

**Final Exam (assignment value 40%)****Student name:** \_\_\_\_\_**Date:** \_\_\_\_\_

The Final Exam is worth 40% of your final course grade. For each criterion noted in the rubric below, a level of achievement will be assigned (highlighted on this form). This will then be converted to a final numerical and letter grade. Letter grades will be assigned according to the following breakdown:

F	0-49.9%	B	73-76.9%
D	50-59.9%	B+	77-79.9%
C-	60-62.9%	A-	80-84.9%
C	63-66.9%	A	85-89.9%
C+	67-69.9%	A+	90-100%
B-	70.0-72.9%		

Part 1					
Level/Criteria	BEGINNING (D)	DEVELOPING (C- to C+)	ACCOMPLISHING (B- to B+)	SUPERIOR (A-/A)	EXEMPLARY (A+)
<i>Description of your everyday live in a pandemic</i>	Relevancy and clarity issues throughout; limited connection to course content	Some significant relevancy and clarity issues in places; a stronger connection to course content warranted in places	Some relevancy and clarification issues in places; adequate connection to course content	Description is relevant with no minor clarification issues; strong connection to course content	Excellent description with limited/no clarification issues; excellent connection to course content
<i>Analysis and integration</i>	Part 1 does not clearly connect to part 2	Part 1 connects to part 2 in limited ways with significant areas for improvement	Part 1 connects to part 2, however there are areas for improvement	Part 1 and part 2 are connected and relevant in strong and meaningful ways with minor areas for improvement	Excellent connection between part 1 and 2, with no areas for improvement
<i>Writing/clarity/grammar</i>	Clarity, sentence structure, and grammatical issues throughout	Clarity issues throughout. Sentence/ grammatical issues throughout	Clarity issues in places. A clearer articulation of points warranted	Clear, concise, and to the point. Some clarification issues	Clear, concise, and to the point. Insights are strong and clearly reflects engagement with course material

Part 2					
Level/Criteria	BEGINNING (D)	DEVELOPING (C- to C+)	ACCOMPLISHING (B- to B+)	SUPERIOR (A-/A)	EXEMPLARY (A+)
<i>Discussion of concepts</i>	Very limited explanation of course content; key	Basic explanation of course content; shows limited understanding of course	Good explanation of course content; good understanding of course content	Thorough explanation of course content; some minor	Excellent explanation of course content; Limited/no areas for improvement;

	concepts/insights are neither introduced nor explained	content with limited to no supporting documentation	demonstrated; adequate use of supporting documentation	areas for improvement; strong use of course material	excellent use of course material
<i>Analysis and integration</i>	Very limited attempt to analyze a day in your pandemic life; limited insights from course are visible; part 1 does not clearly connect to part 2	Limited integration of ideas and information; more insights needed throughout; part 1 connects to part 2 in limited ways with significant areas for improvement	Some discussion of interconnectedness of topics and ideas; part 1 connects to part 2, however there are areas for improvement	Thorough integration of information; strong reflection informed by course material; part 1 and part 2 are connected and relevant in strong and meaningful ways with minor areas for improvement	Extensive integration of information; clear discussion, excellent and critical insights; excellent connection between part 1 and 2, with no areas for improvement
<i>Use of course content</i>	Limited/inappropriate use of course content; major gaps in reflection as it relates to course material	Adequate use of course content; gaps in reflection are visible; stronger use of course content warranted throughout	Good use of course content; some gaps in reflection are visible; stronger use of course content warranted in places	Strong use of course content; some minor gaps in reflection are visible; exam would benefit from additional connections to course content	Excellent use of course content; no major gaps in reflection are visible
<i>Use of sources</i>	Limited use of course sources; final exam requirements not met	Limited use of course sources, final exam requirements almost met	Good use of course sources; final exam requirement met, use of additional/other course sources would strengthen analysis	Strong use of course sources, use of sources appropriate to analysis with minor gaps for improvement	Excellent use of course sources, use of course sources supports analysis with no major gaps
<i>Citation Style</i>	Incorrect reference style	Significant problems with citation; reference list is incomplete	Consistent problems with citation; some formatting errors and incomplete references	Minor errors with citation style in text, figure or quotation citations; reference list is complete	No issues, correct use of reference style in all areas; reference list is complete
<i>Writing/clarity/grammar</i>	Clarity, sentence structure, and grammatical issues throughout	Clarity issues throughout. Sentence/ grammatical issues throughout	Clarity issues in places. A clearer articulation of points warranted	Clear, concise, and to the point. Some clarification issues	Clear, concise, and to the point. Insights are strong and clearly reflects engagement with course material

	Part 1 (35%)	Part 2 (65%)
<i>Grade</i>		
<i>Total</i>		
<i>Comments</i>		