

Supporting the Pivot to Online Teaching

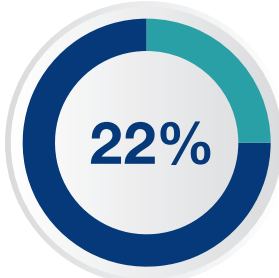
65 Respondents

Teaching and learning support staff
(Instructional Designers, Curriculum
Developers, Educational
Technologists, etc.)

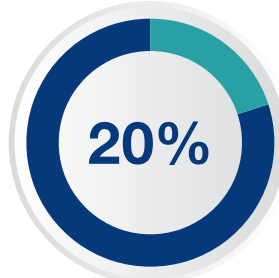


19 of 25 B.C. post-secondary institutions represented

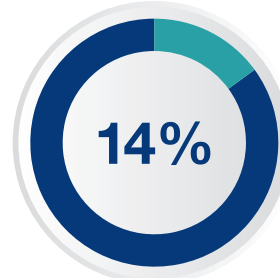
What have you spent the MOST time on during the pandemic so far?



Offering workshops to
educators on how to teach
online (pedagogical focus)



One-on-one support
for educators on how
to use technology



One-on-one support
for educators on how
to teach online



Designing or
redesigning courses

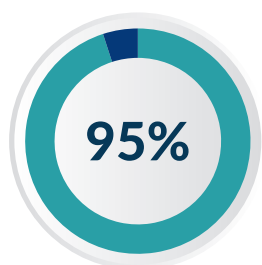
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The lack of understanding at the administration level around what it means to design online courses, teach online, and the difference between synchronous and asynchronous teaching and the lack of admin engaging with [teaching and learning support staff] to better support programs/Schools across the institution.

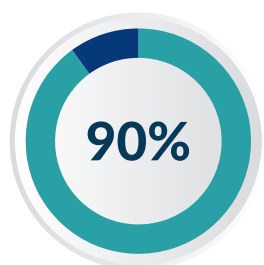
SURVEY RESPONDENT

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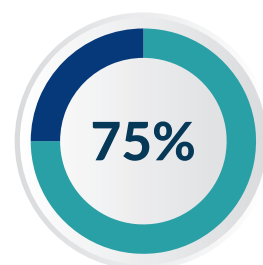
How has your job changed as a result of the pandemic?



said that the
demand for teaching
and learning support
is somewhat or
significantly higher

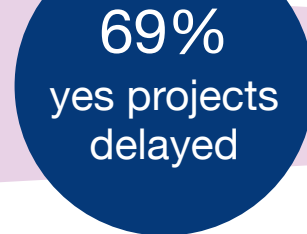


believe the
demand will stay
the same or
increase over the
next 12-18 months

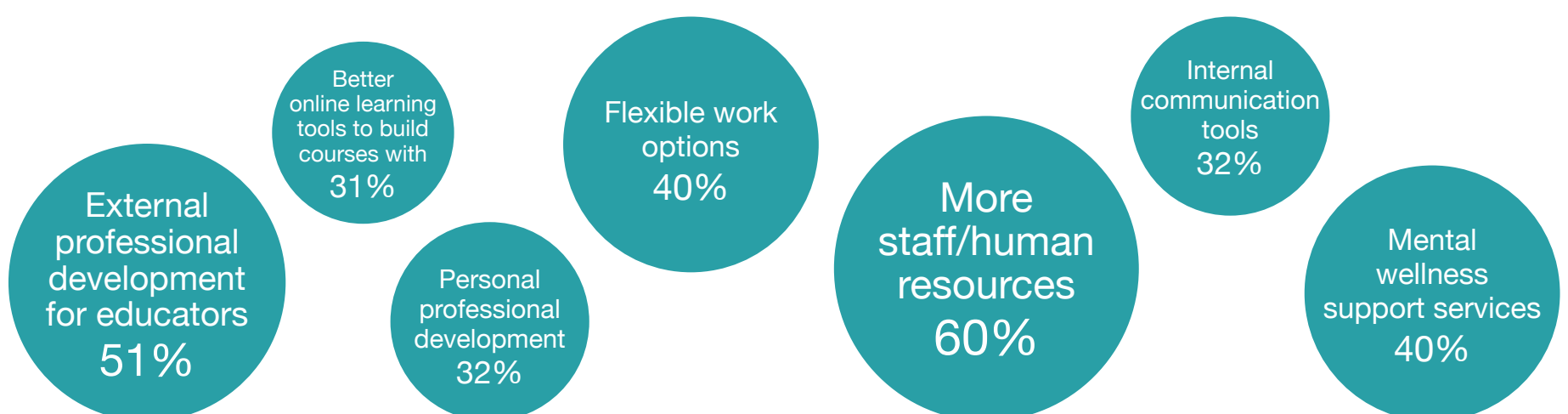


said there is
not enough
resources to
accommodate
the demand

Were you working on projects or initiatives that got delayed because of the pandemic?



What supports would be helpful to YOU in your work supporting educators during the pandemic?



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There are so many technically low-level instructors [who] are afraid of showing their technical shortcomings. It's very important to create a relaxing environment where those instructors can learn how to use technology without any fear or shame.

FACULTY SURVEY RESPONDENT

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What technologies were adopted for the first time at your institution since March 2020?



Padlet



Learning
Management
System
(e.g., Moodle,
D2L, Canvas,
Blackboard)



None - we stuck
with what we
already had



Online
Proctored
Exams



Narrated
Presentations
(e.g., voice over
powerpoint)



Other Video
Conferencing
(e.g., Blackboard
Collaborate,
BlueJeans, etc.)



Zoom Video
Conferencing

“

Learning and teaching centres are critical to the success of faculty right now, and that they need to be able to keep up with the latest learning technologies and developments.

FACULTY SURVEY RESPONDENT

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