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FLO FRIDAY - Teaching with the United Nations Sustainable Goals: Earth Day Edition

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Since time immemorial, the səliłwətaʔt təməx^w (Tsleil-Waututh), Skwxwú7mesh-ulh Temíxw (Squamish), x^wməθk^wəyəm (Musqueam), WSÁNEĆ (Saanich), and the Esquimalt and Songhees Nations of the Lək^wəŋən (Lekwungen) Peoples have walked gently on the unceded territories where we are grateful to live, work, and play. We are committed to building relationships with the first peoples here, based in honour and respect, and we thank them for their hospitality.



“No borders from orbit”

Survey says: Global issues requiring attention and action

Homelessness and housing

Poverty

Food security

War

Mental health and wellness



Poll: Your Experience with the SDGs

To what extent are you familiar with the SDGs?

To what extent have you incorporated the SDGs in your teaching?



What are SUSTAINABLE DEVELOPMENT GOALS

Derived from the 2030 UN Agenda for Sustainable Development:
“...a shared blueprint for peace and prosperity for people and the planet, now and into the future.”

Adopted in 2015 by all UN member states/countries:
“...an urgent call for action by all countries...they recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests.”

(<https://sustainabledevelopment.un.org/sdgs>)

What are



**SUSTAINABLE
DEVELOPMENT**

GOALS



...plus 169 targets and indicators



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Targets (can be broken down further into indicators)

- 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
- 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
- 4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy
- 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development



Pair and share

Return to the Padlet to review the global issue(s) you identified.

Why have you identified the issue to be an urgent one?

How might it connect to the SDGs?



provide a powerful framework to help individuals consider their purpose - a grounding for their career aspirations:

- What is the world that I want to live in?
- What do I see are the global problems or opportunities that need our attention?
- What are my talents and experiences that may help address these problems, and in turn improve the condition of our world?
- **What do I care about?**

Often, to



is to care.

“Put yourself into your work. Use your life to animate the copy.
If something moves you, chances are, it will touch someone else, too.”

- David Abbott



Small group discussion

Describe your discipline/academic expertise to your peers. What connections, if any, can you make with the SDGs? What opportunities exist?

How might incorporating the SDGs in your curriculum be beneficial for students? For you as faculty?

Note: Be ready to share main takeaways from your discussion.





One more invitation

Email me your initial plans
to incorporate the SDGs in
your curriculum by
Thursday April 26. I'll put
your name into a draw for a
SDGs pin.



Thank you!

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Join our community:

tinyurl.com/sdgseducators

MINDFULNESS



PEACE



EARTH DAY



JOY



ALL

WE

