



BCcampus
Learning. Doing. Leading.



Learning Relationships with Community in the Online Context

Facilitator: Rhianna Nagel

Hosted by: **Gwen Nguyen, LT Advisor, BCcampus**

gnguyen@bccampus.ca

Friday March 01, 2024



Unless otherwise noted, this work is released under a CC BY 4.0 Licence.
Feel free to use, modify, or distribute any or all of this presentation with attribution.

[BCcampus.ca](https://bccampus.ca)

[@BCcampus](https://twitter.com/BCcampus)

[#BCcampus](https://twitter.com/BCcampus)

Territorial acknowledgement





COMMUNITY-ENGAGED LEARNING



University
of Victoria

Learning
Relationships
with
Community
in an online
context



Artwork by Megan Houghton

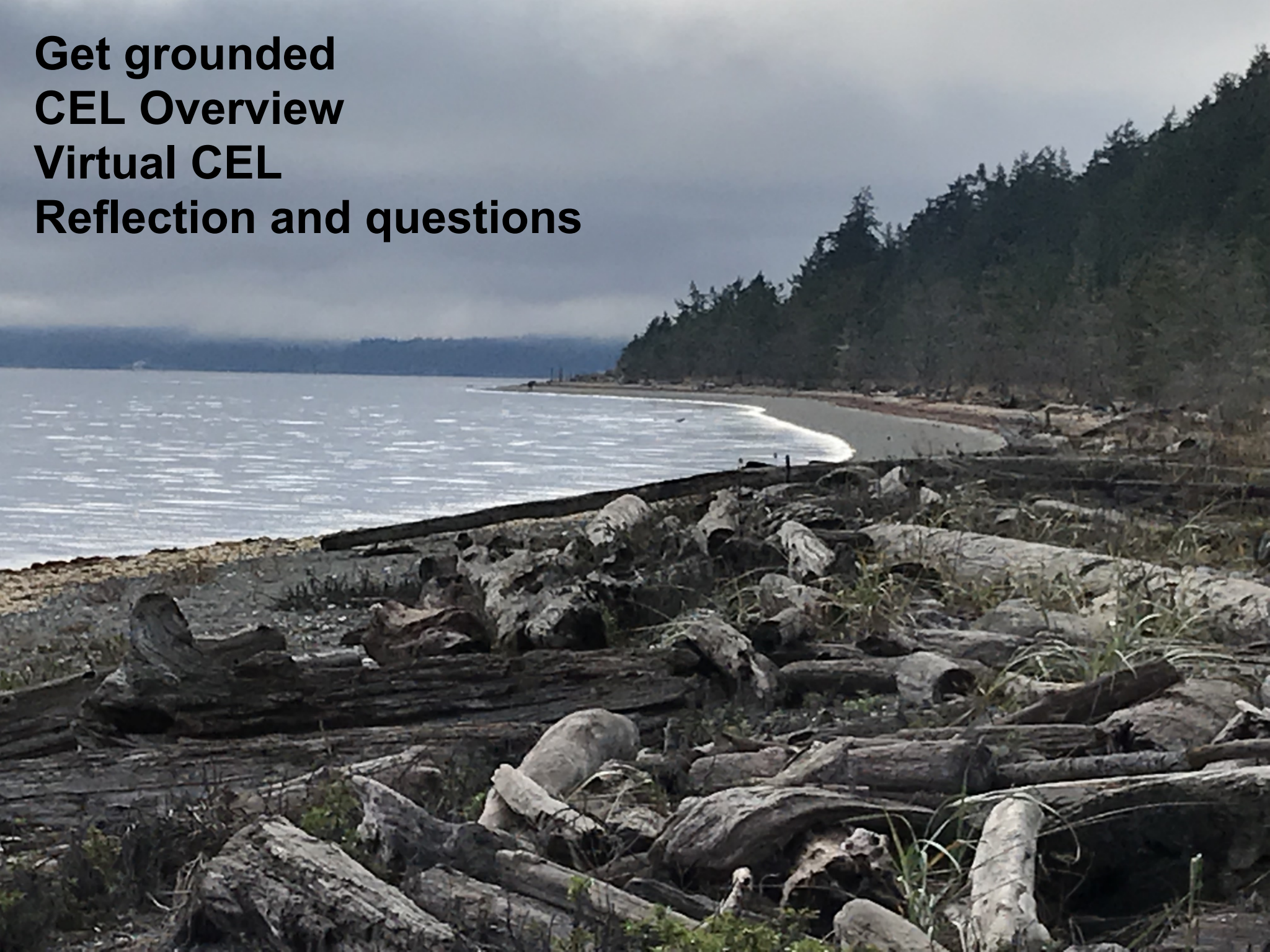




Who am I?



