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# FLO FRIDAY

# Creating Inclusive Spaces Online – Considering the "Other"

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March 12, 2021

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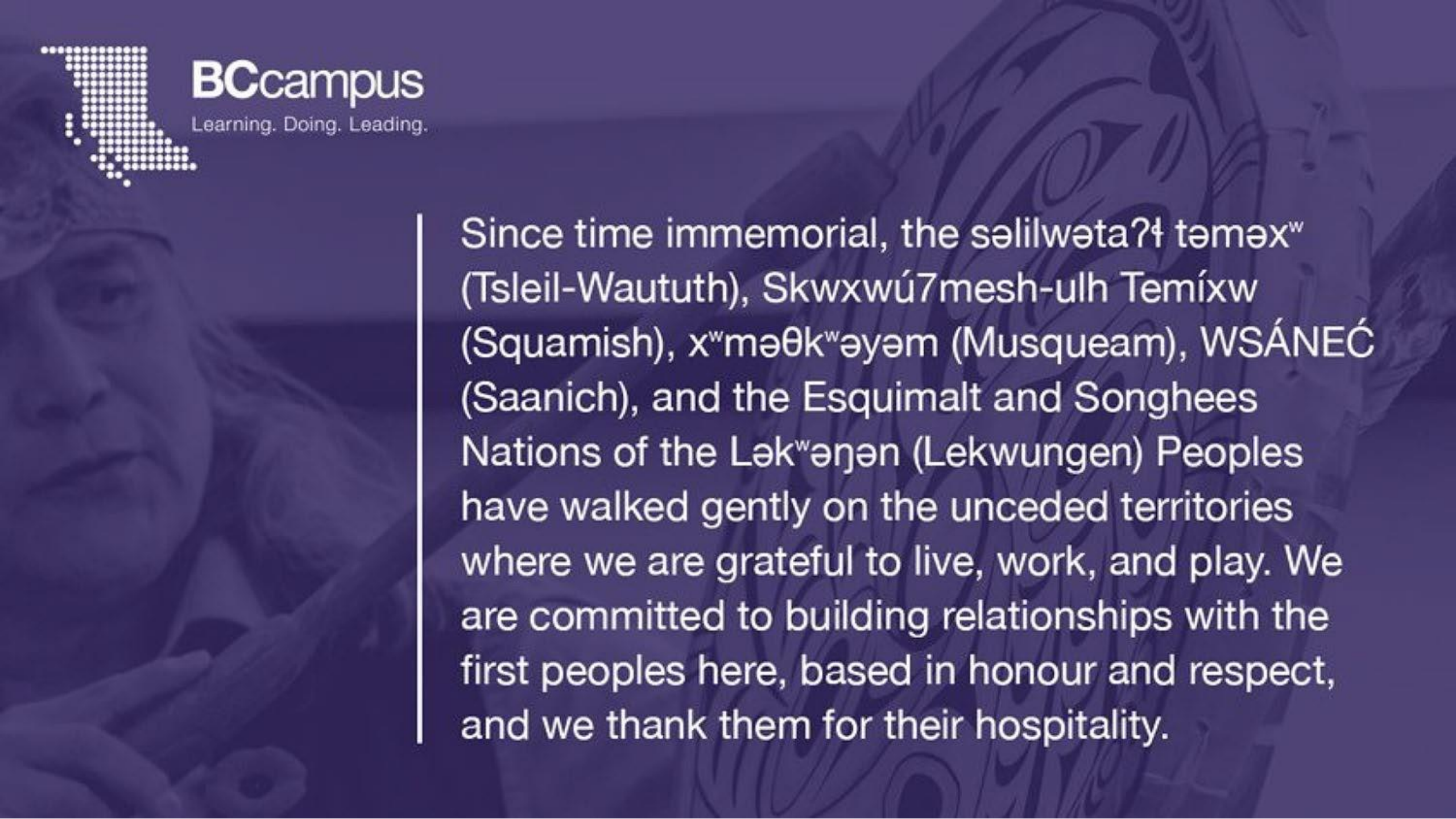
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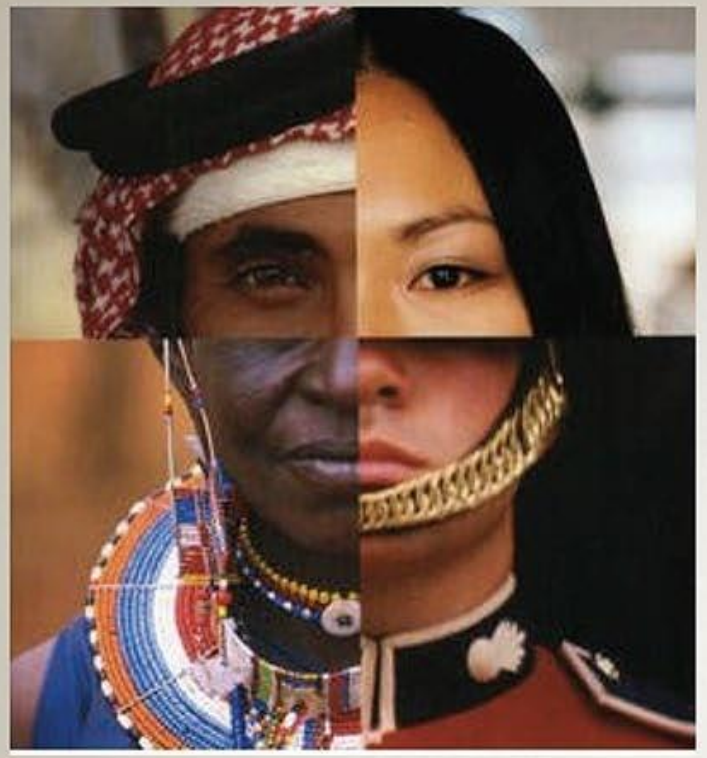
Since time immemorial, the səlilwətaʔɬ təməxʷ (Tsleil-Waututh), Skwxwú7mesh-ulh Temíxw (Squamish), xʷməθkʷəyəm (Musqueam), WSÁNEĆ (Saanich), and the Esquimalt and Songhees Nations of the Lək̓ʷəŋən (Lekwungen) Peoples have walked gently on the unceded territories where we are grateful to live, work, and play. We are committed to building relationships with the first peoples here, based in honour and respect, and we thank them for their hospitality.



