Sticky Notes

John Churchley, EdD

Sessional Lecturer, Thompson Rivers University

about me…

Dr. John Churchley
Sessional Lecturer
Retired Teaching Professor
School Of Education
Thompson Rivers University

Norms

In this webinar:
- active participation is voluntary and anonymous.

- all sticky notes created are anonymous and can be edited and moved by others.

As such, please treat all participants and their contributions with decorum and civility.

Learning Intentions

At the end of this webinar participants will be able to:

- describe the pedagogical functions of sticky notes (SN)
- list instructional strategies that use SN
- classify SN strategies into pedagogical functions
- choose SN strategies for incorporation into teaching practice
- create new SN strategies

Agenda

Why?
What?
How?
Now what?

Why?

Why sticky notes?

- ❑ small & recyclable
- ❑ non-permanent & "repositionable"
- ❑ actively engage
- ❑ gives voice to all
- ❑ digital AND paper versions

Pedagogical Functions:

❑ *generating* ideas
❑ *sorting* ideas
   ❑ grounded theory sorting/re-sorting
   ❑ grid filling
   ❑ matching
❑ *sharing* ideas
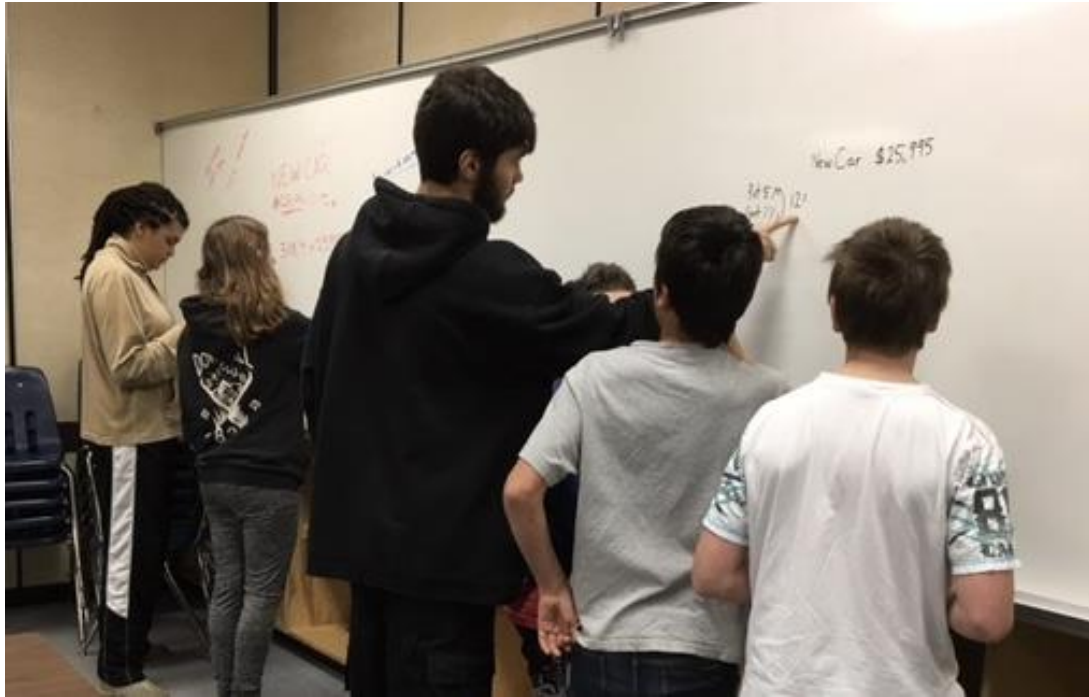   ❑ eliciting feedback and interaction

What?

