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Intersectional Sexualized Violence Project

New Resources Showcase

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Matty Hillman, Samantha Matute, and Kaitlyn
Zheng

September 19, 2024

10:30am to 12:00pm



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Agenda

- 10:30 Introductions
- 10:35 Project Overview
- 10:40 Power Dynamics and Boundaries
- 10:50 Communication, Healthy Relationships, and Consent
- 11:00 5 Minute Break
- 11:05 Technology-Facilitated Sexualized Violence
- 11:15 The Medicine of the Berry Patch
- 11:35 Pressbook tour and Creative Commons Licenses
- 11:45 Q & A

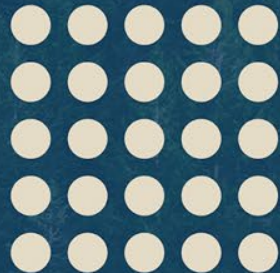


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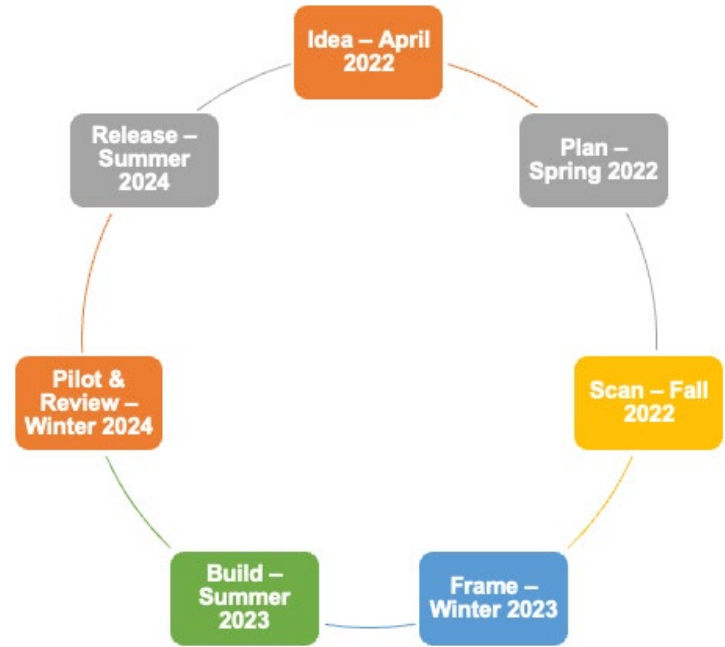
Content Warning

This webinar deals with topics that may cause trauma, including discussions of sexualized violence against Indigenous women, girls, and 2SLGBTQIA+ people; historical and intergenerational trauma; and colonization. We encourage everyone watching to practice self-care and access support services as needed, keeping in mind that this work is an important step in the truth and reconciliation process.



How we got here...

In partnership with Women and Gender Equity (WAGE) and the Ministry of Post-Secondary Education and Future Skills (PSFS), BCcampus provided project management for the Intersectional Sexualized Violence Project which focuses on the impacts of sexualized violence on specific student populations such as Indigenous, graduate, and international students, as well as foundational training on Technology-Facilitated Sexualized Violence.



Project Partners, Collaborators, Contributors

This project has been funded through Women and Gender Equality Canada's Women's Program and in partnership with the Ministry of Post-Secondary Education and Future Skills



Women and Gender
Equality Canada

Femmes et Égalité
des genres Canada



Justice
Institute
BRITISH COLUMBIA



POSSIBILITY
SEEDS | COURAGETOACT.CA
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bcfs



College of
New Caledonia



STUDENTS FOR
CONSENT CULTURE

coast
mountain
college



WOMEN'S
SHELTERS
CANADA | Shelters and
Transition Houses
United to End Violence
Against Women

Selkirk College



NORTH ISLAND COLLEGE
NIC



MOSAIC



COLLEGE OF
THE ROCKIES

DOUGLAS
COLLEGE

CAPILANO
UNIVERSITY



Royal Roads
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THE UNIVERSITY OF BRITISH COLUMBIA



