

# What stands between us and an accessible post-secondary institution?

Administration

Ableism

Sponsorship

Money

Attitudes in the academy

stigma

Ableism

inflexibility

# What stands between us and an accessible post-secondary institution?

budgetary constraints

Budget

Funding

History

Biases

Budgets

Institutional Will

Resources

# What stands between us and an accessible post-secondary institution?

Funding

Lack of understanding

Money, and willingness for needsd changes to be made.

Universities not willing to accommodate.

Administratin not listening

consultation

Culture

Red tape

# What stands between us and an accessible post-secondary institution?

policy

Listening to the voices of disabled students and staff

Policies and practices built on outdated medical model of disability

Clear guidelines

Habits and systems

short sighted thinking

Genuine care

Clear understanding of what barriers exist  
Budgets

# What stands between us and an accessible post-secondary institution?

Policy/Administration

bias against hybrid or  
online participation

bureaucracy

PSE priorities

I think we rely on experts for  
the answers and unless we  
have a disability need  
ourselves, we are not invested  
in the solutions

Academic Eliteism

Leadership

Faculty and admin resistance  
to change/additional work  
when already overburdened

# What stands between us and an accessible post-secondary institution?

1. Education on why this is important. 2. Buy in from all participants.

Lack of designated position/resources to support

Colonial ideas of what post secondary education "should" be/look like

Course design experience, budget

Being stuck doing things the way there always been done

Program outcome requirements

Universities determined to be "brick and mortar" universities.

Such a diversity of needs, how to accommodate all of them.

# What stands between us and an accessible post-secondary institution?

Institutional ableism

existing infrastructure

Financial support to invest in more staff at institutions and to change built environments

Treating accessibility as an afterthought and not a priority or foundational value

Information and a willingness to change our ways.

Expertise

Awareness of individual responsibilities and entry points

Overwhelm about where to start

# What stands between us and an accessible post-secondary institution?

The whole top-down,  
industrial structure of  
western education

support to faculty

Bandaid solutions

What does that look like  
in its entirety?

Process

Accommodations framed  
as rules, instead of  
benefits to all

Disabled people not being  
heard. Pushed aside.  
Statistics of students with  
disability graduating.

Egos



# What stands between us and an accessible post-secondary institution?

"Academic Freedom"

Faculty unable to design for inclusion

Lack of intersectionality

Organization  
Culture/Behavior.Lack of  
Policy and education Time  
Management

The amount of change that is required, much of which isn't known yet.

one size fits all approach

Providing accommodation is seen as a burden.

Hearing "I didn't design my course as a hybrid course" and the course being the professor lecturing in class with slides which can easily be done with ECHO 360 activated for student.