Mentimeter

Valuing OER in Tenure and Promotion: A DOERS3 Conversation

Facilitated by Amanda Coolidge and Andrew McKinney

Amanda Coolidge

Director of Open Education

BCcampus

System organization/Interest

Reading and Traveling with my family

Andrew McKinney

CUNY

Connection

Theo time and Distance runner

Mentimeter

City University of New York (CUNY)

- 25 Colleges in the 5 boroughs of NYC
- 275,000 degrees seeking students
- Almost half of CUNY's students come from households earning less than $20,000

CUNY | OER Open Educational Resources

Mentimeter

Waterfall activity

Mentimeter

What is one word you would use to describe how you are doing right now?

1

Mentimeter

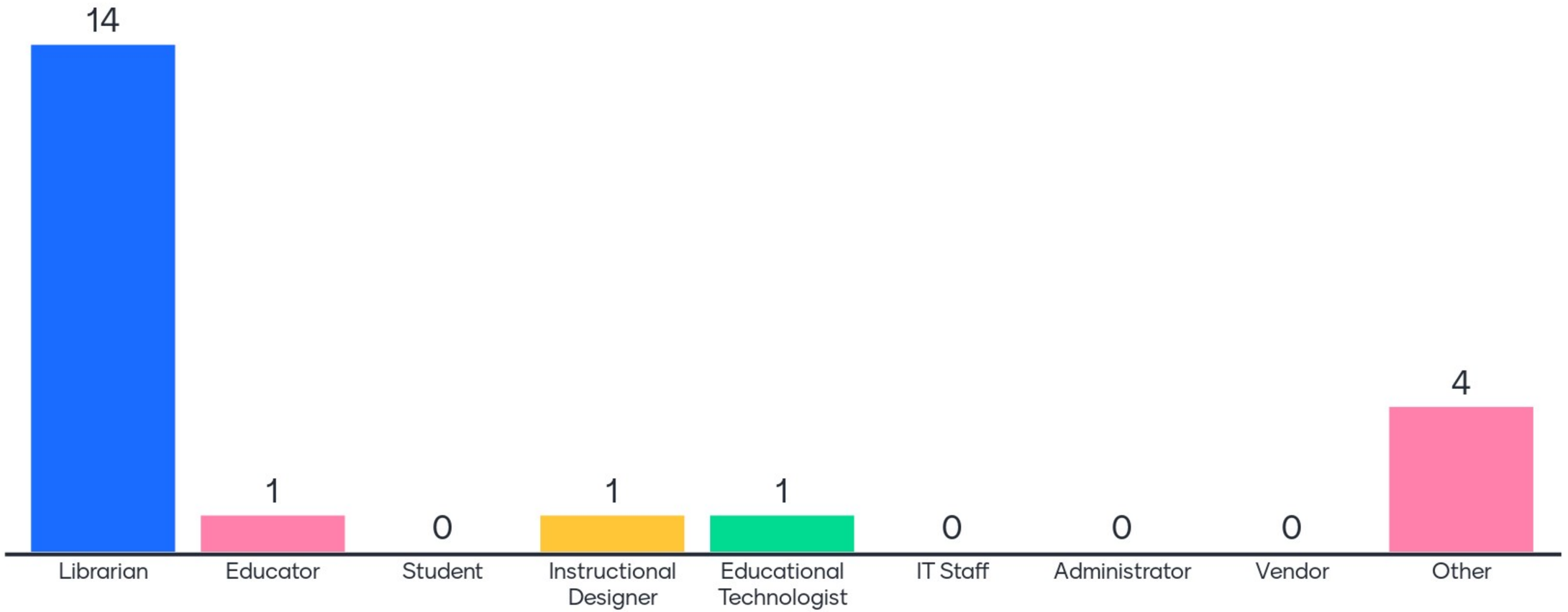
What's the weather like where you are?

Mentimeter

What emoji best describes your work right now?

What is your role at your institution?