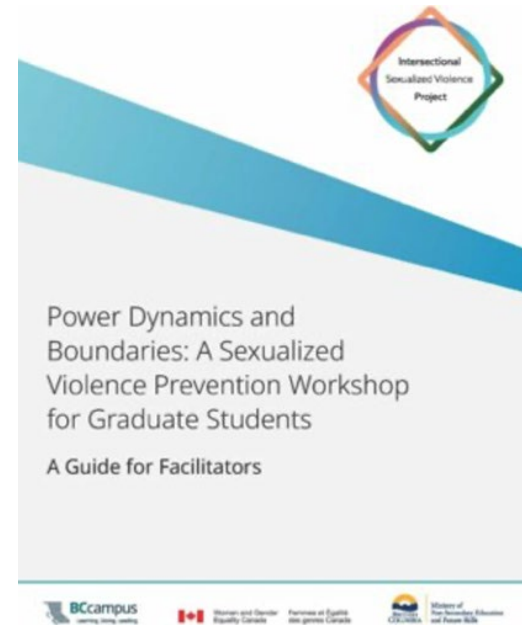
Power Dynamics and Boundaries:

A Sexualized Violence Prevention Workshop for Graduate Students

Development and contributors:

- Environmental scan of 16 PSIs with graduate programs and various community groups
- Graduate student development team

Special thanks to SFU and Possibility Seeds | Courage to Act



Navigating power dynamics and boundaries

- 90 minutes - 120 minutes long
- In-person or remote facilitation
- Customizable
- Facilitation Guide, PowerPoint, Handouts





Graduate students: A multiplicity of roles, power dynamics and risk

- Student
- Teaching Assistant
- Research Assistant
- PhD candidate
- Instructor
- More isolated
- Deeply linked to PSI / field of study
- Multiple and diverse relationships





Unpacking boundaries: fluid & contextual

- Definitions and types
- Physical, emotional, sexual, professional
- Hard and soft
- Culturally contextual



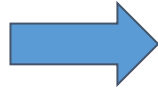


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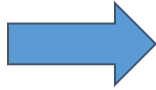
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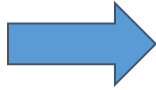
Workshop Ppt. →



Slide-by-Slide →



Resources and handouts →



Acknowledgments

Intersectional Sexualized Violence Project +

Accessing the Training Materials

Getting Started +

Additional Information for Facilitators +

Slide-by-Slide Training Guide -

Section 1: Setting the Stage

Section 2: Introduction to Sexualized Violence

Section 3: Boundary Violations and Responses

Section 4: Practice Scenarios and Closing

References

Appendices -

Appendix 1: Handouts

Appendix 2: Additional Scenarios

Appendix 3: Create Your Own Scenarios

Authors and Contributors





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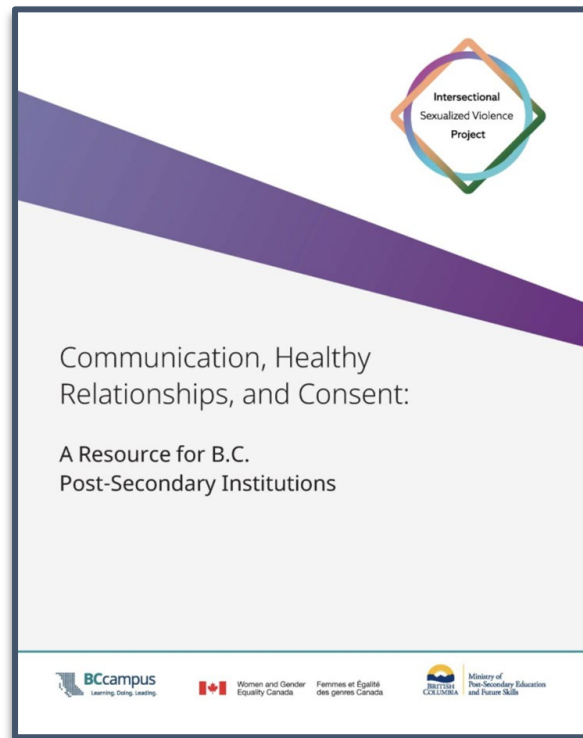
How to use this resource

- Customize to participant group and experiences.
- Focus on the three primary engagement activities.
- Dive deep into the cultural norms of the PSI and field of study.



