

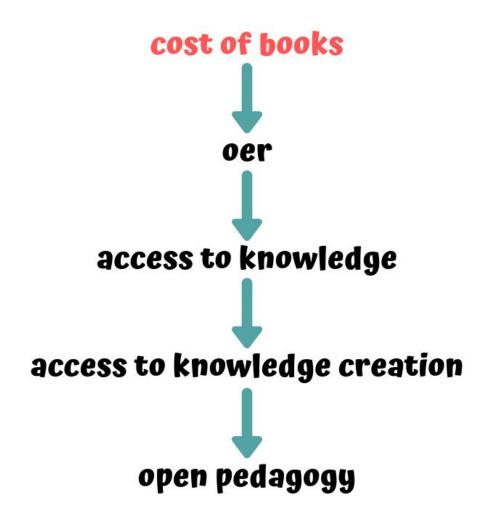
www.joinpd.com



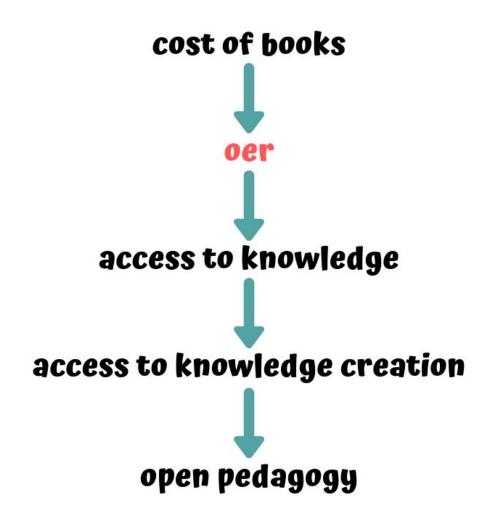
TO TALK ABOUT

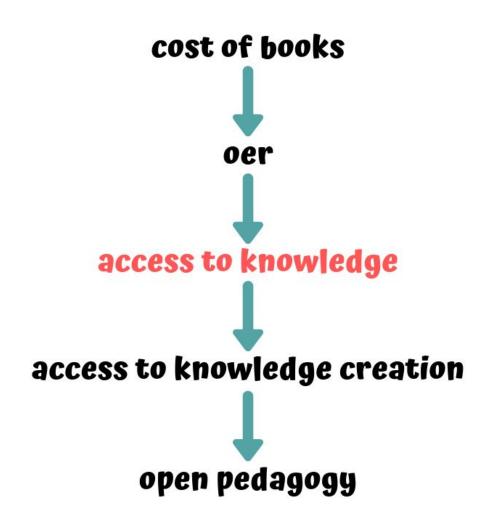






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View Showcases

Project outcomes, course material makeovers, open courseware and grant project showcases.

View »



Get Connected

Announcements, SkillsCommons communities and events, industry sectors, technology partners, social media, and more.

Connect »



Contribute Materials

Upload TAACCCT educational resources either individually or in batch format.

Contribute »



Support Center

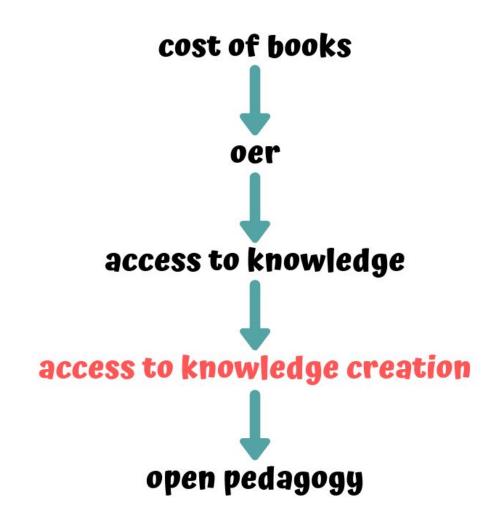
Get help uploading, planning, and implementing strategies for your project.