Mentimeter



21

Mentimeter

$862 Million

$4.5 billion

$30,000

59% to 8%

Mentimeter

54% not bought a textbook

27% taken fewer courses

26% did not register

17% dropped or withdrew

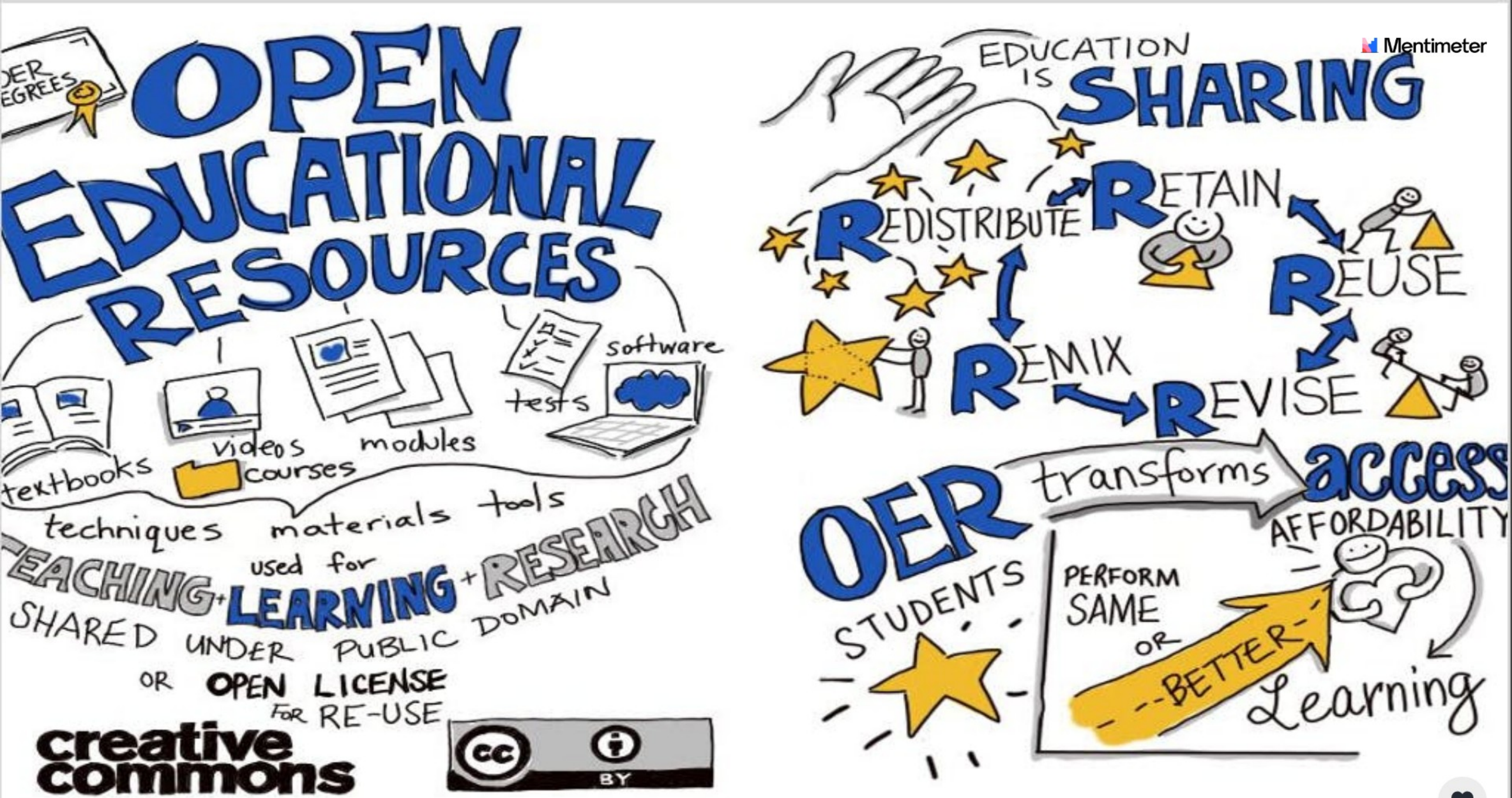
Jhangiani, R.S., & Jhangiani, S. (2017). Investigating the perceptions, use and impact of open textbooks: A survey of post-secondary students in British Columbia. The International Review of Research in Open and Distributed Learning.

