



Micro-credential Toolkit Story Spotlight: Collaboration

Note: This webinar will be recorded

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Territorial Acknowledgement

For thousands of years the sə́lilwətaʔt̓ təməx̣w (Tsleil-Waututh), Skwxwú7mesh-ulh Temíxw (Squamish), W̱SÁNEĆ, and the Esquimalt Nation and Songhees Nation of the Lək̓ʷəŋən (Lekwungen) Peoples have walked gently on the unceded territories where we now live, work, and play. As both individuals and an organization, we continue to learn and build relationships as we actively respond to the Truth and Reconciliation Commission's Calls to Action.



Thank you to the Ministry

- The Micro-credential Toolkit would not have been possible without the leadership, support and funding from the Ministry of Post Secondary Education & Future Skills



Our spotlight today

- Section: Collaboration
- Chapters: Employers, Indigenous and Community Partners and Inter-Institutional Collaborations.
- Our facilitator today: Adrian Lipsett, Vancouver Community College.



Collaboration

BCcampus Micro-credential Toolkit Story Spotlight

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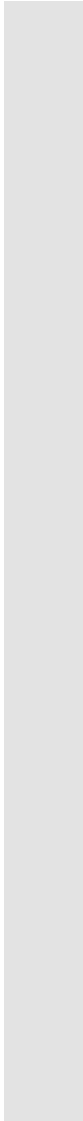



VCC is located on the unceded and ancestral homeland of the $x^w m \theta k^w \text{ə} \gamma' \text{ə} m$ (Musqueam), $S_k w x_$ $w' \gamma m e s h$ of the (Squamish), and $s \text{ə} \text{ł} i l w'$ $\text{ə} t a \text{?} \text{ł}$ (Tsleil-Waututh) peoples who have been stewards of this land from time immemorial.

Let's...

- Define collaboration in the context of MC development in PSE
- Identify fundamental values that help support collaboration
- Identify some best practices to foster new collaborative efforts; and
- Review the collaboration framework pilot project

All in 40 minutes!



Why do we even *want*
to collaborate?

Defining Collaboration

The background features a complex, abstract geometric pattern. On the left, a dark teal rectangular area contains the text. To its right, a series of overlapping, semi-transparent geometric shapes in various shades of teal and light blue create a sense of depth and movement. These shapes include hexagons, triangles, and irregular polygons, some appearing to float or project from the surface. The overall aesthetic is clean, modern, and tech-oriented.

Collaboration is...

- Working with someone to produce a shared outcome;
 - Efforts from various parties focused on achieving a common purpose
- Features:
 - Focuses on efforts that are *active*
 - Suggests a consistent effort by the parties
 - MOU is the starting point, not the goal

Some examples of collaboration at VCC

Working with...

- DiverCity
- Mosaic
- DigiBC
- Associations
- VFS
- Other public PSIs via CETABC
- VCC's Schools, Partnership Development Office

For...

- Content development
- Grant funding opportunities
- Carrying out part of College's Strategic Innovation Plan



Values & Practices

Key Values

- We work to serve our community
- The best ideas are shaped together
- Our best work emerges when we know our 'why'
- We persist through the 'how'
- Know your strengths and operate within them
- We are always learning and growing

Best Practices

1. Start with the purpose: know our own, and shared, aims
2. Build an agreement that reflects and supports shared aims
3. Start and persist with inquiry
4. Project management is key: regular and open comms, shared file storage, assigned responsibility, deliverables, timelines, etc.
5. Celebrate the wins together
6. See also “Guidelines for Productive Collaborations” in the Bccampus MC toolkit (p.96)



The Collaboration Framework

A Pilot Project funded by PSFS



The CF Project

Key Questions:

- How can we share content we've developed with other institutions? Why don't we typically want to do this?
- What avenues are currently available? Where are the gaps?
- **How we can leverage our strengths as training institutions to help make BC residents better equipped with the training they need, where and when they need it?**

The CF Project

- **Purpose:**

- To take thoughtful, industry-aligned, high-quality curriculum that addresses labour market needs and make it available across all regions in the province
- To incentivize institutions to *want to share* content that is ready for delivery
- To sustainably scale the framework by streamlining process and establishing equitable access
- To decrease redundant investments by the institutions and province

- **Structure:**

- Central content repository
- Common licensing agreement
- Each institution can contribute
- Developed educational products, immediately available
- Licensing fee is 4% of gross tuition (after add/drop)
- Institutions can use revenue to maintain content and/or fuel new developments

The CF Project

- **Features:**
 - Greatly diminishes redundant efforts across the sector
 - Leverages developmental expertise and regional delivery across the entire sector
 - Motivates institutions to contribute new offerings
 - Learners across BC gain access to new / labour market focused training in their region

The CF Project

Next Steps for the Pilot:

- Engaging 2 public PSIs
- Inviting input on framework and draft licensing agreement
- Share VCC micro-cred content via the repository
- Summative report including lessons learned and recommendations



Collaboration & You

Collaboration...

- Leverages unique strengths and perspectives to create something better
- Gives exposure to new ideas, expands networks, puts us in conversations outside our normal scope

Be clear on your own WHY

- Know your own concerns about collaboration
- Identify mitigation strategies for those concerns

Questions?

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What's Next

- Transforming Existing Courses into Micro-credentials (**Zoe Macleod, Royal Roads University, February 8th, 2024, 12-1**)