# BCcampus FLO Friday

Creating Inclusive Spaces Online
Considering the "Other"

Olaolu Adeleye, Royal Roads University
March 12, 2021

# Agenda

- Intro/About Me
- Brave, Safe, Ethical Spaces
- Grounded Expertise
- Framing & Schemas
- The ‘Other’
- Intersectionality
- Understanding Privilege

# Annotate – how was your week?

Click on "view options" next to green floating toolbar at the top of your screen to find the Annotate Tool.

# About Me i

- *Oh-lau-loo*

• The Lau is reminiscent of the low sound made by allow.

- *Aday-leigh-yeh*

• Leigh is pronounced in the same way as weigh

• As with the last syllable in Yoruba, the Yeh is ‘softer’ with more of a downward emphasis.

# About Me ii

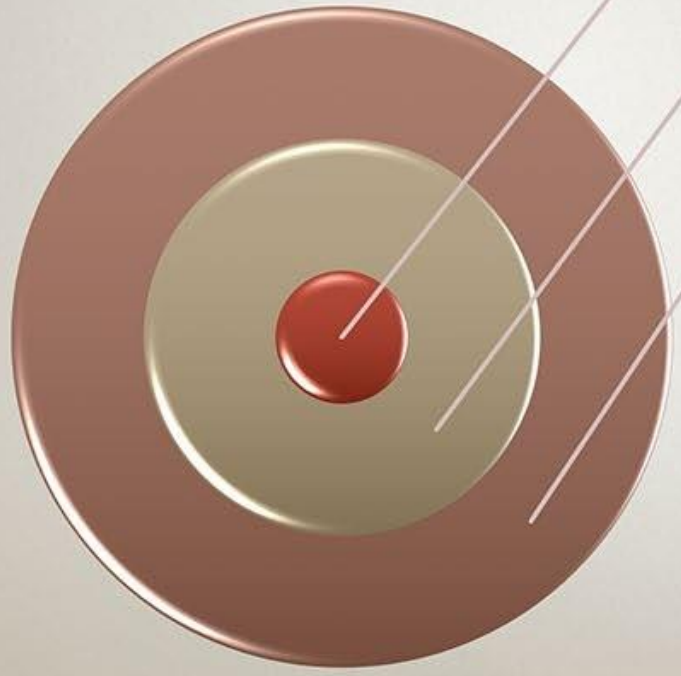
- 🇳🇬 mentally w/
- 🇬🇧 tendencies &
- 🇨🇦 sensibility

