

# FLO Panel – Accessibility in Post-Secondary Education

## A B.C. Perspective

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# Accessible BC Act

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## The Accessible BC Act (June, 2021)

Identification, removal, and prevention of barriers to accessibility and inclusion

Develop accessibility standards

Establish a framework of mechanisms for compliance and enforcement

# “Who’s Gonna”

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Ministry  
Departments  
Facilities  
HR  
Student Affairs  
Accessibility Committee\*



# “How are we Gonna”

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Identify starting points

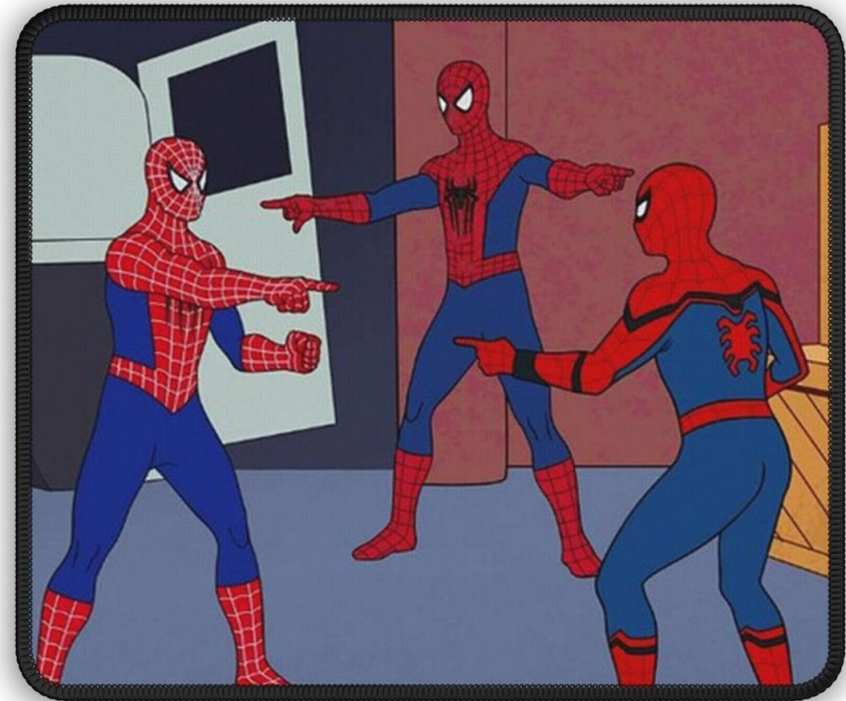
Budgets

Expertise

Build capacity

Scale upwards and outwards

Know we're being effective



# Guiding Principles

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1. listen to the voices of people with disabilities
2. examine barriers rather than people
3. work together, not in silos
4. gather information on what is already working well
5. flexibility and scalability



# Our Panel

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What does accessibility look like in post-secondary institutions?

How can we reduce the stigma of disability?

Where does good accessibility design start?



# Let's Get Started!

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# Thank you.

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