

Faculty Pivot to Online Teaching

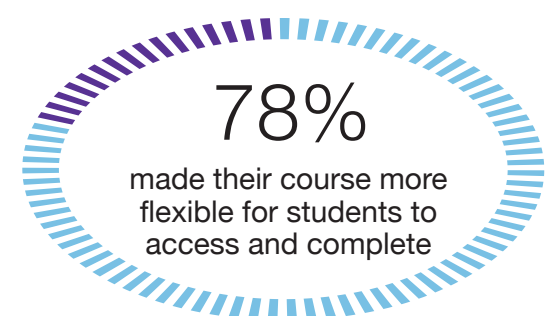
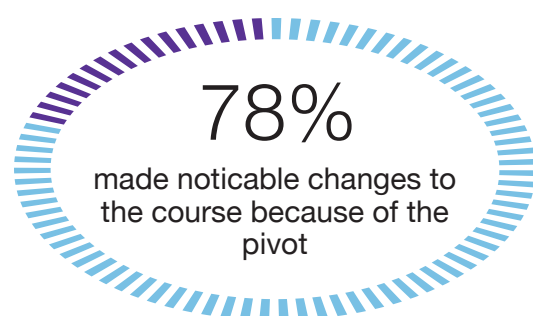
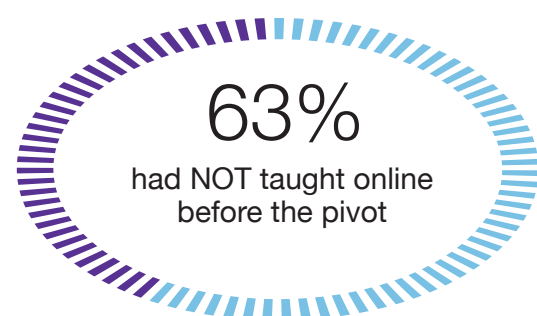
This survey, conducted in June 2020, serves as a snapshot of how B.C. post-secondary educators have responded to the recent emergency to "pivot" courses online due to COVID-19, and how they are planning to proceed into Fall 2020.

209
Respondents

91% Faculty or Instructors teaching undergraduate courses



22 of 25 B.C. post-secondary institutions represented



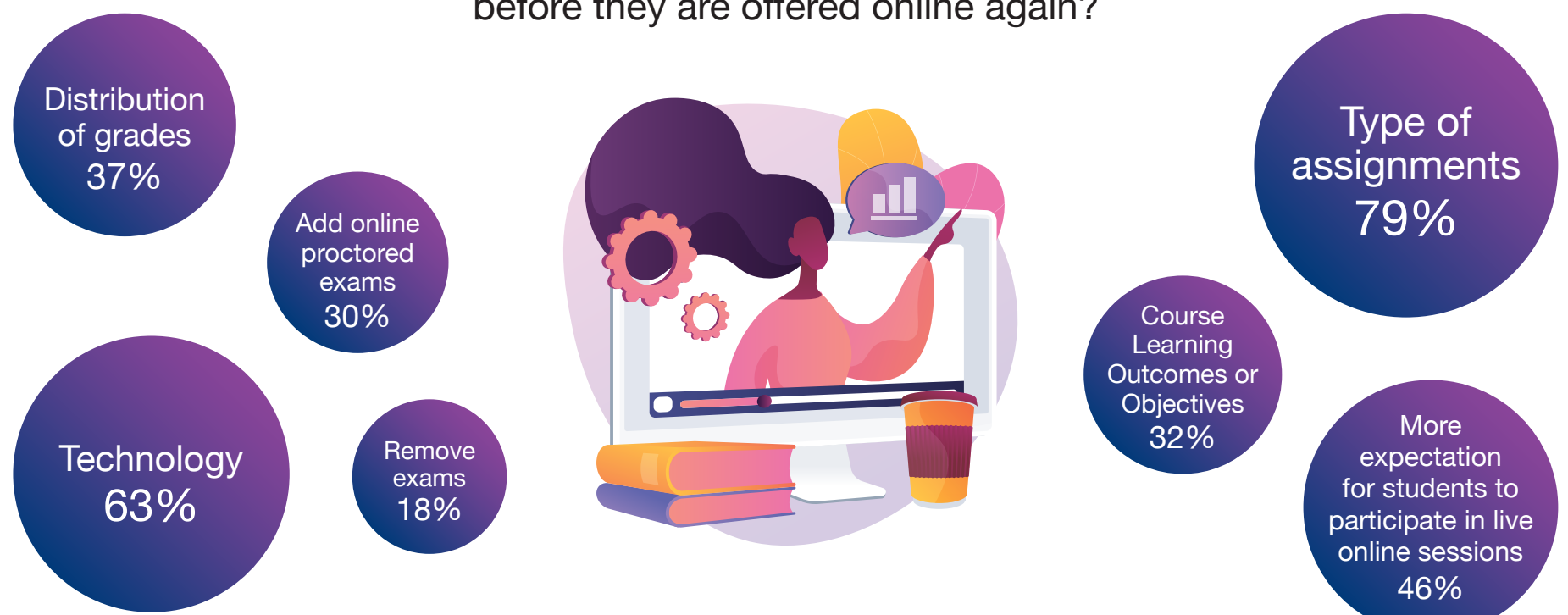
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Time and energy is what is needed; the emotional labour of supporting a learning community online during a pandemic; student stress is real; Faculty duress is real; remote teaching is not the same as well designed and fully supported online learning.