Paper Sticky Notes:

- ☐ have size/colour/shape options
- ☐ can be digitized in 3M Post-it™ Plus app
- ☐ **are non-permanent vertical surfaces***
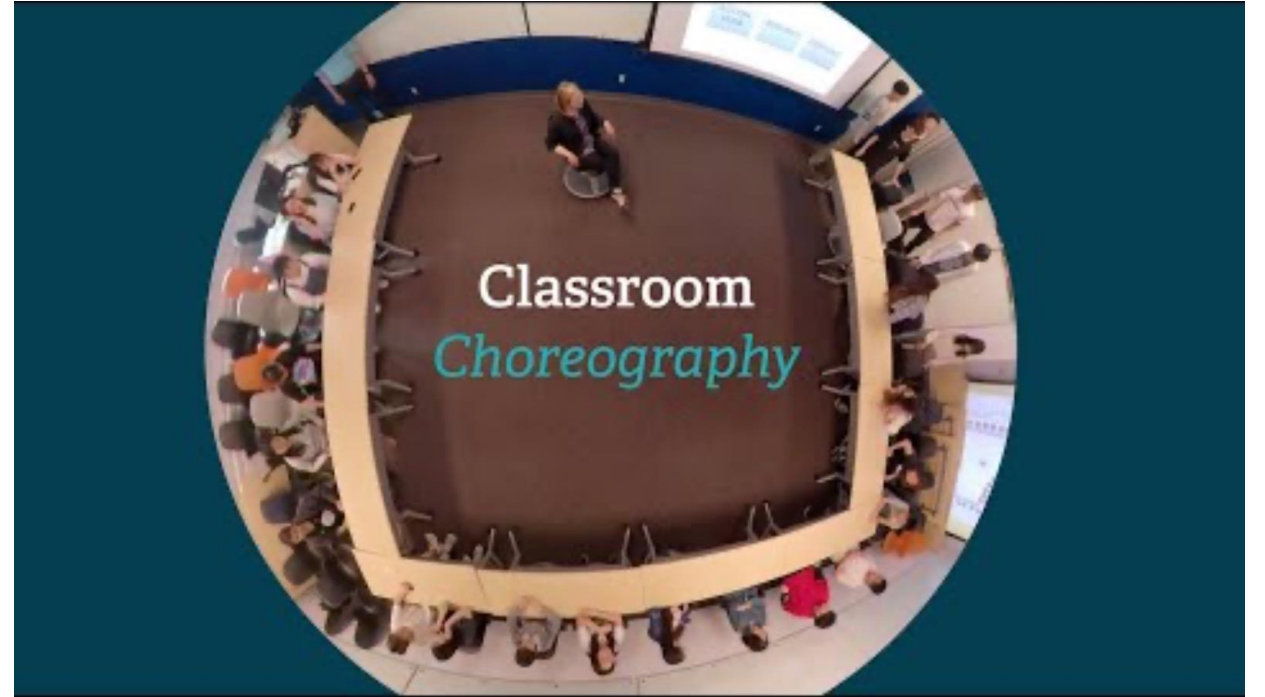- ☐ **can involve physical movement**

*(Liljedahl, 2016)

Non-Permanent Vertical Surfaces

(Liljedahl, 2016)

Paper Sticky Notes…

Classroom Choreography

Digital Sticky Notes…

get placed on a virtual whiteboard:

    Google Jamboard (ending Dec 2024)

