FLO Lab – Progressive Rubrics – Using AI to Drive Student Growth
FLO Facilitator: Mike Ray

Hosted by BCcampus

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FLO Lab: Progressive Rubrics – Using AI to Drive Student Growth
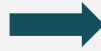
by Mike Ray

Who is Mike Ray?

How comfortable are you building rubrics?

Fist (0)

Five (5)

In groups, build a 4-point rubric

1. Introduce yourself (2 mins)
2. Pick a learning outcome (1 mins)
3. Build a 4-point rubric (5 mins)
4. Choose someone to share

https://bit.ly/3DHXuuU

Today's Outcome

With the support of AI tools and peer collaboration, participants will create a draft rubric using progressive criteria to clearly define student growth and mastery.

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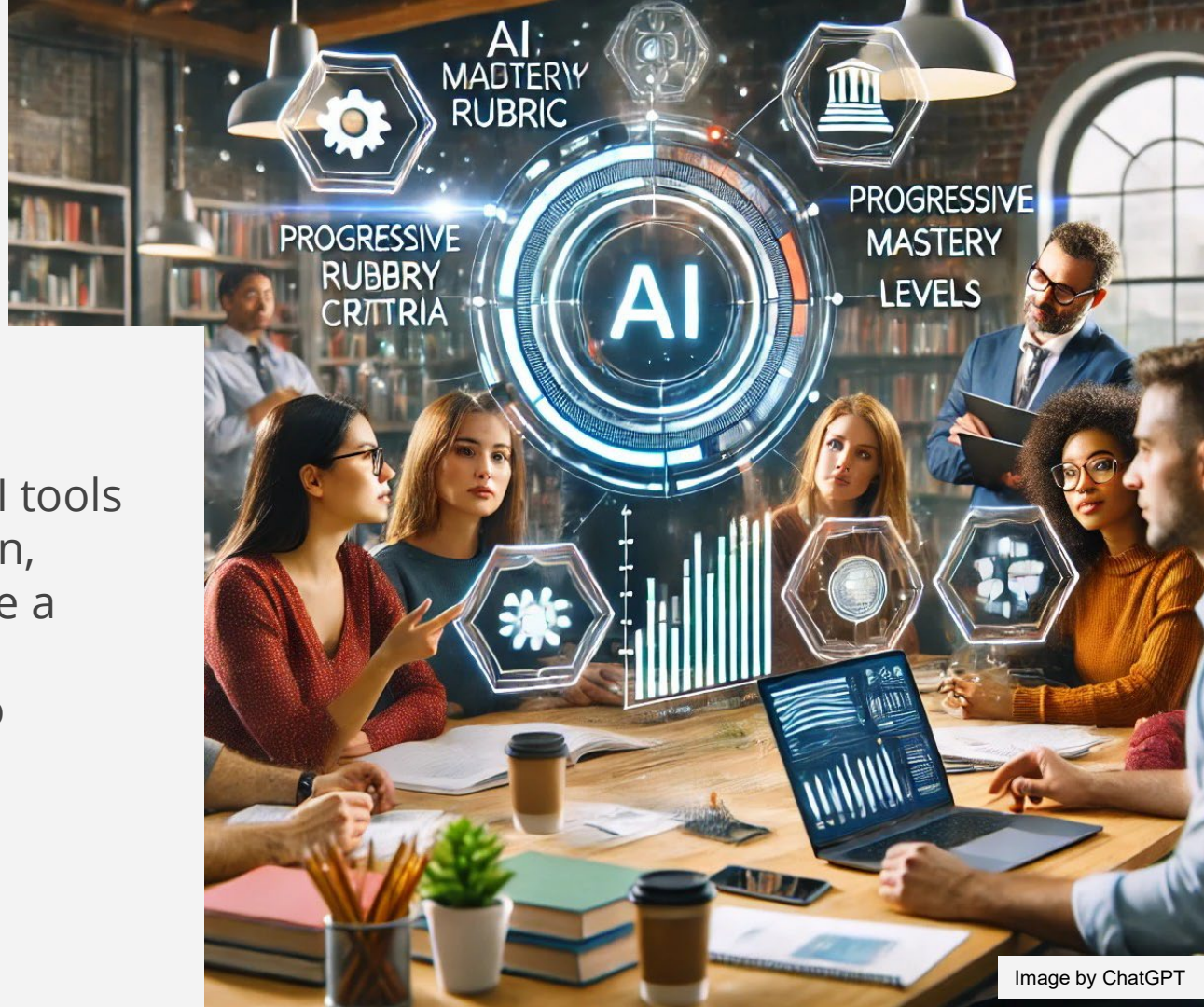
Agenda