6F's

- Faith
- Family
- Friends
- Foreign Affairs
- Fashion
- Football

# WHAT IS A BRAVE, SAFE OR ETHICAL SPACE?

# Brave, Safe & Ethical Spaces



**Ethical** - willingness to examine differences between people with care and love. This involves humility and genuine curiosity

**Safe** - venturing into conversations and relationships that are fraught with danger

**Brave** - no fear of challenge or having to defend oneself;

# GROUNDED EXPERTISE

“*The personal is the political, is the professional.*”

– Dr. Paola Ardiles

SFU Faculty Teaching Fellow & Lecturer, Social Innovation and Community Partnerships

# A Trans-disciplinary Approach to Learning

- 4 distinct approaches with academic research
  - Mono-disciplinary
  - Multi-disciplinary
  - Inter-disciplinary
  - Trans-disciplinary
- To understand non-linear structure of our realities, we need multiple knowledges
- Trans-disciplinary approach (TCS) is "co-learning" (Scholz, 2006)
  - Takes academic *privilege* out of enquiry
  - Acknowledges individual, organizational and societal experience
  - Integrates qualitative and quantitative data and methods
  - Problem Solving > Generation of 'New' Knowledge

# FRAMING & SCHEMAS

# What do you see?

https://www.frogdogstudios.com.au/welcome

# Three Ways in Which We Interact with the World

| Who We Are | • Non-negotiable characteristics |
| --- | --- |
| How We Present Ourselves | Avowal – process by which an individual portrays themselves<br><br>• Self-Awareness<br>• Ethnocentrism |
| How Others See Us | Ascription – the process by which others attribute identities to an individual<br><br>• Nativisitic<br>• Othering |

# The *“Other”*

# Who is the Other?

https://answergarden.ch/1809360

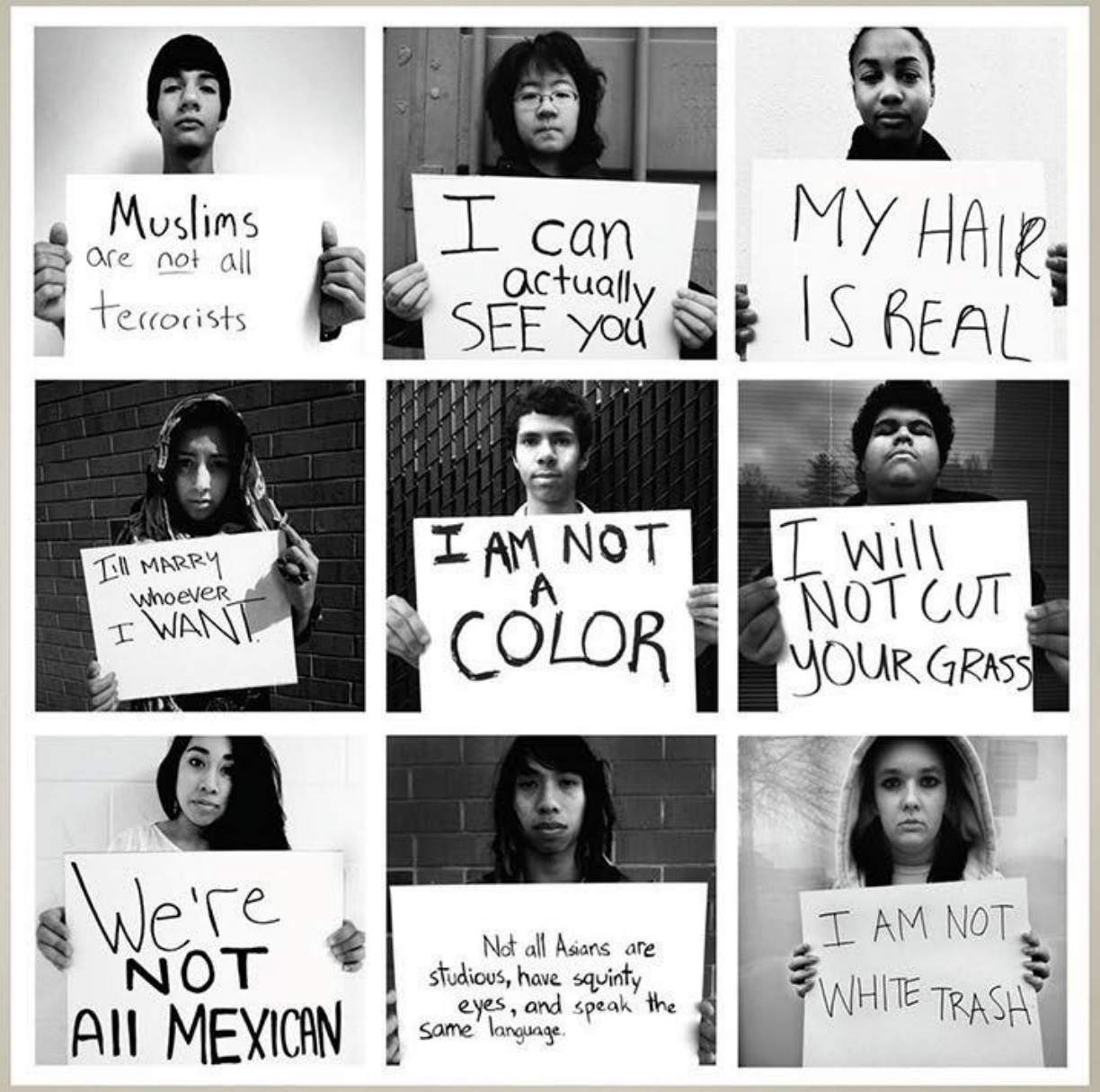
# WHAT IS OTHERNESS? DOES THE TERM RAISE ANY ISSUES?