**Get grounded
CEL Overview
Virtual CEL
Reflection and questions**





Let's get grounded!



**Why are you
here?**

**What do you
want to give?**

**What do you
want to get?**

**Doodle or
write a
response to
these
questions**



Let's meet each other!



**Why are you
here?**

**What do you
want to give?**

**What do you
want to get?**

**Share your
name and
your
responses to
these
questions**



Community-Engaged Learning (CEL) is essentially
experiential learning WITH community.

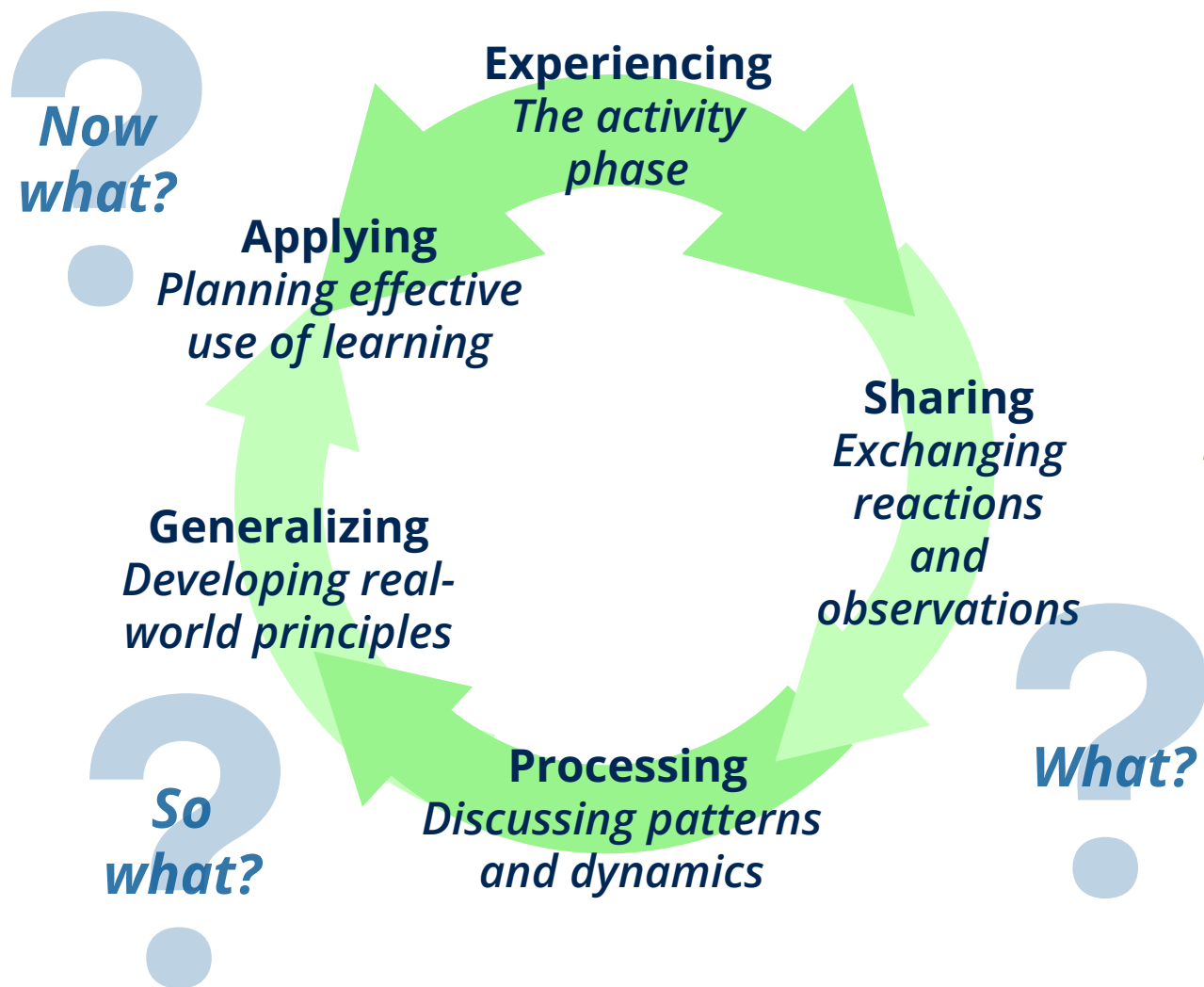
Students actively engage with course content through a combination of collaborations with community and facilitated critical reflection.