Communication, Healthy Relationships, and Consent:

A resource for B.C. Post-Secondary Institutions to support International Students





Resource contents

Module 1

Understanding and Communicating Our Boundaries

- **Explore** the role of communication in establishing boundaries and in safe and healthy relationships
- **Consider** ways to engage in conversations about safe and healthy relationships

Module 2

Boundaries and Healthy Relationships

- **Reflect** on what constitutes safe and healthy relationships
- **Explore** how to engage in conversations about safe and healthy relationships

Module 3

Talking About Consent

- **Reflect** on how your cultural contexts influence your understanding of consent
- **Explore** different ways to express consent (verbal, non-verbal, direct, indirect)

All modules include a short video, short reflection questions, space for personal reflection, and additional handouts for further exploration of the topics addressed.



Our approach

We designed the curriculum with a strong focus on reflexivity, aiming to honor the knowledge, experiences, and strengths of international students while providing a supportive framework that reflects their unique challenges and opportunities



Questions

Here are six questions to help guide you in reflecting on your understanding of consent and the different ways people can express consent.

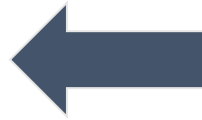
1. What are some ways you can ask for consent?

- Does this (activity) feel good for you?
- Do you want to go further?
- I'd really like to do this (activity). What do you think? Would you be into that?
- I'm really in the mood tonight. Are you?
- What do you want to do next?
- Will you show me where and how you want me to touch you?

Next slide

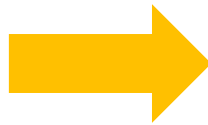
Question 1

4 / 17



Short Reflection Questions

Feedback



Question 1: Feedback

We're often taught that the only way to ask for consent is to say, "Do you want to have sex? Yes or no?" But there are many ways in which people can ask for consent. It's important to consider both verbal and non-verbal approaches.

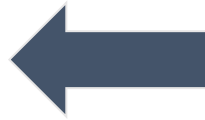
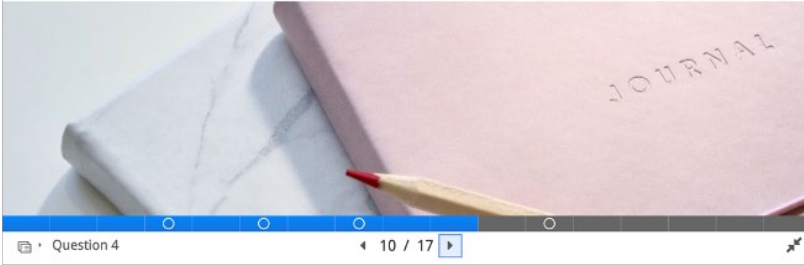
5 / 17



Consider the Following


For the next question, you might want to use a journal or notepad to capture your ideas and reflections.

4. How has your upbringing influenced your views on sex and consent?



Short Reflection Questions

Feedback



Question 4: Feedback

Our upbringing makes us unique, so we all have different understandings of what defines sex or sexual activity and how we view consent.

What we understand and believe about sex and consent can depend a lot on our culture, our gender expectations, our lived experiences, and our community's influences.

Being clear about our understandings and how they have been shaped will help us establish our boundaries and comfort levels in different activities.

Q4 Feedback 11 / 17



Handouts & additional questions

Complete Set of Handouts

Use the links below to access and download the handouts from each of the modules.

- [Module 1: Understanding and Communicating Our Boundaries \[PDF\]](#)
- [Module 2: Boundaries and Healthy Relationships \[PDF\]](#)
- [Module 3: Talking About Consent \[PDF\]](#)
- [Additional Questions \[PDF\]](#)



Navigating the resource

Pre-learning information



Learning journey



Adapting and Editing the Modules



Accessibility Statement	+
Acknowledgements	
Translations	
Intersectional Sexualized Violence Project	-
Nine Key Principles	
Open Education Resources	
The Modules	-
Introduction	+
Module 1: Understanding and Communicating Our Boundaries	
Module 2: Boundaries and Healthy Relationships	
Module 3: Talking About Consent	
Complete Set of Modules	
Complete Set of Handouts	
Complete Set of Videos	
Using and Adapting the Modules	+
Obtaining, Installing, and Editing the Modules	+
Authors and Contributors	+
Versioning History	





How to use this resource

- This resource is a **foundational** and **preliminary** for any future sexualized violence educational opportunities.
- Each module should take 7-10 minutes to complete.





