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2023 Pan-Canadian Report on Digital Learning Trends in Canadian Post-Secondary Education

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BCcampus offices are situated on the unceded territories of the səlilwətaʔɬ təməxʷ (Tsleil-Waututh), Skwxwú7mesh-ulh Temíx̱w (Squamish), xʷməθkʷəy̓əm (Musqueam), W̱SÁNEĆ (Saanich), and the Esquimalt and Songhees Nations of the Lək̓ʷəŋən (Lekwungen) Peoples.

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BCcampus drives innovation in teaching, learning, and open education in alignment with B.C.'s post-secondary system priorities. To fulfill its mandate, BCcampus:

- leads projects and facilitates collaboration in teaching, learning, and open education that support post-secondary educators.
- develops and delivers professional development for educators and curates, manages, and distributes collections of open educational resources.
- collaborates with and is responsible to the Ministry of Post-Secondary Education and Future Skills, post-secondary institutions, and other system partners.

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What surprised you most about the findings?

What in the findings are you most optimistic about? Concerned about?

Can you please talk about key digital learning trends and what the implications are for delivery models in post-secondary education?

Survey respondents overwhelmingly agreed that AI use will become a normal part of education. About three-quarters thought that AI will make teaching more challenging but 59% agreed that AI will make teaching more efficient. How do you see people’s perceptions of AI changing over time?

The survey indicated that awareness of Open Educational Resources is high, but institutions don’t have policies to put it into practice. What role do organizations like BCcampus play in supporting the use and adoption of OER on campuses?

Faculty burnout emerged as one of the most pressing teaching and learning challenges at post-secondary institutions across Canada. What are the main causes of faculty burnout and what can be done to further support faculty to mitigate these challenges?

Given your findings that professional development in different teaching modalities is largely voluntary, what do you see as the biggest gaps and where are the opportunities to support teaching competencies?

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How has technology affected student learning experiences? What improvements or changes would you recommend to enhance the overall experience for students in higher education?
How is technology being used to promote equity for learners?

Looking ahead, what do you see as the biggest future trends? Any hints as to what is new on the horizon?

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