

Cascadia Open Education Summit 2021

BCcampus Event: April 27 to 29, 2021

<https://bccampus.ca/event/cascadia-open-education-summit-2021/>

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Cascadia 2021 Open Education Summit

Day 1: April 27, 2021

8:00 – Praxis Pedagogy Podcast: Life as an Apprenticeship

Tim Carson

Tim Carson hosts a live version of his podcast, *Praxis Pedagogy*, which talks about teaching and learning for vocational educators. Trades students might be the ones entering formal apprenticeships, but we are all apprentices of life, striving to apply what we know. Join us as we kick off the day by discussing open and collaborative practices.

9:00 – Opening

Tsitsáyxemaat (Rebecca Duncan) & Tim Carson

Acknowledging where we are, to honour and respect our relationship with the land and Indigenous peoples.

9:15 – Manifesto for the Future: My Hopes for the Post-Pandemic University

Brenna Clarke Gray

The pandemic has made urgently clear that the inequities of race, gender, class, ability, and sexuality that are baked into our experience of post-secondary education cannot be allowed to continue. And yet many additional violences have been done to our students over the last year, most notably through the rise — and normalization — of surveillance capitalist solutions in education. Leaning heavily on ethic of care thinking and a desire to find hope in this very dark time, this talk invites all Cascadia participants to come and think together, plan a resistance, and ultimately imagine a better future for all of us.

10:15 – Break

Hydration and stretching break.

10:30 – Value Added: Strategies and Actions that Engage Faculty Across Institutions — Lessons from a California OER Initiative

Heather Dodge & Dave Dillon

What practices lead to engagement across institutions and move the OER needle? Leaders from California Community Colleges share what they've learned about collaborating OER efforts across 115 colleges. Attendees will learn strategies for supporting and building community and value-added tactics that instill confidence across a state-wide initiative.

10:30 – Using Backwards Design to Remix Open Education Resources in LibreTexts

Chelsea Gustafson

Backwards design was used to develop a remixed textbook on the platform LibreTexts. The content used in the textbook includes material from OpenStax, YouTube, and PhET simulations. This is a success story in building a custom-tailored and interactive open access undergraduate text.

10:30 – Open Pedagogy in Practice: Students as Content Creators

Andrea Niosi, Vanessa Mora & Paris Summers

How did 34 students create an OER in 13 weeks? This session will cover the journey one instructor and her students took that showcases 'open pedagogy in practice'. The end result: an Open resource for marketing communications designed specifically for those with the fewest resources and the most limiting budgets.

11:05 – Break

Hydration and stretching break.

11:15 – Practice Makes Perfect! Supporting the Development of H5P Practice Activities in Pressbooks (Panel)

Clint Lalonde, Alan Levine, Brenna Clarke Gray & Simon Lolliot

In the spring of 2020, BCcampus awarded five OER Development Grants to British Columbia instructors to develop web-based student practice activities. In this session, grantees and grantors will discuss the project, focusing on the pedagogical rationale of practice and the types of support grantors can provide to new OER grantees.

11:15 – The Current and Future State of Student Success

Ryan Lufkin

Now more than ever, it's critical for higher education institutions to better understand what students need to be successful and engaged. In coordination with Hanover Research, a fall 2020 study was conducted to examine how higher education students and administrators defined student success and how that varies around the globe. This session will present the largest factors that contribute to student success and engagement for both students and faculty, alongside opportunities for change.

11:55 – Valuing OER in Tenure and Promotion: the DOERS3 OER Contributions Matrix

Amanda Coolidge & Andrew Mckinney

Join Amanda and Andrew in this coffee conversation as they discuss the DOERS3 OER matrix.

12:10 – Lunch Break

Grab some food and take a break.

1:10 – H5P Hackathon for WHMIS 2015 (Workshop)

Christina Cederlof, Matthew Stranach, Brenna Clarke Gray, Tory Anchikoski, Carolyn Ives, Sarah Martin, Melissa Svendsen, Eric Villeneuve

This workshop will show how a team of faculty members and a manager from Health, Safety and the Environment came together for a H5P hackathon to develop study instruments for Workplace Hazardous Materials Information System (WHMIS) 2015 course content.

1:10 – So You Want to Build a Zero Textbook Cost Program?

Krista Lambert, Melanie Meyers, Brenda Smith & Florence Daddey

Curious about how to build a Zero Textbook Cost (ZTC) program at your institution? This session is for you! We will share how BCcampus defines ZTCs, how to establish one, and the steps to achieving this goal. You may be closer than you think!