    Miro

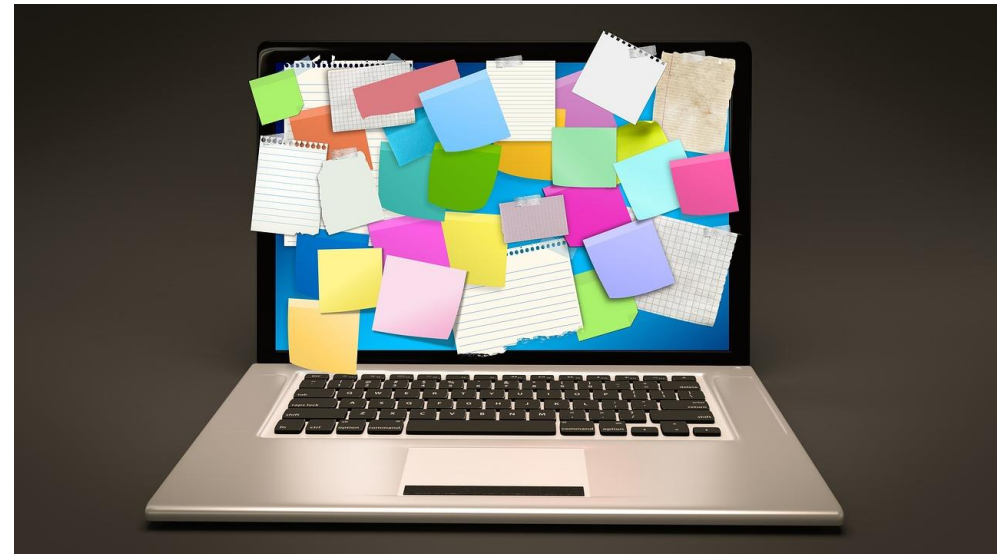   Lucidspark

    Stormboard

    Mural

    Canva

    MS Whiteboard

    Zoom Whiteboard

    some LMS's

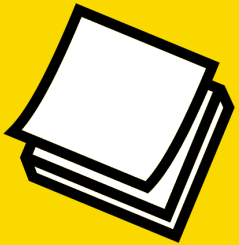   etc., etc.

Digital Sticky Note features:

- size/colour
- tags
- authors
- emojis
- shapes/columns
- whatever else you want on the whiteboard

Digital Sticky Note Basics

How?

Generating Ideas

- ❑ my job/your job/our job
- ❑ a short answer question (multiple potential answers)
  - ❑ define
  - ❑ list
  - ❑ give an example of…

Generating Ideas

- formative assessment
    - ticket out the door
    - one minute paper
    - one word summary
    - group KWL
    - Haiku
    - mid-lecture question parking lot

Sorting Ideas - Simple

- ❑ matching
- ❑ timeline
- ❑ true or false/ pro - con/defining feature: present - absent/Likert scale
- ❑ predicting outcome on a continuum/cartesian grid
- ❑ things you know
- ❑ rank order (forced or multiple)

Sorting Ideas - Complex

❑ Grounded Theory

❑ Storyboarding

Sharing Ideas

❑ [Compass Points](#)
❑ [Chalk Talk](#)
❑ [25/10](#)
❑ tagging, emoji's

Now what?

find instructional strategies
that could use SN as tools

Interactive Techniques - Kevin Yee
Thinking Routines – Harvard Project Zero
Liberating Structures – Lipmanowicz & McCandless
Small Teaching – James Lang
BCcampus resources
your institution's teaching & learning centre

Which of these work for you?

What else can you think of?

References

Images
All images from pixabay.com or pexels.com – no attribution required

References
Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. New York: Routledge.

Lang, J. M. (2016). *Small teaching: everyday lessons from the science of learning.* First edition. San Francisco, CA, Jossey-Bass.

Liljedahl, P. (2016). Building thinking classrooms: Conditions for problem solving. In P. Felmer, J. Kilpatrick, & E. Pekhonen (eds.), *Posing and Solving Mathematical Problems: Advances and New Perspectives*. (pp. 361-386). New York, NY: Springer.

References

Lipmanowicz, H., & McCandless, K. (2014). *The surprising power of liberating structures: Simple rules to unleash a culture of innovation*.

Ritchart, R., Church, M., & Morrison, K. (2011). *Making thinking visible: How to promote engagement, understanding, and independence for all learners*. San Francisco: John Wiley and Sons, Inc.

Yee, K (2023). https://fctl.ucf.edu/about-us/staff/kevin-yee/

thank you
merci
kukwstsétselp

Dr. John Churchley
learningaboutlearning.net

jchurchley@tru.ca

Now what?
bonus section

Setting up a Jamboard

Setting up a Miro board