Support »



Explore free and open educational resources in Workforce Development

· Developed in partnership with local industries



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The Electric Academy

32.5K subscribers

CUSTOMIZE CHANNEL

MANAGE VIDEOS

HOME

VIDEOS

PLAYLISTS

CON

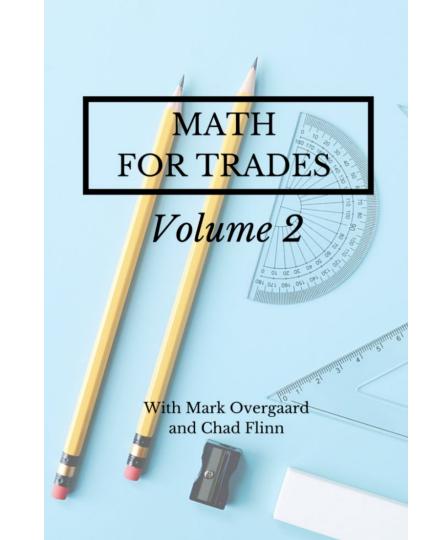
COMMUNITY

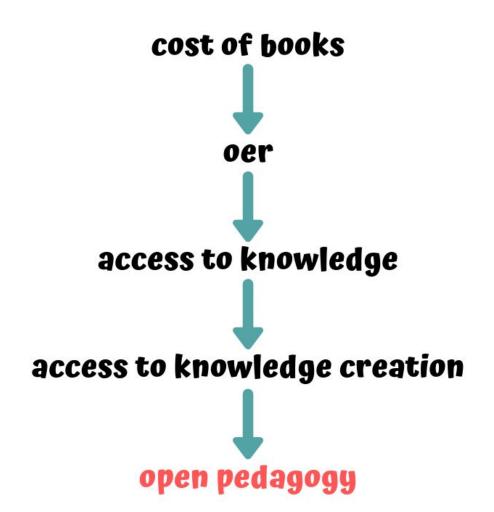
CHANNELS

ABOUT

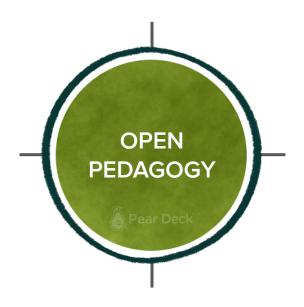
Q

1 CHANNELYTICS





What words do you think of when you hear Open Pedagogy?:











Collaborative practices that include the creation, use and reuse of OER and pedagogical practices employing participatory technologies and social networks for: Interaction Peer learning Knowledge creation/sharing Empowerment of learners.

-Catherine Cronan



Collaborative practices that include the creation, use and reuse of OER and pedagogical practices employing participatory technologies and social networks for: Interaction Peer learning Knowledge creation/sharing **Empowerment of learners.**