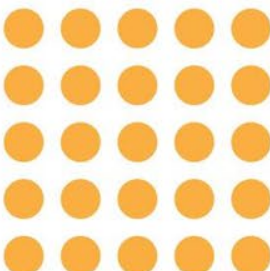
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Translated versions

- Chinese Simplified: 沟通、健康关系与同意
- English: Communication, Healthy Relationships, and Consent
- Hindi: कम्युनिकेशन, हैल्दी रिलेशनशिप्स, एंड कंसेंट
- Portuguese: Comunicação, relacionamentos saudáveis e consentimento
- Punjabi: ਗੱਲਬਾਤ, ਸਿਹਤਮੰਦ ਸੰਬੰਧ, ਅਤੇ ਸਹਿਮਤੀ
- Spanish: Comunicación, relaciones sanas y consentimiento
- Vietnamese: Truyền Thông, Những Mối Liên Hệ Lành Mạnh, và Ứng Thuận

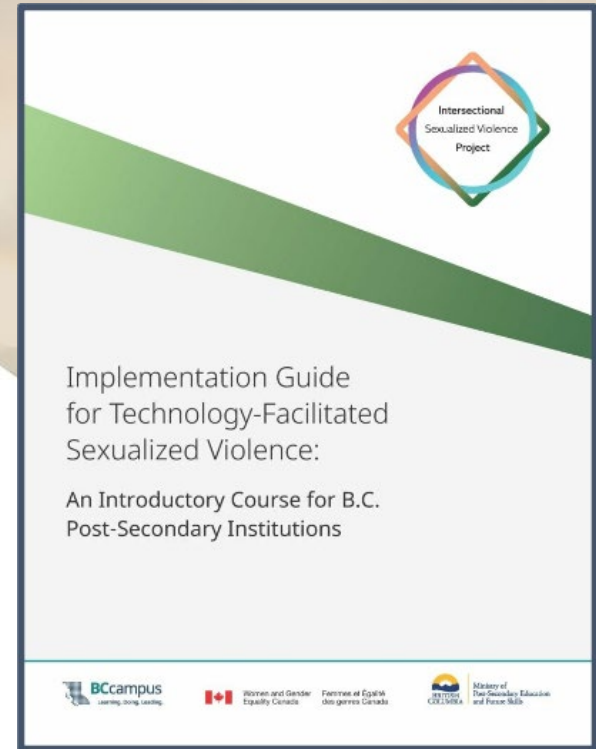




Technology-Facilitated Sexualized Violence:

An Introductory Course for B.C. Post-Secondary Institutions

- Newly developed 45-minute online, self-paced, and non-facilitated course
- Modules cover:
 - Definitions
 - Myths
 - Driving Forces
 - Responses to Violence
 - Scenarios





Training goals

This training is meant to:

- Layer with existing education
- Introduce basic concepts
- Emphasize the importance of taking TSFV seriously
- Encourage folks to do more learning

This training is not meant to:

- Cover every aspect and nuance of TFSV
- Shame technology use, especially within consensual sexual interactions

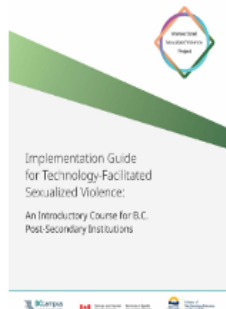




How to use this resource

- Created in Articulate Rise
- Similar to Safer Campuses for Everyone
- Does not require edits or additions

[Technology-Facilitated Sexualized Violence Training: An Introductory Course for B.C. Post-Secondary Institutions](#)



Technology-Facilitated Sexualized Violence Training is a 45- to 60-minute, self-paced online course exploring technology-facilitated sexualized violence (TFSV), its impacts, how to address it as a bystander, and how to support survivors of TFSV.

