in the video that isn't conveyed through audio

Transcript: Includes the same information as with audio transcripts, but may also include relevant description of visual content

H5P Accessibility

- H5P a tool for adding interactive activities to an OER in pressbooks
- Multiple choice, fill in the blank, interactive video, and more
- See the full list of the accessibility status of all H5P content types.



H5P in Exports

6.

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Whole Numbers Quiz

An interactive or media element has been excluded from this version of the text. You can view it online here: https://opentextbc.ca/mathfortrades1/?p=156

If using the print, PDF, or eBook copy of this book, navigate to the above link to complete the quiz. However, the quiz questions are also provided in <u>Appendix C</u> at the end of the book for offline use.

Appendix C: Offline Copies of Chapter Quizzes

Whole Numbers Quiz

Find the missing value.

- 1. An electrician used switch outlet boxes on eight different jobs. The number of boxes used on each job is 56, 9, 36, 93, 105, 42, 86, and 56. The total number of outlet boxes used is boxes.
- 2. For a residential job, a reel containing 1050 feet of cable is delivered. Three 45 foot lengths and three 65 foot lengths are used. There are feet left.
- 3. Two thousand five hundred feet of plastic tubing are ordered. The tubing is shipped in 250 foot coils. There are ______ coils shipped.
- 4. The materials charged to a wiring job are as follows: 100 amp distribution panel, \$36; meter switch, \$8; conduit, \$28; number 2 wire, \$43; BX cable, \$25; conduit fittings, \$9; outlet boxes. \$92; switches, \$35; fixtures, \$65; and \$37 for wire nuts, grounding clips, staples and pipe clamps. The total amount charged for these materials is dollars.



Book Structure and Navigation

- Parts and chapters
- Internal links
- Two-level table of contents
- Collapsible headings

Parts and Chapters

Parts: In Pressbooks, a Part acts as a containers for Chapters. They can be left empty or introduce the section.

Chapters: In Pressbooks, Chapters are where most of the content lives. The webbook will display a chapter all on one web page.

Dashboard **Fundamental Computer Studies** Front Matter Add Organize Unit 1. Basic knowledge and common uses of computers < "Part" Topic A: Basic knowledge of computers Topic B: Start a computer system or program Topic C: Online communication "Chapters" Topic D: Common uses of computers in society Unit 1: Self-test Topic A: Keyboarding skills "Chapters" Topic B: The base position Unit 2: Self-test Unit 3. Basic file management and word processing "Part" Topic A: Types of computer drives and pointing actions Topic B: Basic file management "Chapters" Topic C: Basic word processing Unit 3: Self-test

Book-structure option: One part, multiple chapters

Preface	
About the Book	
Acknowledgements	
Main Body	+
About the Authors	
2nd Canadian Edition Changes	
Attributions	
Versioning History	

Preface	
About the Book	
Acknowledgements	
Main Body	—
Chapter 1. An Introduction to Sociology	
Chapter 2. Sociological Research	
Chapter 3. Culture	
Chapter 4. Society and Modern Life	
Chapter 5. Socialization	
Chapter 6. Groups and Organizations	
Chapter 7. Deviance, Crime, and Social Control	
Chapter 8. Media and Technology	
Chapter 9. Social Inequality in Canada	
Chapter 10. Global Inequality	

Book structure option: Chapters grouped by topic

About the Book	
Trigonometry	+
Vectors	+
AC Generation	+
Appendix: Worksheets	
Glossary	
List of Links for Print Copies 🔒	
Versioning History	

About the Book	
Trigonometry	-
Angles	
Triangles	
Pythagoras	
Naming Right Triangle Sides	
Trigonometry Functions	
Power and Impedance Triangles	
Vectors	-
A Vector Primer	
Quadrants	
Polar vs. Rectangular Form	

