TVET Summit Series 2021 #3 - Humanizing Assessment

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I acknowledge that the city of Fredericton, where I currently live and work, is on the unceded traditional lands of the Wolastoqiyik peoples. This territory is covered by the "Treaties of Peace and Friendship" which were first signed with the British Crown in 1726.



Humanizing Assessment

What do you think this is about?

What are you hoping to leave with today?





"Every act of assessment gives a message to students about what they should be learning and how they should go about it."

-Boyd, 1995

Published in P. Knight (Ed.) (1995). Assessment for Learning in Higher Education. London: Kogan Page, 35-48.



Trust - Transparency -Intent



Trust

- Be a coach
- "See" your students
- Do with, not unto



Transparency

- Assessment as conversation
- Call is as it is
- Who do you serve?

Intent

- Judgement
- Feedback
- Motivation

Trust - Transparency -Intent



The Elephant in the Room – MC Tests

"But we have to prepare them for the external exams."

- Be a learning coach.
- Use MC questions to frame the content.
- Students write questions
- Low-stakes practice and analysis
- Quiz for mastery
- 1-2-4-all



Alternative and Authentic



Alternative and Authentic Effective and Fair

- Incentivize the learning
- Oral exams
- Problem-based assessments
- Explainer videos
- Podcasts
- Co-create rubrics
- Non-disposable assignments



Test What happened ?

Strengthened what I already knew or believed
Considered the topic from a different angle, perspective or lens
Became a little unravelled and undone
Feeling inspired
Picked up a few tidbits and sound bites
Got a new idea to try
Made a professional connection

Made sense of something



Trust - Transparency -Intent

