



Learning. Doing. Leading.

Welcome to the BCcampus 2023/24 Annual Review. The review highlights our dedication to innovative, inclusive, and accessible teaching and learning experiences.

## Message from the Steering Committee

As the 2023-24 fiscal year ends, we are pleased to reflect on BCcampus' achievements, impact, and opportunities for further growth.

As the inaugural Steering Committee, we have had the privilege of championing BCcampus and establishing a new governance framework as well as refining the mission and vision for the organization. This is in support of the mandate to drive innovation in teaching, learning and open education in alignment with B.C.'s post-secondary system priorities and the Ministry of Post-Secondary Education and Future Skills. We have seen firsthand how BCcampus serves as a vital convener to promote collaboration and build partnerships to bolster teaching and learning practices in the province.

We are pleased to celebrate these accomplishments and a year full of key milestones. This annual review is not simply a reflection on the past, but also a guidepost for the future. By understanding BCcampus' impact, we can plan for the coming years in alignment with our mission and values and the priorities of the post-secondary sector in B.C.

We look forward to more collective impact in the years to come.

**Dr. Neil Fassina**  
*Okanagan College, co-chair*

**Dr. Diane Purvey**  
*Kwantlen Polytechnic University, co-chair*



**Dr. Neil Fassina**



**Dr. Diane Purvey**

## Message from Amanda Coolidge, Executive Director

At the heart of BCcampus' mandate lies a steadfast commitment to advancing teaching, learning, and open education. This review outlines the activities that showcase our impact on British Columbia's post-secondary educational landscape and our alignment with system priorities.

This year, we significantly enhanced our organization by establishing a [steering committee](#). The committee played a crucial role in refining our [mandate, mission, vision, and organizational values](#). Additionally, we focused on establishing a robust governance framework for BCcampus.

In collaboration with the Ministry of Post-Secondary Education and Future Skills and the Digital Learning Advisory Committee, we successfully delivered open educational resources and professional development opportunities, reflecting [B.C.'s Post-Secondary Digital Learning Strategy](#) and the competencies of the [Digital Literacy Framework](#). We actively explored how open education could support faculty in transitioning to hybrid/online teaching and learning.



**Amanda Coolidge**





Over the past year, we added nine new open course packs to our [B.C. Open Collection](#), spanning topics from Adult Basic Education to Business and the Social and General Sciences. Our engagement in various short-term and multi-year projects, in partnership with government agencies, non-profit groups, associations, and B.C.'s post-secondary institutions, underscores our shared goal of enhancing learning and teaching experiences.

Reflecting on the past year's accomplishments and challenges, we invite you to join us in celebrating the many vibrant educational communities nurtured through BCcampus. The BCcampus 2023/24 Annual Review is a testament to our dedication to continuous improvement, ensuring equitable access to education, and equipping people with the skills needed to thrive in an ever-evolving world.

**Amanda Coolidge**  
executive director, BCcampus

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## Open Education at BCcampus



Throughout the past year, we have made significant strides in advancing open education, promoting accessibility and inclusivity through equity-focused projects aimed at enhancing learning experiences. Through strategic partnerships with government departments, non-profits, and post-secondary institutions, we remain at the forefront of efforts to remove barriers to education and cultivate a culture of openness across British Columbia.

## Artificial Intelligence and Open Educational Resources

The BCcampus open education team released its guidelines on leveraging generative artificial intelligence (AI) tools for open educational resources (OER) content creation. As we integrate more AI tools into our daily tasks, this resource will be updated and continue to serve as a valuable reference for OER projects. See the chapter [Generative Artificial Intelligence](#) in *Getting Started: OER Publishing at BCcampus* to learn more about using generative AI while creating content.



## BCcampus Award for Excellence in Open Education

In 2023–2024, BCcampus presented nine recipients with the [BCcampus Award for Excellence in Open Education](#). This award recognizes contributions to the open education movement in B.C. in the areas of leadership, open education resource development, research, and advocacy. Recipients include faculty, students, support staff, and administrators at post-secondary institutions as well as others who support the B.C. post-secondary system.

BCcampus congratulates all 2023–2024 recipients:

- [Stephen Brown, Okanagan College](#)
- [Melissa Ashman, Kwantlen Polytechnic University](#)
- [Elizabeth Childs, Royal Roads University](#)
- [Julia Alards-Tomalin, British Columbia Institute of Technology](#)
- [Claire Yu Yan, University of British Columbia – Okanagan](#)
- [Colleen Grandy, Yukon University](#)
- [Natasha Ramroop Singh, Thompson Rivers University](#)
- [Anita Chaudhuri and Rishma Chooniedass, University of British Columbia Okanagan](#)

## Open Course Packs for Instructors

This past year [we released nine new open course packs](#) in the subject areas of adult basic education, social science, general science, and business. These course packs were developed by a talented team of experts willing to share their knowledge and decades of teaching experience. Experts were authors of both commercial and open textbooks who were ready to create courses to bring these books to life, and instructors who created detailed instructional materials to aid teaching and learning. To maximize the effectiveness of the course packs, each course uses an open textbook as its primary instructional reference. Most of these can be found in the [B.C. Open Collection](#).





## Zero Textbook Cost OER for Trades

In 2022, a partnership between BCcampus and [SkilledTradesBC](#) led to the development of an open education plumbing apprentice resource, recognizing the significance of the plumbing trade in British Columbia and the need to reduce the cost of learning.