# al·ter·i·ty

noun

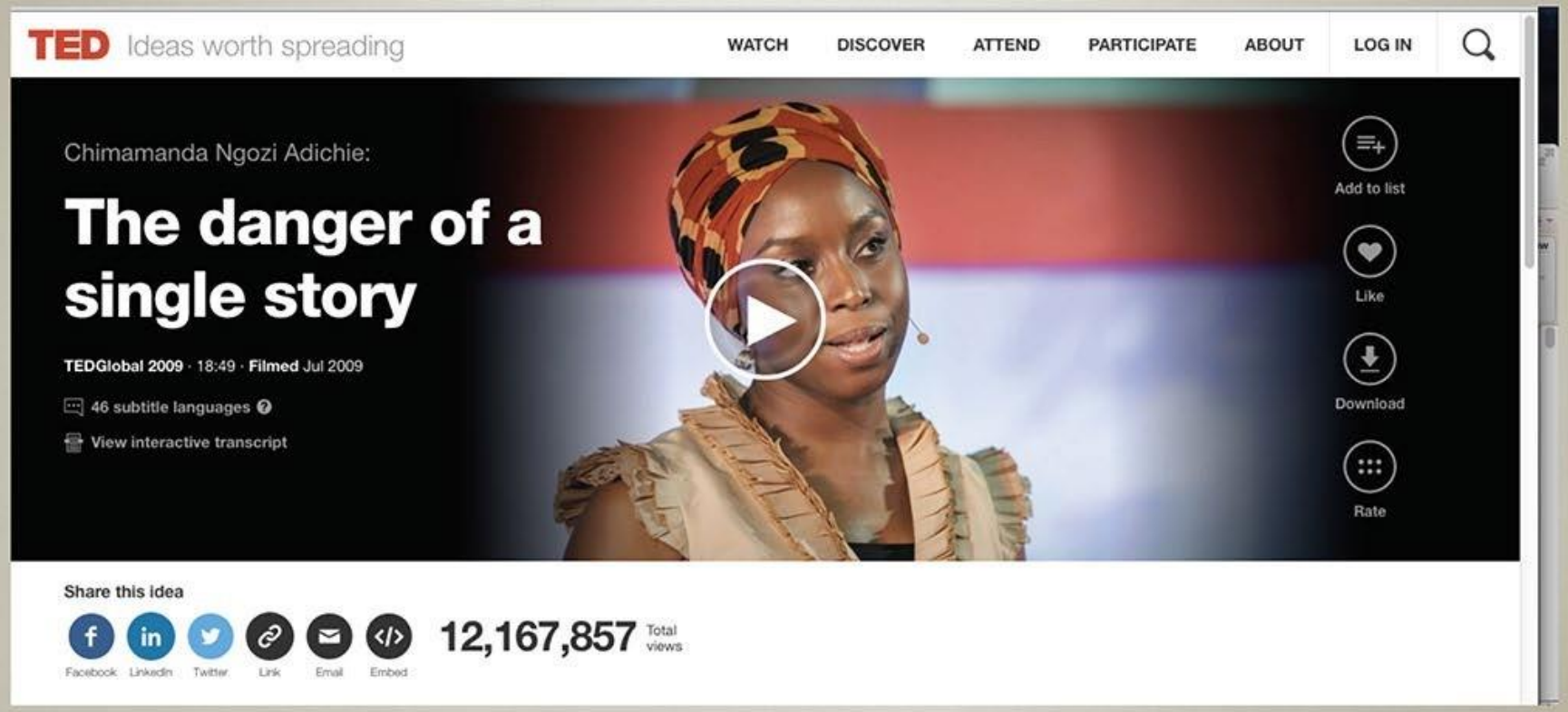
"From the word alter - to make a thing different. A term central to postmodern discussions of identity in which the self is given meaning in terms of an 'other'. This other is posed or imagined in terms of difference. Alterity then is a state of, or condition of, otherness. The term is useful for thinking about how many peoples throughout history have been cast in the role of inferior and as the opposite of those who look down upon them. Negative qualities are projected onto these 'others' and the imagined contrast with them strengthens the sense of one's own rightness and confirms one's sense of identity."

