



HYFLEX IN ACTION

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LAND ACKNOWLEDGMENT

Royal Roads University acknowledges that the campus is on the Lands of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors and families.

With gratitude, we live, work and learn here where the past, present, and future of Indigenous and non-Indigenous students, faculty and staff come together.



OVERVIEW

Hardware & Support

- Full Service
- Self Service
- DIY or HyFlex Light

MAGL HyFlex Experience

- Planning
- Experience
- Running
- Continuing

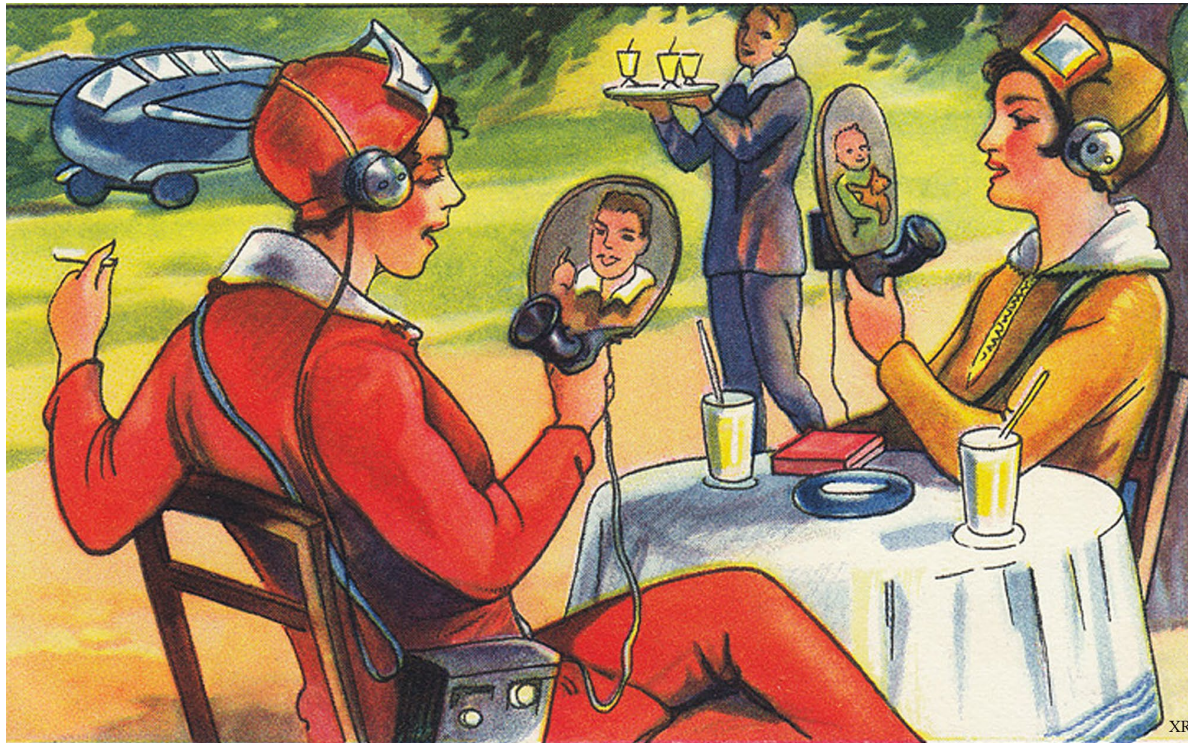


ROYAL ROADS UNIVERSITY

- Located in Colwood, B.C. and on the world wide web
- 70% Online (pre-pandemic)
- 70% Graduate, professional programs
- Significant instructional design and learning technology support



OPTIONS FOR HYFLEX



Full Service

- Currently available in the Centre for Dialogue
- Plans to equip the Dogwood Auditorium and Quarterdeck room

Self Service

- Currently available in the Centre for Dialogue
- Plans to pilot in one additional classroom and the Blue Heron House

DIY or HyFlex Light

- Available from any classroom (with some variation in equipment)

FULL SERVICE

Live support from Media Support Services

- Most functions handled from control room
- Internal and external video feeds to projectors
- Internal and external video feeds to Zoom
- Internal and external audio feeds to room speakers
- Internal and external audio feeds to Zoom



FULL SERVICE

Audio-Visual Gear

- 4 remote operated cameras
- Wireless handheld and lavalier microphones
- 2 in-ceiling microphones
- Panel microphone setup
- Podium microphone
- 3 projectors and confidence monitor
- Console computer with monitor