- View course: [Technology-Facilitated Sexualized Violence](#)
- Download: [SCORM Package](#)
- Request a copy using the form at the bottom of this page





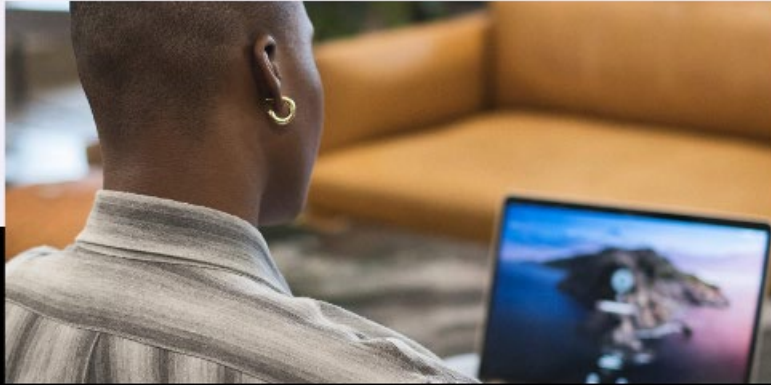
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Let's take a tour

Technology-Facilitated Sexualized Violence

START COURSE



Activities include:

- reflection questions
- matching
- flip cards
- scenarios with questions



*there is a lot of text rather than videos, primarily due to the speed at which TFSV is emerging and changing



Scenarios

★ Sophia and Stephen in Grad School

- International student, graduate student, sexual harassment

★ AJ and Jayden Chatting Online

- 2SLGBTQIA+, new to university, deepfake and sextortion

★ Memes of Bailey

- Indigenous student, 2SLGBTQIA+, social media

★ Parvati and Rian's Breakup

- student athletes, social media stalking

★ Haru on the Bus

- Racialized male victim, cyberflashing, stranger perpetrator

★ Ava and Mason Sexting

- Dating app, consensual turned non-consensual, unsolicited images





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Resources

- [Tech Safety Canada](#) provides information and resources to help people, including shelter and transition house workers, support women, children, and gender-diverse people who have experienced TFSV.
- Government of British Columbia's [Intimate Images Protection Service](#) supports people in B.C. who have had intimate images shared without their consent.
- BC Society of Transition Houses has launched the [Compass Toolkit](#) for Navigating non-consensual image sharing

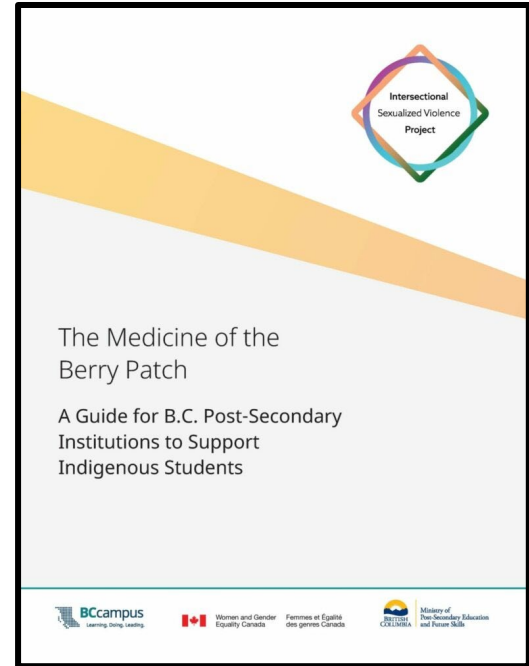


The Medicine of the Berry Patch:

A resource for B.C. Post-Secondary Institutions to support Indigenous Students

Informed by an environmental scan done by Dr. Natalie Clark, and development lead by Jewell Gillies.

- A call to action and self-paced online resource with videos, readings, and reflection questions for B.C. post-secondary institutions wanting to build support for First Nations, Métis, and Inuit students and survivors of sexualized violence.





