



**BCcampus**  
Learning. Doing. Leading.

# Pulling Together Teachers and Instructors

## Series 2022

Facilitator: Tanya Ball

Host: Gabrielle Lamontagne, BCcampus

Date: May 19, 2022



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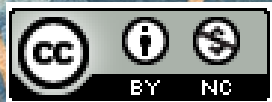
#NODAPL

<https://www.youtube.com/watch?v=Onyk7guvHK8>



# ***Pulling Together***

*A Guide for Teachers and  
Instructors*



Host: Gabrielle Lamontagne  
Kenthen Thomas | [kenthen\\_thomas@hotmail.com](mailto:kenthen_thomas@hotmail.com)  
Tanya Ball | [tcball@ualberta.ca](mailto:tcball@ualberta.ca)  
Thursday, May 19, 2022



# Agenda

1. Cool Indigenous Music
2. Introducing Internal Staff
3. Best Practices
4. Prayer and Territory Acknowledgement
5. Introducing Tanya and Kenthen
6. Intentions and Value of the Course
7. Locating yourself as Indigenous practice
8. Stetepetkwll - Legends That teach

## The BIG Agenda (tentative)

- **Week 2: Thursday, May 26th (Section 1: pg 5-19)**
  - Locating yourself in your practice, pedagogy, and curriculum in relation to Indigenuity
- **Week 3: Thursday, June 2nd (Section 2: pg 23-35)**
  - Exploring Indigenous worldviews and pedagogies
  - Kirsten Lindquist - Tipi Confessions as contemporary storytelling
- **Week 4: Thursday June 9<sup>th</sup> (Section 3: pg 39-47)**
  - Ethical approach and relational protocols in your work
  - Jan Hare - Professor and Associate Dean for Indigenous Education and Indigenous Teacher Education Program
- **Week 5: Thursday June 16<sup>th</sup> (Section 4: pg 51-61)**
  - Building an Indigenized practice through assessing your work in relation to TRC, UNDRIP, and other Indigenous policies in your PSI
- **Week 6: Thursday June 23<sup>rd</sup> (Section 5: pg 63-75)**
  - Closing with an Elder



## Best Practices

- Keep personal comments in the room
- Maintain a safe space for alternate opinions
- Take breaks when you need
- Reach out to Gabrielle, Tanya, or Kenthen with feedback, concerns, praise, etc.
- Take care of yourself in a good and kind way.
- Stay with it, try not to check out or disengage

## Pulling Together: A Canoe Journey

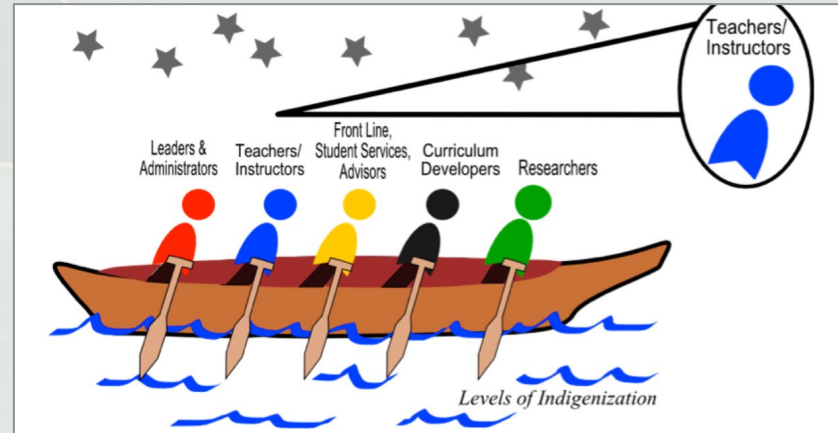


Image by Lou-Ann Neel





# Introducing Internal Staff

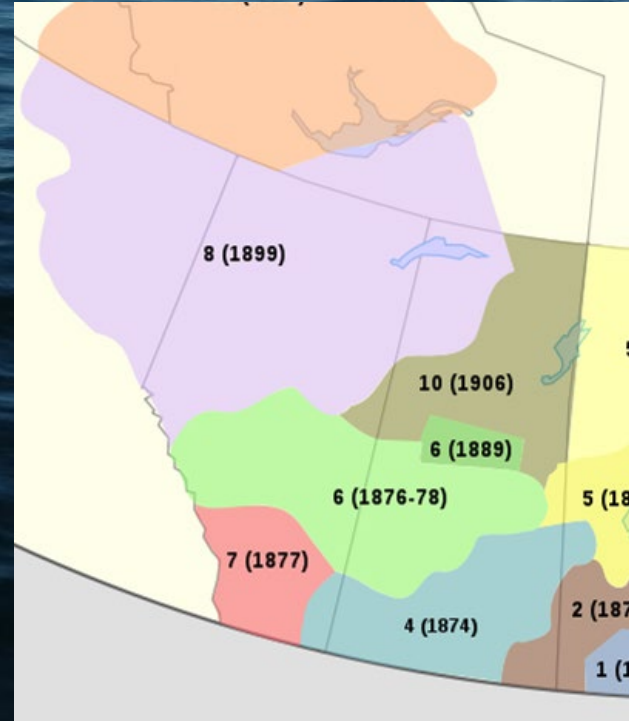


## Acknowledgement of Traditional Territory

BCcampus acknowledges the sə́lilwətaʔ təməxʷ (Tsleil-Waututh), Skwxwú7mesh-ulh Temíxw (Squamish), xʷməθkʷəy̓əm (Musqueam), W̱SÁNÉĆ (Saanich), and the Esquimalt and Songhees Nations of the Ləkʷəŋən (Lekwungen) Peoples, on whose traditional territories we are privileged to live, work, and play. Through our work we are learning to incorporate Indigenous epistemologies into our actions and understandings, supporting decolonization, reconciliation, and Indigenization to advocate systemic changes in the post-secondary environment of B.C.









## A Little About Tanya...





## Kenthen Thomas



Honor the past of my peoples, look  
to the future and walk and talk in as  
good and kind a way as I can.  
**k'wséltkten** above all else.



The background of the slide features a pattern of overlapping, semi-transparent blue circles of various sizes. Superimposed on these circles are thin, gold-colored lines that resemble the branches of a tree or a network of veins. The overall aesthetic is organic and textured.

# Why do Indigenous courses *matter*?





**What would you like to  
learn in this course?**





*How to indigenize my  
curriculum.*





*I am really hoping to learn how, as a librarian, I can use this pedagogy and knowledge to connect all students with inclusive information and instruction.*





*How to build relationships  
and include local elders in my  
curriculum. Build a network  
of speakers for my classes.  
Teach me, as an Instructor,  
indigenous ways of teaching  
to decolonize my classroom.*



## Locating Yourself as Indigenous Practice

- Accountability/Responsibility
- Acknowledge your privilege/bias
- Self-Reflection - *what are your intentions?*
- Relationship to the Land
- (Re)Gaining trust

**Teacher: “zoom breakout rooms are critically important for online learning”**

**Zoom breakout rooms:**





Meanwhile in the zoom breakout rooms:





# Have a good week!

*Have questions?*

Gabrielle Lamontagne | glamontagne@bccampus.ca

Tanya Ball | tcball@ualberta.ca

Kenthen Thomas | kenthen\_thomas@hotmail.com