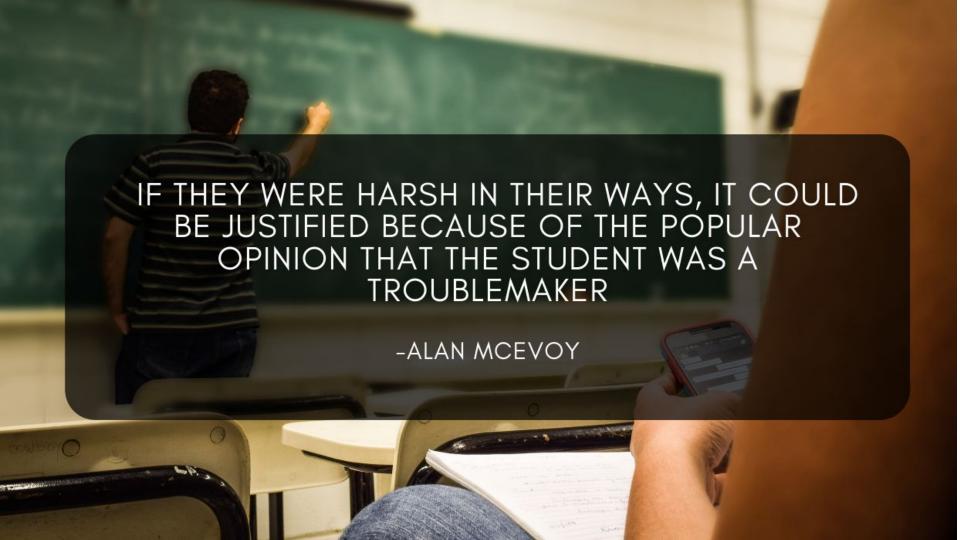
-Catherine Cronan







Please stand-by for a well intentioned rant







Start by trusting students. #4wordpedagogy

287 7:53 AM - Apr 30, 2016

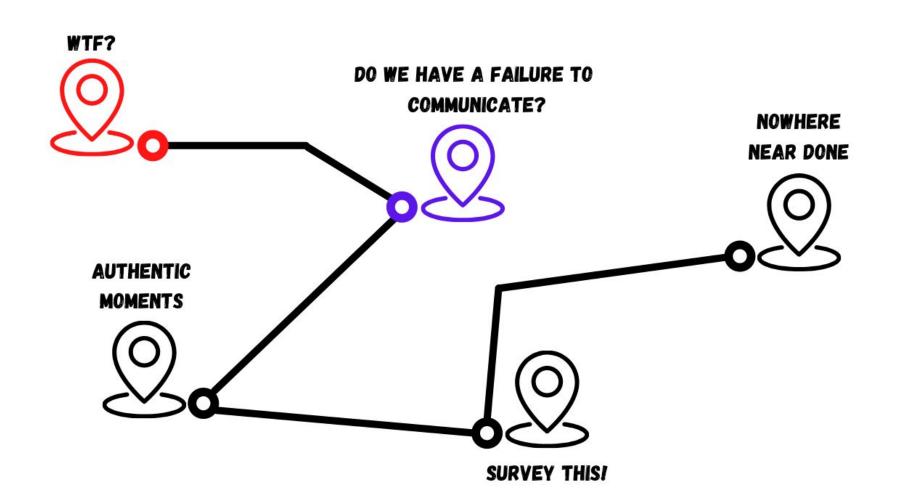








And now back to our regularly scheduled presentation



COMMUNICATION



How do you communicate with your students?



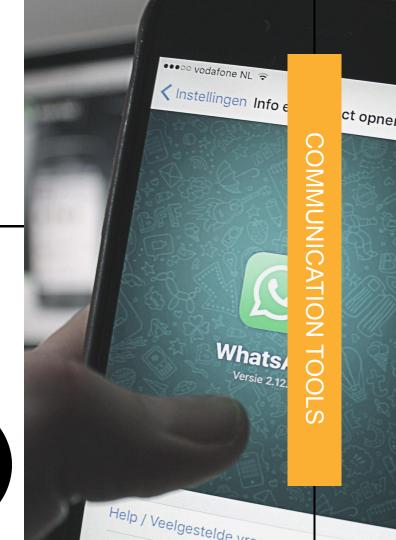






GROUP COMMUNICATION TOOLS

FOSTER COLLABORATION THROUGH
TOOLS SUCH AS SLACK,
ROCKETCHAT,MATTERMOST OR
MICROSOFT TEAMS.



HAVE AN OPEN LINE OF COMMUNICATION WITH YOUR STUDENTS

Foundation2020 v

reads

rafts

now less

adsclass orningquizzes atercooler

omlinks irect messages

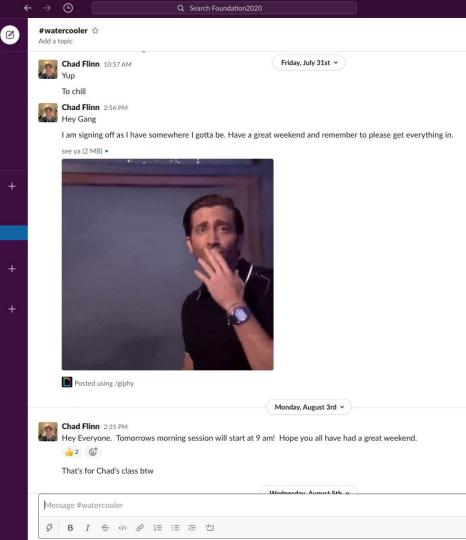
vite people

COMMUNICATION

entions & reactions

ople & user groups

Chad Flinn



SHARE IMPORTANT FILES THAT ARE EASILY SEARCHABLE

A TOOL FOR STUDENTS
TO COMMUNICATE
WITH EACH OTHER





Marc Prensky coined the terms "Digital Natives" and "Digital Immigrants" in 2001. The terms refer to the idea that anyone who is born after 1980 is naturally inclined towards technology.