Context setting

The material and activities in this guide are based on the assumption that you have read and reflected on the Truth and Reconciliation Commission reports (including the Calls to Action), The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls as well as other relevant reports such as In Plain Sight: Addressing Indigenous-Specific Racism and Discrimination in B.C. Health.



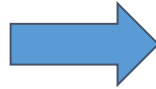


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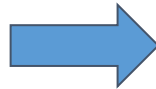
Pre-learning information



Learning journey



Resources and handouts



Accessibility Statement	
Acknowledgements	
Intersectional Sexualized Violence Project	
Introduction	
Content Warning	
The Journey to the Berry Patch	+
Tending the Berry Patch	+
Sustaining the Berry Patch	+
Next Steps	
Contributors and Collaborators	
Resources	
List of Handouts	
Versioning History	





The Medicine of the Berry Patch:

A resource for B.C. Post-Secondary Institutions to support Indigenous Students

Call to Action
building intentional
relationships, place,
space, people.

This is a kin-centric
model of learning.

Not your typical learning
module

No “completion”
certificate, no boxes to
check, it is experiential
learning.



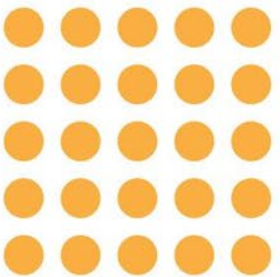


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Our own learning journey

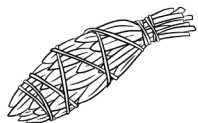




Tobacco is a rich ingredient that symbolizes Indigenous community.



Sage & Sweetgrass symbols identify content that recognizes Indigenous trauma and resilience



Berries signify generational traditions and practices that foster Indigenous togetherness and identity.

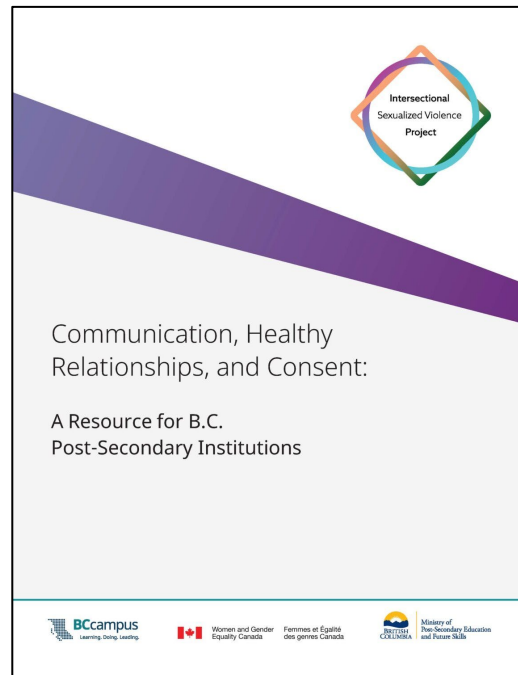


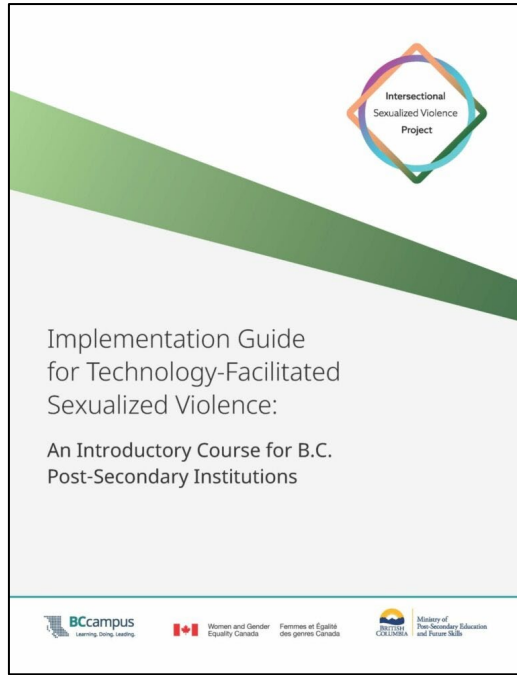
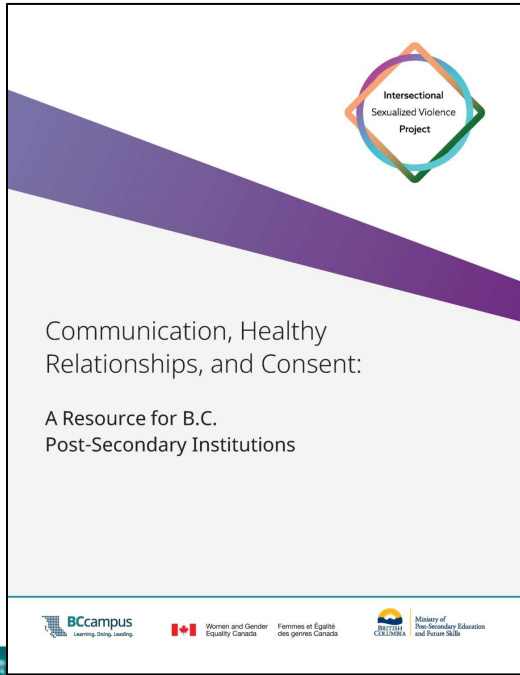
Cedar is used to signify Indigenous language and identity.



