

Early Arrival Activity: Mindful Colouring

- Ensure you are in **full-screen mode**
- Go to the *top of the Zoom window*, click **View Options**, and select **Annotate** (from the drop-down menu)
- Start colouring using the **Draw** or **Stamp**
- Enjoy!



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An Introduction to the AI Toolkit

Facilitated by Dr. Gwen Nguyen

Host: Helena Prins

BCcampus

hprins@bccampus.ca

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<https://bit.ly/4goGlyO>



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Today's Agenda



Introduction and Territorial Acknowledgement

The GenAI in teaching and learning Toolkit: What and Why?

Toolkit exploration: Hands-on activity

Toolkit exploration: First implementation steps

Q&A



GenAI in Teaching and Learning Toolkit:

The Least You Need To
Know as Educators



<https://opentextbc.ca/teachingandlearningwithai/>

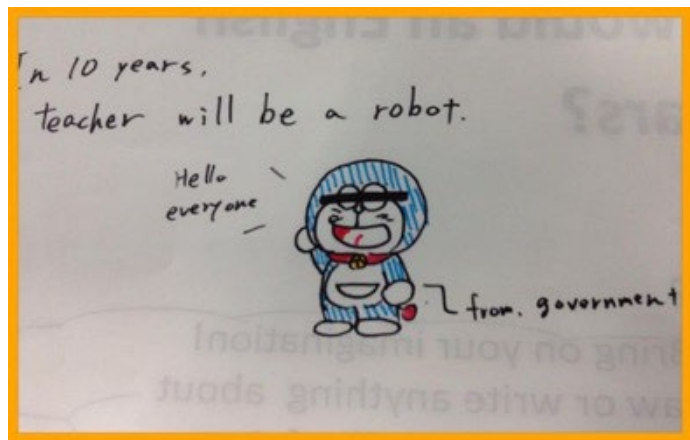
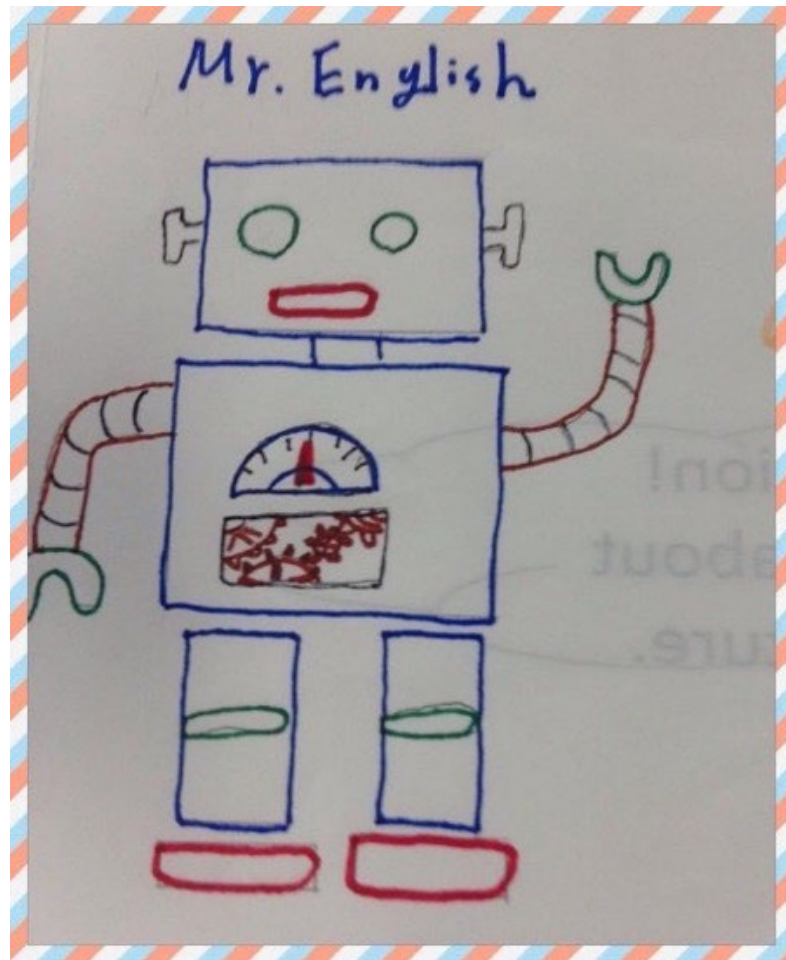
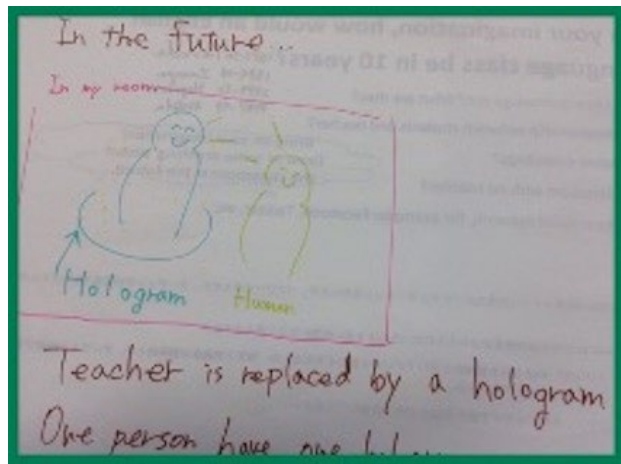