The project has had initial success thanks to the efforts of various contributors, including SkilledTradesBC, the Plumbing Articulation Committee, subject-matter experts, and BCcampus. Six blocks aligning with the [Plumbing Apprenticeship Program](#), Level 3 are now available, with the resources carrying an open license for broader use. The collaboration involved subject-matter experts and a graphics team and also resulted in developing an [audio resource for Plumbing Level 1 content](#), demonstrating the commitment to enhancing apprenticeship training in the plumbing trade through open education. The collaboration has been extended and Plumbing Level 4 will be released in spring 2024.

## Open Textbook Adaptation focused on Equity, Diversity, and Inclusion

In our first equity-focused OER adaptation project, BCcampus aims to enhance the *Introduction to Psychology*, 1st Canadian edition, a widely used first-year psychology textbook. The Canadian textbook, adapted from an American open textbook in 2014, has seen widespread use in over 200 psychology courses in British Columbia, saving students a total of \$810,000.

Collaborating with institutions across British Columbia and led by the Justice Institute of British Columbia, this initiative seeks to improve the textbook's relevance and equity. The project poses critical questions about the effectiveness of adapting existing OER to diversify educational resources, the optimal scoping and prioritization methods, and the necessary supports for project success. Scheduled for release in spring 2024, the updated edition will continue to be available under a Creative Commons license. This initiative is funded by the [William and Flora Hewlett Foundation](#).

Learn more about the project at [Open Textbook Equity Adaptation: Psychology](#).



\$1,000

## Open Education Week Sponsorship

BCcampus provided funding to ten institutions to help them celebrate Open Education Week in March 2024. Institutions applied for up to \$1,000 in funding to support Open Education Week activities on their campuses. There were a range of events, including virtual keynotes and panels, awards ceremonies for open education practitioners, and awareness-building initiatives.

## Accessibility Bites

[Accessibility Bites](#) was a comprehensive five-part series addressing digital accessibility in educational environments from September 2023 to February 2024. Recordings are available for all the sessions, covering assistive technologies, image descriptions, PowerPoint slides, social media, and Word documents.



## OER Production Series

In May 2023, BCcampus [hosted a series of webinars](#) to help faculty, staff, and students in B.C. find, use, and share OER. The sessions covered many aspects of OER, including copyright and Creative Commons licenses and how to find, use, and properly attribute the resources. The series also provided information about using Pressbooks, improving accessibility, and applying universal design for learning.

# Contributing to Open Education in B.C. and Abroad

Members of the Open Education team represented BCcampus at home and abroad at several conferences and events this past year.



**FOSSY Conference:** Clint Lalonde participated in the inaugural [Free and Open Source Software Yearly](#) (FOSSY) conference in Portland in July 2023. He shared his thoughts and key takeaways on our blog: [FOSSY Reflections from Our Director of Open Education](#).

**Hewlett EDI Learning Group:** Clint and Josie Gray are members of a [William and Flora Hewlett Foundation](#) equity, diversity, and inclusion virtual learning group. This past September they travelled to San Francisco where they were able to meet with their peers and participate in two days of discussion, sharing, and exploration around equity, OER, and open education.

**Open Education Global:** At [Open Education Global](#) in Edmonton, Alberta in October 2023, Josie participated in a panel discussion on [adapting OER to meet all students' needs](#). Josie and Arianna Cheveldave shared the [best practices around writing image descriptions to make OER more accessible](#), and Clint explored [key decisions shaping large-scale open education initiatives](#).



**Open Education Conference:** Tim Carson, an Open Education advisor and trades representative at BCcampus, played a pivotal role in organizing the annual [Open Education Conference](#), in November 2023. Serving as both a [board of director member and co-chair of the selection committee](#), Tim contributed to shaping the conference program. His involvement encompassed strategic decisions on organizing tracks, session types, and overseeing the proposal review process. There was a significant presence of technical and vocational education and training (TVET) presentations. The increased TVET content, traditionally underrepresented in the open education landscape indicated growing support within the open education community for greater TVET representation on the international stage. Josie Gray also participated in a [panel discussion on adapting OER](#) at the Open Education Conference.

**Accessible Publishing Summit:** In January 2024, Josie attended the Accessible Publishing Summit hosted by the [National Network for Equitable Library Service](#) in Toronto. It included panels made up of people working in different parts of the publishing industry, demonstrations from people with different print disabilities, and a day of working sessions to develop recommendations. Josie worked on gathering advice and resources for publishing programs offered by colleges and universities. They explored how these programs can better integrate accessibility into their teaching.

**EDUCAUSE:** In December 2023 [Clint was selected as an expert panelist](#) for the 2024 *EDUCAUSE Horizon Report: Teaching and Learning Edition*. The results of his contributions will be published by EDUCATE this spring.

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# Learning, Teaching, Educational Technology, and Research at BCcampus

This past year we continued to remove barriers to educator professional development to better support teaching and learning practices. All our online learning events were free to attend, and where registration fees existed, we offered access to travel grants.



## STUDIO23

Reignite Your Teaching and Facilitation Practice



### Studio23

In November, BCcampus hosted [Studio23: Reignite Your Teaching and Facilitation Practice](#), a two-day event for faculty, instructors, facilitators, and educators in the B.C. post-secondary sector. The studio-based learning and hands-on workshops provided a platform for professionals to reunite and invigorate their teaching and facilitation practice. [Recordings of selected sessions are available](#) including the keynotes by Carrie Nolan, "Joy as an Antidote," and Kathi Hemphill Camilleri, "A Resilient Village Around Every Learner."

