

ARLEY CRUTHERS

Wicked Problems and Open Remedies: A Student-Centred Approach





Open Ed Week Student Panel - March 2020

- **Only 20% of students said that their textbooks were valuable.**
- **73% of students said that Powerpoint slides were an accurate replacement for the textbook.**
- **94% of international students said that textbooks were a medium to high source of stress and that up to 70% did not buy any textbooks.**

**“I buy them, but who
the f*** has time to
read them.”**

“We are already out here paying a sh*t ton for tuition and these b*stards expect us to cough up \$200-\$300 each semester for textbooks? I call bullsh*t on this entire post-secondary sh*t.”

“Sometimes, a student is not well enough to buy too expensive books and if he/she talk to his instructor about this then the instructor think this as an excuse and doesn’t want to understand his/her situation. Because of all these reasons many students drop classes..”

Buying a \$200 textbook does not hurt as much as buying a \$200 textbook that proves to be useless."

Textbook prices make students feel irrelevant and that teachers don't care, because there are other ways teachers could do it, but they don't."

"Textbooks are a helpful study guide when I am not in class. However, textbooks is not appreciated by the mind. When we read outside of class, we would never read textbooks for fun. Without appreciation of text, some useful info is not learned by the reader."

“Instructors test on lecture notes, so why do we need textbooks? Almost if not all teachers use Powerpoints to get the information to students and students are also told to buy the textbook. As I am studying computer information system here so I don't buy textbook for courses which require practical work as they can be learned from Youtube or online sites”



Internet Growth – Usage Phases – Tech Events