CEL can include:

- Service-learning;
- Applied research and projects;
- Field-based learning



Experiential Learning Cycle

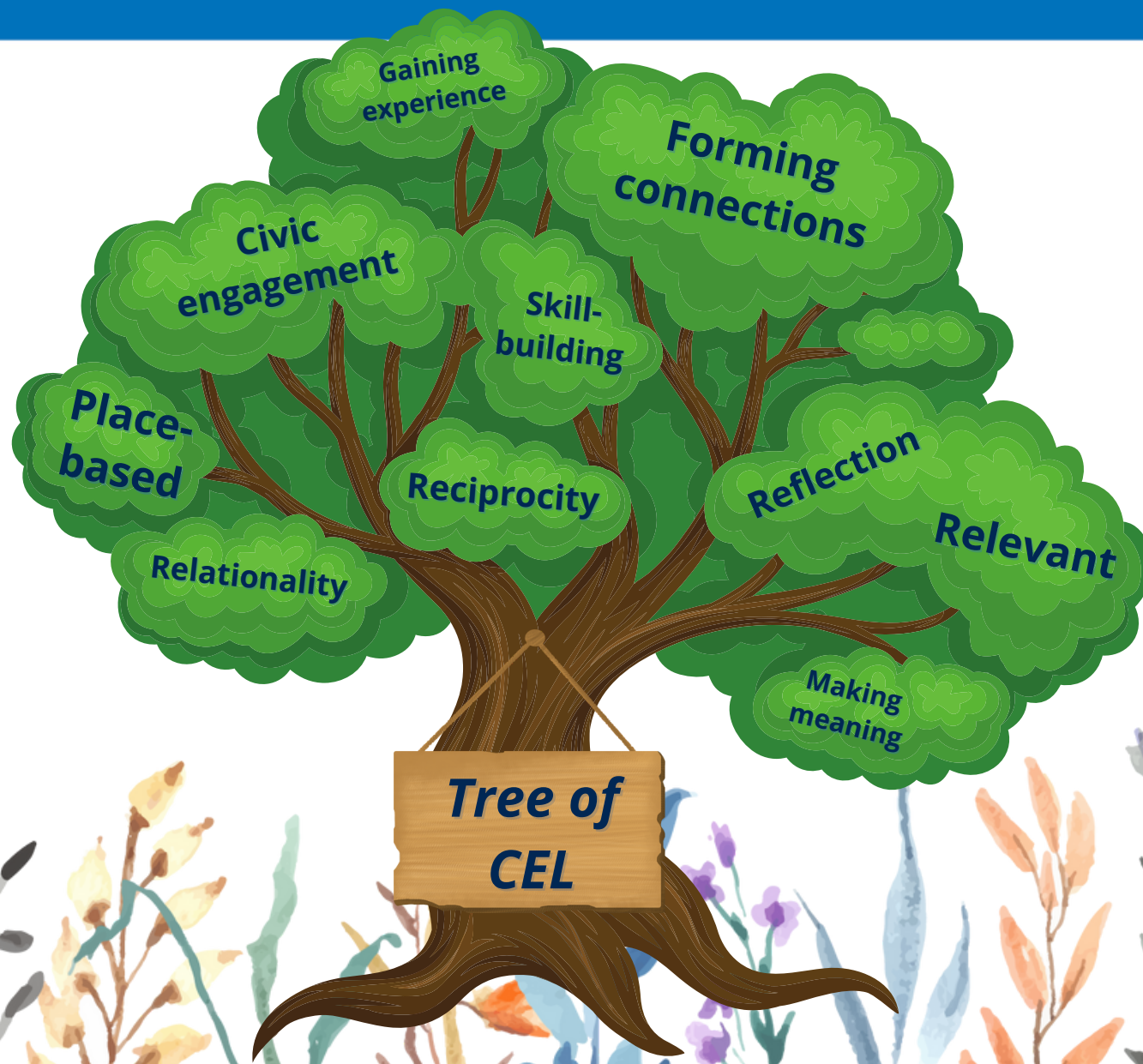


"Education, therefore, is a process of living and not a preparation for future living."
– John Dewey