## Facilitating Learning Online (FLO)

Since March 2020, BCcampus has hosted 91 FLO offerings, engaging 6,300 participants. The [FLO program](#) is not exclusive to online facilitation; it also equips educators with skills that apply to in-person teaching. This year the FLO program expanded its offerings by introducing the FLO Panel to its roster, further enriching the professional development opportunities for post-secondary educators in B.C. Through our continuous evolution of programs, delivery, and instructional design, we remain dedicated to meeting the evolving needs of both educators and students in the province.



## FLO EdTech Sandbox Series

The FLO EdTech Sandbox Series offers educators in B.C.'s post-secondary institutions two-hour livestream webinars where expert leaders introduce cutting-edge, open, and free or low-cost educational technology tools. This past year, participants had the opportunity to gain insight, experiment, collaborate, and integrate these tools into their courses, fostering digital teaching innovation and enhancing the learning experience. Initially a component of the FLO program, the series has gained immense popularity and is now emerging as an independent entity for 2024-2025. This expansion aims to welcome a broader community including educators, edtech developers, learning designers, students, and researchers to explore, test, and evaluate emerging technologies in a safe and vibrant space.

The series covered the following topics:

- [Mattermost](#)
- [WordPress and Podcasting](#)
- [Padlet](#)
- [Sticky Notes](#)
- [HSP](#)



## Artificial Intelligence (AI)

AI continues to disrupt post-secondary education. At BCcampus, we hosted several FLO events about AI, wrote blog posts, and launched an AI Community of Practice for BCcampus staff.

For educators in B.C.'s post-secondary institutions, we also hosted several FLO events about AI:

- [FLO Panel: Artificial Intelligence in Post-Secondary Education, a B.C. Perspective](#)
- [FLO Friday: Teaching and Learning with ChatGPT: Navigating the Landscape](#)
- [FLO MicroCourse: Musing Around with Artificial Intelligence and Pedagogy](#)
- [FLO Lab: Drawn Into AI Angst: Can I Really Prove I Am Not a Robot?](#)
- [FLO MicroCourse: Future Facing Assessments: How to Use AI in the Design of Alternative Assessments](#)
- [FLO Panel: The Creative and Ethical Use of Artificial Intelligence in Post-Secondary Education — a B.C. Perspective](#)

We also wrote blog posts about AI. Here are some of our most popular blog posts on the topic:

- [An Educational Emergency: The Bot vs. the Human in Your Classroom](#)
- [Digital Pedagogy Toolbox: Generative AI in Teaching and Learning – The Least You Need to Know](#)
- [Developing Policies for Generative Artificial Intelligence at Post-Secondary Institutions: What We Need to Consider](#)

For BCcampus staff, we launched the AI Community of Practice, an internal learning group offering the opportunity to explore all things AI. We provided demonstrations of various AI tools and allowed time for hands-on practice. We also hosted discussions on topics such as the ethical considerations of using AI and the impact of this rapidly evolving technology on our sector.



## Digital Pedagogy Toolbox Blog Series

The Digital Pedagogy Toolbox blog series highlighted interactive technologies and pedagogies. A diverse group of authors, representing many post-secondary institutions in B.C., shared their thoughts on current topics in the Digital Pedagogy Toolbox blog posts

- [Generative AI in Teaching and Learning – The Least You Need to Know](#)
- [Engaging with Technology and Accessible Practice](#)
- [Integrating Digital Literacy Practices](#)
- [Digital Literacy Outcomes](#)
- [Promoting Equity and Inclusivity Through Digital Formative Assessment](#)
- [Cultivating Digital Well-Being – From Fatigue to Healthy Daily Practices](#)

## BCcampus Research Fellows

The BCcampus Research Fellows Program provides B.C. post-secondary educators and students with funding to conduct small-scale research on teaching and learning and explore evidence-based teaching practices focusing on student success. This year we celebrated five years of research at BCcampus with an [e-zine](#) featuring our researchers' work.

We welcomed the following group of BCcampus Research Fellows, who began their 18-month terms in early 2024:

- [Alexandra Berry](#)
- [Valeria Cortés](#)
- [Matty Hillman](#)
- [Irina Izoneva](#)
- [Fenanda Tomesselli and Abhirami Senthilkumaran](#)
- [Kyra Garson, Brad Harasymchuk, Alana Hoare, Yujie Jiang, Amie McLean, and Anila Virani](#)

Congratulations to our [2022–2023 BCcampus Student Research Fellows](#) for completing and sharing their work.







## Research Speaker Series

BCcampus hosted a Research Speaker Series to learn and share knowledge and advocacy on research methods, approaches, technologies, and pedagogies about accessibility; access; equity, diversity, and inclusion; and Indigenous engagement in teaching and learning.

The webinars allowed educators to hear about new research and an opportunity to ask questions about the findings. The series included:

- [Decolonizing Data: Unsettling Conversations about Social Research Methods](#)
- [A Participatory Design-Based Approach to Creating Design Principles for K-12 Online Learning in Canada](#)
- [Centring Intersectional EDI in Research Practices and Approaches](#)
- [Creative Methods for Enabling the Participation of People with Disabilities in Research](#)
- [Storytelling as Methodology: Anti-Oppression in Teaching and Research](#)
- [Digital Arts-Based Research in Education](#)
- [Harnessing Artificial Intelligence to Supercharge Research Insights](#)

## West Coast Teaching Excellence Award

The [British Columbia Teaching and Learning Council](#) (BCTLC) is made up of leaders, usually at the director level, in teaching, learning, and technology from all publicly funded post-secondary institutions in B.C. Working with BCcampus, the BCTLC supports program development for professional learning events for educators and administers the West Coast Teaching Excellence Awards.

