

Pulling Together

Week 5 – Developing Awareness of One's Own Role in Indigenization and Reconciliation



February 9, 2023

Rachel Mason | rachel.mason@arriveconsulting.ca

Gabrielle Lamontagne | glamontagne@bccampus.ca

Tanya Ball | tcball@ualberta.ca

**In honour of
Clint Dutiaume
(1964 – 2023)**



<https://youtu.be/WbSrDWwe8ZQ>

Agenda for Today

1. Check in...
2. Special Guest: Rachel Mason
3. Collection Development (Picking the Right Materials)
4. Anti-oppression Theory
5. Unconscious/Conscious Bias
6. Being an Ally

Check in...

- **Week 5: Thursday, February 9 (pg. 47-56)**
 - Developing Awareness of One's Own Role in Indigenization and Reconciliation
- **Week 6: Thursday, February 16 (pg. 58-65)**
 - Promoting Systemic Change

Special Guest...Rachel Mason!



Rachel Mason, M.Ed.

Arrive Consulting

Phone: 778-922-0534

www.arriveconsulting.ca



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Developing Awareness of
One's Own Role in
Reconciliation and
Indigenization

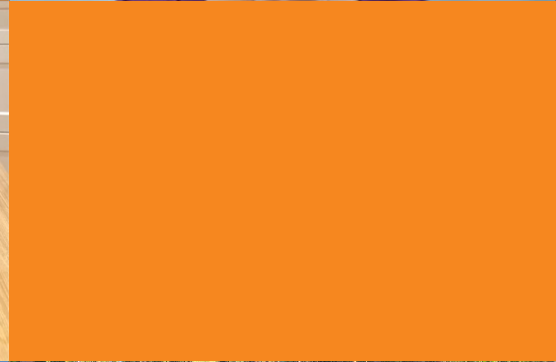
Reflections by Rachel
Mason

February 2023

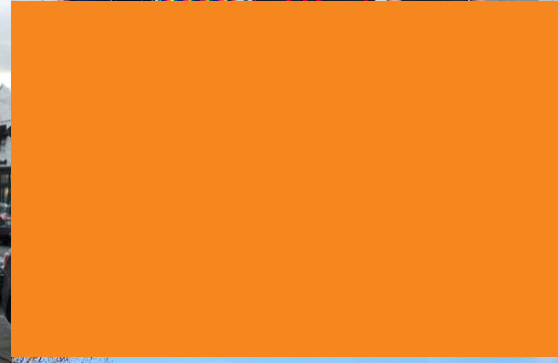
The background of the slide is a photograph of a dense evergreen forest. The trees are dark green and appear to be spruce or fir. In the center of the image, there is a large, semi-transparent orange rectangle. The word "Introduction" is written in white, bold, sans-serif font, centered within this orange rectangle.

Introduction

My cultural background



Where I've lived and territorial acknowledgment



My Family





My Professional Story





BCAAFC | BC Association of
Aboriginal Friendship Centres



**BRITISH
COLUMBIA**



Pacific School of Innovation and Inquiry

The path is made by walking...





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**Working in partnership with Indigenous
people**

- 
- Recognition of privilege and oppression
 - Getting to know your own identity
 - Making mistakes
 - Being humble and vulnerable
 - Doing your own learning
 - Don't expect Indigenous people to do the work for you

- 
- Taking feedback
 - Holding true to yourself
 - Always questioning your role
 - Recognizing the diversity of Indigenous people
 - There are no right answers or one way


The background of the image is a dense forest of evergreen trees, likely spruce or fir, with a thick canopy. The trees in the foreground are dark green and detailed, while those in the background are lighter and more hazy, creating a sense of depth. A large, semi-transparent orange rectangle is centered over the middle of the image, serving as a background for the text.

**Why non-Indigenous people are needed
to support reconciliation**

- 
- That is what reconciliation is about
 - There are more non-Indigenous than Indigenous people
 - It's not always a priority for Indigenous people to focus on educating non-Indigenous people
 - Turning privilege to responsibility



Questions/Dialogue

- 
- How do you think you are impacted by privilege or oppression? What does this mean for your work and the way you live your life?
 - Have you experienced working in a relationship of allyship (as an ally and/or with an ally)? What was positive about this experience? What was challenging?
 - What questions do you have about your role in Indigenous education? Is there anything that makes you feel nervous/uncomfortable or supported/accepted?
 - What are some things you do to make people you work with (colleagues, learners, etc.) feel safe? What questions do you have about how to create more cultural safety in your learning environment?

*See you
next week!*

**Week 6: Thursday,
February 16 (pg. 58-65)**
Promoting Systemic Change