Pressbooks demo

<https://opentextbc.ca/isvinternational/>



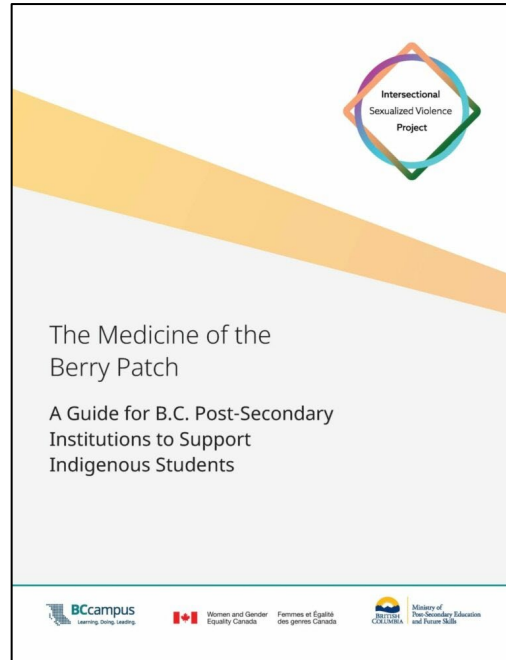
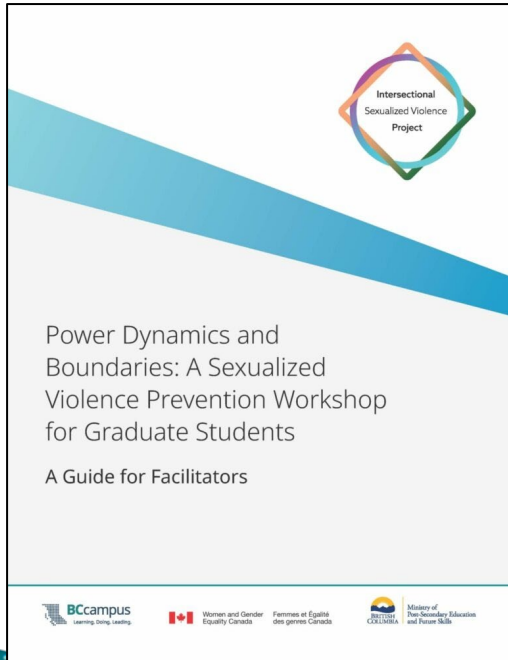


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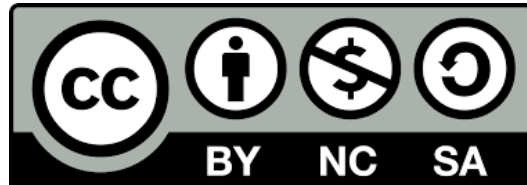


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The Medicine of Berry Patch video series





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Questions?



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Post event survey

<https://forms.office.com/r/2Lfjqrd23T>

Intersectional Sexualized Violence
Project: New Resource Showcase -
Post Event Survey