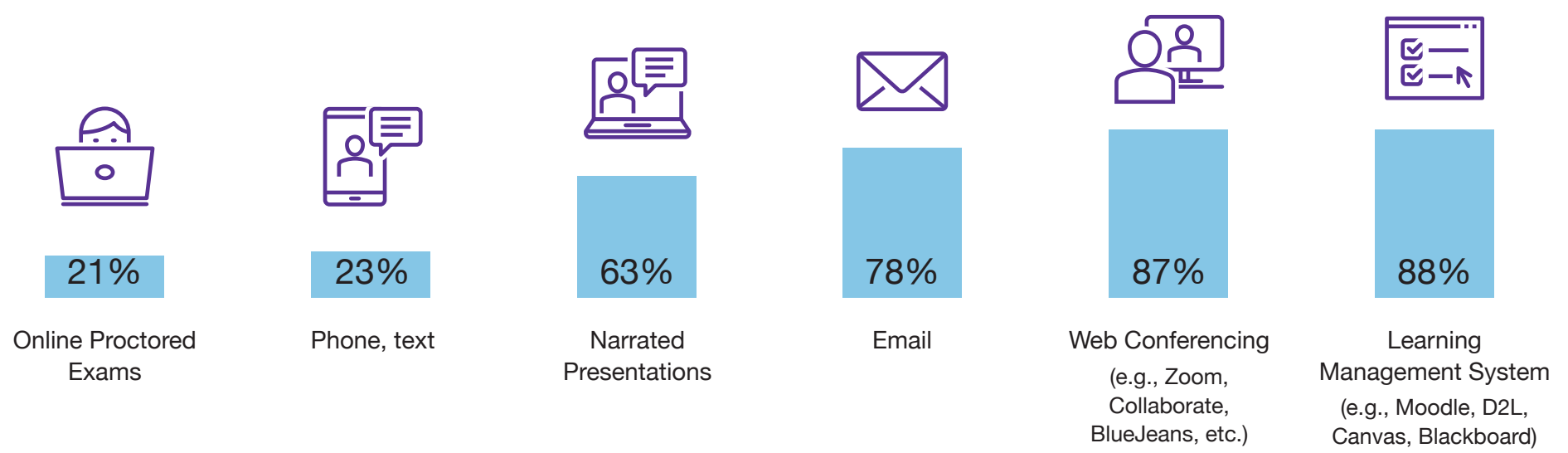
FACULTY SURVEY RESPONDENT ”

Moving Forward (12-18 months)

What changes need to be made to your courses before they are offered online again?



What technologies do you expect to use in your online courses?



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Some of the transition to online has been very positive ... it has encouraged us to think about how to be more flexible and inclusive in our delivery. We're really looking to reduce barriers to learning - something we didn't focus on as much before. It sometimes takes a big change like this to re-envision our curriculum and really think about what it could be.

FACULTY SURVEY RESPONDENT ”

What supports would be most helpful for those teaching online in B.C. post-secondary institutions?