The West Coast Teaching Excellence Award recognizes educators in B.C. post-secondary for excellent learning design, facilitation, and student support. Congratulations to the [2023 West Coast Teaching Excellence Award recipients](#):

- Anna Atkinson, Vancouver Island University
- Mimi Gellman, Emily Carr University of Art and Design
- Celeste Leander, University of British Columbia
- Erin McGuire, University of Victoria
- Stephen McNeil, University of British Columbia Okanagan



## Educational Technology Users Group (ETUG)

ETUG is a community of educators from B.C.'s post-secondary institutions, dedicated to leveraging technology to enrich learning and teaching experiences.

Over the past year, we organized two workshops. Our spring 2023 workshop [Future-proof Learning Design: The Integration of Digital Literacy, Inclusive Tech, and AI](#) featured an array of concurrent sessions that fostered face-to-face interaction and hands-on, activity-based learning. Topics included digital literacy, inclusive technology, and the burgeoning field of AI. In the fall, we hosted the livestream event [The Evolving EdTech User](#). This all-day workshop delved into the user experience within educational technology.

## Sector Advisory Committee (SAC)

This January, the SAC was created to provide vital support to the Professional Development for Educators Initiative, a key element of the implementation of [B.C.'s Post-Secondary Digital Learning Strategy](#).

Comprised of a diverse array of experts in educator professional development from across B.C., the SAC represents a wealth of knowledge and perspectives. In the coming year, their input will support BCcampus as we embark on an environmental scan and gap analysis of existing professional development offerings that are pertinent to B.C.'s Post-Secondary Digital Learning Strategy.

The SAC will play a pivotal role in shaping the development of new components within the Professional Instructor Diploma Program. This collaboration underscores BCcampus' commitment to enhancing professional development opportunities and fostering excellence in education within the province's post-secondary landscape.



**94%**

event satisfaction rate

**90%**

of event participants rated the professional development as "high quality"

**UVic, TRU, UBC**

institutions with highest event registration

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# Digital Learning

## Digital Literacy

BCcampus is working with the Ministry of Post-Secondary Education and Future Skills and the Digital Learning Advisory Committee to deliver open educational resources and professional development reflecting the [Government of British Columbia's Post-Secondary Digital Learning Strategy](#) and the eight competencies in its [Post-Secondary Digital Literacy Framework](#) (ethical and legal, technology, information literacy, digital scholarship, communication and collaboration, creation and curation, digital wellbeing, and community-based learning). The results of this project were presented at the Digital Learning Strategy Forum in November 2023.



## Digital Learning Strategy Forum

BCcampus, with support from the Ministry of Post-Secondary Education and Future Skills, hosted the Digital Learning Strategy Forum in November 2023 at the British Columbia Institute of Technology's downtown Vancouver campus.

Inspired by the pivot to online learning during the COVID-19 pandemic, and in alignment with the government's Digital Learning Strategy, the forum brought together partners involved in shaping the Digital Learning Strategy, along with early adopters integrating the strategy on campuses province wide.

We were delighted with the positive response and active participation in this day-long forum and anticipate hosting an even more extensive and inclusive Digital Learning Strategy Forum in the fall of 2024.

## Digital Literacy Hub

In 2023, BCcampus' collaborative effort with the Ministry of Post-Secondary Education and Future Skills led to the successful launch of a comprehensive collection of openly licensed course materials and professional development resources focused on digital literacy. Targeted specifically at educators in B.C., the [Digital Literacy Hub](#), aligned with the Digital Literacy Framework, has undergone rigorous vetting by a committee of educators to ensure credibility. It serves as a vital component of Digital Learning Strategy. Educators are invited to explore the eight thematic competencies and take the engaging [Digital Superpower Quiz](#), while also downloading customizable resources to seamlessly integrate into their teaching.



*"The B.C. Digital Literacy Hub, launched by BCcampus, opens doors to a new way of providing content to post-secondary educators. Working with a team of professionals from across Canada to evaluate and curate materials ensured a diverse group of voices were consulted in the creation of the repository. The cross-institution project also breaks down silos between institutions by making people aware of the content produced around the province, so efforts aren't duplicated. It was such a great experience working with the two cohorts of evaluators on this portion of the digital literacy project. Each evaluator brought their own experience and expertise to the project, which allowed us to build a robust collection of materials. We also received feedback throughout the project that evaluators were excited about the materials they were evaluating, and many have already started using them in their work."*

**Darcey Lovsin**

lead resource evaluator, B.C. Digital Literacy Hub, and librarian, Justice Institute of British Columbia

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## Projects at BCcampus



### Fostering Strategic Partnerships and Relationships

We work on a variety of short-term and multi-year projects through partnerships and agreements with government agencies, non-profit groups and associations, and B.C.'s post-secondary institutions, with a shared goal of improving learning and teaching experiences.

### Micro-credentials

Micro-credentials are flexible, bite-sized, and competency-based pieces of learning. The aim is to help residents in B.C. who either need retraining to meet an industry skills gap, want to be recognized for skills they already have, or are learners with barriers.

The [BCcampus Micro-credential Toolkit for B.C.](#), by Annie Prud'homme-Généreux, was released in September 2023 and is available for download.

