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# Supporting Students who are Deaf or Hard of Hearing

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# **Accessibility Bites: Supporting Students who are Deaf or Hard of Hearing**

Jamie Drozda

# My Local Area



**Kamloops Lake**

# My Local Area

## Balancing Rock



# By the end of the session, you will:

- 1 Express the importance of inclusive and accessible classrooms and materials
- 2 Describe how to include and edit captions in Kaltura and YouTube videos
- 3 Describe how to create transcripts from Kaltura, YouTube, and Microsoft Word (Office 365)


# Technology and Accessible Practice

Why engaging with technology and accessible practice is important?

- There are likely more accessibility needs in your classroom than you know
- It is not always easy for someone with an accessibility need to come forward

# Technology and Accessible Practice

## Accessibility, Usability, and Inclusive Design



“Inclusive design acknowledges the essential nature of accessibility and proactively seeks to provide user-friendly experiences for people with and without disabilities.”

Phillips and Coton



# Captioning Videos in Kaltura

1. Go to **My Media**
2. Click on the video to open it
3. Click **Actions** and select **Caption & Enrich**  
(If your version of Kaltura is not set to automatically caption videos click the + Order button)
4. Click the pencil icon to edit
5. Play and edit captions
6. Be sure to **Save** your changes



# Downloading Transcripts in Kaltura

1. Go to **My Media**
2. Click on the video to open it
3. Click **Actions** and select **Caption & Enrich**
4. Click on the **Attachments** tab
5. Click the download icon in the **Actions** column

The transcript downloads as a flat text file, if you are posting it in your LMS it would be nice if you added natural paragraph breaks for readability.

# Captioning Videos in YouTube

1. Go to **YouTube Studio** and click **Content** in the left hand menu
2. Click on the pencil icon for the video to edit the video's details
3. Scroll down and click the **Show more** button
4. Under **Language and captions certification** select a language that [automatic captions are available](#) from the *Video Language* dropdown.
5. Be sure to **Save** your changes

# Editing Captions in YouTube

1. Go to **YouTube Studio** and click **Content** in the left hand menu
2. Click on the pencil icon for the video to edit the video's details
3. Click **Subtitles** in the right hand menu
4. Play and edit captions
5. Click **Done** to save your changes

# Downloading Transcripts in YouTube

1. Go to **YouTube Studio** and click **Content** in the left hand menu
2. Click on the pencil icon for the video to edit the video's details
3. Click **Subtitles** in the right hand menu
4. Click the 3 ellipses next to the *Edit timings* button
5. Select **Download subtitles**

The transcript downloads as a flat text file, if you are posting it in your LMS it would be nice if you added natural paragraph breaks for readability.

# Transcripts in Microsoft 365

To create transcripts using Word for Microsoft 365:

1. Go to **Home**

1. From the *Dictate* dropdown select **Transcribe**

1. In the *Transcribe* pane select your language and click the **Upload Audio** button

2. Choose an audio file from the file picker

Transcribe currently supports .wav, .mp4, .m4a, .mp3 formats.

# Transcripts in Word for Microsoft 365

To editing transcripts in Word for Microsoft 365:

1. In the *Transcribe* pane you can play the audio file as you edit
2. Hover over the section you want to edit and click the **pencil** icon
3. Click the **checkmark** icon to save your changes

Add your sections one by one to the document by clicking on the plus symbol with a circle around it.

**Or**

To add all sections click on the down arrow on the **Add to document** button and selecting Just text, With speakers, With timestamps, or With speakers and timestamps.

# References

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- Phillips, C., & Colton, J. S. (2021, June 7). *A new normal in inclusive, usable online learning experiences*. Resilient Pedagogy. Retrieved October 27, 2022, from <https://pressbooks.pub/resilientpedagogy/chapter/chapter-9-a-new-normal-in-inclusive-usable-online-learning-experiences/>
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