BCcampus Open Online Course Template

Purpose: This template will be used to guide the development/formatting of submissions to the OOC collection. All fields are required unless otherwise noted. All submissions must include this document

Course Number:

Course Title:

Course Level:

* Preschool
* Primary
* Middle school
* High School
* Undergraduate
* Graduate
* Career/Technical
* Adult Education
* Other:

Subject area:

Course Hours:

Please provide an estimate of student workload in terms of time per course unit (whether week, module, etc.).

Course Author(s):

Instructional/Learning Designer(s):

Reused Content?

*Has content been repurposed from other OER? If applicable, have permissions been obtained for non OER?*

Has this course been taught before? Select one:

* Yes, it has been taught in a face-to-face classroom setting
* Yes, it has been taught online
* Yes, it has been taught both face-to-face and online
* No, it is a new course that has never been taught

Keywords/Metadata:

Please choose a licence (if you are not sure, see [Creative Commons Licenses](https://creativecommons.org/licenses/)):

* CC BY
* CC BY-SA
* CC BY-NC
* Unrestricted use

Special Features

What is unique or noteworthy about your course? (e.g., student co-designed, Indigenous considerations, designed in conjunction with an open textbook)

Learning Design and Pedagogy Notes

Please indicate whether any specific learning design approaches or frameworks were intentionally used in the design of this course (e.g., open pedagogy, Indigenous pedagogy, Universal Design for Learning, experiential learning, project-based learning, team-based learning, community-based learning)

Course Description

Describe your course at a high level in one to two paragraphs, as it would appear in a course catalogue. Include what the course is about, its scope or span, who it’s for or of interest to.

Course Learning Goals

At the end of this course, learners will be able to:

* List
* Them
* Here

Required Texts, Readings & Resources

List all required texts and readings, including all available links (APA style recommended). It is expected that there will be a diversity of representation of authors and perspectives, including people of varied genders and BIPOC. Indicate which readings are open and which are paywalled.

* Please
* List
* In
* APA format

Course Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit/Week/Module** | **Topics** | **Readings** | **Assignments due** |
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Evaluation

Include a description of how the course is evaluated and the course breakdown. Note whether there is a final exam, group assignments, open book exams, labs, individual or team presentations, self or peer evaluation, ungraded practice tests, etc.

For example: The course grade is based on a combination of assignments and activities. The breakdown is as follows:

* Assignment 1 (individual): 20%
* Assignment 2 (individual): 20%
* Assignment 3 (team): 30%
* Midterm exam (open book): 20%
* Final exam: 10%

Assignments & Grading

Please include complete assignment descriptions, including all instructions, as students will receive them, as well as any assessment rubrics, grading guides, answer keys, etc.). Use as much space as required.

And finally, a couple questions:

* Do you have permission to submit this for public sharing in an open online course repository? (yes/no)
* Have you been paid previously — either through salary or other means — to create this course? (yes/no)

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