SELF SERVICE

Consultation from Media Support Services

- Advice on lesson and activities
- Check-in with gear and Crestron controller
- On-call help as needed
- Zoom workshops
 - Zoom Getting Started
 - Zoom Advanced
 - Teaching with Zoom
- Knowledgebase tutorials



SELF SERVICE

Audio-Visual Gear

Currently only available from CFD but model for classroom development includes:

- 2 remote operated cameras with presets
- Wireless handheld and lavalier microphones
- In-ceiling microphones
- Podium microphone
- 2 projectors
- Crestron controller
- Console computer with monitor

The screenshot displays the Crestron self-service interface for Royal Roads University. The interface is divided into several sections:

- Header:** Royal Roads UNIVERSITY logo and the date/time 02-09-2022 3:54 PM.
- Navigation:** Room Controls, Advanced Audio, Foyer Controls, Camera Controls, Recording.
- VIDEO CONTROLS:** A 4x4 grid of buttons for video sources. The 'Resident PC' button in the second column is highlighted in blue. The other buttons are: Left Projector Power, Center Projector Power, Right Projector Power, Confidence Monitor Power, Stage Input, Resident PC, Resident PC Secondary Display, Laptop, and Blank Screen.
- AUDIO CONTROLS:** A section with a 'Sound Problems? Reset Audio to Default' button and three volume controls: Music Volume, Video Volume, and Microphone Volume. Each volume control has 'Raise Volume', 'Lower Volume', and 'Mute' buttons. The 'Resident PC' audio source is selected.
- Footer:** CRESTRON logo.

DIY – HYFLEX LIGHT

Consultation from Media Support Services, IDs & LTs as needed

- Advice on lesson and activities from MSS, instructional designer and learning technologist as needed
- Check-in with MSS on gear and Crestron controller if needed
- On-call help as needed
- Zoom workshops
 - Zoom Getting Started
 - Zoom Advanced
 - Teaching with Zoom
- Knowledgebase tutorials



DIY – HYFLEX LIGHT

- **Audio Visual Gear**
- Some variation among classrooms
- Webcam
- Wireless handheld microphone
- Wireless lavalier microphone
- Podium microphone
- One or two projectors, or flat panel displays
- Crestron controller
- Console computer with monitor



A QUICK POLL

1. Technology is a barrier to HyFlex at my institution.

- a) Agree
- b) Somewhat agree
- c) Neutral
- d) Somewhat disagree
- e) Disagree

Go to: slido.com
Use code: 719464

A QUICK POLL

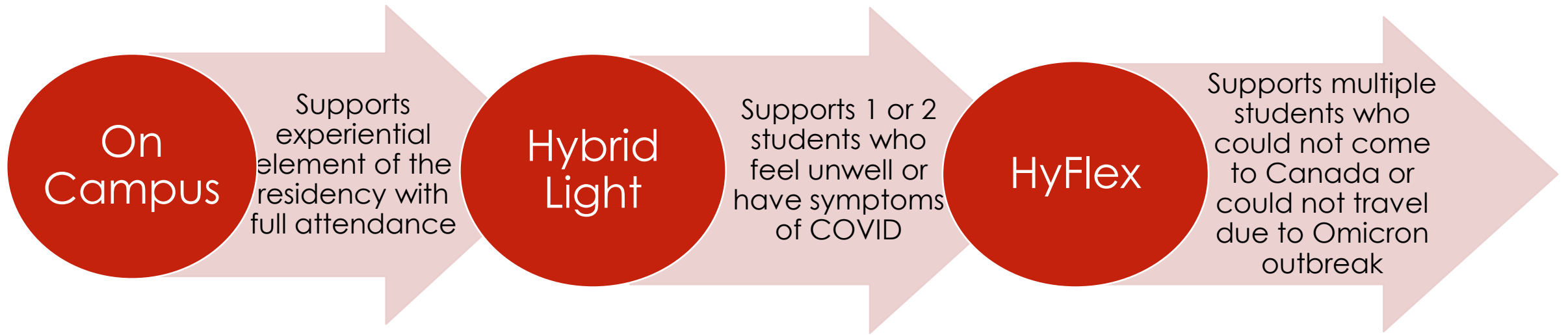
2. Support is a barrier to HyFlex at my institution.