1:10 – Open by Design: Reducing Access Barriers to OER with Universal Design Principles

Stewart Baker

Universal design is the practise of designing buildings, documents, and other objects in a way that is accessible to as many people as possible. This presentation will show how universal design principles can be applied to OER to further reduce access barriers to scholarly materials.

2:10 – Closing Remarks

Tim Carson

Concluding the first day of the Cascadia 2021 Open Education Summit

2:10 – Entertainment: West Coast Cuisine Experience

Arthur Montgomery

I was born and raised in Vancouver, BC. I was blessed with such diversity in culture and cuisine at a young age. This translated into a passion for discovering new flavors. Food has always been a reason to celebrate- It is hard not to smile with a full plate of good food in front of you- and friends to share it with. After 9 formative years in the industry, I really feel like I am just getting started.

BC captures the best that Canada and the west coast has to offer. Lush green forests, mountains and lakes come to mind. Join me as I visit Granville island to find inspiration for a “West Coast” inspired dish full of fresh green flavors found right here in my backyard.

Lois Lake steelhead trout, Fraser Valley peas used 3 ways, native to BC sunchokes, Vancouver Island oyster mushrooms and fresh garden herbs. All found at the market, prepared with a few of my favorite tricks.

Let’s get cooking!

2:10 – Entertainment: SOS My Space

Quincilia Siah

Productivity: Bank your bandwidth by reducing clutter! Join Quincilia while she shares tips and tricks on decluttering our home space and lives!

2:10 – Entertainment: Art Therapy Bi-lateral Drawing Session

Sauna Kaendo

In this session we're going to briefly explore Bi-lateral Drawing, as a simple creative practice - that you can incorporate into your day-to-day. And also helpful in unfolding/integrating post-conference!
Bi-lateral drawing is a great tool and resource for accessing and connecting our (whole) brain and body... through rhythm, repetition, and movement. To let go of worrying about WHAT we're making, and just MAKE marks. To get out of our (over) thinky brains a wee bit, and more connected to our bodies. This practice is a way that we can express & explore what we’re feeling – release it, give shape to it... and texture, and colour. It’s a place to put it, and sit with it, without needing to intellectualize it. Without needing to make sense of it. But instead just allowing ourselves to feel what we feel. To get it out, work it out, soothe and calm ourselves. This is something that you can do OFTEN, as part of a self (and collective) care practice ...with and without guidance, alone or in community.

Cascadia 2021 Open Education Summit

Day 2: April 28, 2021

8:00 – Praxis Pedagogy Podcast: Life as an Apprenticeship

Tim Carson

Tim Carson hosts a live version of his podcast, *Praxis Pedagogy*, which talks about teaching and learning for vocational educators. Trades students might be the ones entering formal apprenticeships, but we are all apprentices of life, striving to apply what we know. Join us as we kick off the day by discussing open and collaborative practices.

9:00 – Welcome and Opening Remarks

Tim Carson

Welcoming everyone to day two of the Cascadia 2021 Open Education Summit.

9:15 – English Language Learning (ELL) Resources: Rewriting the Narrative

Inés Poblet

In this keynote address, Inés will discuss her own pandemic path in the reimagining of ELL resources, highlighting key foundational changes that are needed to rebuild. Participants will be invited to reflect on how they can contribute to the collective power and joy-filled work of both disrupting and rewriting the false narratives within their respective fields and disciplines.

10:15 – Break

Hydration and stretching break.

10:30 – Equity and Access in Action

Kathryn Bradley

The multiple pandemics of COVID-19 and the ongoing fight for racial justice have highlighted long standing inequities within our educational system. This time also created space to reimagine how students, families, and communities experience schooling. In this session, Kathryn will share her experience as an educator, researcher and grant-maker to uplift examples of equitable practices within K-12 schools and opportunities to engage the open education community.

11:30 – Lunch

Grab some food and take a break.

12:30 – See One, Do One, Teach One: Librarians Creating OER to Support Campus OER Initiative

Robin Ewing & Cindy Gruwell

We will discuss our recommendations for librarians who want to create open educational resources (OER). Librarians who create OER can provide better guidance to campus faculty who would like to do the same. Learn how we started our OER project and how we use our experience to help other faculty create open textbooks.