Why the toolkit?

inspire and support educators
in **understanding** and
integrating GenAI tools within
their teaching practices







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**Nothing in life is to be feared, it
is only to be understood.
Now is the time to understand
more, so that we may fear less.**

Marie Curie, Nobel Laureate in Physics (1903) and Chemistry (1911)

I don't embrace AI!

I don't promote any specific tools!

Cultivating GenAI Literacy

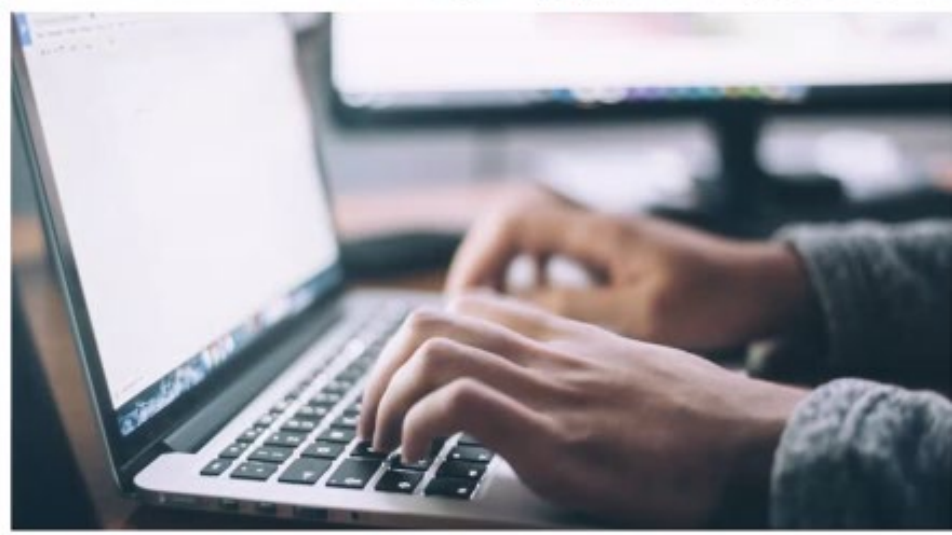
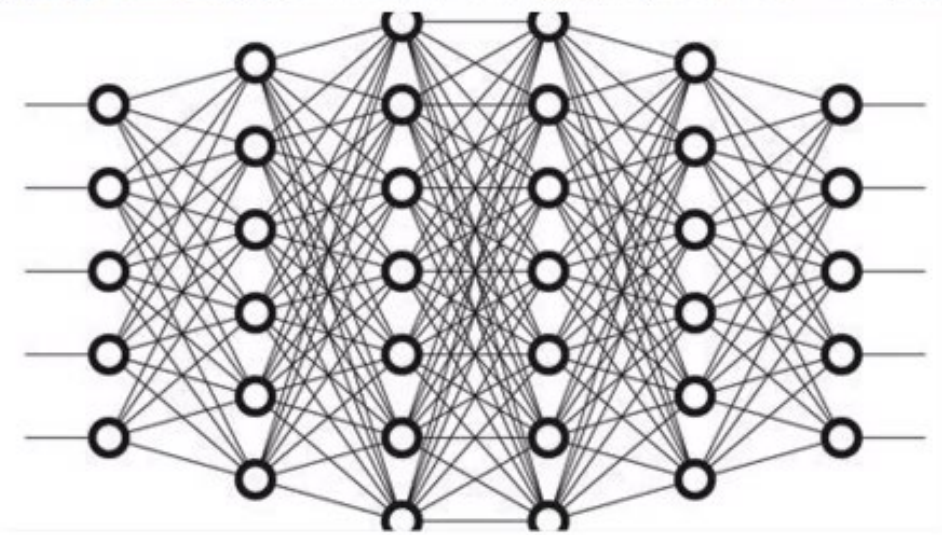
**Creating meaningful learning
experiences**