Demonstration and Review

Follow the Job Aid and work on an example

Peer Showcase

A time to show off and ask questions

01   **02**   **03**   **04**

Participatory Learning

Progressive rubrics and Generative AI

Work Time

Work alone and work with others

What differentiates a progressive rubric from a traditional rubric?

Discuss in groups

https://bit.ly/4fN76BY

Given a business case, students will develop a strategic plan that addresses the key organizational challenges.

Poor (1)	Fair (2)	Good (3)	Excellent (4)
Fails to identify key challenges or propose relevant strategies.	Identifies some challenges but strategies lack depth or relevance.	Identifies most challenges and proposes mostly relevant strategies.	Identifies all challenges and proposes highly effective strategies.

Beginning (1)	Emerging (2)	Applying (3)	Extending (4)
Identifies key organizational challenges in a business case.	Proposes potential strategies to address identified challenges.	Develops a strategic plan addressing key organizational challenges.	Coaches peers in strategic plan development and implementation.

What did you notice regarding:

1. Language
2. Specificity
3. "Ownership" over assessment
4. Student perception of ability and progress

Progressive Rubrics Shift the Focus

- Focus on achievement and growth

- Use strengths-based language

- Provide clear pathways for improvement

Image by ChatGPT

Progressive Rubrics Encourage Learning & Growth

- **Clarity:**   Define criteria for success

- **Alignment:**   Connect with learning outcomes

- **Motivation:**   Foster self-assessment and goal-setting

Progressive Rubrics Align with UDL

- Provide varied levels of challenge

- Support self-regulation and reflection

- Minimizes threats with clear next steps

Image by ChatGPT

Traditional vs. Progressive Rubrics

Traditional Rubrics
Focus on errors and deficits
Use negative, deficit-based language
Provide limited feedback focused on mistakes
Categorize performance into static levels
Often demotivate and discourage students
Center on teacher evaluation

Progressive Rubrics
Focus on achievement and growth
Use positive, strengths-based language
Provide clear pathways for improvement
Highlight progression and learning milestones
Motivate and inspire students
Emphasize formative feedback

https://bit.ly/3Wv63zV

Given a set of sources, students will provide an analysis of the main points in a 2-page report.

Poor (1)	Fair (2)	Good (3)	Excellent (4)
Fails to identify key points, lacks structure, and does not use citations.	Provides partial analysis with unclear organization and missing ideas.	Covers most main points with acceptable clarity and structure.	Accurately identifies all key points, clearly organizes them, and uses proper citations.

Beginning (1)	Emerging (2)	Applying (3)	Extending (4)
Identifies one main point and begins to organize information.	Identifies 2-4 main points and organizes them in a logical flow.	Clearly analyzes and organizes all 5 main points with supporting evidence.	Creates a well-organized report that draws connections between all 5 points.

