

Open Online Course Environmental Scan Review Rubric

Reviewer's Information

The following information is collected from each reviewer:

- Subject area reviewed
- Reviewer's first and last name
- Reviewer's email (preferably institutional email)
- Reviewer's mailing address
- Reviewer's title/position
- Reviewer's home institution

Review Criteria

When reviewing a resource, the following criteria are addressed. The second item (b) of each criterion asks the reviewer to rate it on a scale of 1 to 5 (1 = very poor and 5 = excellent).

1. Comprehensiveness

- a. The resource covers all areas and ideas of the subject appropriately and provides an effective index, glossary, or table of contents.
- b. How do you rate the resource's overall comprehensiveness?

2. Content Accuracy

- a. Content, including diagrams and other supplementary material, is accurate, error-free, and unbiased
- b. Overall, how do you rate the accuracy of the content?

3. Relevance/Longevity

- a. Content is up to date, but not in a way that will quickly make the resource obsolete within a short period of time. The resource is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement.
- b. Overall, how do you rate the relevance/longevity of the resource?

4. Clarity

- a. The resource is written in lucid, accessible prose, and provides adequate context for any jargon/technical terminology used.
- b. Overall, how do you rate the clarity of the resource?

5. Consistency

- a. The resource is internally consistent in terms of terminology and framework.
- b. How do you rate the overall consistency of the resource?

This document is released with a <u>Creative Commons Attribution 4.0 International</u> license. It is a derivative of the <u>Peer Review criteria</u> used by <u>Saylor Academy</u> which is a derivative of the review rubric by <u>College Open Textbooks</u> (http://collegeopentextbooks.ning.com/page/review-2).



6. Modularity

- a. The resource is easily and readily divisible into smaller reading sections that can be assigned at different points within a course (i.e., enormous blocks of text without subheadings should be avoided). The resource should not be overly self-referential, and should be easily reorganized, and realigned with various subunits of a course without presenting much disruption to the user.
- b. Overall, how do you rate the modularity of the resource?

7. Organization/Structure/Flow

- a. The topics in the resource are presented in a logical, clear fashion.
- b. Overall, how do you rate the organization/structure/flow of the resource?

8. Interface

- a. The resource is free of significant interface issues, including navigation problems, distortion of images/charts, and any other display features that may distract or confuse the user.
- b. Overall, how do you rate the resource's interface?

9. Grammatical/Spelling Errors

- a. The resource contains no grammatical or spelling errors.
- b. How do you rate the grammar and spelling of the resource?

10. Diversity and Inclusion

- a. The resource reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, and religion. It does not include insensitive or offensive language in these areas.
- b. Overall, how do you rate the diversity and inclusion of the resource?

11. Recommendation

- a. Do you recommend this book? Yes or no?
- b. If not, why? Explain in up to 250 words.

This document is released with a <u>Creative Commons Attribution 4.0 International</u> license. It is a derivative of the <u>Peer Review criteria</u> used by <u>Saylor Academy</u> which is a derivative of the review rubric by <u>College Open Textbooks</u> (http://collegeopentextbooks.ning.com/page/review-2).