The toolkit, made possible through funding from the Ministry of Post-Secondary Education and Future Skills, consists of 19 standalone chapters, encompassing introductory material, implementation strategies, collaboration techniques, and learning design principles for micro-credentials — an innovative approach to competency-based learning. The toolkit was adapted from eCampusOntario's Micro-credential Toolkit, and through consultation and collaboration now reflects a B.C.-specific micro-credential focus.

Embedded in this comprehensive resource is the [Micro-credential Framework for B.C.'s Public Post-Secondary Education System](#). Additionally, the toolkit incorporates insights from over 30 stories originating from 12 B.C. institutions.



*"I recently took the online Equity Sequence training online — offered free right now to post-secondary employees in British Columbia through BCcampus. I've been very involved in EDI learning, thinking, and initiatives during my career and this training goes to the top of my list in terms of how clear, simple, and immediately practical it is."*

- Anonymous

### Equity Sequence Training: Building Equality Better

In collaboration with the Ministry of Post-Secondary Education and Future Skills, BCcampus extends complimentary limited access to the [Equity Sequence training](#) for people within the public post-secondary sector in B.C.

The Equity Sequence training is conducted through an interactive online platform incorporating gamified learning and community engagement. Participants access informative video content, engage in self-reflection and collaborative sharing within the community, and apply their new skills to case studies, ultimately integrating the Equity Sequence into their professional practices.

### Health Care Assistant Program Provincial Curriculum and Supplement

Over the past year, BCcampus worked with the Ministry of Post-Secondary Education and Future Skills and sector partners to update the [Health Care Assistant \(HCA\) Program Provincial Curriculum](#). The updated curriculum was published in Pressbooks in June 2023. The curriculum is reviewed every five years to ensure the content is up to date and aligned with the B.C. Health Care Assistants' Core Competency Profile. With the curriculum completed, the supplement is being revised and is expected to be published in June 2024.





## Access to Practical Nursing Curriculum and Practical Nursing Curriculum and Supplement

The [Access to Practical Nursing Curriculum](#) and the [Practical Nursing Curriculum and Supplement](#) are being revised and are expected to be published this year. Revisions to the curricula began in 2023. Proposed changes to the Access to Practical Nursing Curriculum and the Practical Nursing Curriculum, the result of engagement and research conducted by our subject matter experts, were published and will serve as a reference for the upcoming curriculum revisions. Once the curricula are released, revision and publication work will begin on the supplement materials. Reviews are scheduled every five years to ensure the content is aligned with the standards of practice and competencies as outlined by the British Columbia College of Nurses and Midwives.

## Intersectional Sexualized Violence

In partnership with Women and Gender Equality (WAGE) and the Ministry of Post-Secondary Education and Future Skills, BCcampus is working with community members to develop new training resources and facilitation guides supporting Indigenous, international, and graduate students. We are also working on technology-facilitated sexualized violence (TFSV) resources. These resources will help post-secondary institutions support student populations, address systemic barriers, and develop a comprehensive response to sexualized violence using an intersectional approach.

In 2023, we conducted four environmental scans to identify existing resources and gaps in the B.C. post-secondary sector. The scans then informed the development of materials for graduate, international, and Indigenous students, along with TFSV resources.

The TFSV, graduate student, and international student resources will be piloted by Royal Roads University, North Island College, College of the Rockies, University of British Columbia – Okanagan, and Simon Fraser University from February to April 2024.



*"We didn't merely sit and absorb rote knowledge. Instead, we were invited to join rich discussions (many that were tender topics that challenged how we felt about ourselves and our role as educators) and meet amazingly talented speakers from our community. We absorbed knowledge through listening to stories by gifted storytellers, immersing ourselves into stories of our past, engaging body and mind while learning beadwork, all the while being surrounded by a strong sense of kinship."*

- Anonymous

## Early Childhood Educator Professional Learning

Guided by the Ministry of Education and Child Care, BCcampus is contributing to the advancement of professional learning opportunities for early childhood educators. This has involved overseeing a series of calls for proposals, evaluating proposals, and allocating funds.

The calls for proposals aimed to address the demand for high-quality, accessible offerings for early childhood professionals, both in-person and online. There is a need to enhance the quality and accessibility of learning opportunities in the following key areas:

- Indigenous cultural competencies
- Child care in B.C.
- Early childhood educator practice in B.C.

In 2023, we issued the call for proposals, receiving 40 submissions and awarding 24 projects. The work is in progress, with some professional learning opportunities poised to evolve into open educational resources. In the coming year, we will monitor progress on this work and will publish a final report.

## Early Years Professional Development — Deaf and Hard of Hearing

The [Canada-British Columbia Canada-wide Early Learning and Child Care Agreement](#) supports online professional learning opportunities for people who are Deaf or hard of hearing working in the field of early childhood development and for early childhood educators working with children who are Deaf or hard of hearing. The project's goal is to ensure equitable and accessible learning opportunities.

BCcampus played a crucial role in this program, led by the Ministry of Education and Child Care. Our responsibilities include managing the call for proposals process, collaborating with the ministry to evaluate the proposals, and disbursing the funds. BCcampus implemented pilot projects in 2023 and released the final report in January 2024.



# Equity, Diversity, and Inclusion at BCcampus



BCcampus is dedicated to cultivating an inclusive and equitable environment, both in our workplaces and learning environments. We foster communities where everyone is welcomed, valued, respected, and empowered to engage fully and authentically in their own way.

This past year, we focused on continuing our internal learning, building up resources for the post-secondary community, and engaging with the wider community in British Columbia.