There has been much debate about the validity of the terms. As a group discuss your feelings and beliefs regarding whether or not our students are, in fact, digital natives.

In your group channel post a Glf that represents your groups thoughts.

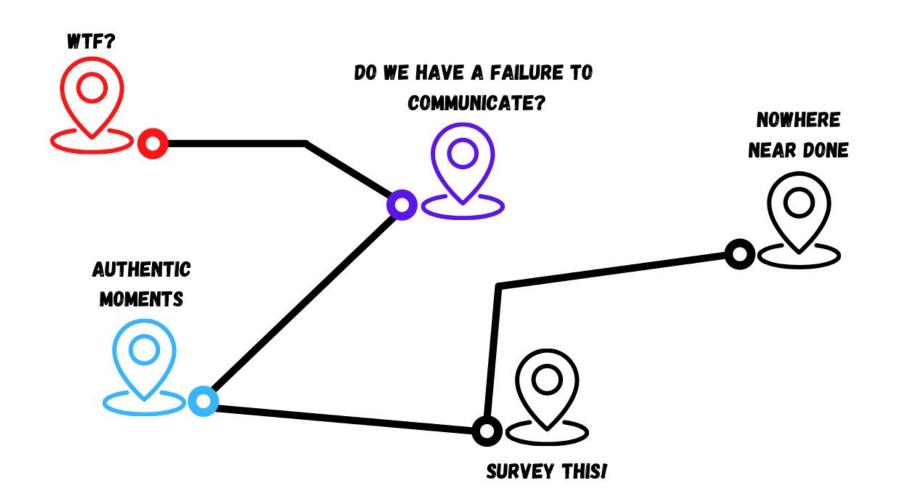
To pick a GIF, type: /giphy (the word you use to find the gif you want), in the text box and hit enter.

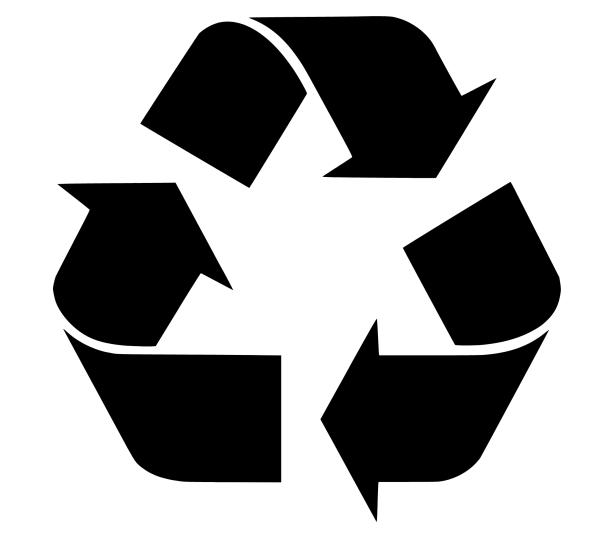
Drag your dot to indicate whether you agree or disagree:







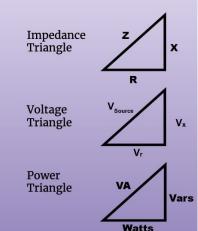




RL Circuits

Due to the fact that Inductance and Resistance are out of phase with each other, (it's complicated) we cannot simply add up inductive reactance and resistance, or any of their associated values. (ie: voltages or powers)

As a result of that, we have to add them vectoraly. Please see Slide 11 to learn how to add vectors.



HOW TO DEMAGNETIZE A MAGNET.

- Striking an object several times or heating an object until the temperature is high enough can also demagnetize because of the molecules rearranging themselves in a disordered fashion.
- Demagnetizing can also be done by placing the object in the field of a strong electromagnet connected to an AC line which reverses the polarity of the magnetic field each time the current changes.