University
of Victoria
Community-
Engaged
Learning

Why we do CEL



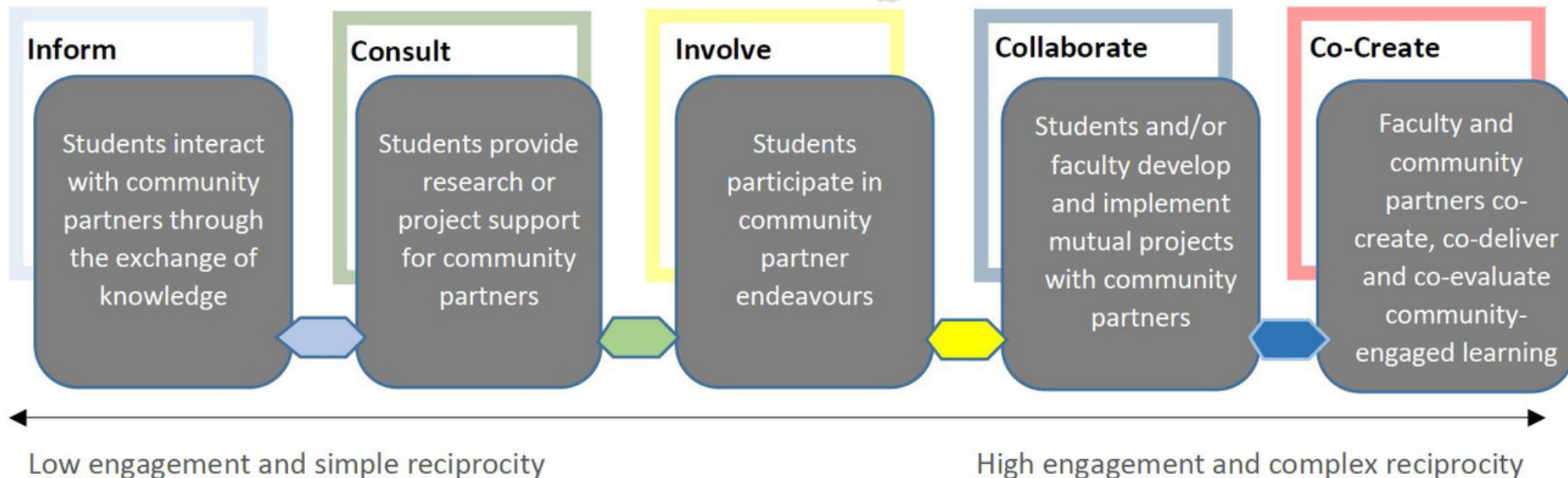


Why we do CEL





Spectrum of Engagement





University
of Victoria
Community-
Engaged
Learning

Examples



Show story map





Guiding Principles in CEL



Fostering and
recognizing meaning

Reflection!

