

Pulling Together CURRICULUM DEVELOPERS

INDIGENOUS EXPERIENCES and Worldviews
HOLISTIC Perspectives

RECIPROCALITY IS IMPORTANT in this WORK

our Relationships are Important

WHAT CAN MY INSTITUTION DO?

CAN WE LEARN FROM OTHER INSTITUTIONS?

POLICIES CONSIDERED WITH CURRICULUM!

INDIGENOUS CONSULTATION
 how do we move forward? consider levels of acceptance

can we have more DEDICATED INDIGENOUS spaces?

SYSTEMIC BIAS:
 ex: if we build or do something for Indigenous people, everyone should then have access

Special Gathering Spaces
 avoid taking all the space
 W-why? who takes up space
 A-am I
 I-I
 T-Talking

WHAT KNOWLEDGES ARE PRIVILEGED IN the INSTITUTION?

HOW CAN STUDENTS share WAYS OF KNOWING OPENLY?
 WHAT CAN we do, see & read to be a good ALLY?



Indigenous Literatures
 we are Valid in our DIVERSITY

INDIAN ACI STRUCTURAL SYSTEMIC

OPPRESSION

POWER IMBALANCE

Everyone has biases
 UNLEARNING our biases has to be done ACTIVELY

'whiteness' IS UPLIFTED...



PRIVILEGE walk
 Racial caucusing can avoid triggers

BIAS & Intersectionality are all related.

PERSONAL vs. STRUCTURAL WORK to address racism!

HIRE & RETAIN INDIGENOUS PEOPLE

