

(FUN) FLO FRIDAY: Tech Tools for Engagement

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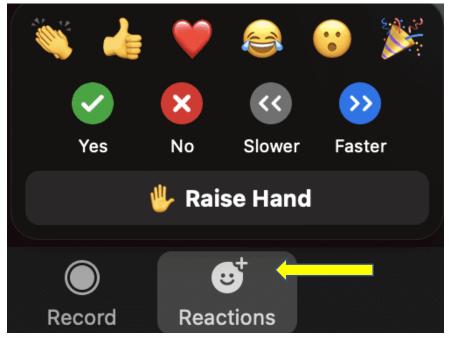


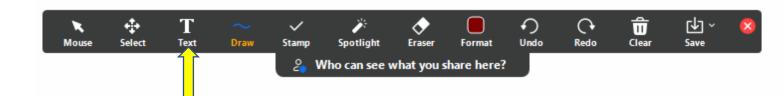


Outline:

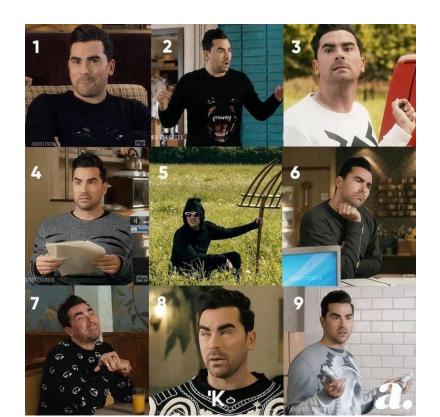
- Student Engagement and Some Common Tech Tools
- Principles of choosing and using a tech tool
- Let's do a quick check with H5P!
- Reflect Are you curious and confident in trying a new tech tool to engage students more?
- Q&A

How to participate in Zoom?





Choosing and using tech to engage my students...



Student Engagement

"Student engagement is the energy and effort that students employ within their learning community, observable via any number of behavioural, cognitive or affective indicators across a continuum... The more students are engaged and empowered within their learning community, the more likely they are to channel that energy back into their learning..." (Bond et al., 2019, 2-3)



Student Engagement

Student and Teacher

Student and Content/Curriculum

Student and Peers

Student and Family/Community



Access to technology Usability Assessment Technology Learning and Student environment Supportive Design and Engagement technology Sense of Accessibility community Technology choice

Figure 3: Learning environment and technology influences on student engagement (Bond & Bedenlier, 2019)

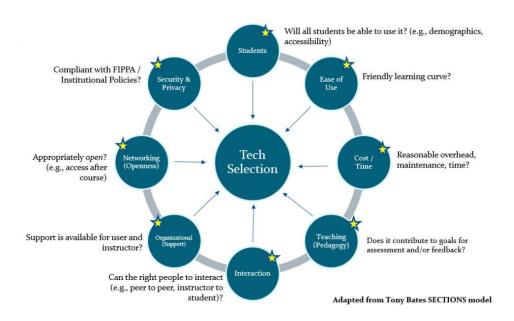
Jamboard: How do you choose technology for engagement?

Principles for Choosing Tech Tools

- 1) Identify the Objective
- 2) First, do No Harm
- 3) Provide Alternative Means of Access

(Small Teaching Online, F. Darby, 2019)

Choosing the Right Technologies

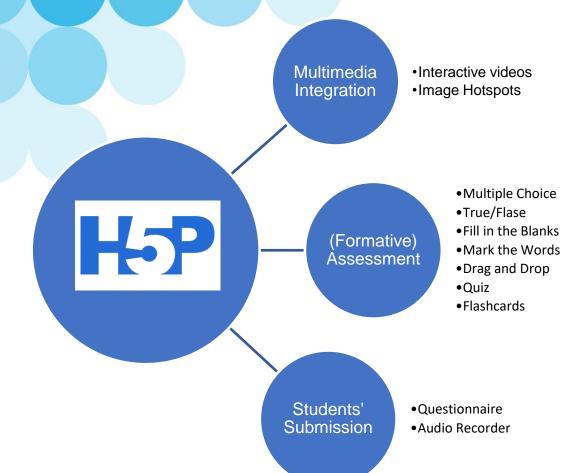


https://onlineacademiccommunity.uvic.ca/learnteachtech/2017/09/18/choosing-the-right-technologies/

"Investing in technology in learning can either be a Pandora's Box or a thoughtful, rational and tremendously valuable process. The essence of technology must be that it adds value."

(Contact North, 2020)





 pushes active learning through problemsolving and gamification activities

- improves inclusivity, accessibility in courses

 engages in open education community

Adapted from Why Use H5P (ubc.ca)

FLO Friday Reflection Wheel









Questions?





Thank you!

Please complete our short survey!





References

Bond, M and Bedenlier, S. (2019). Facilitating Student Engagement Through Educational Technology: Towards a Conceptual Framework. *Journal of Interactive Media in Education (1)*: 11, pp. 1–14. DOI: https://doi.org/10.5334/jime.528

Contact North. (2020, June 17). *Ten Guiding Principles for the Use of Technology in Learning*. TeachOnline.ca https://onlineacademiccommunity.uvic.ca/learnteachtech/2017/09/18/choosing-the-right-technologies/

Darby, F. and Lang, J.M. (2019). *Small teaching online: Applying learning science in online classes*. San Francisco: John Wiley & Sons.

University of Victoria. *Choosing the right technologies*. Learning and Teaching with Technology. https://onlineacademiccommunity.uvic.ca/learnteachtech/2017/09/18/choosing-the-right-technologies/