AI Helps Build Progressive Rubrics

- Include the learning outcome (CABD format if possible)

- Specify proficiency levels

- Ask for behaviors/milestones for each

- Refine and adjust for clarity

https://bit.ly/4gH1hqZ

Image by ChatGPT
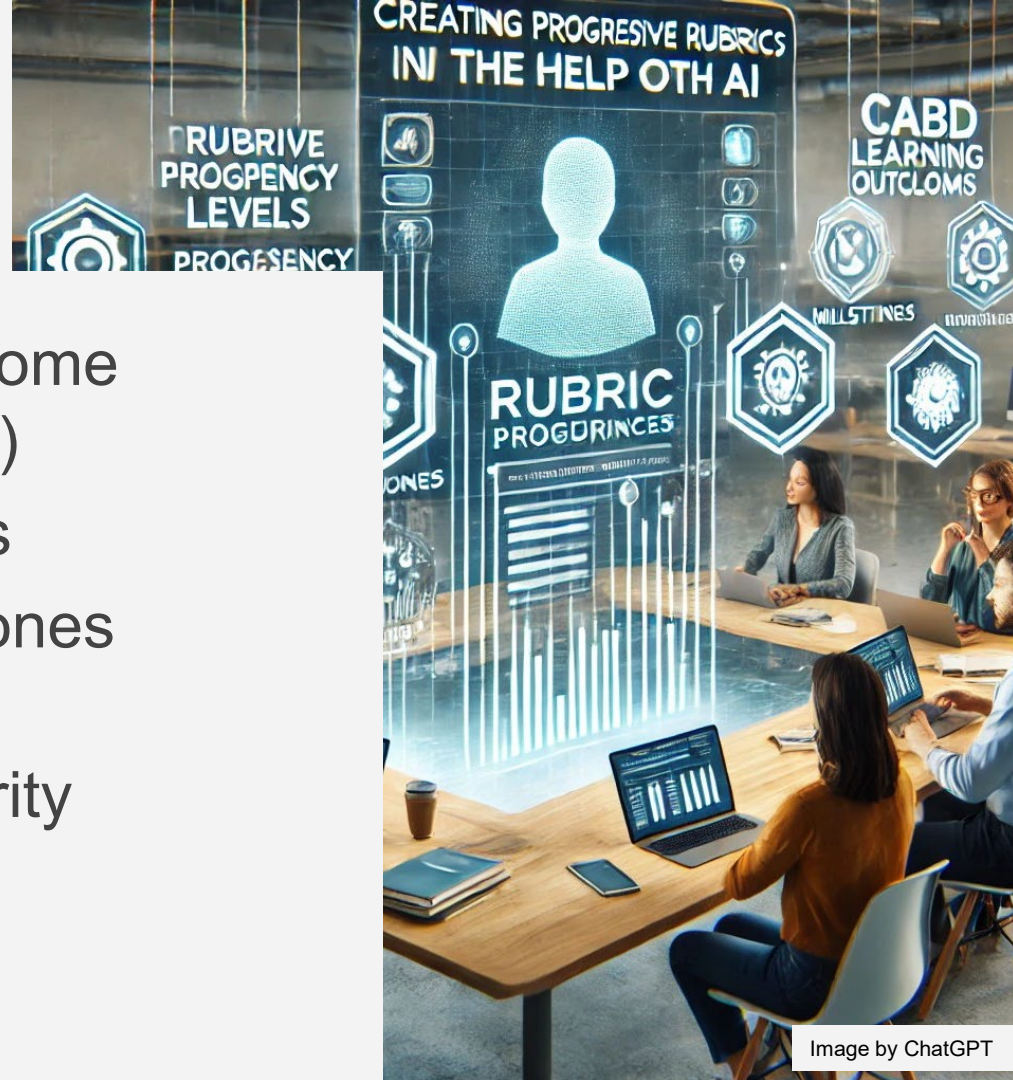
Demonstration: How to Create Progressive Rubrics Using AI