Mentimeter

$92-$100 per course for an access code

Mentimeter

These access codes actually prevent access for students.



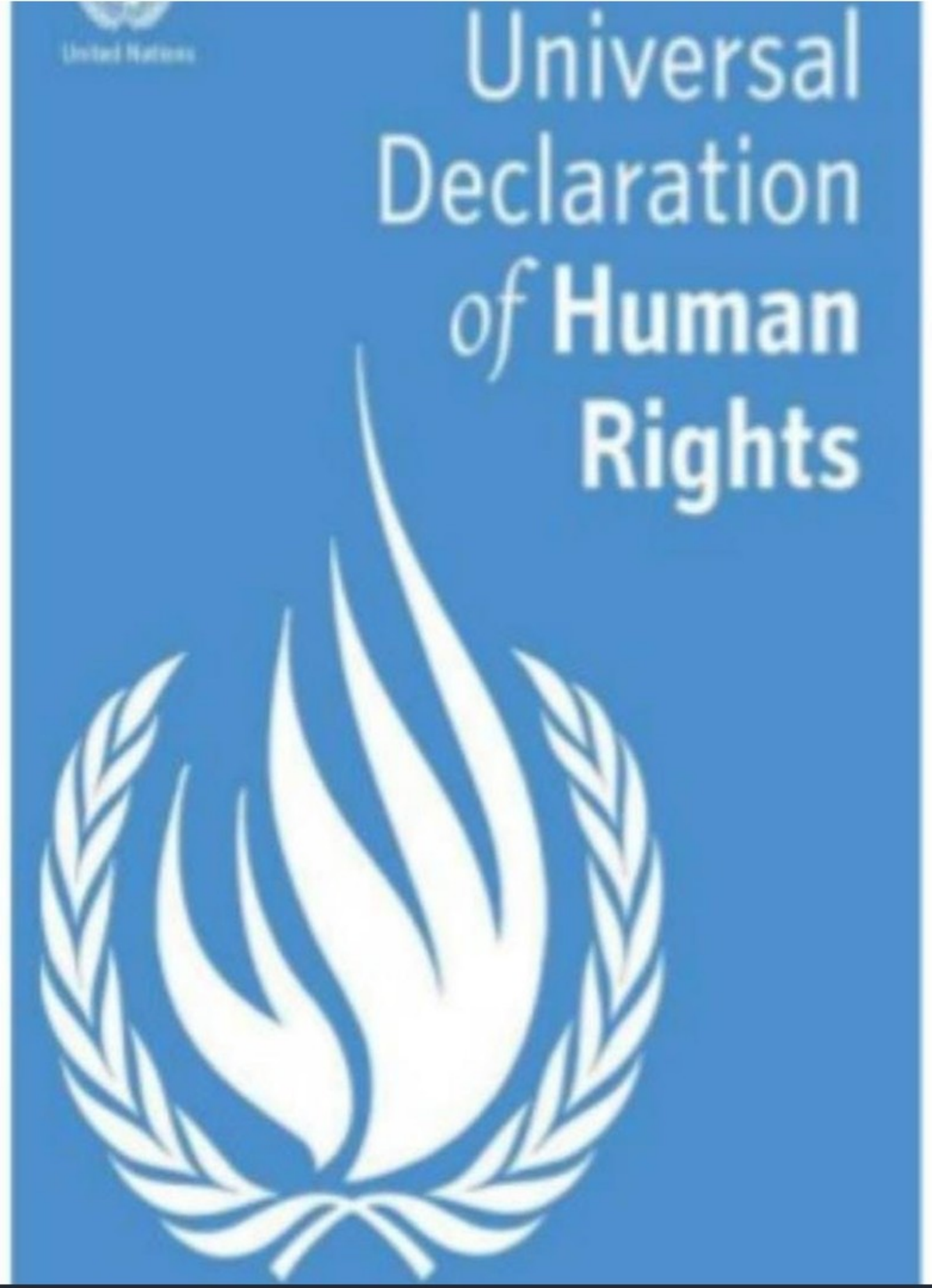
"OER is sharing" by Giulia Forsythe. Public domain.