Book structure option: Multiple parts, multiple chapters

Accessibility Statement		Accessibility Statement
About BCcampus Open Education		About BCcampus Open Education
Introduction		Introduction
Chapter 1. History and Overview	+	Chapter 1. History and Overview
Chapter 2. Transportation	+	1.1 What is Tourism?
		1.2 Global Overview
Chapter 3. Accommodation	+	1.3 Canada Overview
Chapter 4. Food and Beverage Services	+	1.4 British Columbia Overview
Chapter 5. Recreation	+	1.5 Impacts of Tourism
Chapter 6. Events, Culture, Heritage, and Sport (Entertainment)	+	1.5 Conclusion
Chapter 7. Travel Services	+	Chapter 2. Transportation
Chapter 8. Services Marketing +		2.1 Air
Chapter 9. Customer Service	+	2.2 Rail
		2.3 Water
Chapter 10. Environmental Stewardship	+	2.4 Land
Chapter 11. Risk Management and Legal Liability	+	2.5 Trends and Issues

Additional Navigation Options

- Internal links (Digital formats)
- Two-level TOC (all formats)
- Collapse sections (Webbook)

Internal Links

1 I would like to link to



2 I would like to link to



3 I would like to link to

accessibilitytoolkit/back-matter/appendix-check		
Versioning History	Back Matter	
Accessibility Statements	Chapter	
Accessibility Statement	Front Matter	

4 I would like to link to Appendix A: Checklist for Accessibility

Two-level table of contents

Clarke Theme Options						
Global Options	Web Options	PDF Options	Ebook Options			
Global Options These options apply universally to webbook, PDF and ebook exports.						
Part and Chapter Numbers Display part and chapter numbers						
Two-Level TOC Enable two-level table of contents (displays headings under chapter titles)				apter titles)		



Collapsible headings

Clarke Theme Option	IS
Global Options Web Option	ns PDF Options Ebook Options
Web Options	
These options apply to the webbook.	
Enable Social Media	Adds a button to cover page and each chapter which allows readers to share links to your book through Twitter
Webbook Width	Wide 🗸
Paragraph Separation	O Indent paragraphs
	Skip lines between paragraphs
Display Part Title	✓ Display the Part title on each chapter
Collapse Sections	Collapse sections within front matter, chapters, and back matter

4.	
Images	
In this section, we provide recommendations to guide your inclusion of accessible, image-based content.	
What are images?	+
Why are you including the images you have selected?	+
Who are you doing this for?	+
What do you need to do?	+
Functional images	+
Decorative images	+
Using colour	+

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Testing for Accessibility

- WAVE (Web Accessibility Evaluation Tool)
- <u>ContrastChecker.com</u>
- Student feedback

File formats

Format	Internet required?	Device	Required apps	Features	Other things to consider
Online webbook	Yes	Computer, tablet, phone	An Internet browser (Chrome, Firefox, Edge, or Safari)	WCAG 2.0 AA compliant, option to enlarge text, and compatible with browser text-to-speech tools.	The only format that supports multimedia and interactive content
PDF	No	Computer, tablet	A PDF reader or printer	Ability to zoom in, highlight, and annotate the text.	Digital PDF is designed for on-screen reading. Print PDF is designed for printing.
eBook (EPUB/ MOBI)	No	Computer, tablet, phone	Kindle app (MOBI) or eReader app (EPUB)	Option to enlarge text, change font style, size, and colour. Ability to annotate the text.	
HTML	No	Computer, tablet, phone	An Internet browser	WCAG 2.0 AA compliant, option to enlarge text, and compatible with browser text-to-speech tools.	Very basic styling and limited navigation options.

Examples

- Accessibility Statement in Math for Trades: Volume 1
- <u>How to Access and Use this Textbook</u> in *Math for Trades: Volume 1*

Firefox: Reader View



Organizing content so it has a logical flow just makes sense. Using chapters, headings, and sub-headings to organize a resource allows students to clearly see how the main concepts are related. In addition, headings are one of the main ways that students using a screen reader navigate through a chapter.

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