Image by ChatGPT

What's Next

Demonstration and Review

Follow the Job Aid and work on an example

Peer Showcase

A time to show off and ask questions

| 01 | 02 | 03 | 04 |

Participatory Learning

Progressive rubrics and Generative AI

Work Time

Work alone and work with others

Break

15 minutes

Review: Progressive Rubrics

- Focus on achievement & g_____
- Use positive, s_____-b_____ language
- Provide clear p_____ for improvement
- Highlight progression and learning m_____
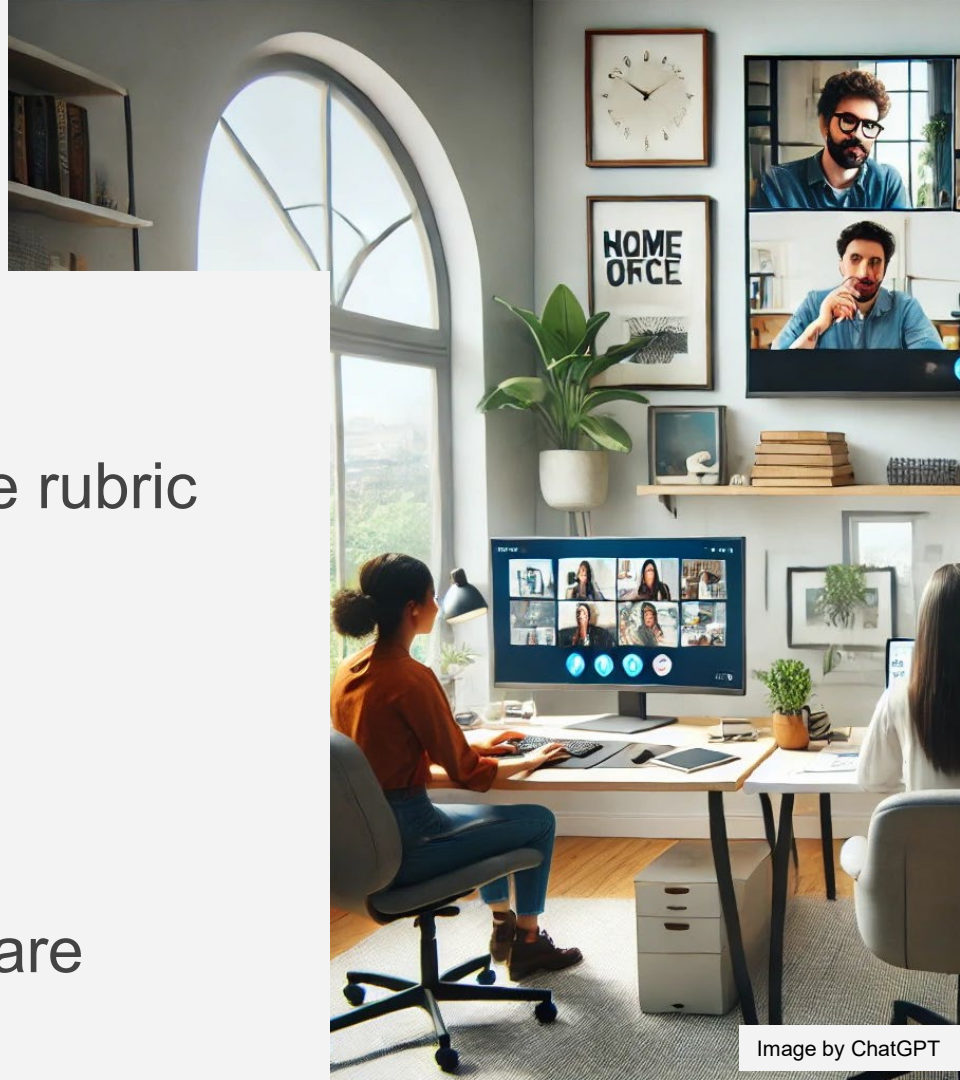- M_____ and inspire students
- Emphasize f_____ feedback

Work Time Instructions

Individual work (until 11:20)

- Start building a progressive rubric
- Try using AI to help you

Group work (until 11:35)
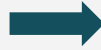
- Show what you worked on
- Encourage someone to share

Image by ChatGPT

Welcome
back!

How comfortable are you building (progressive) rubrics?

Fist (0) → Five (5)

What is your biggest takeaway from today?

Type in the chat

Contact

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