12:30 – From Seeds to Harvest: Local Care Leads to Global Impact

Christine Miller, Catharine Dishke, Kathy Gaynor & Brenda Smith

In 2019, TRU seconded a faculty member as an OER facilitator to support, mentor, and train recipients of an OER Development Grant in order to create a care-oriented support system. Learn from the successes and failures of this program as a model for supporting sustainable open adoption in your institution.

12:30 – Leveraging Relationships to Develop OER for Laser and Photonics

Katherine Kelley & Sue Wozniak

Lake Washington Institute of Technology (LWTech) is collaborating with several community and technical colleges in the western U.S. to develop OER for laser and photonics courses. Few OER are available for such specialized courses. Instead of writing original course materials, LWTech developed OER by leveraging relationships with copyright holders at a national center.

1:05 – Break

Hydration and stretching break.

1:15 – The Digital Toolshed is Open: Collaborative Practices in TVET (Panel)

Sally Vinden, Jessica Gemella & Rita Gower

Welcome to the Digital Toolshed, where TVET (technical and vocational education and training) instructors meet weekly to share successes and stressors, ranging from pedagogical approaches to technological challenges. From horticulture to heavy equipment operation, and everything in between, find out how the Digital Toolshed turned the Faculty of Trades at VIU into a collaborative teaching team.

1:15 – Building Regional Leaders for Open Education Network

Paul Stacey & Una Daly

The Community College Consortium for Open Educational Resources (CCCOER) is building out a Regional Leaders for Open Education Network. This network will bring leaders from across institutional and state and provincial boundaries together to collaborate on building strategic plans that address open education policy, professionalism, stewardship, and sustainability.

1:55 – Code of Best Practices in Fair Use for OER

Meredith Jacob, Will Cross & Amanda Coolidge

Join us for a candid coffee conversation on fair use for OER!

2:10 – Break

Hydration and stretching break.

2:35 – Finding, Adapting, and Personalizing OER with Pressbooks Directory and Cloning Tools (Workshop)

Steel Wagstaff & Josie Gray

Join us as we demonstrate how people can quickly find relevant OER using the new Pressbooks Directory, clone this material (including interactive H5P activities) to their own Pressbooks authoring environment, and make edits and revisions to personalize and localize the content for their specific needs.

2:35 – Blogs and Growing Poinsettias: An OER Opportunity Made Possible by COVID

Christine Quist

I will share my experience (re)designing the delivery of a live lab greenhouse production course during COVID. Students participated in experiential learning in face to face, online, and home environments to grow a poinsettia crop. Students created an online community to produce an individualized OER using blogs to showcase learning.

2:35 – Finding and Creating Open Materials that Reflect Northwest Territories Communities

Belinda Ongaro, Samantha Blais, Michael B. McNally & Julia Guy

DigitalNWT creates open digital literacy resources for communities in the Northwest Territories. This session outlines the obstacles and approaches taken by the project to make open learning resources that are reflective of the culture and experiences of learners to make up for the lack of openly licensed materials from the territory.

3:15 – Closing Remarks

Tim Carson

Concluding the second day of the Cascadia 2021 Open Education Summit.

3:30 – West Coast Cuisine Experience

Arthur Montgomery

I was born and raised in Vancouver, BC. I was blessed with such diversity in culture and cuisine at a young age. This translated into a passion for discovering new flavors. Food has always been a reason to celebrate- It is hard not to smile with a full plate of good food in front of you- and friends to share it with. After 9 formative years in the industry, I really feel like I am just getting started.

BC captures the best that Canada and the west coast has to offer. Lush green forests, mountains and lakes come to mind. Join me as I visit Granville island to find inspiration for a “West Coast” inspired dish full of fresh green flavors found right here in my backyard.

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Shauna Kaendo

In this session we're going to briefly explore Bi-lateral Drawing, as a simple creative practice - that you can incorporate into your day-to-day. And also helpful in unfolding/integrating post-conference! Full description in Day 1 above.

Cascadia 2021 Open Education Summit

Day 3: April 29, 2021

8:00 – Praxis Pedagogy Podcast: Life as an Apprenticeship

Tim Carson

Tim Carson hosts a live version of his podcast, *Praxis Pedagogy*, which talks about teaching and learning for vocational educators. Trades students might be the ones entering formal apprenticeships, but we are all apprentices of life, striving to apply what we know. Join us as we kick off the day by discussing open and collaborative practices.