Civic Engagement

Life-long learning

Democratization of
knowledge

Collaborating with
integrity and
reciprocity

**Avoid
dysfunctional
rescuing!**

**Ethics and
protocols of
engagement!**

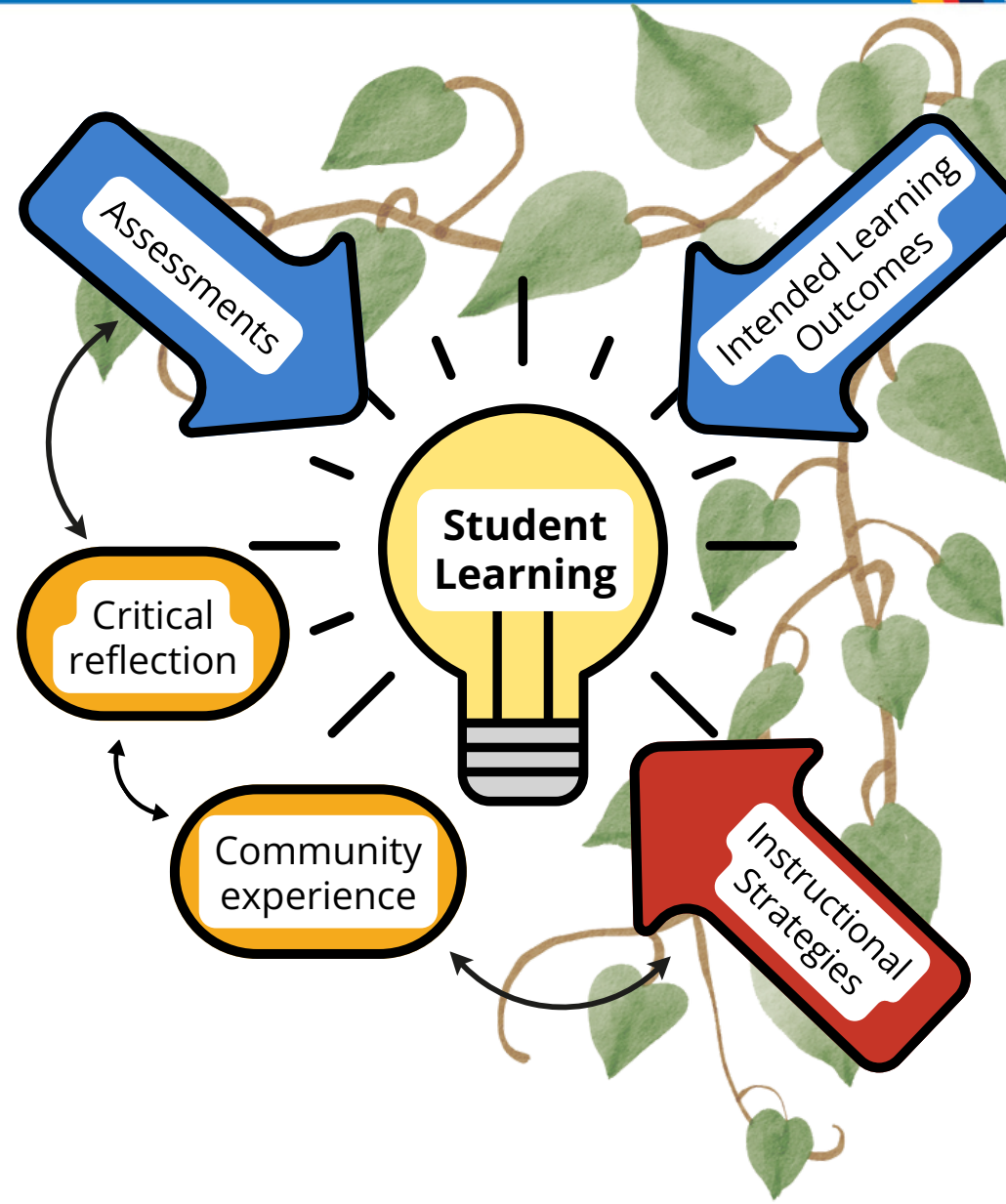


Finding Alignment



There many considerations to make when planning effective and aligned collaborations, including:

- Community partner needs, interests and mentorship capacity
- Student's level of skill, knowledge, interest, experience and maturity
- Instructor's experience, knowledge, interest (e.g. alignment with research) and available time
- Course learning outcomes
- The relationship between students, instructors and community





Two Types of Virtual CEL



- Class-time is virtual, but community-engaged elements of the course can happen in person in the student's community.
- All elements of the course, including community-engaged elements are virtual.



Creating Community in the Online Classroom



Fostering and
recognizing meaning

Reflection!

**Facilitator
Knowledge
expert
Coach
Evaluator**

The role of the
instructor

Life-long learning

Democratization of
knowledge

Collaborating with
integrity and
reciprocity

**Ethics and
protocols of
engagement!**





Active Listening



Paying attention

**Withholding
judgement**

Clarifying

Reflecting

Summarizing

Sharing





University
of Victoria
Community-
Engaged
Learning

Getting to know each other

A watercolor-style illustration of a green leafy branch, positioned horizontally across the middle of the slide.

Tell me a story game



University
of Victoria
Community-
Engaged
Learning

Virtual Reflection Activities



Continuous

Scaffolded

Using multiple formats

Shared for feedback

Aligned with community
experience and course
content





Closing Reflection



Find an object around you that resonates with what you learned today or what you take away from this session.

Write a brief statement about your object and how it relates to the prompt.

Share a word in the chat that sums up this statement.



3 min





COMMUNITY-ENGAGED LEARNING



University
of Victoria

Thank you!

Questions? Comments?

Contact:

Rhianna Nagel

celc1@uvic.ca



University
of Victoria



An Introduction to the B.C. Digital Literacy Framework

March 4 - 8, 2024



MicroCourse



BCcampus





YEARS

**Call for Proposals:
Due March 29th**

Digital Literacy Today:
*Celebrating 30 years
of Educational
Transformation*

May 9-10, 2024