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- 08 Slide 8: Asbestos
- 09 Slide 9: Hearing Loss
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- 30-Slide 28: OHS regulation part 12
- 31-Slide 29: OHS regulation Part 13 Ladders, Scaffolds and

Temporary Work Platforms

- 32- Slide 30: Chart for what falls Under "work platform"
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Self Test #1

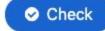
- Q. What is the difference between a permanent magnet and a electromagnet?
- Q. What is magnetic induction?
- Q. What is the difference between a diamagnetic and a paramagnetic
- Q. list three common magnetic materials
- Q. What is Paramagnetism

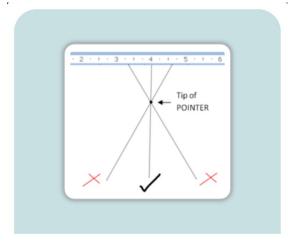


Wattmeter measures resistance in a circuit

O True

O False





The error caused by looking at the meter from a wrong angle is called

Your answer

Check

what is the resistor of awg #8 copper wire that is 130 ft long?



O 0.8 ohms

O 80m ohms

O 0.008 ohms



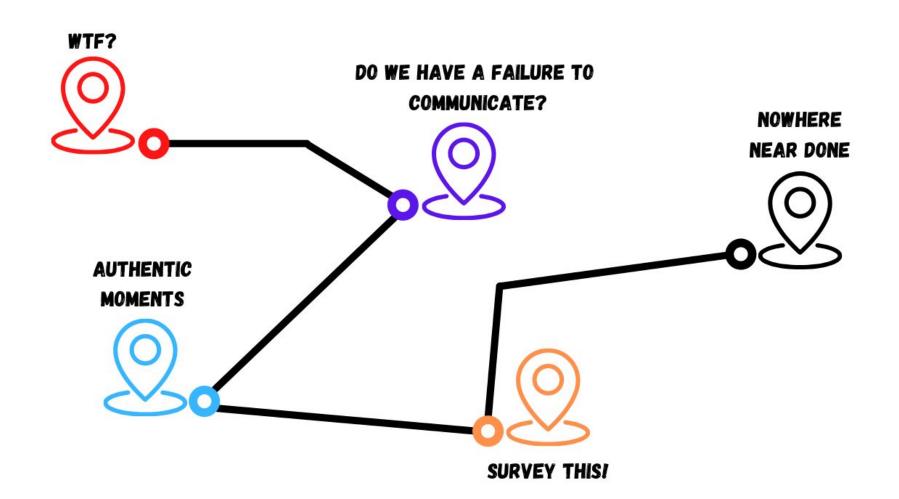




Jamboard



Google Slides







Your personal evalution

| Description (optional) | | | | | | | | | |
|--|-----------------|-----------------------|------------------|---------------------|--|--|--|--|--|
| | | | | | | | | | |
| Your name: * | | | | | | | | | |
| Short answer text | | | | | | | | | |
| | | | | | | | | | |
| What is your level of understanding of Magneticm? | | | | | | | | | |
| What is your level of understanding of Magnetism? | | | | | | | | | |
| | Still Learning. | Mostly understand it. | I understand it. | I could teach this! | | | | | |
| Level of understanding | 0 | 0 | 0 | 0 | | | | | |
| | | | | | | | | | |
| Did on one at the Analysis of | | | | | | | | | |
| Did you participate in the textbook portion? | | | | | | | | | |
| Little or no Contri Below average co Average contribut Above average c Outstanding cont | | | | | | | | | |
| Level of effort | 0 | 0 0 | 0 | 0 | | | | | |
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| Out and the distance of the second of the se | | | | | | | | | |
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| Level of effort | 0 | 0 0 | 0 | 0 | | | | | |

Group member #2

| Description (optional) | | | | | | | |
|---|---------------------|------------------|-------------------|-----------------|------------------|--|--|
| Their name: | | | | | | | |
| Short answer text | | | | | | | |
| Did they partic | ipate in the t | extbook porti | on? | | | | |
| 1 | Little or no Contri | Below average co | Average contribut | Above average c | Outstanding cont | | |
| Level of effort | 0 | 0 | 0 | 0 | 0 | | |
| Overall, did they share responsibilities? | | | | | | | |
| j | Little or no Contri | Below average co | Average contribut | Above average c | Outstanding cont | | |
| Level of effort | 0 | 0 | 0 | 0 | 0 | | |
| Provide some | feedback on | their contribu | tion | | | | |
| Long answer text | | | | | | | |
| | | | | | | | |

