# ECE (Early Childhood Educator) Professional Learning Application: Redesign Call

## The Basics

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| * Lead contact name:
* Company name:
* Email:
* Telephone:
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## Learning Need / Impact

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| * What need does this address for ECE Professionals in BC?
* How will the proposed learning make an impact in BC for ECE Professionals?
* How many learners are expected to take the course?
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## Funding

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| * How does this funding avoid duplication?
* If funding is in place already for this project, how does this proposal complement existing funding?
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## Audience

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| * Please describe the target audience in your own words.
* What kind of barriers do they face?
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## About You

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| * Are you affiliated with any organization that offers professional learning to early childhood educators in BC?
* Have you worked with this target audience before?
* Do you have examples of previous work where you designed and developed learning modules? How have you removed barriers?
* Who will be on the team? What kind of experience do they have?
* What is important to you?
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## Content

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| * What kind of experience do you have with the content for this module?
* Please show us some recent resources you have built that focus on the content required for this learning module.
* What ECE organization will hold the learning once it is completed? (eg ECE BC, CCRC, EYPD Hub or other)
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## Redesign

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| * What is the topic of the existing learning?
* What is the current delivery mode of the existing learning module?
* What is the future delivery mode or redesign?
* What are the learning outcomes or competencies?
* How will the learners be assessed?
* How will the redesign improve access once complete?
* How will you address the barriers learners face?
* How does the proposed redesign tie in with Early Learning Framework and / or Indigenous Principles of Learning?
* Highlight inclusion and accessibility features of the proposed redesign.
* Are [Universal Design for Learning](https://udlguidelines.cast.org/) principles applied to the redesign? If so, how?
* If there is an asynchronous online learning module, will your design be [SCORM 1.2 or 2004 compliant](https://scorm.com/scorm-explained/business-of-scorm/scorm-versions/)?
* If there are online resources, will your design be [WACG 2.11 Level AA compliant](https://www.w3.org/WAI/standards-guidelines/wcag/)?
 |
| Budget for redesign# People:# Hours:Hourly rate for people:Total budget for redesign: |

## Development

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| * What tool will be used if you create an asynchronous learning module (s)? If there are synchronous components to the design (either face to face or online), facilitator guides and learning resources must be included.
* How will the learning modules be piloted?
* How will the learning be developed with inclusion and accessibility?
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| Budget for development# People:# Hours:Hourly rate for people:Software costs (if any):Inclusion costs (e.g., captioning or narration):Total budget for development: |

Final Home

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| * Where will the learning package (online module, facilitator guide if there is a f2f portion) be stored after it is complete?
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## Budget (please see Budget Template [Link])

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| Budget summary:Design budget:Development budget:Other costs (please describe):GST (if applicable):Total:  |

## Timeline (note the dates on the call)

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| * When will this work take place?
* When will this work be in draft form?
* When will this work be in final form?
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Please send your application to [rmckerlich@bccampus. We have an open house Zoom call on Thursdays at 3:00 p.m., where we are available to answer questions. Please email us for the link.

*You can also submit your proposal by video or by audio (with supporting materials). Creativity is welcomed. Please note, all proposals will be evaluated using the same standards and criteria.*