Mentimeter

The Five R's

Retain	The right to make, own, and control copies of the content.
Reuse	The right to use the content in a wide range of ways.
Revise	The right to adapt, adjust, modify, or alter the content itself.
Remix	The right to combine the original or revised content with other material to create something new.
Redistribute	The right to share copies of the original content, your revisions, or your remixes with others.

This material is based on original writing by David Wiley, which was published freely under a Creative Commons Attribution 4.0 license at http://opencontent.org/definition/.



Mentimeter

"…higher education shall be equally accessible to all"

BCcampus OpenEd

Search ...

Mentimeter

What is Open Education? Browse Our Collection Use Open Textbooks Create Open Textbooks Advocate for Open Education Projects and Grants

Find Open Textbooks

Search for quality open textbooks offered in a variety of digital formats; the first step in adopting open educational resources. Search by subject and download them to your computer.

LEARN MORE

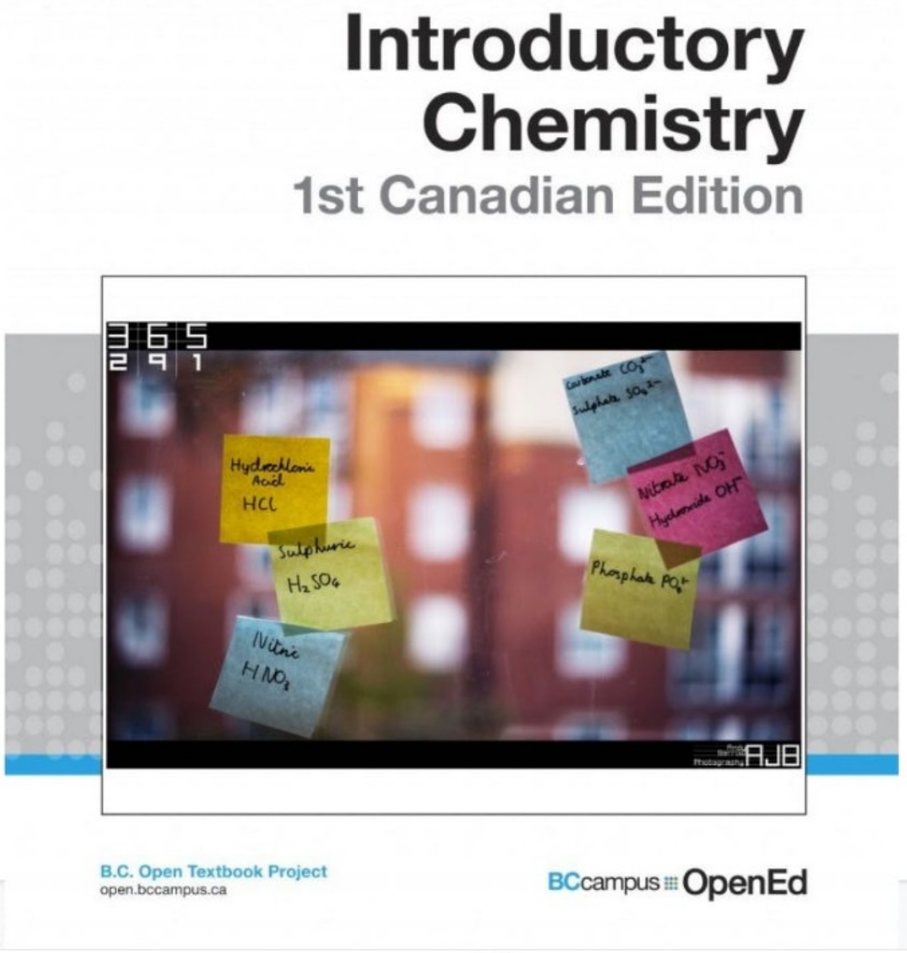
Search the B.C. Open Textbook Collection

Search...