9:00 – Opening Remarks and Sacred Stories

Tim Carson

Welcoming everyone to day three of the Cascadia 2021 Open Education Summit

9:15 – Making Space: Disrupting Ableism with Open Practices

Kaela Parks

In many ways, open educational practices are about consciously and creatively making space. By opening our practices, we can not only center voices and viewpoints that have historically been quieted or even silenced, but also create space for ways of being that have been discouraged or even disallowed. In this keynote, we will explore ideas around what it means to make a space that is not just technically accessible, but accessible in practical ways. We will explore what it means to go beyond guidelines and standards to get at the deeper issues and aspects of education that have historically pushed some people out.

10:15 – Break

Hydration and stretching break.

10:30 – Open Pedagogy Activity and Project Bank

Nicki Rehn & Bruce Neid

With the support of a BCcampus grant, we have built an easy-to-use resource bank of open pedagogy activities and projects, and we'd like to share it. Come and see some examples of how you can use open pedagogy to engage trades students.

10:30 – Facilitating Student Contribution to OER through Collaboration

Lesley Farmer

Throughout the instructional design and delivery process, librarians can collaborate with teachers and tech specialists to include students in leveraging OER to optimize learning. Students can locate, evaluate, select, use, and generate OER, building their information literacy skills and applying content knowledge.

10:30 – Opening the Curriculum: Open Educational Practices through a Social Justice Lens

John Calavitta-Dos Santos

***Content Warning: This session contains discussion on racism/hetero/sexism.**

Using Fraser's model of social justice, I will discuss how OEP can support social justice, equity, diversity, and inclusion for traditionally underrepresented and minoritized groups. One social justice-OEP

approach invites students to choose OER course content to study, and to be content creators, through collaborative Wikipedia editing, public scholarship, and learner-created OER.

11:05 – Break

Hydration and stretching break.

11:15 – Moving Open Educational Practices from Grassroots to Institution-wide: Perspectives from Four B.C. Higher Education Institutions (Panel)

Michelle Harrison, Elizabeth Childs, Christina Hendricks, Irwin DeVries & Tannis Morgan

This inter-institutional panel brings together four B.C. post-secondary perspectives on evaluating their institutional OEP initiatives using a self-assessment survey tool developed for this purpose. Panelists will provide an overview of the tool and explain what they have learned about characteristics that may affect the success and sustainability of OEP initiatives in post-secondary institutions.

11:15 – Bichronous Model in TVET (Technical and Vocational Education and Training): Blending Asynchronous and Synchronous Online Learning to Embrace the Student Experience

Chad Flinn & Lucy Griffith

The bichronous model involves exploring the development of novel and inventive ways to engage students through both asynchronous and synchronous delivery modes. Together, let's review practical examples of intentional and focused ways to structure courses to allow for a delivery mode with more flexibility, accessibility, and room for both students and faculty to flourish with their learning goals. Let's stop worrying about hours and embrace the student experience.

READY in Kaltura

11:55 – Coffee Conversation with Angela DeBarger, William & Flora Hewlett Foundation

Angela DeBarger & Amanda Coolidge

Join Amanda for this fun one on one discussion with Angela.

12:10 – Lunch

Grab some food and take a break.

1:10 – Representing the Underrepresented: Adding Culturally Responsive and Anti-Racist Content to Your Course Materials and OERs (Workshop)

Cara Lee & Jess Brooks

See concrete examples of diverse representation in a math for liberal arts OER, including biographies, names, pronouns, racial context, and more. Collaborate with others to generate ideas for your field, then work on your own course materials. Leave with ideas and work towards furthering equity and inclusion in your course materials.

1:10 – Transducability and Scalability of Open Learning Resources in Mechanics

Agnes d'Entremont & Jennifer Kirkey

Problem-solving is key to learning classical mechanics, but open problems are rare, because mechanics problems are resource-intensive to create. We will discuss how the transducability (conversion between forms or uses) and scalability of mechanics problems created through an ongoing project increase their utility and decrease the barriers to potential problem contributors.

1:10 – The UN Sustainable Development Goals Open Pedagogy Fellowship: Promoting Change across Disciplines and Institutions

Matthew Bloom, Deborah Baker, Carla Ghanem, Shinta Hernandez & Michael Mills

Hear about how an open pedagogy fellowship fostered cross-disciplinary and cross-institutional collaboration with a focus on developing and piloting renewable assignments that address one or more of the United Nations Sustainable Development Goals (UNSDG).

2:00 – Event Closing Remarks

Tim Carson - Minister Kang

Concluding the third and final day of the Cascadia 2021 Open Education Summit.