## Bringing BCcampus Full Circle

In September 2023, we launched a rebrand of our logo and visual identity to better reflect our values of openness, inclusivity, and accessibility. This involved revamping our brand package to incorporate a more inclusive colour palette, adopting an open-source font for enhanced readability, and rededicating ourselves to using visuals that better represent the post-secondary community in British Columbia. Learn more about the BCcampus rebrand: [Bringing BCcampus Full Circle](#).



## Internal Learning and Growth

As an organization, we gather monthly for two different internal learning groups: the Indigenous Learning Circle and the Equity, Diversity, and Inclusion (EDI) Learning Circle.

The Indigenous Learning Circle serves as an opportunity to listen, learn, and reflect on our own reconciliation journey. The group gathers to discuss and better understand the impact of colonization and reflect on how, as individuals and as an organization, we can respond and act on the Truth and Reconciliation Commission 94 Calls to Action. This past year, we completed [Decolonize First](#), a liberating guide and workbook by Ta7taliya Michelle Nahanee.

The EDI Learning Circle is a working group that considers how equity, diversity, and inclusion impacts the post-secondary sector, workplace organizations, and individuals. Our focus is to identify opportunities to advance EDI within BCcampus and to share our learnings with the wider post-secondary community.

A highlight this past year was the disability justice workshop, facilitated by [Yasmine Gray](#). It covered a range of topics: the origins of the disability justice movement, the definition of disability justice, ableism, intersectionality, and strategies for promoting disability justice.

## Supporting Indigenous Communities

On September 30, 2023, to mark the National Day for Truth and Reconciliation, BCcampus sponsored the [South Island Powwow](#). This annual event serves as an opportunity to recognize Survivors and their families in the spirit of reconciliation. We are honoured to support this day that celebrates traditional Indigenous cultures and resiliency and inspires us to take action for reconciliation.





## Bringing Accessibility into the Open

In our first equity-focused OER adaptation project, BCcampus enhanced the *Introduction to Psychology*, 1st Canadian edition, a widely used first-year psychology textbook. The Canadian textbook, adapted from an American open textbook, has been used in over 200 psychology courses in British Columbia, saving students a total of \$810,000.

Collaborating with institutions across British Columbia and led by the Justice Institute of British Columbia, this initiative worked to improve the textbook's relevance and equity. The project posed critical questions about the effectiveness of adapting existing OER to diversify educational resources, the optimal scoping and prioritization methods, and the necessary supports for project success. Scheduled for release in spring 2024, the updated edition will continue to be available under a Creative Commons licence. This initiative is funded by the [William and Flora Hewlett Foundation](#).



## Creating Community Learning Opportunities

In collaboration with the Ministry of Post-Secondary Education and Future Skills, BCcampus extends complimentary access to the Equity Sequence training for people within the public post-secondary sector.

The Equity Sequence training helps learners better understand systemic and personal bias and how to make their work more equitable and inclusive. It is conducted through an interactive online platform incorporating gamified learning and community engagement. Participants access informative video content, engage in self-reflection and collaborative sharing within the community, and apply their new skills to case studies, ultimately integrating the Equity Sequence into their professional practices.

Learn more about [Equity Sequence: Building Equality Better](#)

[Accessibility Bites](#) was a comprehensive five-part series addressing digital accessibility in educational environments from September 2023 to February 2024. Recordings are available for all the sessions, covering assistive technologies, image descriptions, PowerPoint slides, social media, and Word documents.

In our Facilitating Learning Online (FLO) sessions on positionality statements, attendees were encouraged to reflect on their identity and how this lens may impact their work. A positionality statement is a reflective communication in which an individual discusses their various personal and social identities. It can include the intersections of race, gender, sexuality, able-bodiedness, indigeneity or settler ancestry, language, and religion. This year, we hosted two events about the practice of positionality: [FLO Friday: Where to Position Positionality in Your Work](#) and [FLO MicroCourse: Bringing the Practice of Positionality into Teaching and Learning](#).

All BCcampus events prioritize accessibility. For example, our large-scale in-person gatherings feature a comprehensive accessibility package, custom to the host location. A recent example of this package is available on the [Studio23 website](#). Additionally, our livestream events are equipped with edited closed captions and transcripts.



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# Events

Over the past year, BCcampus hosted, supported, or sponsored over 60 events for B.C. post-secondary faculty, staff, and students. The topics were broad and included:

## Open Education

### Events Exploring OER

- [Touching Base: A Conversation About Open Education in B.C. Post-Secondary](#)

### Open Education Week

- [BCOEL – Planes, trains, and generative AI: Recentering open education values in new technology adoption](#)
- [UBCO – Leading Conversations on Academic Integrity: OER for Teaching and Learning](#)
- [SFU – Open Education in Action at SFU](#)
- [UVic Libraries – Open Educational Resources \(OER\) Showcase](#)



### OER Production Series

- [Find, Use, Share](#)
- [Technical Accessibility](#)
- [Introduction to Pressbooks](#)
- [Advanced Pressbooks](#)
- [UDL and Open Education Resources](#)

### Accessibility Bites

- [Assistive Technologies](#)
- [Image Descriptions](#)
- [PowerPoint Slides](#)
- [Social Media](#)
- [Word Documents](#)

## Digital Learning, Teaching, and Research



### Research Speaker Series

- [Decolonizing Data: Unsettling Conversations about Social Research Methods](#)
- [A Participatory Design-Based Approach to Creating Design Principles for K-12 Online Learning in Canada](#)
- [Centring Intersectional EDI in Research Practices and Approaches](#)
- [Creative Methods for Enabling the Participation of People with Disabilities in Research](#)
- [Storytelling as Methodology: Anti-Oppression in Teaching and Research](#)
- [Digital Arts-Based Research in Education](#)
- [Harnessing Artificial Intelligence to Supercharge Research Insights](#)