SEARCH

Mentimeter

Review → Adapt



Mentimeter

Reviews (4)

Avg: 4.5 / 5

Dale Martelli

Aug 5, 2015

Institution: Simon Fraser University **Title/Position:** Sessional Lecturer

(cc) BY-ND

- Comprehensiveness
- Content Accuracy
- Relevance
- Clarity
- Consistency
- Modularity
- Organization
- Interface
- Grammar
- Cultural Relevance

Q: The text covers all areas and ideas of the subject appropriately and provides an effective index and/or glossary

Preface: As a curriculum consultant with the Ministry of Education, participant in the Historical Thinking Project (under the leadership of Dr. Peter Seixas), Social Studies Department Head in a secondary school, and President of the B.C. Social Studies Teacher's Association, I have been working to create the conditions to move teachers in the secondary system away from text book reliance and into the realm of the utilization and mixing multiple secondary and primary sources. I have been very active with the BCTF TeachBC portal in posting multiple sources. My doctoral dissertation is aiming to develop historical "mechanisms of meaning" based on the work of Gadamer, Ricoeur, and others.

This being said, Dr. Belshaw's text was less a traditional textbook than an incredibly engaging, eminently readable, and richly formatted resource. I am hesitant to even use the term "textbook" because of the traditional connotations. I have been very active with school districts, the Ministry, teachers, and publishers to come up with text resources that allow for and support change and multiple warranted interpretations in historical work. It was hard not just sit back and really enjoy the Dr. Belshaw's writing than to actually focus on review