5-minute Padlet Activity

- Click the (+) at the bottom of right corner
- Share your answers
- Browse through other posts and add comments or reactions



[https://bit.ly/AI toolkit discussion padlet](https://bit.ly/AI_toolkit_discussion_padlet)



AI literacy include a set of essential abilities that enables individuals to use those tools *ethically* and *efficiently* to work, learn, and thrive within higher education settings.

(Nguyen, 2023)

GenAI Literacy

Understanding

Exploration

Mindful Use

Reflection and
Response

Creation

What this Toolkit Offers



A foundation for understanding GenAI and its implications for education



Practical, hands-on approaches to exploring GenAI tools



Ethical frameworks for responsible implementation



Strategic guidance for integrating GenAI into your teaching practice



Resources for fostering community dialogue and collaborative learning

What you'll find inside

Part 1: GenAI Basics

Exploring GenAI tools in Higher education

Prompt Literacy

Part 2: Ethical and Creative Use

Teaching GenAI Ethics

Designing Learning and Assessment in the age of GenAI

Part 3: Reflection and Creation

Response to GenAI Uglies

Creating a custom chatbot

Further Resources

BCcampus' resources on AI

People to follow on LinkedIn

15-m Toolkit Exploration Activity

Think-Pair-Share with a Chatbot

Try Out a new GenAI tool

Review and Revise a Prompt

Draft an AI statement for your Course

Redesign An assessment to leverage AI

Free Discovery



Toolkit Exploration Activity


- Choose a group based on the activity you are interested in exploring.
- Engage with the activity
Individually: Spend 5-7 minutes
- Share your insights and reflections with your group for another 5-7 minutes.



https://bit.ly/AI_toolkit_activity



Implementation steps

- Start small and take one or two steps at a time
 - Try out the practical exercises
 - Reflect on how the concepts apply to your specific teaching context
 - Connect with colleagues to share insights and experiences
 - Contribute to this important conversation by sharing how you and your institution approach this transformation
- 



GenAI and Me



- Understand its strengths and limitations in my context
- Explain ethical, legal, societal issues surrounding the use of GenAI
- Test and play with some tools
- Understand the art of effective prompt design
- Use prompting strategies to optimize interactions with GenAI
- Understand the importance of human-decision making
- Integrate some tools into my work efficiently
- Evaluate input and output
- Confront all GenAI uglies
- Create a customized model to support my work
- Use local AI to support my work
- Stay digitally healthy when working with GenAI



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Thank you!

[Gwen Nguyen, gnguyen@bccampus.ca](mailto:gnguyen@bccampus.ca)

[Helena Prins, hprins@bccampus.ca](mailto:hprins@bccampus.ca)



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Upcoming FLO Events

- January 15: FLO Lab: Progressive Rubrics – Using AI to Drive Student Growth
- January MicroCourse: Designing for Accessibility Using POUR Principles
- FLO Friday: Collaborative Online International Learning
- Month of February – spotlight on Neurodiversity in Post-Secondary Education

