





# Hiring

## **Job Postings**

Addressed the job posting recommendations from the audit by reviewing competencies, removed requirement for a master's degree. Give competency weights to Indigenous experience/knowledge.

### **Hiring Process**

Reviewed and started updating the hiring processes and requirements in Confluence (i.e. these are the things that need to be done when hiring and recruiting).

### Contracting

Created a repository of local contractors (catering, swag, artwork, etc.).



## Communication

#### **Social Media and External Newsletters**

Created and shared social media accessibility guidelines (also apply to web content).

#### **Presentations and Webinars**

Created and shared inclusive presentation checklist.

#### **Web Presence**

## **Internal Transparency**

EDI learning group met to consider how to share the work being done by BCcampus in each of the EDI story arcs.



## Training

### **EDI Experts**

Continue to work on webinar series where we pay EDI experts to share, talk about their work and advise on what we can do.

### **Staff Training Opportunities**

Sent out EDI training opportunities to all BCcampus staff.



## Internal Evaluation

#### **EDI Audit**

BCcampus participated in an organization-wide EDI audit. The BCcampus collectively reviewed the audit as individuals, teams, and as a whole organization. Feedback from the organization was themed and further reviewed by the EDI learning group.

Approved budget for EDI audit of FLO.



# Celebrations

### Holidays/Celebrations

Working on a celebration list to incorporate more celebrations at BCcampus (+ blog post).



# **EDI Progress**

#### Measure

EDI learning group is working on answering how and what we want/need to measure as part of our EDI process and how each team will measure progress.