- a) Agree
- b) Somewhat agree
- c) Neutral
- d) Somewhat disagree
- e) Disagree

Go to: slido.com
Use code: 719464

OVERVIEW OF OUR HYFLEX EXPERIENCE

- COVID preparations – Hybrid light (non supported)
- Omicron variant/travel restrictions – HyFlex (fully supported to non supported)



PLANNING

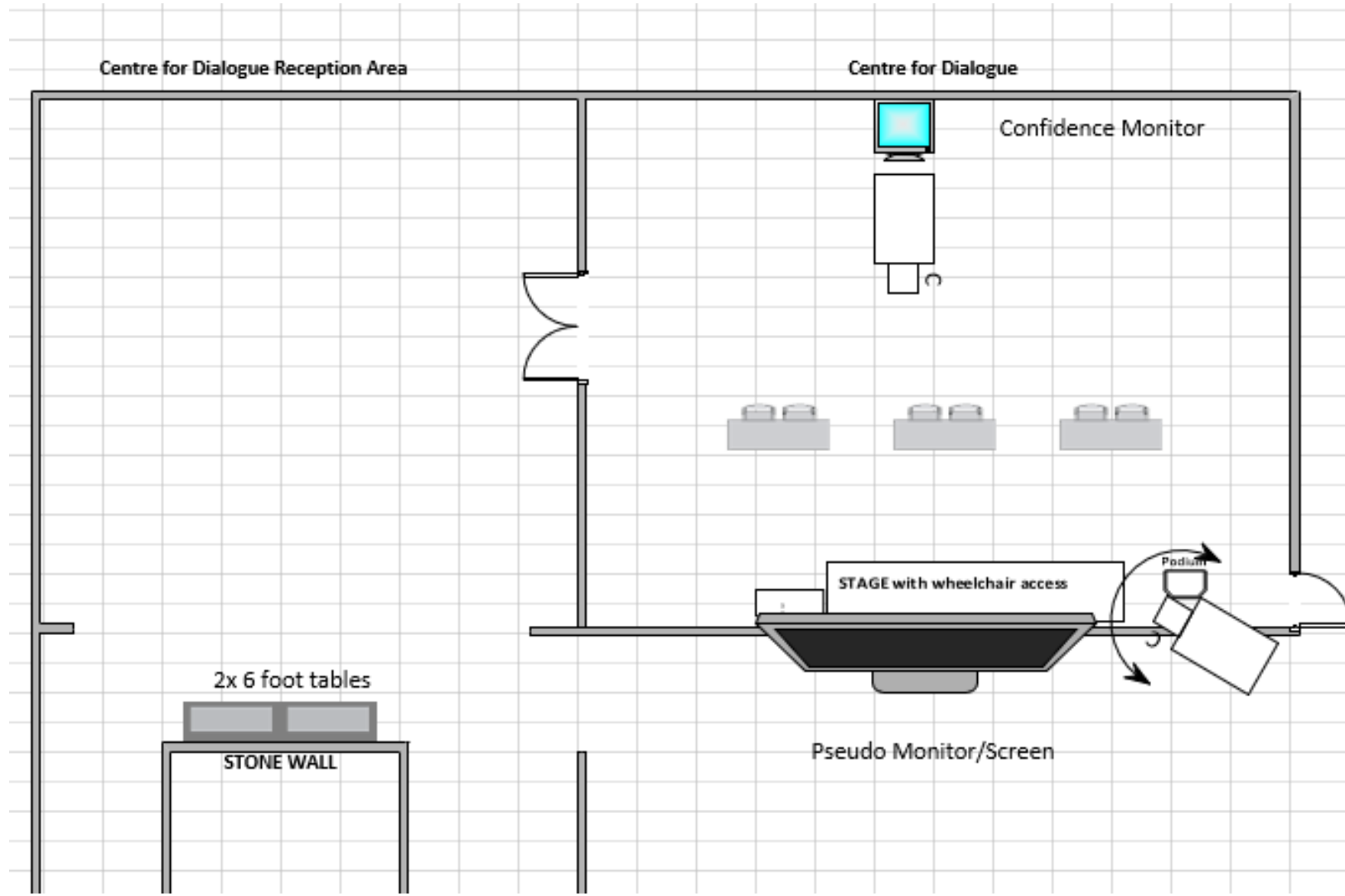
What students will be where?

Who is the Support Team?

What Space?

What is HyFlex culture, and how do we support building it?