## FLO Lab

- [Overcoming Biases in EdTech Integration](#)
- [Drawn Into AI Against: Can I Really Prove I am Not a Robot?](#)
- [Anti-racism in Education: Strategies for Teaching in Post-secondary Education](#)
- [Introducing a Climate-Kind Pedagogy Framework to Support Climate Education](#)
- [Developing a Manifest for Digital Well-Being](#)



## FLO Friday

- [Tech Tools for Engagement](#)
- [Teaching and Learning with ChatGPT: Navigating the Landscape](#)
- [Enhance Course Communication and Collaboration with Liberating Structures](#)
- [Elevate Your Online Presentation: Discovering Presentation Zen](#)
- [Open Pedagogy as Critical Pedagogy](#)
- [It's All About Relationships: Embracing Teaching in the Digital Age](#)
- [A Story of Ungrading: Reflections from an Ungraded Classroom](#)
- [Not 'just', but Just: Conversations on Diversity, Social Justice, and Culturally Responsive Teaching](#)
- [Where to Position Positionality in Your Work](#)
- [Navigating Authenticity and Anonymity in Your Online Identity](#)
- [Learning Relationships with Community in the Online Context](#)

## FLO Panel

- [Artificial Intelligence in Post-Secondary Education, a B.C. Perspective](#)
- [The Creative and Ethical Use of Artificial Intelligence in Post-Secondary Education – A B.C. Perspective](#)



## FLO MicroCourse

- [Create Course Community](#)
- [Musing Around with Artificial Intelligence and Pedagogy](#)
- [Future Facing Assessments: How to Use AI in the Design of Alternative Assessments](#)
- [A Trauma-Informed Approach to Your Syllabus](#)
- [Bringing the Practice of Positionality into Teaching and Learning](#)
- [Please Share with the Class – Creating Online Gallery and Portfolio Spaces](#)
- [Writing a Compelling Discussion Prompt](#)
- [An Introduction to the B.C. Digital Literacy Framework](#)



## FLO EdTech Sandbox Series

- [Mattermost](#)
- [WordPress/Podcasting](#)
- [Padlet](#)
- [Sticky Notes](#)
- [H5P](#)

## Educational Insights

- [Studio23: Reignite Your Teaching and Facilitation Practice](#)
- [2023 Pan-Canadian Report on Digital Learning Trends in Canadian Post-Secondary Education](#)
- [Digital Learning Strategy Forum](#)

# Projects

## Micro-Credentials

- [Introducing the BCcampus Micro-credential Toolkit for B.C.](#)
- [Micro-credential Toolkit Story Spotlight: Education Pathways](#)
- [Micro-credential Toolkit Story Spotlight: Collaboration](#)
- [Micro-credential Toolkit Story Spotlight: Design](#)



## Events Supported by BCcampus

### ETUG

- [ETUG Spring Workshop – Future-proof Learning Design: The Integration of Digital Literacy, Inclusive Tech, and AI](#)
- [ETUG Fall Workshop – The Evolving EdTech User](#)

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# About Us

BCcampus enhances the B.C. public post-secondary education sector by facilitating and sharing innovative teaching and learning approaches on behalf of the sector and in support of the mandate of the Ministry of Post-Secondary Education and Future Skills. BCcampus identifies and cultivates sector-wide efficiencies by providing opportunities and mechanisms to enhance collaboration, openness, and transparency.



## VISION

At BCcampus, our vision is to inspire and transform B.C. public post-secondary education by facilitating innovative and inclusive teaching and learning experiences, as informed by the United Nations Declaration on the Rights of Indigenous Peoples and the Truth & Reconciliation Commission. We strive to be a catalyst for collaboration, openness, and transparency, enabling a culture of continuous improvement and equitable access to education for all. Our goal is to foster vibrant educational communities and systems, to ensure people have the skills and knowledge needed to thrive in a rapidly changing world.

## MISSION

BCcampus advances effective, inclusive, and accessible post-secondary teaching and learning practices to enhance students' experiences in British Columbia.



## MANDATE

BCcampus drives innovation in teaching, learning, and open education in alignment with B.C.'s post-secondary system priorities. To fulfill its mandate, BCcampus:

- leads projects and facilitates collaboration in teaching, learning, and open education that support post-secondary educators.
- develops and delivers professional development for educators and curates, manages, and distributes collections of open educational resources.
- collaborates with and is responsible to the [Ministry of Post-Secondary Education and Future Skills](#), post-secondary institutions, and other system partners.

# VALUES

At BCcampus, these values shape our work:

## Promoting lasting and meaningful truth and reconciliation

We are committed to building and nurturing meaningful relationships where we practice reciprocity and honour Indigenous ways of knowing and being. We do this by engaging with the principles of full participation and informed consent to recognize and respect the rights of Indigenous Peoples. We value a heart-centered approach in which humility, responsibility, and accountability guide our actions.

## Collaboration

Cross-sector collaboration and collective impact are vital to the creation and development of purpose-driven, shared open curriculum, and open learning resources for the post-secondary system of British Columbia. We work with leaders and innovators across multiple sectors to create impactful, student-centred learning experiences and resources through evidence-based pedagogy, strategic engagements, and iterative designs.