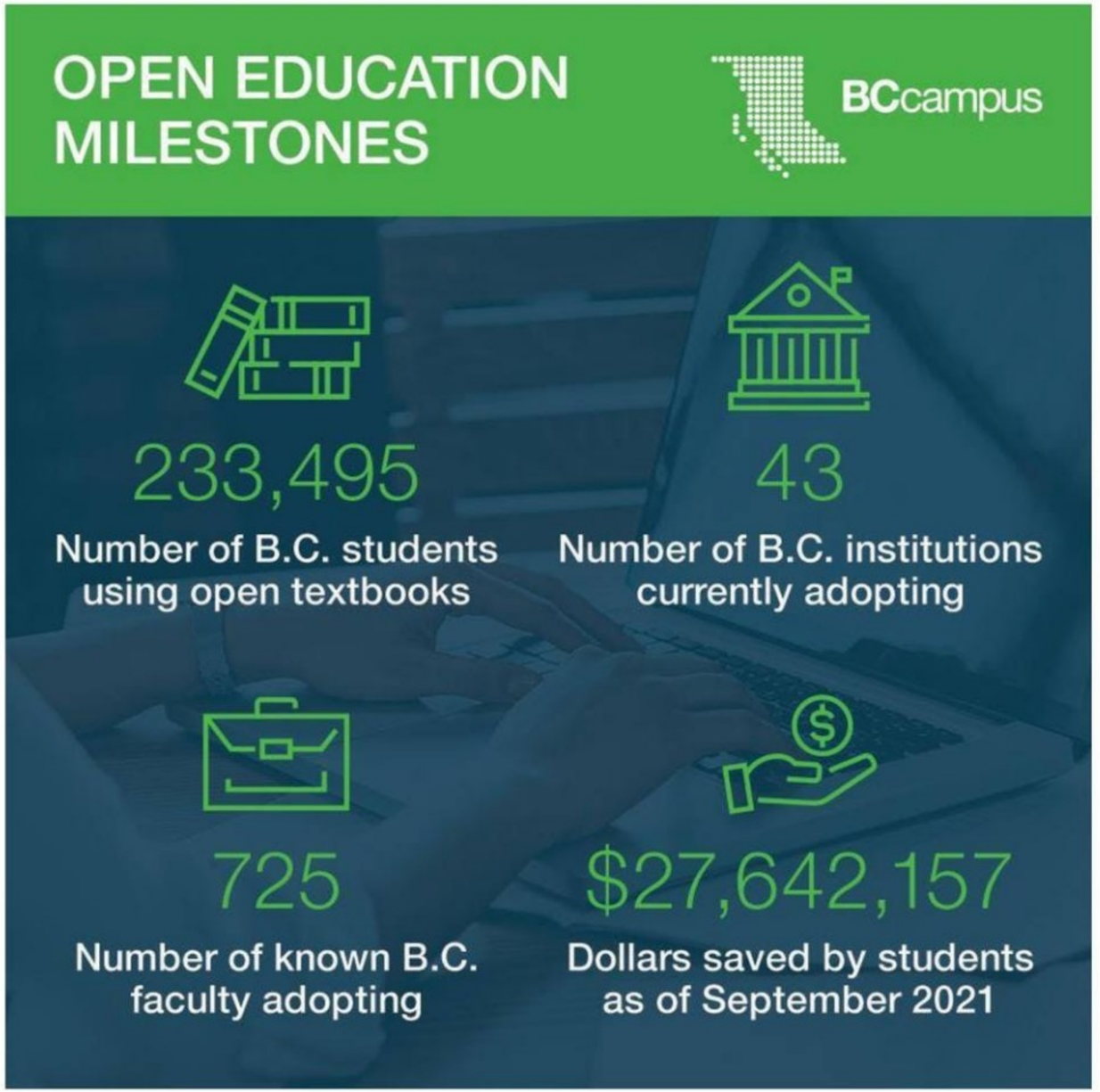
Mentimeter

OER Collection from BCcampus
View All Courses
Contribute
Help
About
Contact
Search
Course Materials for Educators
Find customizable courses with content for instructors
I am looking for...
Academic Freedom Meets Quality
Indigenous Voice/Context
Reviewed by subject experts
Fully customizable content
Supporting teaching materials
Made for accessibility

Mentimeter

OPEN EDUCATION MILESTONES

BCcampus



Mentimeter

Statement of Support by Deans of Arts and Sciences

In supporting faculty choice in educational resources, the BC Deans of Arts and Science also support and encourage the use, creation, and adaptation of Open Educational Resources (OERs) that contribute to the quality of the student experience in post-secondary arts and science courses. As a group, the BC Deans of Arts and Science recognize that Open Educational Resources minimize the cost of learning for students, promoting equity in education and creating an opportunity to improve academic preparedness. Open Educational Resources also allow faculty to customize their teaching resources, present local examples, showcase their expertise, and collaborate with their peers.

Mentimeter

- doers3.org
- Building Capacity Work Group
- This project is a collaboration between Andrew McKinney, Amanda Coolidge, and Deep Shenoy

Valuing OER

- Recognizing OER work as valuable for the tenure and promotion process is a persistent conundrum.
- T&P processes vary widely.
- How does DOERS^3 best approach this problem?

The Matrix

- The OER Contributions Matrix is our first attempt to approach these problems
- Bottom up, not top down

Mentimeter

CREATE				
Contribution	**Evidence**	**Research**	**Teaching**	**Service**
Make new OER	When creating OER make it available to peers for their review. Document their reviews and include in your dossier. The following is a common rubric used to review Open Textbooks.	Yes	Yes	

Sample of the matrix

Mentimeter

Breakout Groups

How can you imagine supporting the recognition of OER and Open Education work in faculty tenure and promotion processes, in your role?

Mentimeter

Mentimeter

Breakout Groups

On your campus, at your system, does this require a policy change or is it more of a culture change?

Mentimeter

Both

Cultural

Both

Both. And definitely a culture change.

Both

Mostly culture, policy will follow

both?!

Both - although a policy change would likely have the greatest impact at this stage

Cultural, but changes at individual departmental/divisional/faculty level change for standards

12

On your campus, at your system, does this require a policy change or is it more of a culture change?

Mentimeter

Both

Cultural: remembering history

Both

12

Next Steps

- FAQ Sheet
- Collecting case studies
- Continued Distribution

Mentimeter

Thank You!

Feel free to follow up with Andy: andrew.mckinney@cuny.edu