In Class Perspectives



Questions

Set background Clear frame

- Do we have to research a bit about the culture, history? Wouldn't Conflict come from wounds. Eg. Old Growth forest, "killing each other wounds"?
- How do we work with that in a team meeting?
- Ask: What is the intent?
- Use of language across cultures/ EAL/ how to convey full meaning across cultures?
- Different cultures assign different meanings. How to ensure the message is not lost? Example of dinner/staying
- How do I solve conflict in when it comes back to me?
- What's the strategy to cultivate meaningful dialogue without reading too many nuances as my bias plays a role in it?
- I wonder how much should I consider about culture or consider more about personality or behavior when comes to daily communication?
- How do we tackle the challenge and focus on the project? When we come from different contexts?
- Different people have diff. conflict resolution styles. So how to flex? Be authentic?
- If we are communicating with respect, openness, curiosity, listening to understand, and through a trauma-informed lens, is inter-cultural communication really different?
- How do we combine the connectiveness with the competitiveness?
- Cultural traditional practices are so different, how do we move forward in conflict? How to balance?
- How to convert ethnocentrism to ethno relativism?

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RRU Centre For Dialogue

Val Cortes



Online Perspectives





EXPERIENCE

Photo example:

- On line students, on campus students and in progress Jamboard exercise
- Co-instructors, one online and one on campus



RUNNING

Preparation,
Practice,
In practice and
Reflection

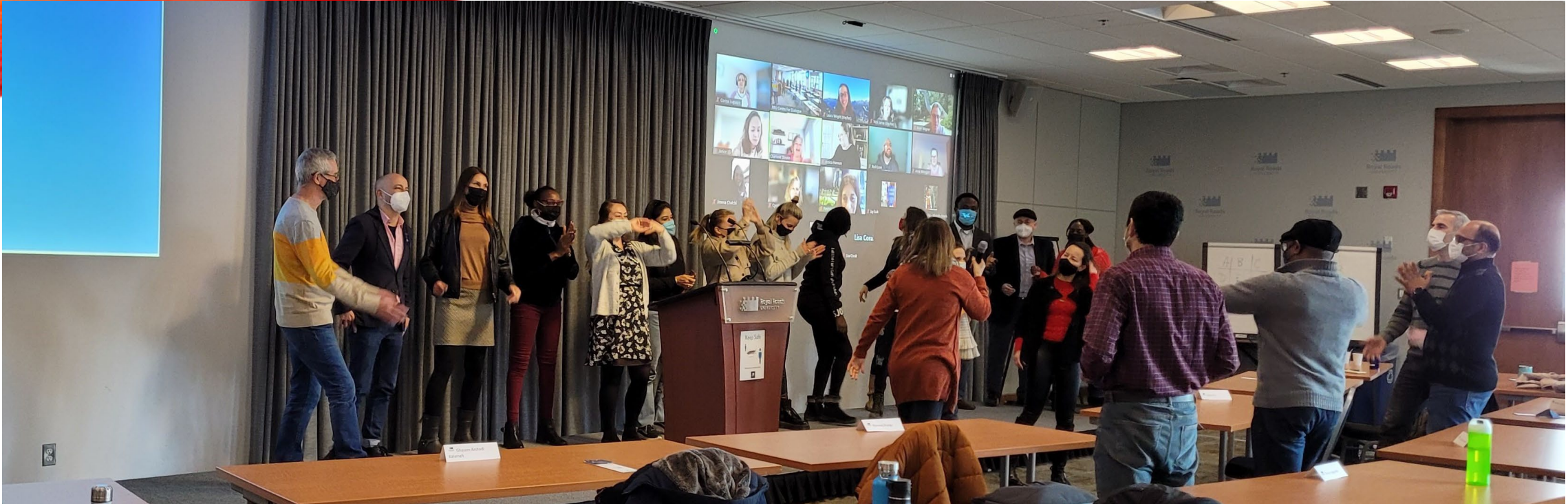


CONTINUING THE HYFLEX EXPERIENCE

Keepsake Photo
HyFlex Final Celebration



Global Leadership – 2021 cohort



Last Day

WHY HYFLEX HAS A FUTURE WITH GLOBAL LEADERSHIP



Photo by [Priscilla Du Preez](#) on [Unsplash](#)

NOW, INTO SMALL GROUPS!

1. You will be randomly sent into Zoom breakout rooms.
2. In your breakout rooms appoint a scribe.
3. Discuss (10 min): “How can technology help or hinder you in the delivery and support of HyFlex learning?”
4. Upon return from the breakout room put your findings in the Zoom chat.

