# Early Childhood Professional Learning Application

##  Basics

|  |
| --- |
| * Lead contact name:
* Company name:
* Email:
* Telephone:
 |

## Learning Need/Impact

|  |
| --- |
| * What need does this address for early childhood education professionals in B.C.?
* How will the proposed learning make an impact in B.C. for early childhood education professionals?
* How many learners are expected to take the course (estimate is okay)?
 |

## Funding

|  |
| --- |
| * How does this funding avoid duplication?
* If funding is already in place for this project, how does this proposal complement existing funding?
 |

## Audience

|  |
| --- |
| * Please describe the target audience in your own words.
* What kind of barriers do they face?
 |

## About You

|  |
| --- |
| * Are you affiliated with any organization that offers professional learning to early childhood educators in B.C.?
* Have you worked with this target audience before?
* Do you have examples of previous work where you designed and developed learning modules? How did you remove barriers?
* Who will be on the team? What kind of experience do they have?
 |

## Content

|  |
| --- |
| * What kind of experience do you have with the content for this module?
* Please show us some recent resources you built that focus on the content required for this learning module.
* What early childhood educator organization will hold the learning once it is complete?
 |

## Design

|  |
| --- |
| * How will you address the barriers learners face?
* How does your design include elements of the Early Learning Framework and/or Indigenous Principles of Learning?
* How will the learning be delivered?
* What are the learning outcomes or competencies?
* How will the learning outcomes or competencies be met?
* How will the learners be assessed?
* Highlight the inclusion and accessibility features of your proposed design.
* Are [Universal Design for Learning](https://udlguidelines.cast.org/) principles applied to the design? If so, how?
* Will your design be [SCORM compliant](https://scorm.com/scorm-explained/business-of-scorm/scorm-versions/) (1.2 or 2004)?
* Will your design be [WACG 2.1](https://www.w3.org/TR/WCAG21/) Level AA compliant?
 |
| Budget for designNumber people:Number of hours:Hourly rate:Total budget for design: |

## Development

|  |
| --- |
| * What tool will you use to create an asynchronous learning module? If there are synchronous components to the design (either face to face or online), facilitator guides and learning resources must be included.
* How will the learning modules be evaluated?
* How will the learning be developed with inclusion and accessibility?
 |
| Budget for developmentNumber of people:Number of hours:Hourly rate:Software costs (if any):Inclusion costs (e.g., captioning or narration):Total budget for development: |

Final Home

|  |
| --- |
| * Where will the learning package (e.g., online module, facilitator guide if there is a face to face portion) be stored after it is complete?
 |

## Budget (Template Available)

|  |
| --- |
| Budget summary:Design budget:Development budget:Other costs (please describe):GST (if applicable):Total:  |

## Time Line (Note the Dates on the Call)

|  |
| --- |
| * When will this work take place?
* When will this work be in draft form?
* When will this work be in final form?
 |

Please send your application to projects@bccampus.ca. If you have questions or would like to schedule a chat with the project manager, please use this Calendly link: <https://calendly.com/rmckerlich/ece-professional-learning-q-a>

*You can also submit your proposal by video or audio (with supporting materials). Creativity is welcomed. Please note, all proposals will be evaluated using the same standards and criteria.*