Online Dictionary of Social Sciences


Muslims are not all terrorists
I can actually SEE you
MY HAIR IS REAL
I'll MARRY whoever I WANT
I AM NOT A COLOR
I will NOT CUT YOUR GRASS
We're NOT All MEXICAN
Not all Asians are studious, have squinty eyes, and speak the same language.
I AM NOT WHITE TRASH

# The Danger of a Single Story – Chimamanda Ngozi Adichie

https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story



# WRITE THE FIRST WORD THAT COMES TO MIND WITH EACH OF THE FOLLOWING IMAGES?

# Challenging Social Norms w/the Other

# Challenging Social Norms w/ the Other ii

# Challenging Social Norms w/ the Other iii

WHAT EMOTIONS DOES YOUR IMAGE EVOKE?

HOW DOES YOUR PICTURE HIGHLIGHT THE IMPORTANCE OF MULTIPLE PERSPECTIVES?

HOW DOES YOUR IMAGE TIE INTO CLASSROOM EXPERIENCES?

# Intersectionality

Crenshaw, Kimberlé (1989)

- Relation of one aspect of ones identity with another
  - One aspect is rarely regarded in isolation
- The acknowledgement of the various dimensions that make up who people are
  - race, ethnicity, gender, class, sexuality, geography, age, disability/ability, migration status, religion
- The understanding of how society deals with these collectively and individually within context of systems and power structures
  - laws, policies, state governments, religious institutions, media etc.

# Intersectionality ii

Crenshaw, Kimberlé (1989)

- Within Learning & Education
  - Curriculum
  - Pedagogy
  - Literature
  - Facilitators
  - Institutional
  - Language
  - Power Distance (Hofstede)

# Culture & Values
# Variation in Value Orientations

F. Kluckhohn and F. Strodtbeck, Variations in Value Orientation (Chicago, IL: Row, Peterson 1961)

| Range of Values | | | |
|---|---|---|---|
| **Human Nature** | Basically Good | Mixture of Good & Evil | Basically Evil |
| **Relationship Between Humans & Nature** | Humans Dominate | Harmony Exists Between the Two | Nature Dominates |
| **Relationship Between Humans** | Individual | Group Oriented | Collateral |
| **Preferred Personality** | "Doing": Stress on Action | "Growing": Stress on Spiritual Growth | "Being": Stress on Who You Are |
| **Time of Orientation** | Future Oriented | Presented Oriented | Past Oriented |

# The Privilege Walk Activity

# How privileged are you?

*If your parents needed you to translate newsletters that came home or be their interpreter at a school event or parent-teacher interview, please take one step back.*

*If you saw people who looked like you as teachers and administrators in your schools when you were a student, take one step forward.*

*If you felt that the traditions and beliefs that were promoted by your teachers and your school matched the traditions and beliefs that were taught to you at home, take one step forward.*

*If you have ever been made uncomfortable by a joke related to your race, ethnicity, gender or sexual orientation but felt unsafe to confront the situation, take one step back.*

*If there were more than 50 books in your house growing up, take one step forward.*

“*Conflict is just mismanaged diversity.*
- Dr. Jennifer Walinga”

RRU, School of Communication and Culture

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# Thank you everyone!

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