## Innovation

At BCcampus, we respond and adapt to the changing educational and professional needs of students, faculty, and instructors by researching, developing, and sharing innovative teaching and learning practices. We take what we've learned locally, nationally, and globally to create informed and intentional action. Through our deliberate programs, workshops, and events, we engage with educators, provide professional development, and collaborate with institutions to improve the post-secondary learning environment within B.C.

## Openness

At BCcampus, we are passionate proponents for all things open, providing learning opportunities about open pedagogy, supporting open access, and encouraging learning design that takes full advantage of open licences. Open brings opportunities to improve learning materials and educational resources for students as well as instructors, with benefits well beyond access.

## Accountability

BCcampus operates with core funding from the Ministry of Post-Secondary Education and Future Skills, with additional project funding from philanthropic organizations and other Ministries that represent British Columbia. BCcampus makes responsible use of taxpayer dollars by adhering to the Ministry's Taxpayer Accountability Principles. BCcampus is fiscally accountable and has implemented cost-recovery business models into our service catalogue, where appropriate, to ensure our ability to provide value to the learners and institutions of B.C.

## Human-Centred: Inclusive, equitable and anti-racist

From the workplace to our learning spaces, BCcampus is committed to creating and fostering an [inclusive](#), [equitable](#) and [anti-racist](#) human-centred environment. We practice creating and sustaining environments and communities in which everyone feels welcomed, valued, respected, and empowered to participate fully and authentically in ways that work for them.



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# Professional Partnerships



## BCcampus Partners in Education

We are grateful to work with the following groups in B.C.'s post-secondary sector:



### BC Open Education Librarians (BCOEL)

The BCOEL is a community of practice for librarians in the province to learn about open education practices. It seeks to provide awareness of open practices that support flexibility and equitable access to instruction while reducing financial burdens for students through the adoption of open resources.

[Learn more about the BCOEL.](#)



### British Columbia Teaching and Learning Council (BCTLC)

The BCTLC is a community of leaders in the B.C. post-secondary system who work on improvements to teaching, learning technologies, scholarly practice, student learning, and related topics. Its mission is to provide leadership on issues, challenges, and directions that enhance teaching and learning in B.C.

[Learn more about the BCTLC.](#)



### Educational Technology Users Group (ETUG)

ETUG is an engaged community of educators focused on using technology to enhance teaching and learning. Its mission is to support a vibrant, innovative, evolving, and supportive community that shares ideas, resources, and professional development.

[Learn more about ETUG.](#)



### Open EdTech Collaborative (OpenETC)

The OpenETC is a group of educators that provide open and ethical online tools for educators. It uses a "contributions, not contracts" approach.

[Learn more about the OpenETC.](#)

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## Our Impact



Open Textbook Student Savings

**\$38,042,577**



Number of B.C. Students Using Open Textbooks

**320,872**



B.C. Institutions Using Open Textbooks

**43**



Known B.C. Faculty Using Open Textbooks

**972**



Number of Adoptions

**7,856**



B.C. Open Collection

<b>354</b>	<b>19</b>	<b>838</b>
Textbooks	Course Packs	Course Materials



Digital Literacy Resources

<b>80</b>	<b>50</b>
Evaluated	Selected



Research Fellows

<b>17</b>	<b>10</b>
Fellows	PSIs



Digital Literacy Evaluators

<b>15</b>	<b>8</b>
Evaluators	Institutions



Digital Literacy Lesson Plan Reviewers

<b>5</b>	<b>3</b>
Reviewers	Institutions



Digital Literacy Repository Testers

<b>19</b>	<b>15</b>
Testers	Institutions



Open Ed Awards

<b>8</b>	<b>7</b>
Recipients	Institutions



### BCcampus Micro-credential Toolkit for B.C.

**635**

Average Number of Visitors per Month



### Open Ed Week Grants

**10**

Recipients

**10**

Institutions



### Strategic Plan

**125**

Survey Responses

**43**

Organizations Responded

#### Emerging Themes

- Building Relationships and Communities
- Advancing Teaching and Learning Practices
- Supporting Organizational Excellence



### Sexualized Violence Resources

**502**

Average Number of Visitors per Month



### Student Wellness Resources

**570**

Average Number of Visitors per Month



### Pulling Together Series

**2,837**

Average Number of Visitors per Month



**5 Events**

**225**

Attendees

**46**

Institutions



### Equity Sequence Training

**300+**

Tokens Requested



**5 Events**

**144**

Attendees

**56**

Institutions



### Facilitating Learning Online

**FLO Fridays, FLO Labs, FLO Panels**

**672**

Attendees

**171**

Institutions



### ETUG Workshops

**Spring**

**159**

Attendees

**49**

Institutions

**Fall**

**139**

Attendees

**45**

Institutions



### Research Speaker Series

**7 Events**

**174**

Attendees

**57**

Institutions



### FLO EdTech Sandbox Series

5 Events

137 Attendees      46 Institutions



### MicroCred Events

4 Events

269 Attendees      73 Institutions



### FLO MicroCourses

8 Events

416 Attendees      95 Institutions



### Artificial Intelligence

7 Events

853 Attendees      149 Institutions



### Digital Learning Strategy Forum

38 Attendees      20 Organizations



### Studio23

141 Attendees      33 Institutions



### 2023 Pan-Canadian Report

on Digital Learning Trends in Canadian Post-Secondary Education

72 Attendees      32 Institutions



### Open Education Event

Touching Base: A Conversation About Open Education in B.C. Post-Secondary

35 Attendees      19 Institutions

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